

Equality Impact Assessment

Name of project/proposal Kings Copse Primary School Expansion
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Department Culture, Communities and Business Services
Date of Assessment 08 Sep 2017

Description of Service / Policy

Kings Copse Primary School is a mainstream Primary School in Hedge End which currently has one form of entry.

Geographical impact* Eastleigh

Description of proposed change

Expansion from 1 Form of Entry (210 pupils) to 1.5 Form of Entry (315 pupils). The works will include a new build expansion consisting of three new classrooms and associated pupil and teacher toilets, in addition to internal refurbishment works to relocate the visual impairment unit and the creation of a reception classroom. Externally there are landscape modifications including the relocation of play equipment and the enlargement of the staff carpark.

Engagement and consultation

Has engagement or consultation been carried out? Yes

A principle of expansion event was held in November 2016, this was followed by two site strategy workshops in March 2017 and a pre-planning consultation in June 2017. These events were attended by staff, governors, parents, local residents and councillors. Feedback has influenced the location and arrangement of the new build, the proposals for the internal refurbishment and the landscaping elements including the relocation of the cycle/scooter stores.

Impacts of the proposed change

This impact assessment covers Service users

Statutory considerations

Impact

Age Impact	Positive Increase in Primary School places.
Disability Impact	Positive Additional accessible WC and additional disabled parking space.
Sexual Orientation	Neutral
Race	Neutral
Religion and Belief	Neutral
Gender Reassignment	Neutral

Gender Neutral

Marriage and civil partnership Neutral

Pregnancy and Maternity Positive

Impact Improved accessible parking.

Other policy considerations

Poverty Neutral

Rurality Neutral

Additional Information

The proposed works have been considered to compliment and enhance the existing facilities.