

## New Forest Data Booklet

<a href="#">EMTAS</a>	About EMTAS
<a href="#">Summary</a>	EMTAS Summary Information
<a href="#">EYFSP</a>	Early Years Foundation Stage Profile pupil level data EYFSP - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified - number and % achieving a Good Level of Development (GLD)
<a href="#">Y1 Phonics 1</a> <a href="#">Y1 Phonics 2</a>	Year 1 Phonics Year 1 Phonics - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified - number and % Working At (Wa) at the expected standard of Phonic decoding Year 1 Phonics - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % Working
<a href="#">KS2 1</a> <a href="#">KS2 2</a> <a href="#">KS2 3</a> <a href="#">KS2 4</a>	Key Stage 2 Key Stage 2 Reading, Writing and Maths - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard* Summary by Ethnicity and Academic Year Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard* Summary by Academic Year Key Stage 2 Reading, Writing and Maths - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard* Summary by District and Academic Year Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard*
<a href="#">Prog KS2 to KS4</a>	Progress Data Key Stage 2 to Key Stage 4 Progress - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils % making Progress Summary by Ethnicity and Academic Year
<a href="#">KS4 1</a> <a href="#">KS4 2</a>	Key Stage 4 Key Stage 4 - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils and % achieving Key Stage 4 benchmarks Summary by Ethnicity and Academic Year Key Stage 4 - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils and % achieving Key Stage 4 benchmarks Summary by District and Academic Year
<a href="#">Absence by Ethnicity (Primary)</a> <a href="#">Absence by Ethnicity (Secondary)</a>	Further Information Primary School Attendance - New Forest and Hampshire Summary - EAL/EFL/Unspecified Pupils Summary by Ethnicity 2023/24 Academic Year Secondary School Attendance - New Forest and Hampshire Summary - EAL/EFL/Unspecified Pupils. Summary by Ethnicity 2023/24 Academic Year
<a href="#">Absence by District (Primary)</a> <a href="#">Absence by District (Secondary)</a>	Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance - Summary by District Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance - Summary by District

## Hampshire Ethnic Minority and Traveller Achievement Service



[Return to Index](#)

### Progress and Attainment EAL data booklet for New Forest 2024

#### About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

#### Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year with changes in 2021/22 also in place. Further information about KS assessments can be found here [School and college accountability](#)

[approach: 2020 to 2022 - GOV.UK \(www.gov.uk\)](#)

#### Article 30 United Nation Convention on the Rights of the Child

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

EMTAS

[Return to Index](#)

### EMTAS Summary Information

This data booklet shows the progress and attainment of children for whom English is an Additional Language (EAL) in the New Forest compared with non-EAL learners (EFL - 'English as a First Language') and with the Hampshire All and National cohorts.

According to the Spring 2024 School Census, 1092 (6.2%) of Hampshire's learners of EAL (English as an Additional Language) were in New Forest schools. This is a higher number than in 2023 (961), and in percentage terms the figure shows a slight increase (from 6.1% in 2023).

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6

Note that where numbers are small although there may be an indication of a particular pattern, it is very difficult to draw any firm conclusions and the data should be used with caution.

Get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only)

Phone: 0370 7794 222

[E-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

Summary

## EYFSP - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified - number and % achieving a Good Level of Development (GLD)

Foundation Stage outcomes for the New Forest's learners of EAL were below those of their EFL peers. They were also below the 'Hampshire all' and national figures.

	New Forest		Hampshire	National
	2024		2024	2024
	Number of Pupils	% GLD	% GLD	% GLD
EAL	96	55.2%	63.8%	63.6%
English as first language	1323	73.2%	73.3%	69.8%
Unspecified	13	53.8%	54.6%	50.4%
All Pupils	1432		-	67.7%

\*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

### Notes:

- Children are considered to have achieved GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)
- Does not include pupils who were absent for assessment or who have missing marks
- Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Data are collected for all pupils aged 5 and over as at the previous 31st August.
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keypas Flat Files
- National Data sourced from Early years foundation stage profile (EYFSP) results by pupil

**Year 1 Phonics - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified - number and % Working At (Wa) at the expected standard of Phonic decoding**

The New Forest's learners of EAL performed less well in the Year 1 Phonics check than their EFL counterparts. They did less well than the 'Hampshire all' and national figures too.

