

## Test Valley Databook

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## Progress and Attainment Data Booklet for Test Valley 2024

### About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

### Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year.

## EMTAS Summary Information

According to the Spring 2024 School Census, 9.6% of Hampshire's Black, Minority Ethnic and Traveller children were in Test Valley schools (taken from the 'Ethnicity District' tab of the Demographic data booklet for Test Valley, 2024). This equates to 3193 children, compared with 3099 (9.9%) in 2023. 1678 (9.6%) of Hampshire's EAL (English as an Additional Language) learners were in Test Valley schools according to the Spring census 2024. The number of pupils for whom English is an additional language is higher than in 2023 (1593), but in percentage terms the figure shows a drop (from 10.1% in 2023).

Academic results for BME and Traveller groups are collected, analysed and reported on by Hampshire EMTAS annually. A summary analysis comparing the progress and attainment of BME and 'Hampshire All' is carried out in addition to more detailed analysis of progress and attainment of children in different ethnic groups. This data booklet shows the progress and attainment of children from BME and Traveller backgrounds in Test Valley compared with the Hampshire All and National cohorts.

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6.

Note that where numbers are small although there may be an indication of a particular pattern, it is very difficult to draw any firm conclusions and the data should be used with caution.

Please get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only).  
0370 7794 222

[By e-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Alternatively, please visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

**EYFSP - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving a Good Level of Development (GLD)  
Summary by Ethnicity and Academic Year**

Results may be affected by when the child started school and their previous educational experience; in many countries children start school later than the UK so children who came as international new arrivals may have less school experience than other children. Further, some of the assessment work that is done in Foundation Stage must be performed in English and not the home language, which may skew results for children for whom English is an Additional Language (EAL). It is important that parents are encouraged to continue speaking their home language with their child as research tells us that pupils will develop stronger skills in English if they come to school with a solid foundation in their first language. EMTAS has produced a leaflet for parents/carers titled 'Bringing up your child in more than one language' that can be downloaded from the website in a range of languages. Also on the website is a leaflet for parents/carers that distinguishes the difference between home and first language.

Ethnicity Description	Test Valley						Hampshire			National		
	2024		2023		2022		2024	2023	2022	2024	2023	2022
	Number of Pupils	% GLD	Number of Pupils	% GLD	Number of Pupils	% GLD	% GLD	% GLD	% GLD	% GLD	% GLD	
White - British	1173	75.7%	1160	75.3%	1209	72.1%	74%	73%	71%	70%	70%	67%
White - Irish			<6	0.0%	<6	60.0%	80%	70%	68%	73%	72%	70%
Gypsy/Roma	<6	0.0%	<6	50.0%	<6	20.0%	28%	42%	32%	35%	35%	32%
Traveller of Irish Heritage			<6	100.0%	<6	100.0%	23%	33%	36%	35%	33%	36%
Any Other White Background	83	72.3%	87	62.1%	74	62.2%	68%	68%	69%	67%	65%	63%
White and Black Caribbean	14	57.1%	8	87.5%	14	85.7%	71%	69%	65%	65%	65%	62%
White and Black African	9	88.9%	11	54.5%	16	68.8%	76%	62%	68%	68%	68%	67%
White and Asian	25	76.9%	20	90.0%	24	87.5%	82%	83%	74%	75%	74%	72%
Any Other Mixed Background	28	67.9%	41	73.2%	30	56.7%	68%	70%	72%	69%	69%	67%
Indian	20	75.0%	29	65.5%	27	74.1%	70%	71%	77%	71%	72%	72%
Pakistani	13	69.2%	10	60.0%	<6	100.0%	64%	55%	75%	63%	63%	60%
Bangladeshi	<6	40.0%	6	100.0%	<6	100.0%	50%	68%	63%	65%	65%	63%
Any Other Asian Background	18	55.6%	16	56.3%	16	62.5%	60%	64%	62%	66%	65%	63%
Black - Caribbean	<6	33.3%	<6	50.0%	<6	80.0%	64%	62%	62%	62%	62%	60%
Black - African	22	54.5%	33	66.7%	20	85.0%	60%	64%	72%	63%	64%	61%
Any Other Black Background	<6	0.0%	<6	50.0%	6	83.3%	60%	63%	71%	60%	60%	58%
Chinese	<6	100.0%	<6	100.0%	11	90.9%	78%	77%	82%	78%	77%	75%
Any Other Ethnic Group	7	42.9%	11	81.8%	6	66.7%	63%	58%	61%	60%	60%	56%
<b>BME</b>	<b>258</b>	<b>66.7%</b>	<b>280</b>	<b>67.9%</b>	<b>266</b>	<b>70.7%</b>	<b>67%</b>	<b>67%</b>	<b>69%</b>	<b>66%</b>	<b>66%</b>	<b>63%</b>
<b>Non BME - Other</b>	<b>30</b>	<b>60.0%</b>	<b>29</b>	<b>51.7%</b>	<b>33</b>	<b>66.7%</b>	<b>60%</b>	<b>63%</b>	<b>60%</b>	<b>53%</b>	<b>52%</b>	<b>53%</b>
<b>All Pupils</b>	<b>1461</b>	<b>73.8%</b>	<b>1469</b>	<b>73.4%</b>	<b>1508</b>	<b>71.8%</b>	<b>72%</b>	<b>72%</b>	<b>71%</b>	<b>68%</b>	<b>67%</b>	<b>65%</b>

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

**Notes:**

Children are counted as having achieved a GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)

Does not include pupils who were absent for assessment or who have missing marks

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)

Excludes Education Centres and pupils placed out of County

Data are collected for all pupils aged 5 and over as at the previous 31st August.

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data from Keyphas Flat Files

National Data sourced from Early years foundation stage profile (EYFSP) results by pupil characteristics

**Year 1 Phonics - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % Working At (Wa) at the expected standard of Phonic decoding Summary by Ethnicity and Academic Year**

Outcomes by ethnicity from the Year 1 phonics check show variability at County level with some groups eg 'mixed white and Asian', 'Bangladeshi' and 'Chinese' outperforming the 'white British' majority population and 'any other mixed', 'Asian other' and 'Asian Indian' coming very close. Other groups performed less well by this measure, the poorest being 'Gypsy/Roma'. The national picture differs in that outcomes for more of the ethnic groups shown were better than 'white British', though the poor outcomes for children in Traveller groups remains a constant. Note that the national data will be based on higher numbers of children than the Hampshire data.

