

# Equality Impact Assessment



Hampshire  
County Council

## Holbrook Primary School – Development of Resourced Provision

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Department: Children's Services

Date of  
assessment: 30/03/2020

### Description of current service/policy

Holbrook Primary School is currently a 1fe (210 place) primary school at a site in Wych Lane, Bridgemary, Gosport.

Geographical impact: Gosport

### Description of proposed change

Holbrook Primary School currently has a resourced provision for pupils with speech, language and communication needs (SLCN) and autism (ASD). The pupils who attend this provision, are on roll at the mainstream school but the school receive additional resources to provide specific input to ensure that the children's speech and language skills are well supported so that they can access the mainstream environment and curriculum. It is anticipated that the work will commence in June 2020 with the Resourced Provision completed in time for the start of the 2020/2021 Years academic year.

### Impacts of the proposed change

This impact assessment covers Service users

### Engagement and consultation

Has engagement or consultation been carried out? Yes

Formal consultation took place between 20 January and the 14 February 2020. Letters were sent to consultees as detailed below and drop-in event was held on 31 January 2020. The proposals were also included on the Hampshire County Council’s consultation website. Letters were sent to:

- Parents of children attending the schools
- Headteachers, school staff and Governing Body of the schools
- Headteachers and Chairs of Governors of neighbouring schools
- Borough, district and parish Councils – Local Councillors
- Trade union representatives
- Local Dioceses
- Local MP
- HCC Elected Members
- Residents in the local area

<b>Statutory considerations</b>	<b>Impact</b>	<b>Mitigation</b>
<b>Age:</b> Neutral		
<b>Disability:</b> Positive	To create additional capacity for primary aged children with autism (ASD) and social communication (SLCN) needs and provide specialist support within the school.	
<b>Sexual orientation:</b> Neutral		
<b>Race:</b> Neutral		
<b>Religion and belief:</b> Neutral		

<b>Gender reassignment:</b> Neutral		
<b>Gender:</b> Neutral		
<b>Marriage and civil partnership:</b> Neutral		
<b>Pregnancy and maternity:</b> Neutral		
<b>Other policy considerations</b>	<b>Impact</b>	<b>Mitigation</b>
<b>Poverty:</b> Neutral		
<b>Rurality:</b> Neutral		

**Neutrality statement (if all considerations have a neutral impact)**

**Any other information**