	New Forest			Hampshire			National
	2024			2024			2024
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	% Working At (Wa)
EAL	87	71	81.6%	1676	1317	78.6%	79.8%
English as first language	1410	1193	84.6%	12801	10450	81.6%	81.1%
Unspecified	12	<6	33.3%	125	54	43.2%	52.2%
All Pupils	1509	1268	-	14602	11821	-	80.2%

\*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

<b>Notes:</b>
Includes pupils in all Hampshire Primary and Special schools (including Academies)
Excludes Education Centres and pupils placed out of County
To maintain confidentiality, values of 5 or less represented as <6
Hampshire data from Keypas Flat Files
National Data sourced from DFE Statistical First Release

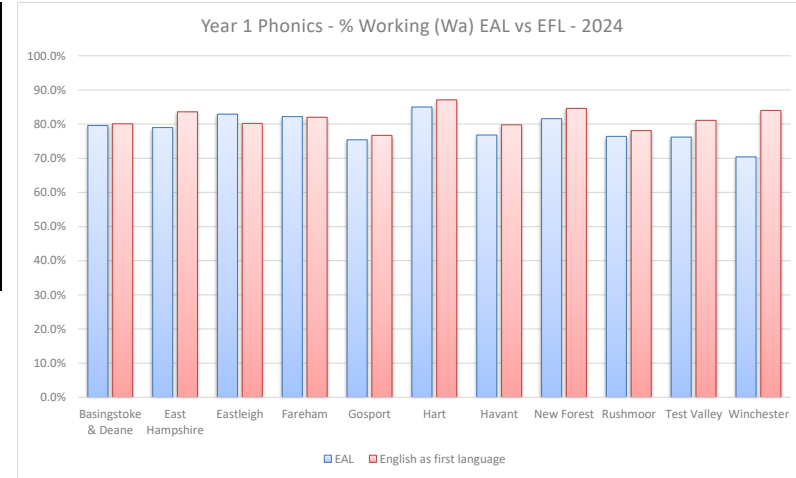
**Year 1 Phonics - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % Working At (Wa) the expected standard of Phonic decoding**

When compared with the other 10 districts of Hampshire, outcomes for learners of EAL in the New Forest were 4th highest. Outcomes for their EFL peers placed the New Forest 2nd.

	2024								
	EAL			English as first language			Unspecified		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
<b>HIAS District</b>									
Basingstoke & Deane	372	296	79.6%	1649	1320	80.1%	30	14	46.7%
East Hampshire	76	60	79.0%	928	776	83.6%	<6	<6	66.7%
Eastleigh	152	126	82.9%	1363	1093	80.2%	<6	<6	75.0%
Fareham	107	88	82.2%	1188	974	82.0%	<6	<6	40.0%
Gosport	69	52	75.4%	743	570	76.7%	<6	<6	0.0%
Hart	100	85	85.0%	993	865	87.1%	13	<6	30.8%
Havant	99	76	76.8%	1355	1081	79.8%	6	<6	83.3%
<b>New Forest</b>	<b>87</b>	<b>71</b>	<b>81.6%</b>	<b>1410</b>	<b>1193</b>	<b>84.6%</b>	<b>12</b>	<b>&lt;6</b>	<b>33.3%</b>
Rushmoor	352	269	76.4%	821	641	78.1%	21	<6	19.0%
Test Valley	164	125	76.2%	1292	1048	81.1%	15	9	60.0%
Winchester	98	69	70.4%	1059	889	84.0%	13	7	53.9%

\*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

**Notes:**  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keypas Flat Files  
 Hampshire data from Keypas Flat Files  
 Year 2 phonics re-test data are excluded from this analysis



**Key Stage 2 Reading, Writing and Maths - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard\*  
Summary by Ethnicity and Academic Year**

In the New Forest in 2024, KS2 outcomes for learners of EAL were below those of children with English as a first language. Outcomes for New Forest were also below 'Hampshire all' for EAL, whereas outcomes for EFL were above the 'Hampshire all' figure. When compared with the national, EAL outcomes were on a par with their EFL peers.