Ethnicity Description	Test Valley									Hampshire			National								
	2024			2023			2022			2023			2022			2024					
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)			
White - British	1151	937	81.4%	1211	949	78.4%	1321	983	74.4%	11571	9477	81.9%	11859	9522	80.3%	12644	9622	76.1%	81%	79%	76%
White - Irish	<6	<6	0.0%	<6	<6	100.0%				22	14	63.6%	60	29	48.3%	57	16	29.8%	82%	81%	76%
Gypsy/Roma	<6	<6	33.3%	<6	<6	20.0%	<6	<6	33.3%	60	29	48.3%	15	7	46.7%	15	<6	33.3%	49%	45%	37%
Traveller of Irish Heritage				<6	<6	100.0%				10	<6	30.0%	655	511	78.0%	617	457	74.1%	41%	40%	35%
Any Other White Background	90	70	77.8%	83	60	72.3%	78	54	69.2%	697	563	80.8%	130	98	75.4%	117	84	72.6%	81%	79%	76%
White and Black Caribbean	7	6	85.7%	13	12	92.3%	11	6	54.5%	108	82	75.9%	130	104	80.0%	110	85	77.3%	77%	76%	71%
White and Black African	11	7	63.6%	17	14	82.4%	13	11	84.6%	105	79	75.2%	232	197	84.9%	213	174	81.7%	82%	80%	77%
White and Asian	17	16	94.1%	23	20	87.0%	26	25	96.2%	195	181	92.8%	289	237	82.0%	262	193	74.0%	86%	85%	82%
Any Other Mixed Background	43	37	86.0%	32	23	71.9%	21	14	66.7%	339	273	80.5%	313	262	84.0%	253	209	83.0%	83%	81%	78%
Indian	34	25	73.5%	28	24	85.7%	27	22	81.5%	343	275	80.2%	55	45	81.8%	60	45	75.0%	85%	86%	84%
Pakistani	10	8	80.0%	<6	<6	100.0%	<6	<6	75.0%	82	63	76.8%	33	24	72.7%	34	22	64.7%	80%	80%	75%
Bangladeshi	7	7	100.0%	<6	<6	75.0%	<6	<6	25.0%	36	34	94.4%	276	200	72.5%	268	202	75.4%	81%	81%	77%
Any Other Asian Background	21	16	76.2%	15	12	80.0%	16	11	68.8%	300	238	79.3%	23	15	65.2%	19	12	63.2%	82%	80%	78%
Black - Caribbean	<6	<6	50.0%	<6	<6	100.0%				28	20	71.4%	191	150	78.5%	144	113	78.5%	77%	74%	72%
Black - African	39	31	79.5%	24	20	83.3%	23	14	60.9%	287	209	72.8%	40	34	85.0%	62	45	72.6%	79%	79%	77%
Any Other Black Background	<6	<6	50.0%	6	<6	83.3%	11	8	72.7%	36	26	72.2%	96	86	89.6%	68	60	89.7%	78%	77%	74%
Chinese	<6	<6	100.0%	12	12	100.0%	8	8	100.0%	60	53	88.3%	113	88	77.9%	90	67	74.4%	92%	88%	85%
Any Other Ethnic Group	12	8	66.7%	7	6	85.7%	8	6	75.0%	95	71	74.7%	2678	2110	78.8%	2418	1820	75.3%	77%	76%	71%
BME	300	235	78.3%	284	227	79.9%	255	184	72.2%	2803	2213	79.0%	462	320	69.3%	331	167	50.5%	81%	80%	76%
Non BME - Other	20	10	50.0%	22	16	72.7%	38	21	55.3%	228	131	57.5%	14999	11954	79.7%	15393	11606	75.4%	61%	60%	59%
All Pupils	1471	1182	80.4%	1517	1192	78.6%	1614	1188	73.6%	14602	11821	81.9%							80%	79%	76%

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

**Notes:**  
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keyphas Flat Files  
 Year 2 phonics re-test data are excluded from this analysis  
 National Data sourced from DFE Statistical First Release Phonics screening check and key stage 1 assessments  
 The National BME figure is calculated by DaIT from published data

**Year 1 Phonics - Test Valley, Hampshire and National Outcomes - BME/All Pupils - number and % Working At (Wa) the expected standard of Phonic decoding  
Summary by District and Academic Year**

	2024			2023			2022		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
<b>HIAS District</b>									
Basingstoke & Deane	588	463	78.7%	605	491	81.2%	558	416	74.6%
East Hampshire	131	100	76.3%	127	105	82.7%	120	92	76.7%
Eastleigh	287	231	80.5%	245	184	75.1%	245	185	75.5%
Fareham	187	150	80.2%	163	139	85.3%	163	126	77.3%
Gosport	109	82	75.2%	97	72	74.2%	75	52	69.3%
Hart	195	169	86.7%	195	162	83.1%	173	137	79.2%
Havant	159	126	79.2%	167	135	80.8%	152	109	71.7%
New Forest	155	124	80.0%	174	134	77.0%	129	102	79.1%
Rushmoor	485	377	77.7%	419	399	71.4%	370	287	77.6%
<b>Test Valley</b>	<b>300</b>	<b>235</b>	<b>78.3%</b>	<b>284</b>	<b>227</b>	<b>79.9%</b>	<b>255</b>	<b>184</b>	<b>72.2%</b>
Winchester	207	156	75.4%	169	134	79.3%	178	130	73.0%
<b>BME</b>	<b>2803</b>	<b>2213</b>	<b>78.9%</b>	<b>2645</b>	<b>2182</b>	<b>82.5%</b>	<b>2418</b>	<b>1820</b>	<b>75.3%</b>
<b>All Pupils</b>	<b>14602</b>	<b>11821</b>	<b>81.9%</b>	<b>14957</b>	<b>11911</b>	<b>79.6%</b>	<b>15393</b>	<b>11606</b>	<b>75.4%</b>

BME
All Pupils

\*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keypas Flat Files  
 Year 2 phonics re-test data are excluded from this analysis

**Key Stage 1 Reading - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year**

Ethnicity Description	Test Valley					
	2024		2023		2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				1297	71.8%	19.2%
White - Irish				<6	66.7%	33.3%
Gypsy/Roma				<6	33.3%	16.7%
Traveller of Irish Heritage						
Any Other White Background				86	66.3%	14.0%
White and Black Caribbean				15	60.0%	6.7%
White and Black African				11	63.6%	18.2%
White and Asian				27	92.6%	55.6%
Any Other Mixed Background				24	66.7%	16.7%
Indian				29	72.4%	37.9%
Pakistani				<6	75.0%	25.0%
Bangladeshi				<6	0.0%	0.0%
Any Other Asian Background				17	64.7%	29.4%
Black - Caribbean				<6	0.0%	0.0%
Black - African				26	42.3%	3.8%
Any Other Black Background				12	75.0%	8.3%
Chinese				12	100.0%	41.7%
Any Other Ethnic Group				9	88.9%	22.2%
<b>BME</b>				280	67.5%	21.4%
<b>Non BME - Other</b>				31	58.1%	12.9%
<b>All Pupils</b>				1608	70.8%	19.5%

Ethnicity Description	Hampshire					
	2024		2023		2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	73.4%	23.8%
White - Irish				27	88.9%	33.3%
Gypsy/Roma				62	21.0%	1.6%
Traveller of Irish Heritage				14	28.6%	7.1%
Any Other White Background				672	67.4%	19.6%
White and Black Caribbean				124	68.5%	18.5%
White and Black African				108	69.0%	20.4%
White and Asian				215	84.2%	37.2%
Any Other Mixed Background				275	74.5%	25.5%
Indian				284	75.7%	27.1%
Pakistani				63	69.8%	25.4%
Bangladeshi				31	61.3%	19.4%
Any Other Asian Background				287	71.4%	22.6%
Black - Caribbean				19	57.9%	21.1%
Black - African				174	71.8%	27.6%
Any Other Black Background				61	77.0%	11.5%
Chinese				83	80.7%	33.7%
Any Other Ethnic Group				98	65.3%	19.4%
<b>BME</b>				2597	70.7%	23.4%
<b>Non BME - Other</b>				303	58.7%	13.5%
<b>All Pupils</b>				15471	72.7%	23.6%

National		
2024	2023	2022
% Exp	% Exp	% Exp
	69%	68%
	69%	70%
	27%	24%
	28%	26%
	65%	65%
	64%	61%
	70%	70%
	76%	76%
	72%	71%
	75%	77%
	66%	63%
	70%	68%
	69%	68%
	64%	63%
	70%	69%
	67%	66%
	78%	78%
	60%	59%
	68%	67%
	52%	54%
	68%	67%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023

**Notes:**  
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Based upon Teacher Assessment data  
 Hampshire data from Keypas Flat Files  
 National Data sourced from DfE National curriculum assessments at key stage 1  
 The National BME figure is calculated by DaIT from published data

