

Equality Impact Assessment

Name of project/proposal Castle Hill Primary School (Rooksdown Campus) Expansion to 2 Form of Entry
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Department Culture, Communities and Business Services
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Description of Service / Policy

Castle Hill Primary School (Rooksdown Campus) is currently a 1 Form of Entry (210 pupil) primary school in Basingstoke which, due to local housing developments, will expand to a 2 Form of Entry (420 pupil) primary school.

Geographical impact* Basingstoke & Deane

Description of proposed change

The proposal consists of a new two-storey building that will contain eight classrooms and associated facilities (toilets, offices, group spaces, stores, etc.), associated landscaping, new staff and accessible toilets at first floor in the existing building, additional car parking, and improved pedestrian and emergency/maintenance vehicle access into the site.

Engagement and consultation

Has engagement or consultation been carried out? Yes

The following people/organisations have been consulted at various project stages through meetings or drop-in events and their feedback has developed the proposal:

Briefing and design development: Headteacher & senior staff; School Governors; Children's Services Strategic Development Officer.

Initial consultation to expand drop-in event: Local Residents; Local County Councillor; Rooksdown Parish Council.

Technical and statutory consultation: Hampshire County Council Fire Officer; Hampshire County Council Access Officer; Strategic Planning Officer.

School travel and transport: Headteacher & senior staff; School Governors; Children's Services Strategic Development Officer; Rooksdown Parish Council; Rooksdown Community Group; Home/Community Association (Adjacent Developer); Service Users.

Pre-planning public consultation (held at the School 01st November 2017): Local Residents; Local County Councillor; Service Users.

Impacts of the proposed change

This impact assessment covers Service users

Statutory considerations

Impact

Age Impact Positive
The proposal will provide all pupils and staff with safe, high quality environments both internally and externally.

Disability Impact Positive
Providing one staff/uni-sex toilet and one accessible toilet at

first floor within the existing building (which has a lift) will improve accessibility for all.

Sexual Orientation Neutral

Race Neutral

Religion and Belief Neutral

Gender Reassignment Neutral

Gender Neutral

Marriage and civil partnership Neutral

Pregnancy and Maternity Neutral

Other policy considerations

Poverty Neutral

Rurality Neutral

Additional Information