	New Forest 2024		Hampshire 2024		National 2024
	Number of Pupils	% EXP	Number of Pupils	% EXP	% EXP
EAL	99	58.6%	1610	63.0%	60.0%
English as first Language	1669	62.2%	13944	60.1%	60.0%
Unspecified	9	11.1%	44	13.6%	27.0%
All Pupils	1777	61.7%	15598		

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

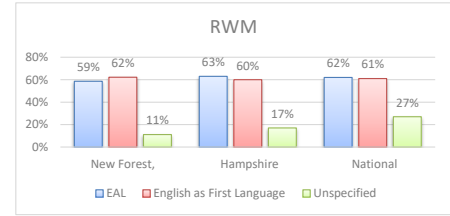
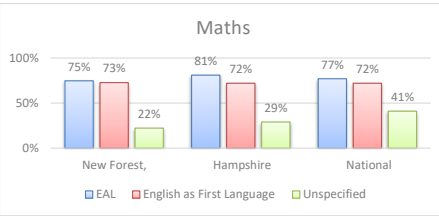
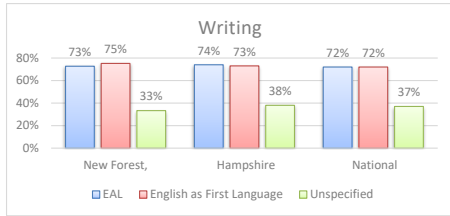
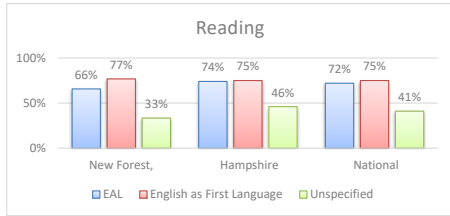
**Notes:**

Includes pupils in all Hampshire Primary and Special schools (including Academies)  
Excludes Education Centres and pupils placed out of County  
To maintain confidentiality, values of 5 or less represented as <6  
Hampshire data from Keypas flat files  
National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2  
\* The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard\*  
Summary by Academic Year**

Looking at the components separately, we see that outcomes at KS2 for learners of EAL in the New Forest were higher in Maths than for EFL learners. In Maths, the New Forest's learners of EAL were below the 'Hampshire all' and national figures. In Reading and Writing, learners of EAL were outperformed by their EFL peers. In Reading, learners of EAL were below the 'Hampshire all' and national figures. In Writing, EAL learners were slightly above the the 'Hampshire all' figures and on par with the national.

	New Forest				Hampshire 2024				National 2024			
	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM
<b>EAL</b>	66%	73%	75%	59%	74%	74%	81%	63%	72%	72%	77%	62%
<b>English as First Language</b>	77%	75%	73%	62%	75%	73%	72%	60%	75%	72%	72%	61%
<b>Unspecified</b>	33%	33%	22%	11%	46%	38%	29%	17%	41%	37%	41%	27%



\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keypas flat files  
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2