**Key Stage 1 Writing - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year**

Ethnicity Description	Test Valley					
	2024		2023		2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				1297	63.8%	7.2%
White - Irish				<6	66.7%	0.0%
Gypsy/Roma				<6	16.7%	0.0%
Traveller of Irish Heritage						
Any Other White Background				86	53.5%	2.3%
White and Black Caribbean				15	60.0%	6.7%
White and Black African				11	54.5%	9.1%
White and Asian				17	85.2%	29.6%
Any Other Mixed Background				24	58.3%	4.2%
Indian				29	69.0%	27.6%
Pakistani				<6	75.0%	25.0%
Bangladeshi				<6	0.0%	0.0%
Any Other Asian Background				17	64.7%	5.9%
Black - Caribbean				<6	0.0%	0.0%
Black - African				26	30.8%	3.8%
Any Other Black Background				12	50.0%	8.3%
Chinese				12	91.7%	25.0%
Any Other Ethnic Group				9	88.9%	11.1%
<b>BME</b>				<b>280</b>	<b>58.9%</b>	<b>10.4%</b>
<b>Non BME - Other</b>				<b>31</b>	<b>51.6%</b>	<b>3.2%</b>
<b>All Pupils</b>				<b>1608</b>	<b>62.7%</b>	<b>7.6%</b>

Ethnicity Description	Hampshire					
	2024		2023		2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	64.9%	9.7%
White - Irish				27	81.5%	14.8%
Gypsy/Roma				62	19.4%	0.0%
Traveller of Irish Heritage				14	21.4%	0.0%
Any Other White Background				672	59.2%	7.3%
White and Black Caribbean				124	59.7%	6.5%
White and Black African				108	63.9%	9.3%
White and Asian				215	78.1%	16.7%
Any Other Mixed Background				275	66.2%	12.0%
Indian				284	70.4%	14.4%
Pakistani				63	63.5%	11.1%
Bangladeshi				31	58.1%	6.5%
Any Other Asian Background				287	67.6%	9.1%
Black - Caribbean				19	52.6%	10.5%
Black - African				174	62.1%	12.1%
Any Other Black Background				61	67.2%	9.8%
Chinese				83	72.3%	15.7%
Any Other Ethnic Group				98	57.1%	9.2%
<b>BME</b>				<b>2597</b>	<b>63.7%</b>	<b>10.3%</b>
<b>Non BME - Other</b>				<b>303</b>	<b>47.2%</b>	<b>5.6%</b>
<b>All Pupils</b>				<b>15471</b>	<b>64.4%</b>	<b>9.7%</b>

National		
2024	2023	2022
% Exp	% Exp	% Exp
	60%	57%
	60%	61%
	21%	19%
	19%	18%
	58%	58%
	54%	51%
	62%	60%
	68%	67%
	64%	62%
	70%	71%
	59%	55%
	65%	62%
	63%	62%
	55%	52%
	63%	61%
	59%	56%
	73%	73%
	53%	52%
	61%	59%
	45%	46%
	60%	58%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023

**Notes:**  
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Based upon Teacher Assessment data  
 Hampshire data from Keypas Flat Files  
 National Data sourced from DfE National curriculum assessments at key stage 1  
 The National BME figure is calculated by DaIT from published data

**Key Stage 1 Maths - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year**

Ethnicity Description	Test Valley					
	2024		2023		2023	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				1297	71.9%	15.3%
White - Irish				<6	66.7%	33.3%
Gypsy/Roma				<6	33.3%	16.7%
Traveller of Irish Heritage						
Any Other White Background				86	72.1%	12.8%
White and Black Caribbean				15	53.3%	13.3%
White and Black African				11	63.6%	9.1%
White and Asian				27	92.6%	44.4%
Any Other Mixed Background				24	58.3%	4.2%
Indian				29	75.9%	31.0%
Pakistani				<6	100.0%	50.0%
Bangladeshi				<6	0.0%	0.0%
Any Other Asian Background				17	76.5%	41.2%
Black - Caribbean				<6	0.0%	0.0%
Black - African				26	38.5%	3.8%
Any Other Black Background				12	58.3%	0.0%
Chinese				12	91.7%	41.7%
Any Other Ethnic Group				9	88.9%	11.1%
<b>BME</b>				280	68.2%	18.6%
<b>Non BME - Other</b>				31	67.7%	22.6%
<b>All Pupils</b>				1608	71.2%	16.0%

Ethnicity Description	Hampshire					
	2024		2023		2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	73.7%	18.5%
White - Irish				27	85.2%	25.9%
Gypsy/Roma				62	32.3%	1.6%
Traveller of Irish Heritage				14	28.6%	0.0%
Any Other White Background				672	73.4%	18.9%
White and Black Caribbean				124	66.1%	10.5%
White and Black African				108	66.7%	12.0%
White and Asian				215	81.9%	27.9%
Any Other Mixed Background				275	74.2%	16.7%
Indian				284	79.2%	27.1%
Pakistani				63	73.0%	20.6%
Bangladeshi				31	61.3%	12.9%
Any Other Asian Background				287	73.2%	21.6%
Black - Caribbean				19	42.1%	10.5%
Black - African				174	67.2%	20.7%
Any Other Black Background				61	63.9%	8.2%
Chinese				83	72.3%	15.7%
Any Other Ethnic Group				98	67.3%	15.3%
<b>BME</b>				2597	72.3%	19.8%
<b>Non BME - Other</b>				303	56.8%	13.5%
<b>All Pupils</b>				15471	73.2%	18.6%

National		
2024	2023	2022
% Exp	% Exp	% Exp
	71%	68%
	71%	70%
	31%	26%
	33%	28%
	71%	69%
	63%	61%
	71%	67%
	77%	75%
	72%	71%
	78%	78%
	67%	64%
	72%	69%
	72%	70%
	64%	61%
	69%	66%
	61%	58%
	69%	66%
	66%	62%
	89%	88%
	65%	63%
	70%	68%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023

**Notes:**  
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Based upon Teacher Assessment data  
 Hampshire data from Keyphas Flat Files  
 National Data sourced from DfE National curriculum assessments at key stage 1  
 The National BME figure is calculated by DaIT from published data

**Key Stage 1 Reading, Writing and Maths (combined) - Hampshire and National Outcomes - BME/All Pupils - % achieving Expected Standard and Greater Depth than Expected Standard Summary by District and Academic Year**

	2024						2023						2022					
	Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS
<b>HIAS District</b>																		
Basingstoke & Deane							71.7%	21.9%	66.0%	13.4%	74.3%	22.7%	73.6%	24.5%	66.5%	12.6%	73.6%	17.9%
East Hampshire							67.9%	18.2%	58.4%	5.8%	80.3%	13.1%	64.9%	21.1%	57.0%	5.3%	64.0%	17.5%
Eastleigh							74.3%	26.5%	67.9%	8.0%	76.7%	18.5%	74.6%	26.7%	62.7%	9.3%	74.6%	19.5%
Fareham							75.7%	28.3%	69.4%	17.3%	76.3%	24.3%	75.9%	24.1%	67.1%	12.0%	75.9%	22.2%
Gosport							71.2%	23.3%	63.0%	4.1%	69.9%	21.9%	75.0%	25.0%	65.2%	4.3%	69.6%	19.6%
Hart							69.5%	27.3%	62.6%	11.2%	71.7%	21.9%	72.3%	26.8%	70.9%	11.7%	73.2%	22.5%
Havant							70.1%	22.6%	62.8%	6.7%	70.7%	18.9%	74.7%	24.1%	68.2%	9.4%	74.1%	19.4%
New Forest							71.5%	31.5%	61.5%	13.1%	68.5%	20.8%	75.7%	17.2%	65.7%	7.7%	74.6%	14.2%
Rushmoor							69.7%	22.7%	62.3%	10.1%	69.0%	17.2%	68.2%	21.5%	59.8%	11.5%	65.3%	14.4%
<b>Test Valley</b>							<b>67.5%</b>	<b>21.4%</b>	<b>58.9%</b>	<b>10.4%</b>	<b>68.2%</b>	<b>18.6%</b>	<b>71.3%</b>	<b>17.6%</b>	<b>65.8%</b>	<b>9.9%</b>	<b>71.7%</b>	<b>14.3%</b>
Winchester							70.4%	20.2%	64.0%	4.4%	71.4%	18.2%	78.0%	28.5%	70.0%	14.5%	74.5%	23.0%
<b>BME</b>							<b>70.7%</b>	<b>23.4%</b>	<b>63.7%</b>	<b>10.3%</b>	<b>72.3%</b>	<b>19.8%</b>	<b>72.7%</b>	<b>23.1%</b>	<b>65.2%</b>	<b>10.7%</b>	<b>71.8%</b>	<b>17.9%</b>
All Pupils							72.7%	23.6%	64.4%	9.7%	73.2%	18.6%	71.9%	23.1%	62.3%	9.4%	70.8%	17.1%

