

Equality Impact Assessment



Hampshire
County Council

Improvements to St Francis Special School

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Department: Children's Services

Date of assessment: 11/06/2019

Description of current service/policy

St Francis Special School provides education for children aged between 2 and 19 years old with severe learning difficulties or profound and multiple learning difficulties. There are currently 93 pupils on roll.

Hampshire County Council is committed to ensuring that schools provide a quality and accessible learning environment for all pupils – St Francis Special School is in need of significant improvements to better meet the needs of the pupils that now attend the school.

Geographical impact: Fareham, Gosport

Description of proposed change

The County Council is proposing to remodel and refurbish parts of the main school and the Post 16 unit to improve accessibility and provide additional ancillary teaching spaces and hygiene facilities. Four new classrooms will be provided. This project will not increase the number of pupils the school can admit but will significantly improve facilities for the pupils already attending the school.

Impacts of the proposed change

This impact assessment covers Service users

Engagement and consultation

Has engagement or consultation been carried out?

Yes

A non-statutory consultation took place between 28 February and 28 March 2019. A drop-in event where stakeholders were able to discuss the proposal with Hampshire County Council officers was held on the 12 March 2019 between 3pm and 6pm at St Francis School, Fareham. Letters were sent to the following stakeholders:

Headteacher

School Governors

Local Member and District Councillors

Local Residents

Two comments were received, both supportive.

Statutory considerations	Impact	Mitigation
Age: Neutral		
Disability: Positive	By providing four new classrooms, appropriate hygiene spaces and improving ancillary facilities and access at St Francis Special School will provide the 2-19 year old pupils with severe learning difficulties and complex needs with a more suitable learning environment tailored to their needs.	
Sexual orientation: Neutral		
Race: Neutral		
Religion and belief: Neutral		

Gender reassignment: Neutral		
Gender: Neutral		
Marriage and civil partnership: Neutral		
Pregnancy and maternity: Neutral		
Other policy considerations	Impact	Mitigation
Poverty: Neutral		
Rurality: Neutral		

Neutrality statement (if all considerations have a neutral impact)

Any other information