

## Equality Impact Assessment

### What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) (“the Act”), which asks public authorities, like Hampshire County Council, to give ‘due regard’ to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid ‘due regard’ to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

| EIA author      | Position & Department                                  | Contact                       |
|-----------------|--|-------------------------------|
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|   |   |
|---|---|
| Title:  | The Hamble School - New Resourced Provision   |
| Related EIAs:   | None  |
| EIA for Savings Programme:                              | No  |
| Service affected  | The Hamble School.  |
| Description of the service/policy/project/project phase | The Hamble School is a Community School in Eastleigh catering for pupils aged 11 -16. The school is rated as Good in all sub areas rated by Ofsted (March 2025). The school has seen an increase in pupils with autism identified within Education, Health, and Care Plans (EHCPs). In addition to this, there is currently no autistic spectrum condition (ASC) Resourced Provisions for Secondary age pupils in this area of Eastleigh district. There is a statutory duty to provide school places for all children, including those who have special educational needs and disabilities (SEND). Hampshire County Council are committed to further developing successful provision to meet this demand within the SEND sector. The proposed additional SEND provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of EHCPs maintained by Hampshire County Council. |

|                                    |   |
|------------------------------------|---|
| New/changed service/policy/project | The proposal is to create a new 15 place Resourced Provision for pupils with autism at The Hamble School from September 2026 which will be phased. The pupils who would attend this new provision would generally be from the local area. They would be on roll at The Hamble School and the school would receive additional resources to ensure that the children's needs are well supported so that they can successfully access the mainstream environment and curriculum, when appropriate. The school will require additional classroom spaces for the base for the Resourced Provision – the school will require a double modular classroom to be installed together with appropriate furniture and IT. |
|------------------------------------|---|

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| Engagement  |
| A joint consultation and drop in with Hamble Primary School was held between June and July 2025. The local school community, local schools, local residents, MP and councillors were consulted during this process. |

### Equalities considerations - Impact Assessment

#### Age

|                  |  |
|------------------|--|
| Impact on public | Positive   |
| Impact on staff  | Positive   |
| Rationale        | The new Resourced Provision will support secondary aged pupils with special education needs, specifically autism and enable them to thrive in an inclusive, and supportive specialist environment. The expansion to the school will provide accommodation to meet the needs of up to 15 secondary aged pupils with autism. The staff of The Hamble School will also benefit from working alongside; developing their skills, knowledge and training within the area of autism Special Educational Needs. |
| Mitigation       |  |

#### Disability

|                  |  |
|------------------|--|
| Impact on public | Positive   |
| Impact on staff  | Neutral  |
| Rationale        | This project will provide accommodation to meet the needs of up to 15 secondary aged pupils with autism and allow more pupils to attend schools in their respective local communities and alongside their peer groups; have access to trained staff and specialist resources, in order to support their needs, and in an environment that can adapt accordingly in an inclusive setting. |
| Mitigation       |  |

#### Gender Reassignment

|                  |  |
|------------------|--|
| Impact on public | Neutral  |
| Impact on staff  | Neutral  |
| Rationale        | Due to the age of those affected, gender reassignment is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation       |  |

## Pregnancy and Maternity

|                  |  |
|------------------|--|
| Impact on public | Neutral  |
| Impact on staff  | Neutral  |
| Rationale        | Due to the age of those affected, gender reassignment is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation       |  |

## Race

|                  |   |
|------------------|---|
| Impact on public | Neutral   |
| Impact on staff  | Neutral   |
| Rationale        | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation       |   |

## Religion or Belief

|                  |   |
|------------------|---|
| Impact on public | Neutral   |
| Impact on staff  | Neutral   |
| Rationale        | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation       |   |

## Sex

|                  |         |
|------------------|---------|
| Impact on public | Neutral |
| Impact on staff  | Neutral |
| Rationale        |         |

|            |   |
|------------|---|
|            | The school is mixed-gender and all genders will be equally affected. All relevant policies and procedures will be adhered to. |
| Mitigation |   |

## Sexual Orientation

|                  |   |
|------------------|---|
| Impact on public | Neutral   |
| Impact on staff  | Neutral   |
| Rationale        | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation       |   |

## Marriage and Civil Partnership

|                  |   |
|------------------|---|
| Impact on public | Neutral   |
| Impact on staff  | Neutral   |
| Rationale        | Due to the age of those affected, marriage and civil partnership is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation       |   |

## Poverty

|                  |   |
|------------------|---|
| Impact on public | Positive  |
| Impact on staff  | Positive  |
| Rationale        | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation       |   |

## Rurality

|                  |   |
|------------------|---|
| Impact on public | Neutral   |
| Impact on staff  | Neutral   |
| Rationale        | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation       |   |

Geographical Impact:Eastleigh

## Equality Statement

### Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the SEND sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves. or increase their pupil numbers, in order to meet the increasing need for SEN places.

Staff at the school will have opportunity for specialist training in supporting pupils with social, emotional and mental health and specialist teachers will also be employed.

### Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00936

Date of production of EIA for publication: 14/08/2025