KS2 z

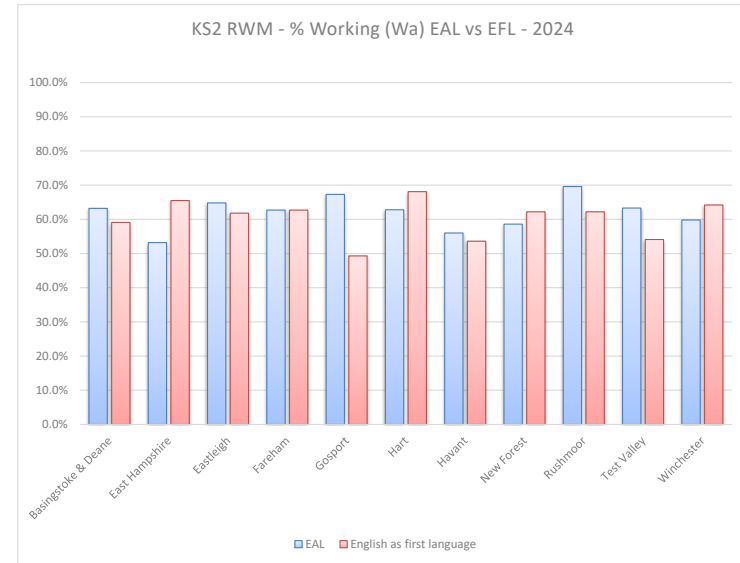
**Key Stage 2 Reading, Writing and Maths - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard\* Summary by District and Academic Year**

Ranked 8th in terms of the number of pupils with EAL who took the end of Key Stage SATs in 2024, the New Forest's outcomes for these learners placed the district in 9th position compared with the other districts of Hampshire.

HIAS District	2024								
	EAL			English as first language			Unspecified		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
Basingstoke & Deane	315	199	63.2%	1842	1089	59.1%	7	<6	42.9%
East Hampshire	94	50	53.2%	938	614	65.5%	<6	<6	0.0%
Eastleigh	176	114	64.8%	1442	891	61.8%	<6	<6	33.3%
Fareham	83	52	62.7%	1255	787	62.7%	<6	<6	0.0%
Gosport	52	35	67.3%	830	409	49.3%	<6	<6	0.0%
Hart	121	76	62.8%	1058	720	68.1%	<6	<6	0.0%
Havant	109	61	56.0%	1537	824	53.6%	<6	<6	0.0%
<b>New Forest</b>	<b>99</b>	<b>58</b>	<b>58.6%</b>	<b>1670</b>	<b>1038</b>	<b>62.2%</b>	<b>8</b>	<b>&lt;6</b>	<b>12.5%</b>
Rushmoor	286	199	69.6%	845	526	62.2%	<6	<6	0.0%
Test Valley	158	100	63.3%	1343	727	54.1%	<6	<6	0.0%
Winchester	117	70	59.8%	1184	760	64.2%	7	<6	14.3%

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keypas flat files  
 \*\* The National BME figure is calculated by DaIT from published data

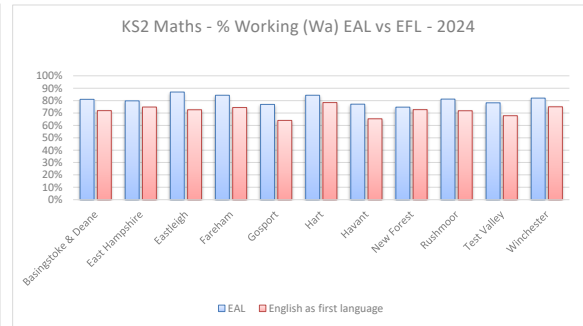
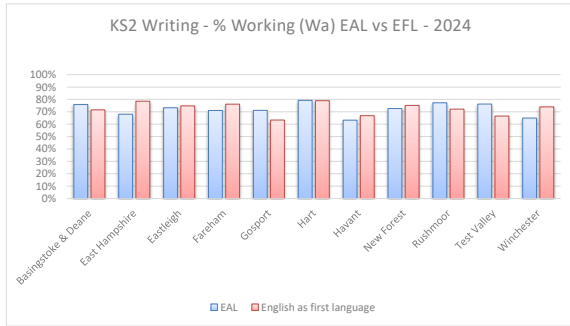
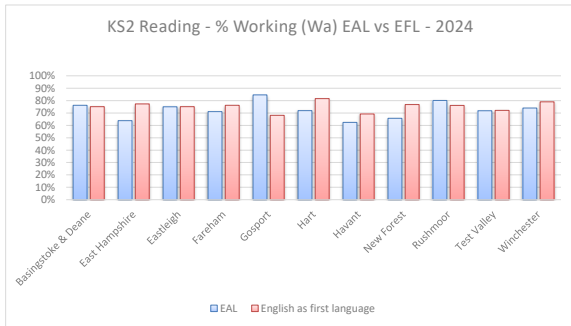