National BME**							68%	18%	61%	9%	70%	17%	67%	18%	59%	9%	68%	16%
National All							68%	19%	60%	8%	70%	16%	67%	18%	58%	8%	68%	15%

<b>BME</b>
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Based upon Teacher Assessment data  
 Hampshire data from Keyphas Flat Files  
 National Data sourced from DfE National curriculum assessments at key stage 1  
 The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Ethnicity and Academic Year**

The 2024 Key Stage 2 Hampshire outcomes by ethnicity again show variability. The groups that outperformed Hampshire's 'white British' cohort are 'white Irish', white other', 'mixed white and Asian, mixed other', 'Asian Indian', Asian Pakistani', Asian Bangladeshi, 'Asian other', black other' and 'Chinese'. The two Traveller groups, 'Gypsy/Roma' and 'Traveller of Irish heritage', were the ones with the poorest outcomes by this measure. Note that the ethnicity data are based on low numbers of pupils relative to the 'white British' figure.

Ethnicity Description	Test Valley						Hampshire						National		
	2024		2023		2022		2024		2023		2022		2024	2023	2022
	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	% EXP	% EXP	% EXP
White - British	1218	53.4%	1230	57.8%	1260	51.8%	12556	59.7%	13194	60.2%	13135	58.9%	59%	59.0%	58.9%
White - Irish			<6	66.7%	<6	100.0%	20	70.0%	25	60.0%	28	67.9%	66%	66.0%	61.3%
Gypsy/Roma	<6	33.3%	<6	0.0%	<6	0.0%	64	23.4%	60	18.3%	59	25.4%	19%	19.0%	14.8%
Traveller of Irish Heritage			<6	50.0%			10	0.0%	9	22.2%	6	0.0%	19%	21.0%	16.0%
Any Other White Background	79	55.7%	72	55.6%	87	55.2%	757	61.4%	750	64.8%	700	65.6%	64%	61.0%	60.6%
White and Black Caribbean	10	30.0%	8	37.5%	11	54.5%	137	54.0%	108	52.8%	133	54.1%	53%	51.0%	49.3%
White and Black African	9	44.4%	14	64.3%	8	75.0%	105	54.3%	111	63.1%	107	66.4%	63%	61.0%	61.7%
White and Asian	20	65.0%	22	81.8%	18	77.8%	238	74.8%	222	75.2%	185	75.7%	72%	70.0%	68.0%
Any Other Mixed Background	23	78.3%	31	58.1%	24	66.7%	278	70.9%	284	64.8%	267	65.5%	66%	64.0%	63.3%
Indian	23	91.3%	24	75.0%	25	76.0%	268	70.5%	231	75.3%	237	77.2%	75%	74.0%	74.0%
Pakistani	8	62.5%	<6	75.0%	10	80.0%	72	72.2%	43	55.8%	64	73.4%	62%	60.0%	58.5%
Bangladeshi	7	71.4%	<6	80.0%	6	50.0%	39	66.7%	37	59.5%	33	63.6%	71%	68.0%	67.4%
Any Other Asian Background	24	70.8%	19	63.2%	19	52.6%	310	71.0%	279	66.3%	254	67.3%	69%	68.0%	67.2%
Black - Caribbean	6	66.7%	<6	100.0%	<6	66.7%	30	53.3%	32	59.4%	20	60.0%	53%	50.0%	49.3%
Black - African	32	59.4%	34	58.8%	26	61.5%	262	58.4%	192	62.0%	159	58.5%	64%	63.0%	62.2%
Any Other Black Background	11	54.5%	9	44.4%	<6	60.0%	53	73.6%	57	42.1%	49	57.1%	60%	56.0%	56.1%
Chinese	9	88.9%	9	77.8%	<6	66.7%	123	75.6%	99	68.7%	71	76.1%	76%	71.0%	70.0%
Any Other Ethnic Group	8	12.5%	17	58.8%	7	57.1%	135	44.5%	108	51.9%	73	50.7%	59%	56.0%	55.1%
BME	272	62.1%	278	61.5%	2554	62.2%	2901	63.7%	2647	63.6%	2445	15.6%	65%	61.7%	61.4%**
Non BME - Other	14	57.1%	11	27.3%	6	50.0%	141	45.4%	132	37.9%	115	0.7%	48%	48.8%	55.8%
All Pupils	1504	55.0%	1519	58.3%	1520	53.6%	15598	60.3%	15973	60.6%	15695	59.7%	61%	60.0%	58.8%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keypas flat files
- National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
- The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Academic Year**

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All
Reading	75%	75%	61%	75%	75%	73%	49%	74%	76%	77%	72%	76%
Writing	72%	74%	55%	73%	73%	75%	45%	73%	71%	75%	62%	71%
Maths	71%	79%	53%	72%	73%	77%	51%	73%	71%	77%	65%	72%
RWM	60%	64%	45%	60%	60%	63%	34%	60%	59%	65%	48%	60%

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All
Reading	75%	76%	63%	75%	73%	72%	62%	73%	75%	75%	72%	75%
Writing	71%	75%	59%	72%	71%	73%	60%	72%	69%	71%	67%	70%
Maths	72%	78%	62%	74%	71%	76%	63%	73%	70%	26%	31%	72%
RWM	59%	65%	48%	61%	59%	62%	49%	59%	58%	61%	56%	59%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keyphas flat files
- National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
- The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/All Pupils - number and % achieving Expected Standard  
Summary by District and Academic Year**

HIAS District	2024	2023	2022
	% EXP	% EXP	% EXP
Basingstoke & Deane	60.7%	65.4%	64.4%
East Hampshire	57.4%	59.6%	73.1%
Eastleigh	66.0%	67.8%	68.0%
Fareham	66.1%	68.6%	69.2%
Gosport	66.4%	56.8%	54.2%
Hart	69.2%	67.6%	67.0%
Havant	57.8%	68.8%	64.0%
New Forest	57.7%	60.4%	64.9%
Rushmoor	70.1%	60.6%	62.9%
<b>Test Valley</b>	<b>62.1%</b>	<b>61.5%</b>	<b>62.2%</b>
Winchester	61.5%	58.8%	70.3%
<b>BME</b>	<b>63.7%</b>	<b>63.6%</b>	<b>64.9%</b>
<b>All Pupils</b>	<b>60.3%</b>	<b>60.6%</b>	<b>59.7%</b>

