

Equality Impact Assessment



Hampshire
County Council

New Primary School at North Stoneham Park, Eastleigh

Accountable officer: Mark Saunders
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Department: Children's Services
Date of assessment: 18/06/2018

Description of current service/policy

This project is required to meet the anticipated demand for primary school places from the 1100 new homes on North Stoneham Park development in Eastleigh. This project will ensure that Hampshire County Council meets its statutory duty in regards to the provision of school places.
Geographical impact: Eastleigh

Description of proposed change

It is proposed to provide a new 1.5 Form Entry (FE) primary school to cater for a maximum of 315 pupils aged 4-11 years which will be located in the new North Stoneham Park Development in Eastleigh.

Impacts of the proposed change

This impact assessment covers Service users

Engagement and consultation

Has engagement or consultation been carried out? Yes

A local consultation was undertaken during May and June 2018 by Hampshire County Council. The following local stakeholders were notified:

Local Schools

Local MP

District Councillors

District Council

County Councillor

People who have reserved homes from North Stoneham Park development.

The information collected from this consultation has helped shape the design for the school and will ensure it moves forward through this and the planning phase with maximum support.

Statutory considerations	Impact	Mitigation
Age: Positive	Ensures a sufficiency of primary age school places will be provided within the new development.	
Disability: Positive	The New school will be accessible to children and adults with a disability.	
Sexual orientation: Neutral		
Race: Neutral		
Religion and belief: Neutral		
Gender reassignment: Neutral		
Gender: Neutral		
Marriage and civil partnership: Neutral		
Pregnancy and maternity: Positive	The new school will have the correct facilities to support the need of staff and visitors who are pregnant or visiting the site during maternity leave.	
Other policy considerations	Impact	Mitigation
Poverty: Positive	The New school will be accessible to all local families requiring a primary school place, therefore removing the need to travel to access a school place.	
Rurality: Neutral		

Any other information