**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - EAL/EFL/Unspecified Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard\***

In Reading, outcomes for learners of EAL placed the New Forest 9th of the 11 districts of Hampshire. In Writing, the New Forest was placed joint 5th with Eastleigh. In Maths, the New Forest ranked last of all the districts in 11th place.

[Return to Index](#)

2024									
HIAS District	EAL	EFL	Unspecified	EAL	EFL	Unspecified	EAL	EFL	Unspecified
	Reading % achieving			Writing % achieving			Maths % achieving		
Basingstoke & Deane	76%	75%	63%	76%	72%	63%	81%	72%	50%
East Hampshire	64%	77%	40%	68%	79%	20%	80%	75%	0%
Eastleigh	75%	75%	100%	73%	75%	67%	87%	73%	33%
Fareham	71%	76%	33%	71%	76%	33%	84%	74%	0%
Gosport	85%	68%	25%	71%	63%	25%	77%	64%	50%
Hart	72%	82%	0%	79%	79%	0%	84%	78%	100%
Havant	62%	69%	0%	63%	67%	0%	77%	65%	0%
<b>New Forest</b>	<b>66%</b>	<b>77%</b>	<b>33%</b>	<b>73%</b>	<b>75%</b>	<b>33%</b>	<b>75%</b>	<b>73%</b>	<b>22%</b>
Rushmoor	80%	76%	0%	77%	72%	50%	81%	72%	0%
Test Valley	72%	72%	33%	76%	67%	33%	78%	68%	33%
Winchester	74%	79%	75%	65%	74%	38%	82%	75%	38%



\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**

- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Hampshire data from Keyphas flat files

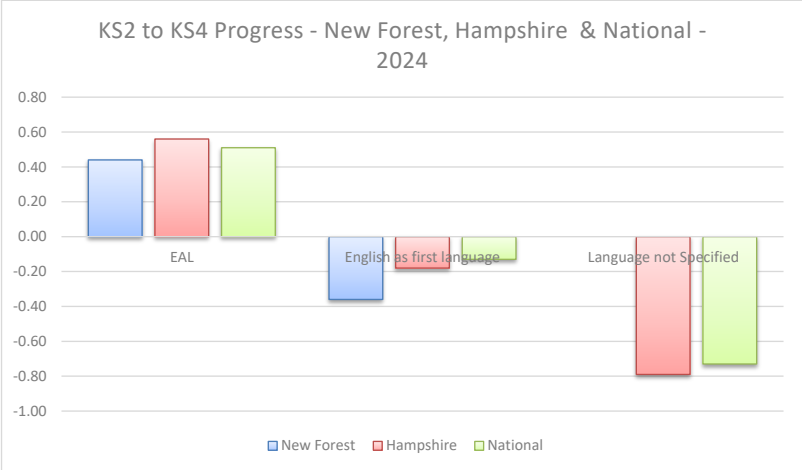
KS2\_R13

The New Forest's learners of EAL made more progress from KS2 to KS4 than their EFL counterparts however, they made less progress than the 'Hampshire all' figure and the national.

	<b>New Forest 2024</b>	<b>Hampshire 2024</b>	<b>National 2024</b>
	<b>KS2 to KS4 Progress</b>	<b>KS2 to KS4 Progress</b>	<b>KS2 to KS4 Progress</b>
EAL	0.44	0.56	0.51
English as first language	-0.36	-0.18	-0.13
Language not Specified		-0.79	-0.73
All Pupils	-0.33	-0.14	-0.03

\*Data are from Nexus -KS4 Att8 Prog8 School List 12.05.2025

**Notes:**  
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Key to Success flat files  
 National Data sourced from DFE Statistical First Releases National Characteristics Tables



Prog KS2 to KS4

**Key Stage 4 - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils - % achieving Key Stage 4 benchmarks  
Summary by Ethnicity and Academic Year**

Outcomes for learners of EAL at KS4 were better for the 3 measures shown in comparison with the EFL cohort. This is the case when comparing with the 'Hampshire all' and national figures too.