National BME	65%	62%	61%**
National All	61%	60%	59%

BME
All Pupils

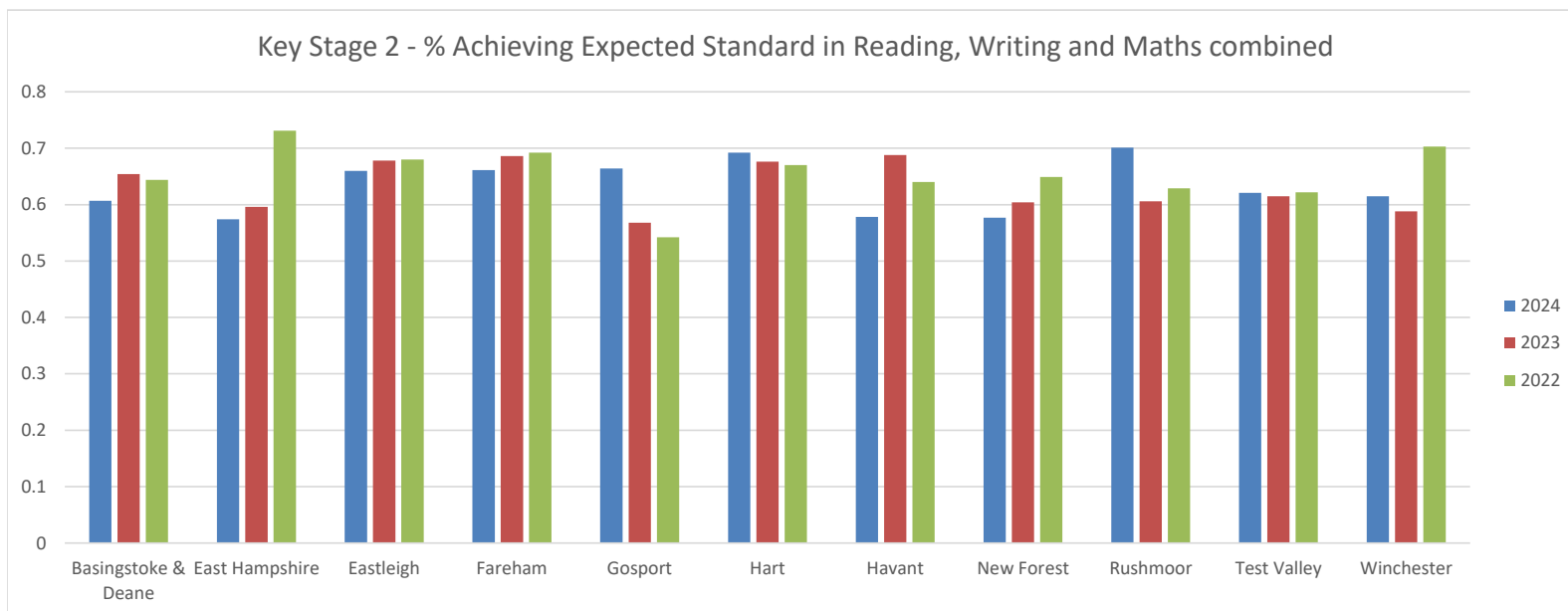
\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keyphas flat files
- The National BME figure is calculated by DaIT from published data

**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard  
Bar Graph by District and Academic Year**

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024



**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Hampshire data from Keypas flat files

**Key Stage 4 - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - % achieving Key Stage 4 benchmarks  
Summary by Ethnicity and Academic Year**

Hampshire's Key Stage 4 outcomes by ethnicity show that most of the groups performed well in comparison with the white British majority school population. Those groups where this was not the case include the two Traveller groups ('Gypsy/Roma' and 'Traveller of Irish heritage') and children in various of the black groups. As with the other data included in this booklet, note that low numbers of children in the groups other than 'white British' mean these data should be treated with caution.

Ethnicity Description	Test Valley																			
	2024					2023					2022									
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths					
Non BME - White British	879	-0.2	44.2	34.1%	59.2%	916	-0.3	44.6	34.8%	58.0%	766	-0.4	45.7	34.2%	60.8%					
White - Irish						<6	-0.9	47.3	33.3%	66.7%										
Gypsy/Roma						<6	-1.4	17.0	0.0%	0.0%										
Traveller of Irish Heritage											<6	-2.3	5.0	0.0%	0.0%					
Any Other White Background	52	0.4	51.4	51.9%	67.3%	59	0.3	49.6	59.3%	66.1%	232	0.2	53.2	33.2%	72.0%					
White and Black Caribbean	6	-0.7	33.8	16.7%	50.0%	17	-0.4	40.7	47.1%	47.1%	<6	0.2	41.2	20.0%	60.0%					
White and Black African	10	-0.3	46.8	40.0%	60.0%	11	-0.5	44.2	36.4%	54.5%	11	0.2	58.0	54.5%	90.9%					
White and Asian	11	0.4	52.7	36.4%	61.8%	15	0.3	53.5	46.7%	73.3%	20	0.0	48.8	55.0%	80.0%					
Any Other Mixed Background	32	0.5	56.3	43.8%	71.9%	29	0.1	53.5	48.3%	82.8%	21	0.1	54.2	47.6%	81.0%					
Indian	14	0.4	55.8	42.9%	85.7%	11	1.2	59.9	45.5%	90.9%	17	0.7	58.8	58.8%	94.1%					
Pakistani	<6	0.2	56.8	66.7%	66.7%	<6	0.5	47.0	0.0%	50.0%	<6	1.5	53.3	50.0%	100.0%					
Bangladeshi	<6	0.9	69.0	100.0%	100.0%	<6	-0.3	35.7	33.3%	66.7%	6	1.7	70.8	50.0%	100.0%					
Any Other Asian Background	25	0.3	47.7	60.0%	76.0%	18	0.3	51.9	50.0%	77.8%	13	-0.2	59.0	69.2%	92.3%					
Black - Caribbean	<6	-0.2	43.5	50.0%	50.0%	<6	1.2	57.0	0.0%	100.0%	<6	-0.4	47.9	66.7%	33.3%					
Black - African	9	0.1	35.3	22.2%	33.3%	8	1.2	48.6	75.0%	75.0%	<6	-1.3	5.0	60.0%	80.0%					
Any Other Black Background	<6	0.0	61.3	33.3%	100.0%	<6	-0.3	38.3	20.0%	40.0%	<6	0.6	38.3	60.0%	60.0%					
Chinese	<6	0.1	44.0	33.3%	66.7%	<6	0.8	37.0	50.0%	50.0%	<6	0.1	49.5	0.0%	50.0%					
Any Other Ethnic Group	17	0.0	48.6	47.1%	58.8%	11	-0.7	46.1	36.4%	63.6%	11	0.3	59.2	36.4%	90.9%					
BME	188	0.3	50.5	46.3%	68.6%	200	0.1	48.5	48.0%	67.0%	356	0.2	53.5	75.8%	39.6%					
Non BME - Other	7	0.4	47.1	42.9%	71.4%	22	-0.2	48.5	22.7%	54.5%	8	-0.6	47.1	50.0%	62.5%					
All Pupils	1074	-0.1	45.3	36.3%	60.9%	1138	-0.2	45.2	36.9%	59.5%	1130	-0.2	48.2	36.0%	65.6%					

