

# **Pupil Premium Plus for looked after children: Annual Update 2022- 2023**

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# Hampshire context

- 1862 children recorded as being in the care of Hampshire.
- 1308 of statutory school age, between Key Stage 1 and Key Stage 4.

Pre school	Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4	Key Stage 5
226	166	368	368	406	328

- 836 were placed in Hampshire, 472 out of County.
- The majority (1022) are placed in foster care placements or with a relative, with 68 placed with parents and 142 in children's homes.
- 316 (24.2%) children had a current Education, Health and Care Plan (EHCP) with the majority (174) for a main presenting need of social, emotional and mental health needs



# Pupil premium plus arrangements in Hampshire

- The ESFA (Education and Skills Funding Agency) allocated to local authorities the provisional amount of £2,410 per child looked after for at least one day, as recorded in the March 2022 children looked-after data return.
- Pupils from Year R to Year 11 are eligible for the pupil premium plus.
- The Virtual School allocates £1,600 pupil premium plus per child to schools paid in three termly instalments for each child.
- £810 per child is retained to fund central services and interventions.
- A full term's pupil premium plus is provided, regardless of when a child was taken into care.
- For the financial year 2023-24, no change is planned to the existing arrangements.



# Pupil premium plus 2022-23: overview and impact

- Auditing of personal education plans indicates that a comprehensive use of the 'PEP Toolkit'
- The Virtual School audits at least 10% of PEPs
- Compliance and quality of smart targets
- From September 2023, ePEP



# Impact of the pupil premium plus held centrally within Hampshire: Staffing

- Education Advisors
- Education Officers
- Admin
- Education Caseworkers



# Impact of the pupil premium plus held centrally within Hampshire: Training



The Virtual School training offer is open to:

- all Hampshire & Isle of Wight Schools;
- schools out of county with Hampshire Children in Care (CIC);
- Early Years PVI (nurseries, pre-schools, and childminder) settings;
- independent schools (please contact the Virtual School to discuss).

Our core and universal offer is financed through the Hampshire (CIC) Pupil Premium; we are able to subsidise further training and offer sold courses for schools to opt into (please contact to discuss).

**Vision** Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

**Purpose** The Virtual School promotes a culture of high aspirations, progress and achievements for all our vulnerable children and young people.

**Hampshire Services**  
VIRTUAL SCHOOL CIC

**ISLE of WIGHT COUNCIL**

- Between September 2022 and May 23, VS provided training for 355 delegates
- Designated teachers attending the training had a clearer understanding of their role and felt more confident in being able to provide leadership in school to promote the educational needs of children in care
- 103 schools have completed the Attachment and Trauma Aware Schools and Settings (ATAS) programme in partnership with Kate Cairns Associates (KCA).
- In the academic year 2022- 2023, all year R, 6 and year 7 designated teachers were offered bespoke training and transition support.



# Impact of the pupil premium plus held centrally within Hampshire: Partnership Working

- Hampshire Futures and work of the Virtual College - % of looked after children securing a place in post 16 education was higher (97.9%) than the overall cohort (97.1%)
- Services for Young Children
- Hampshire and Isle of Wight Educational Psychology Service (HIEP) provides bespoke consultations, individual casework, support and training to professionals supporting our young people including PEP Toolkit plus training
- Hampshire Inspection and Advisory Service (HIAS) - school level challenge, corporate parent visits, PEP auditing and a wide range of training
- Ethnic Minority and Traveller Achievement Service (EMTAS) provide our unaccompanied asylum-seeking young people with a language assessment and profile of needs to support their transition into mainstream school
- Resourcing – Dolly’s Book, Letterbox



# Educational outcomes for children in care

- Early Years Foundation Stage, GLD (Good Level of Development) is 39.1% just below national CLA figures
- Key Stage 2, results are significantly below national CLA at 18.1% compared with 31.3%,
- Key Stage 4, the A8 figure (20.3) is less than the National CLA (25.9). The P8 score (-1.33) is below National CLA (-1.06)