New Forest 2024				
	Number of Pupils	Progress 8	Attainment 8	% Grade 9-4 English & Maths
EAL	52	0.51	48.8	69.1%
English as first Language	1603	-0.34	43.9	63.9%
Unspecified				

Hampshire 2024				
	Number of Pupils	Progress 8	Attainment 8	% Grade 9-4 English & Maths
EAL	676	0.56	51.3	72.8%
English as first Language	12807	-0.18	45.2	65.0%
Unspecified	23	-0.79	30.6	28.0%

National 2024				
	Number of Pupils	Progress 8	Attainment 8	% Grade 9-4 English & Maths
EAL	-	0.51	48.6	67.5
English as first Language	-	-0.13	45.4	64.5
Unspecified	-	np	np	np

\*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

**Notes:**  
Includes pupils in all Hampshire Secondary and Special schools (including Academies)  
Excludes Education Centres and pupils placed out of County  
To maintain confidentiality, values of 5 or less represented as <6  
Hampshire data from Key to Success flat files

**Key Stage 4 - New Forest, Hampshire and National Outcomes - EAL/EFL/Unspecified Pupils and % achieving Key Stage 4 benchmarks  
Summary by District and Academic Year**

The New Forest ranked 7th for 'Progress 8' for learners of EAL. For 'Attainment 8' the New Forest ranked 8th. For '9-4 En Ma', the New Forest ranked 8th.

HIAS District	2024													
	EAL				English as first language				Unspecified					
	Number of Pupils	Progress 8	Attainment 8	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	English & Maths	% Grade 9-4	
Basingstoke & Deane	120	0.77	52.6	78.2%	1437	-0.36	42.6	61.2%	<6	0.33	42	61.2%		
East Hampshire	40	0.49	55	80.0%	1062	0.15	50.6	73.9%	<6	1.34	41	73.9%		
Eastleigh	70	0.82	53.7	72.0%	1489	-0.02	47.9	68.2%	<6	-1.22	35	68.2%		
Fareham	38	0.71	50.5	72.2%	1247	-0.15	45.5	66.8%	7	-0.65	30.3	66.8%		
Gosport	21	0.41	44.6	60.6%	728	-0.58	36.4	48.7%	<6	-1.58	26	48.7%		
Hart	51	0.63	57.6	84.8%	1013	0.04	50.9	74.6%	<6	0		74.6%		
Havant	40	0.76	52.4	73.6%	1474	-0.41	39.3	54.9%	<6	-1.35	31.3	54.9%		
<b>New Forest</b>	<b>52</b>	<b>0.51</b>	<b>48.8</b>	<b>69.1%</b>	<b>1603</b>	<b>-0.34</b>	<b>43.9</b>	<b>63.9%</b>	<b>&lt;6</b>	<b>0</b>		<b>63.9%</b>		
Rushmoor	98	-0.04	43.7	62.1%	511	-0.49	39.9	54.0%	<6	0.02	34	54.0%		
Test Valley	67	0.47	47.1	62.6%	1060	-0.18	43.8	63.4%	<6	0.34	20	63.4%		
Winchester	79	0.69	59	83.2%	1183	0.24	52.6	77.0%	<6	-2.25	18.5	77.0%		

\*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

**Note**

Includes pupils in all Hampshire Secondary and Special schools (including Academies)  
Excludes Education Centres and pupils placed out of County  
To maintain confidentiality, values of 5 or less represented as <6  
Hampshire data from Key to Success flat files  
National Data sourced from DFE Statistical First Releases National Characteristics Tables

**Primary School Attendance - New Forest and Hampshire Summary - EAL/EFL/Unspecified Pupils  
Summary by Ethnicity 2023/24 Academic Year**

Authorised absence rates for learners of EAL in the New Forest primary schools were higher than for both their EFL peers and for the 'Hampshire all' figure. Unauthorised absence rates were slightly lower for New Forest learners of EAL compared with both EFL and 'Hampshire all'.