Ethnicity Description	Hampshire																			
	2024					2023					2022									
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths					
Non BME - White British	11945	-0.21	44.6	31.2%	58.6%	11899	-0.25	44.9	32.5%	59.5%	11472	-0.23	48.0	35.7%	64.7%					
White - Irish	15	0.74	62.1	60.0%	86.7%	26	-0.06	45.7	46.2%	65.4%	21	0.27	51.1	28.6%	85.7%					
Gypsy/Roma	28	-1.25	24.8	3.6%	17.9%	29	-1.13	22.5	6.9%	20.7%	24	-0.36	34.0	12.5%	33.3%					
Traveller of Irish Heritage	<6	-0.81	44.8	0	25.0%	<6	-1.89	20.7	0	33.3%	6	-2.11	16.3	0	0.0%					
Any Other White Background	616	0.49	52.5	52.8%	71.1%	575	0.49	52.4	54.8%	70.8%	648	0.44	54.4	47.5%	73.9%					
White and Black Caribbean	112	-0.29	40.8	34.8%	50.9%	116	-0.48	40.5	32.8%	49.1%	107	-0.47	41.4	24.3%	54.2%					
White and Black African	104	-0.02	48.5	28.8%	69.2%	78	-0.16	46.9	33.3%	64.1%	79	-0.22	48.6	36.7%	70.9%					
White and Asian	192	0.04	51.1	43.8%	73.4%	198	0.21	53.9	74.2%	49.5%	182	0.40	57.9	57.7%	84.1%					
Any Other Mixed Background	238	0.03	49.3	41.2%	63.9%	203	0.12	51.2	41.4%	70.9%	184	-0.04	50.6	47.8%	69.0%					
Indian	157	0.83	57.7	48.4%	79.0%	138	0.81	58.9	55.1%	82.6%	141	0.86	63.0	56.7%	88.7%					
Pakistani	37	0.54	49.9	45.9%	64.9%	33	0.41	50.1	51.5%	66.7%	35	0.57	51.1	45.7%	80.0%					
Bangladeshi	33	0.30	50.4	39.4%	69.7%	36	0.22	52.5	44.4%	77.8%	30	0.55	54.6	53.3%	76.7%					
Any Other Asian Background	248	0.58	51.5	41.5%	72.6%	211	0.42	50.8	45.0%	71.6%	196	0.51	57.1	56.6%	83.2%					
Black - Caribbean	19	0.36	44.0	42.1%	57.9%	21	-0.06	43.6	33.3%	57.1%	27	0.14	51.5	44.4%	63.0%					
Black - African	157	0.56	49.3	41.4%	64.3%	142	0.24	47.1	43.0%	64.1%	105	0.32	51.6	49.5%	73.3%					
Any Other Black Background	46	0.34	47.1	32.6%	69.6%	38	-0.23	42.3	28.9%	50.0%	38	0.00	42.7	31.6%	52.6%					
Chinese	70	0.85	59.9	54.3%	84.3%	63	1.27	64.5	69.8%	88.9%	41	0.72	65.3	56.1%	85.4%					
Any Other Ethnic Group	94	0.15	49.5	42.6%	63.8%	85	0.35	48.1	38.8%	60.0%	67	0.34	51.4	44.8%	71.6%					
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.60	47.4%	74.3%					
Non BME - Other	89	-0.15	44.90	46.1%	65.2%	121	-0.17	45.40	36.4%	56.8%	77	-0.35	47.20	39.0%	61.0%					
All Pupils	14204	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.80	37.4%	66.1%					

Ethnicity Description	National																			
	2024					2023					2022									
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths					
Non BME - White British	397040	-0.2	44.2	35.2%	57.8%	392530	-0.18	44.8	34.3%	58.6%	388090	-0.18	47.6	34.1%	63.5%					
White - Irish	1640	0.06	50.5	44.9	68.7	1650	0.07	50.5	44.3	67.2	1610	0.99	54.6	44.8	74.4					
Gypsy/Roma	1530	-0.84	20	14.5	14	1430	-0.89	20.2	14.6	13.5	1430	-0.99	20.9	13.1	16.1					
Traveller of Irish Heritage	190	-0.95	31	19.5	31.6	190	-1.06	26.8	18.5	25.4	190	-1.04	29	11.7	29.3					
Any Other White Background	41910	0.45	49.1	54.6	64.4	38110	0.46	48.3	51.5	62.6	33990	0.49	50.7	51	67					
White and Black Caribbean	9710	-0.47	38.8	32.1	46.8	9280	-0.46	39	30.2	46	8900	-0.46	42	30.3	51.9					
White and Black African	5720	0.04	46.5	44.2	61.2	5070	-0.02	46.3	43	60.5	4630	0.01	48.9	42.9	65.4					
White and Asian	9220	0.24	52.4	48.8	70.7	8790	0.18	51.6	46.7	69.9	8160	0.21	54.7	47.1	73.7					
Any Other Mixed Background	14770	0.12	48.5	47.5	63.6	13580	0.11	48.7	46.8	63.6	12380	0.09	51.1	46.7	67.6					
Indian	21370	0.83	59.1	58.6	80.8	19610	0.82	59.3	59.4	80.5	18220	0.83	61.2	58.7	82.9					
Pakistani	29220	0.23	46.9	48.3	61	27250	0.24	46.9	46	60.8	26640	0.28	49	44.2	65.3					
Bangladeshi	10990	0.44	51.8	55.5	70.1	10980	0.5	51.8	54.2	70.2	10690	0.55	54.3	53	74.5					
Any Other Asian Background	13170	0.64	53.2	51.2	72.4	12150	0.69	54.2	53.1	73.3	11280	0.7	56.9	54.1	77.5					
Black - Caribbean	6950	-0.22	39.7	38.7	46.6	6790	-0.24	39.9	39.1	46.5	7070	-0.33	41.6	37.4	51.1					
Black - African	29470	0.4	48.5	47.9	65	26340	0.37	48.6	49.3	64.7	24500	0.35	50.8	49.9	69.3					
Any Other Black Background	5090	0.19	44.7	43.8	57.8	4860	0.09	44.2	43.9	54.7	4510	0.11	46.8	44	61.7					
Chinese	4250	1.04	65.9	67.3	86.8	3380	1.07	65.4	64.2	87.1	2440	0.99	66	61.5	87.3					
Any Other Ethnic Group	14220	0.53	46.8	52.5	60.3	12990	0.53	46.9	52	60.2	11990	0.54	49.5	51.4	64.9					
BME	219420	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%					
Non BME - Other	11480	-0.02	44.7	40.5%	57.3%	10830	-0.08	44.7	39.8%	56.4%	9720	-0.11	46.6	38.0%	60.6%					
All Pupils	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%					

Non BME - White British \*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025  
BME  
Non BME - Other  
All Pupils

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
Includes pupils in all Hampshire Secondary and Special schools (including Academies)  
Excludes Education Centres and pupils placed out of County  
To maintain confidentiality, values of 5 or less represented as <6  
Hampshire data from Key to Success flat files  
National Data sourced from DFE Statistical First Releases National Characteristics Tables  
The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Key Stage 4 - Test Valley, Hampshire and National Outcomes - BME/All Pupils - number and % achieving Key Stage 4 benchmarks  
Summary by District and Academic Year**

