

EMTAS offer for secondary schools with Traveller and/or Showmen children on roll

The package of support available to Hampshire-maintained secondary schools consists of guidance and training for staff through the Traveller Excellence Award (TXA), wellbeing clinics with Traveller and Showmen students and coffee events to promote parental engagement. The support is delivered throughout the academic year.

Autumn Term	Spring Term	Summer Term
<p>a) EMTAS Specialist Teacher Advisor (STA) works with the school's Traveller and Showmen Lead to:</p> <ul style="list-style-type: none"> • discuss any issues with Traveller & Showmen students' attendance, ascription, attainment etc. • review aspects of practice and provision for Traveller and Showmen students and their families, linked to the EMTAS TXA; agree focus areas for development and EMTAS support over the coming months. • ask school to check with Traveller and Showmen parents if they have any plans to travel this academic year. This could be checked in the coffee event. • check distance learning packs are in place – generic to year group in KS3 and specific to student in KS4 • review World Fun Fair Month (WFFM) and how successful the Traveller and Showmen lead was in promoting this and how EMTAS supported the school. • book a date for Cultural Awareness training if it has been three years or more since school staff last received this. 	<p>a) EMTAS STA contacts school Traveller and Showmen Lead to:</p> <ul style="list-style-type: none"> • encourage the Traveller and Showmen Lead to attend Traveller and Showmen coffee events in the feeder primary schools to become a known contact for parents and children. • share the theme and activities for GRT History Month (GRTHM) in June. • check dates for Spring term Traveller and Showmen student clinics. <p>b) Where appropriate, the EMTAS STA and the school's Traveller & Showmen Lead set a date for and plan a spring coffee event for parents. This may have a particular focus eg RSE, attendance or distance learning – whatever is of current relevance.</p> <p>c) The STA discusses TXA with the Traveller and Showmen Lead, checks where the school is with this and offers advice/support to prepare for validation in the summer term.</p>	<p>a) EMTAS STA contacts school Traveller and Showmen Lead to:</p> <ul style="list-style-type: none"> • encourage the Traveller and Showmen Lead to attend Traveller and Showmen coffee events in the feeder primary schools so they become a known contact for Traveller and Showmen parents and children. • discuss the attendance of the Traveller and Showmen students; any student with attendance above 92% will be awarded a certificate and pen from EMTAS. • discuss any issues that may have arisen. • following the discussion in the Spring term, check on progress with TXA and book in a validation for July if the school is ready. • review GRTHM and how successful the Traveller and Showmen lead was in promoting this and how EMTAS supported the school. • Check dates for Summer term Traveller and Showmen student clinics. <p>b) Where appropriate, the EMTAS STA and the school's Traveller & Showmen Lead set a date</p>

<ul style="list-style-type: none"> • arrange 6 dates for Traveller and Showmen student clinics – one every half term. • Traveller and Showmen Lead makes referrals to EMTAS for students who have started in Year 7. <p>b) EMTAS STA meets Traveller and Showmen students individually to check on wellbeing and provide an opportunity for the students to share any concerns they may have about school. Written feedback for each child is provided after the visit. This happens twice this term.</p> <p>c) Where appropriate, the EMTAS STA and the school's Traveller & Showmen Lead set a date for and plan an autumn coffee event for parents. This may have a particular focus eg RSE, attendance or distance learning – whatever is of current relevance.</p> <p>d) Traveller and Showmen Lead is invited to attend the termly Traveller & Showmen Network Meeting.</p>	<p>d) EMTAS STA meets Traveller and Showmen students individually to check on wellbeing and provide an opportunity for the students to share any concerns they may have about school. Written feedback for each child is provided after the visit. This happens twice this term.</p> <p>e) Traveller and Showmen Lead is invited to attend the termly Traveller & Showmen Network Meeting.</p>	<p>for and plan a summer coffee event for parents. This may have a particular focus eg RSE, attendance or distance learning – whatever is of current relevance.</p> <p>c) discuss and help with planning any activities for WFFM in September.</p> <p>d) EMTAS STA meets Traveller and Showmen students individually to check on wellbeing and provide an opportunity for the students to share any concerns they may have about school. Written feedback for each child is provided after the visit. This happens twice this term.</p> <p>f) Traveller and Showmen Lead is invited to attend the termly Traveller & Showmen Network Meeting.</p>
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Throughout the year, the EMTAS Traveller team is available for support with any ad hoc Traveller & Showmen-related queries and issues that arise - email emtas@hants.gov.uk or phone 03707 794222