Primary Schools Summary	New Forest				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
EAL	591	4.3%	0.9%	94.8%	10677	3.9%	0.9%	95.2%
English as first Language	9332	4.1%	1.2%	94.7%	82690	3.9%	1.1%	95.0%
Language not Specified	<6	2.7%	1.8%	95.5%	78	4.1%	1.3%	94.6%
All Pupils	9928	4.1%	1.2%	94.7%	93445	3.9%	1.1%	95.0%

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/hias/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

**Notes:**

Includes pupils in all Hampshire Primary schools (including academies)  
Excludes Education Centres and pupils placed out of County  
To maintain confidentiality, values of 5 or less represented as <  
Hampshire data sourced from the Spring, Summer and Autumn School Censuses combine

Absence by Ethnicity (Primary)

## Secondary School Attendance - New Forest and Hampshire Summary - EAL/EFL/Unspecified Pupils Summary by Ethnicity 2023/24 Academic Year

[Return to Index](#)

At Secondary phase, learners of EAL had lower rates of authorised absence than their EFL peers but lower than the 'Hampshire all' figure. Unauthorised absence rates were also lower than for EFL peers and lower than the 'Hampshire all' figure.

Secondary Schools Summary	New Forest			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance
EAL	441	5.0%	1.7%	93.3%
English as first Language	8308	7.0%	2.6%	90.4%
Language not Specified	7	10.3%	1.7%	88.0%
All Pupils	8756	6.9%	2.6%	90.5%

	Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance
	6106	4.6%	1.5%	93.9%
	72035	6.4%	2.8%	90.8%
	194	6.8%	2.6%	90.6%
	78335	6.3%	2.7%	91.0%

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/hias/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

### Notes:

Includes pupils in all Hampshire Secondary schools (including academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less represented as <

Hampshire data sourced from the Spring, Summer and Autumn School Censuses combine

**Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District**

[Return to Index](#)

At 4.3%, authorised absence rates for academic year 2023-24 at Primary phase for New Forest's learners of EAL placed the district 10th, authorised absences were higher than rates for EFL learners in this district and higher than the 'Hampshire all' % for learners of EAL (3.9%). Unauthorised absence rates again placed the New Forest joint 5th, sharing that position with Havant. New Forest's learners of EAL were on par with the 'Hampshire all' figure too, 0.9%. Overall attendance was 95% for the New Forest, on a par with most of the other districts with only 2 higher at 96% (Rushmoor and Hart) and 1 lower at 94% (East Hants).

**Primary**

% Authorised absence				% Unauthorised absence				% Attendance			
HIAS District	EAL	EFL	Unspecified	HIAS District	EAL	EFL	Unspecified	HIAS District	EAL	EFL	Unspecified
2023-2024				2023-2024				2023-2024			
Basingstoke & Deane	3.9%	3.9%	4.1%	Basingstoke & Deane	1.0%	1.0%	1.6%	Basingstoke & Deane	95%	95%	94%
East Hampshire	4.5%	4.1%	3.2%	East Hampshire	1.1%	0.9%	3.2%	East Hampshire	94%	95%	94%
Eastleigh	4.0%	3.8%	0.3%	Eastleigh	0.8%	1.0%	0.0%	Eastleigh	95%	95%	100%
Fareham	4.0%	3.6%	2.4%	Fareham	0.8%	0.9%	0.7%	Fareham	95%	96%	97%
Gosport	4.1%	4.7%	6.4%	Gosport	1.2%	1.5%	1.9%	Gosport	95%	94%	92%
Hart	3.9%	3.7%	5.0%	Hart	0.6%	0.7%	1.3%	Hart	96%	96%	94%
Havant	3.9%	4.1%	2.1%	Havant	0.8%	1.5%	4.2%	Havant	95%	94%	94%
<b>New Forest</b>	<b>4.3%</b>	<b>4.1%</b>	<b>2.7%</b>	<b>New Forest</b>	<b>0.9%</b>	<b>1.2%</b>	<b>1.8%</b>	<b>New Forest</b>	<b>95%</b>	<b>95%</b>	<b>96%</b>
Rushmoor	3.4%	3.9%	2.1%	Rushmoor	0.9%	1.0%	0.0%	Rushmoor	96%	95%	98%
Test Valley	4.0%	3.7%	10.0%	Test Valley	0.9%	0.9%	1.0%	Test Valley	95%	95%	89%
Winchester	4.1%	3.9%	2.3%	Winchester	1.0%	1.1%	0.0%	Winchester	95%	95%	98%
Hampshire	3.9%	3.9%	4.1%	Hampshire	0.9%	1.1%	1.3%	Hampshire	95.0%	95.2%	94.6%