HIAS District	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Basingstoke & Deane	321	0.6	53.0	59.5%	75.1%	353	0.3	49.1	48.7%	65.7%	357	0.30	51.9	54.3%	72.0%
East Hampshire	138	0.4	54.6	53.6%	80.4%	146	0.3	49.2	54.1%	70.5%	123	0.40	56.4	49.6%	83.7%
Eastleigh	270	0.7	55.2	53.0%	73.7%	248	0.4	53.6	56.9%	73.0%	230	0.60	58.1	60.4%	79.1%
Fareham	152	0.4	51.8	36.2%	68.4%	121	0.1	47.0	33.1%	67.8%	88	0.20	56.2	23.9%	78.4%
Gosport	52	0.3	44.5	34.6%	59.6%	60	-0.1	41.3	51.7%	30.0%	60	0.30	46.7	43.3%	63.3%
Hart	192	0.3	55.5	38.5%	79.7%	175	0.4	56.7	33.1%	77.7%	130	0.60	60.6	32.3%	83.8%
Havant	165	0.3	51.3	32.7%	67.3%	155	0.4	50.9	47.7%	70.3%	133	0.30	51.7	54.1%	73.7%
New Forest	174	-0.1	45.9	29.3%	57.5%	155	46.7	0.0	61.3%	37.4%	142	0.20	47.4	33.8%	66.9%
Rushmoor	184	-0.1	45.5	37.5%	57.6%	176	44.7	-0.2	55.7%	36.9%	150	-0.30	44.7	47.3%	56.0%
<b>Test Valley</b>	<b>188</b>	<b>0.3</b>	<b>50.5</b>	<b>46.3%</b>	<b>68.6%</b>	<b>200</b>	<b>0.1</b>	<b>48.5</b>	<b>48.0%</b>	<b>67.0%</b>	<b>356</b>	<b>0.20</b>	<b>53.5</b>	<b>75.8%</b>	<b>39.6%</b>
Winchester	202	0.4	56.8	57.9%	78.7%	208	0.8	60.8	64.4%	82.7%	165	0.60	58.7	60.6%	78.8%
<b>BME</b>	<b>2170</b>	<b>0.31</b>	<b>50.80</b>	<b>44.3%</b>	<b>68.8%</b>	<b>1995</b>	<b>0.27</b>	<b>50.70</b>	<b>46.9%</b>	<b>68.8%</b>	<b>1931</b>	<b>0.31</b>	<b>53.6</b>	<b>47.4%</b>	<b>74.3%</b>
<b>All Pupils</b>	<b>14205</b>	<b>-0.14</b>	<b>45.50</b>	<b>33.3%</b>	<b>60.2%</b>	<b>14015</b>	<b>-0.18</b>	<b>45.80</b>	<b>34.6%</b>	<b>60.8%</b>	<b>13480</b>	<b>-0.16</b>	<b>48.8</b>	<b>37.4%</b>	<b>66.1%</b>
<b>National BME*</b>	<b>219430</b>	<b>0.34</b>	<b>49.2</b>	<b>50.1%</b>	<b>64.9%</b>	<b>202450</b>	<b>0.33</b>	<b>49.1</b>	<b>49.1%</b>	<b>64.2%</b>	<b>188620</b>	<b>0.34</b>	<b>51.3</b>	<b>48.4%</b>	<b>68.3%</b>
<b>National All</b>	<b>629200</b>	<b>-0.03</b>	<b>45.9</b>	<b>40.4%</b>	<b>60.2%</b>	<b>606940</b>	<b>-0.03</b>	<b>46.2</b>	<b>39.3%</b>	<b>60.3%</b>	<b>587650</b>	<b>-0.03</b>	<b>48.8</b>	<b>38.7%</b>	<b>64.9%</b>

BME
All Pupils

\*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Secondary and Special schools (including Academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data from Key to Success flat files

National Data sourced from DFE Statistical First Releases National Characteristics Tables

The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files

Key Stage 1 to Key Stage 2 Progress - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress  
Summary by Ethnicity and Academic Year

Ethnicity Description	Test Valley															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	Reading	Writing
White - British	-1.07	-1.39	-1.56	44.0%	49.9%	41.1%		-1.71	-1.67	-2.13		40.8%	45.7%			
White - Irish	9.06	-0.37	2.27	100.0%	50.0%	100.0%		-2.18	4.49	0.41		0.0%	100.0%			
Gypsy/Roma	-3.67	-7.85	-5.73	33.3%	33.3%	33.3%		-10.46	-10.57	-8.19		0.0%	0.0%			
Traveller of Irish Heritage	-4.14	-0.37	-0.73	50.0%	50.0%	50.0%										
Any Other White Background	-0.15	0.30	0.75	45.5%	63.6%	61.8%		-0.13	0.19	-0.04		48.0%	57.1%			
White and Black Caribbean	-0.09	3.96	-1.63	62.5%	87.5%	50.0%		-4.46	-3.78	-4.94		40.0%	20.0%			
White and Black African	-1.29	0.25	-2.02	38.5%	53.8%	46.2%		-0.48	-1.30	-2.68		50.0%	62.5%			
White and Asian	3.20	-0.43	0.90	80.0%	70.0%	45.0%		0.77	0.71	2.71		55.6%	61.1%			
Any Other Mixed Background	1.02	2.14	0.24	53.6%	71.4%	42.9%		-0.32	-0.12	-1.56		50.0%	62.5%			
Indian	-2.53	1.98	3.20	27.3%	72.7%	81.8%		-1.19	1.05	1.10		35.0%	66.7%			
Pakistani	3.71	3.09	4.97	33.3%	33.3%	66.7%		-0.37	-0.98	0.62		50.0%	50.0%			
Bangladeshi	-3.21	-2.66	-2.12	20.0%	40.0%	40.0%		-2.60	-4.15	-2.30		16.7%	33.3%			
Any Other Asian Background	-0.84	1.18	0.07	47.1%	82.4%	52.9%		-2.72	-0.75	-0.33		31.6%	63.2%			
Black - Caribbean	-2.84	2.55	-0.88	50.0%	100.0%	0.0%		0.96	4.31	-4.21		50.0%	100.0%			
Black - African	1.43	-0.81	-2.20	54.2%	58.3%	33.3%		1.82	0.18	-1.57		60.0%	56.0%			
Any Other Black Background	-0.42	-1.06	-1.91	55.6%	66.7%	33.3%		-2.44	0.88	-3.29		40.0%	60.0%			
Chinese	-3.83	0.75	0.32	25.0%	75.0%	62.5%		3.82	4.49	0.91		100.0%	100.0%			
Any Other Ethnic Group	0.86	3.29	1.97	45.5%	63.6%	45.5%		-1.98	-1.30	-0.88		60.0%	40.0%			
BME	-0.02	0.67	0.18	48.3%	66.4%	52.2%		-0.59	-0.16	-0.54		46.4%	57.3%			
Non BME - Other	-4.36	-3.96	0.74	25.0%	25.0%	62.5%		-4.42	-1.39	-3.52		33.3%	66.7%			
All Pupils	-0.93	-1.08	-1.27	44.5%	52.4%	43.0%		-1.55	-1.43	-1.89		41.7%	47.5%			