**Notes:**

- Includes pupils in all Hampshire Secondary schools (including academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6

**Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District**

[Return to Index](#)

At secondary phase authorised absence rates for learners of EAL were 5.0% ranking the New Forest joint 8th with East Hampshire. The New Forest's figure was also higher than the EAL 'Hampshire all', 4.6%, but lower than the rate for EFL by district and for the county as a whole (7.0% and 6.4% respectively). In terms of unauthorised absence, the New Forest ranked 8th at 1.7%, slightly above the EAL 'Hampshire all' (1.5%) but below the figures for EFL by district and for the county as a whole. Overall attendance in the New Forest was 93%, above the EAL 'Hampshire all' (90.8%) but lower than all the other districts except for Winchester.

**Secondary**

% Authorised absence				% Unauthorised absence				% Attendance			
HIAS District	EAL	EFL	Unspecified	HIAS District	EAL	EFL	Unspecified	HIAS District	EAL	EFL	Unspecified
	2023-2024				2023-2024				2023-2024		
Basingstoke & Deane	4.6%	6.8%	4.7%	Basingstoke & Deane	1.4%	2.7%	1.2%	Basingstoke & Deane	94%	91%	94%
East Hampshire	5.0%	6.5%	6.2%	East Hampshire	1.2%	1.8%	1.1%	East Hampshire	94%	92%	93%
Eastleigh	4.6%	6.3%	6.8%	Eastleigh	1.3%	2.5%	6.7%	Eastleigh	94%	91%	87%
Fareham	4.9%	7.0%	6.5%	Fareham	1.1%	2.2%	0.7%	Fareham	94%	91%	93%
Gosport	3.4%	5.7%	2.3%	Gosport	1.9%	5.3%	3.4%	Gosport	95%	89%	94%
Hart	5.5%	6.5%	5.6%	Hart	0.9%	1.7%	0.1%	Hart	94%	92%	94%
Havant	3.9%	5.8%	8.2%	Havant	2.0%	4.4%	5.9%	Havant	94%	90%	86%
<b>New Forest</b>	<b>5.0%</b>	<b>7.0%</b>	<b>10.3%</b>	<b>New Forest</b>	<b>1.7%</b>	<b>2.6%</b>	<b>1.7%</b>	<b>New Forest</b>	<b>93%</b>	<b>90%</b>	<b>88%</b>
Rushmoor	4.2%	7.1%	4.1%	Rushmoor	1.4%	2.9%	0.6%	Rushmoor	94%	90%	95%
Test Valley	4.3%	6.6%	4.9%	Test Valley	1.9%	3.1%	1.5%	Test Valley	94%	90%	94%
Winchester	5.1%	5.6%	23.7%	Winchester	1.6%	2.0%	3.6%	Winchester	92%	93%	73%
Hampshire	4.6%	6.4%	6.8%	Hampshire	1.5%	2.8%	2.6%	Hampshire	90.8%	93.9%	90.6%

**Notes:**

- Includes pupils in all Hampshire Secondary schools (including academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6