Ethnicity Description	Hampshire															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	Reading	Writing
White - British	-0.66	-0.79	-1.26	45.9%	51.9%	43.4%		-0.78	-0.57	-1.08		47.1%	50.5%			
White - Irish	0.03	0.00	0.93	50.0%	54.5%	68.2%		-1.54	0.58	1.68		65.4%	53.8%			
Gypsy/Roma	-2.32	-2.49	-2.35	35.1%	37.9%	36.8%		-0.91	-1.03	-2.76		44.6%	44.1%			
Traveller of Irish Heritage	-1.77	-1.42	-3.36	42.9%	50.0%	25.0%		-5.65	-7.87	-0.44		25.0%	0.0%			
Any Other White Background	0.75	1.19	1.39	55.7%	65.4%	61.2%		0.67	1.18	1.39		56.7%	66.1%			
White and Black Caribbean	-0.73	-0.49	-1.01	40.2%	55.8%	43.1%		-2.26	-1.45	-2.61		36.2%	39.7%			
White and Black African	-0.84	0.03	-1.32	45.8%	59.5%	62.4%		1.43	0.18	-0.79		60.0%	57.0%			
White and Asian	0.24	0.50	0.47	55.2%	60.8%	57.1%		0.49	0.98	1.22		54.5%	62.5%			
Any Other Mixed Background	-0.35	-0.35	-0.82	45.6%	55.5%	46.0%		0.58	0.65	0.00		55.6%	69.3%			
Indian	0.70	1.35	3.58	55.8%	66.3%	77.3%		0.89	1.39	2.83		58.9%	64.4%			
Pakistani	-1.14	1.64	1.21	36.1%	55.6%	50.0%		0.40	1.83	1.86		53.3%	65.0%			
Bangladeshi	-0.62	-0.19	0.48	51.4%	54.1%	45.9%		0.74	2.06	0.66		54.8%	68.8%			
Any Other Asian Background	0.29	1.32	2.02	52.7%	69.9%	62.4%		0.04	1.38	1.31		64.8%	64.8%			
Black - Caribbean	-0.95	-1.24	-1.92	29.2%	41.7%	29.2%		-1.46	-0.24	-1.15		39.9%	50.0%			
Black - African	-0.48	0.15	-0.26	41.9%	56.6%	49.3%		0.09	1.20	-0.18		48.8%	60.6%			
Any Other Black Background	-2.02	1.07	-1.08	34.0%	67.9%	39.6%		-0.12	0.86	-1.27		50.0%	61.4%			
Chinese	0.55	1.62	4.39	52.8%	64.2%	84.9%		0.38	1.20	3.35		56.3%	64.6%			
Any Other Ethnic Group	-0.94	0.05	-0.13	42.5%	58.8%	50.0%		-0.64	0.69	0.51		41.7%	56.7%			
BME	0.00	0.57	0.71	49.8%	61.4%	56.0%		0.31	0.80	0.75		53.4%	61.3%			
Non BME - Other	-1.02	-0.57	0.17	45.6%	50.7%	56.7%		-0.74	-0.84	-1.49		47.7%	49.2%			
All Pupils	-0.57	-0.59	-0.97	46.4%	53.3%	45.3%		-0.63	-0.37	-0.82		48.0%	52.1%			

Ethnicity Description	National															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	Reading	Writing
White - British	-0.15	-0.36	-0.65	49.2%	56.1%	47.8%		-0.30	-0.30	-0.50		50.0%	53.0%			
White - Irish	1.37	0.34	0.18	60.2%	59.5%	53.5%		1.00	0.29	0.20		60.3%	55.6%			
Gypsy/Roma	-1.73	-1.44	-1.86	39.9%	45.3%	38.9%		-2.80	-1.60	-2.40		35.9%	43.1%			
Traveller of Irish Heritage	-1.25	-1.61	-2.37	39.5%	43.8%	35.7%		-1.50	-2.40	-2.30		41.9%	36.9%			
Any Other White Background	0.94	1.29	1.95	54.9%	65.7%	64.8%		0.90	1.30	2.00		56.5%	63.1%			
White and Black Caribbean	-0.48	-0.67	-1.47	46.6%	55.0%	41.7%		-0.30	-0.60	-1.60		49.2%	52.5%			
White and Black African	0.11	0.20	-0.36	50.4%	59.7%	50.0%		0.60	0.40	-0.20		55.0%	56.6%			
White and Asian	0.84	0.75	1.04	56.5%	63.3%	59.7%		0.80	0.80	1.00		58.0%	59.7%			
Any Other Mixed Background	0.53	0.63	0.51	53.9%	62.1%	56.0%		0.60	0.60	0.50		56.2%	59.3%			
Indian	0.84	1.36	3.42	55.4%	67.7%	74.7%		1.20	1.30	3.00		60.3%	64.8%			
Pakistani	-0.19	0.64	1.38	47.4%	64.1%	60.9%		0.60	0.60	1.10		54.2%	60.2%			
Bangladeshi	0.65	1.53	2.29	52.9%	68.9%	66.5%		1.20	1.40	1.90		58.8%	66.2%			
Any Other Asian Background	0.57	1.37	3.16	52.4%	67.5%	72.4%		0.90	1.30	2.80		57.4%	64.1%			
Black - Caribbean	-0.73	-0.15	-1.38	43.5%	59.1%	42.8%		-0.30	-0.40	-1.70		40.0%	53.9%			
Black - African	0.17	0.97	0.81	49.8%	65.9%	57.2%		0.70	0.90	0.60		55.6%	61.8%			
Any Other Black Background	-0.15	0.49	-0.01	48.3%	62.8%	51.5%		0.30	0.40	-0.30		53.0%	59.5%			
Chinese	1.73	1.91	5.25	64.4%	69.2%	86.6%		1.40	2.00	4.70		63.5%	67.4%			
Any Other Ethnic Group	0.66	1.39	2.31	52.6%	67.0%	65.8%		0.90	1.20	2.20		56.0%	63.0%			
BME	0.41	0.89	1.45	51.9%	64.4%	61.4%		0.70	0.80	1.30		55.9%	61.2%			
Non BME - Other	0.28	0.03	0.15	51.6%	57.7%	53.3%		0.20	0.10	0.10		53.0%	55.6%			
All Pupils	0.04	0.04	0.04	50.1%	58.8%	52.2%		0.00	0.00	0.00		51.9%	55.6%			

Non BME - White British	
BME	
Non BME - Other	
All Pupils	

\*Data are from Nexus - KS2 Progress Summary List - 14.02.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
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 Hampshire data from Keyphas flat files  
 The previous 'expected progress' measure has been replaced by a 'value added' type progress measures in reading, writing and mathematics. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the progress score. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally; A positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.  
 The National BME figure is calculated by DaIT from published data

**Key Stage 2 to Key Stage 4 Progress - Test Valley, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress  
Summary by Ethnicity and Academic Year**

The Hampshire data below (middle table) show that by the end of Key Stage 4, pupils in most of the ethnic groups listed out-perform the 'White British' majority school population. However, a few pupil groups perform less well. 'Gypsy/Roma' and 'Traveller of Irish Heritage' are the two groups with the poorest outcomes, a trend that is sustained over the three years shown. Outcomes for Hampshire pupils in these groups are worse than the National. Poorer outcomes for pupils ascribed as 'Mixed White and Black Caribbean' and 'Mixed White and Black African' are also to be noted, though there is more variability here in comparison with the White British majority population. Note that numbers of pupils in the non-White British ethnic groups are low so the data should be treated with circumspection.

Ethnicity Description	Test Valley			Hampshire			National		
	2024	2023	2022	2024	2023	2022	2024	2023	2022
	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress
White - British	-0.21	-0.28	-0.38	-0.21	-0.25	-0.23	-0.24	-0.18	-0.20
White - Irish		-0.91		0.74	-0.04	0.30	0.01	0.07	0.12
Gypsy/Roma		-1.35		-1.25	-1.13	-0.37	-0.90	-0.89	-0.10
Traveller of Irish Heritage			-2.28	-0.81	-1.90	-2.12	-1.16	-1.06	-1.05
Any Other White Background	0.42	0.33	0.19	0.49	0.49	0.44	0.43	0.46	0.35
White and Black Caribbean	-0.73	-0.35	0.17	-0.29	-0.48	-0.47	-0.54	-0.46	-0.45
White and Black African	-0.26	-0.48	0.21	-0.02	-0.16	-0.22	-0.01	-0.02	0.01
White and Asian	0.35	0.33	0.04	0.04	0.21	0.40	0.20	0.18	0.20
Any Other Mixed Background	0.45	0.11	0.12	0.03	0.12	-0.03	0.07	0.11	0.10
Indian	0.42	1.18	0.67	0.83	0.81	0.85	0.82	0.82	0.83
Pakistani	0.23	0.51	1.50	0.54	0.41	0.57	0.21	0.24	0.29
Bangladeshi	0.88	-0.33	1.73	0.30	0.22	0.55	0.42	0.50	0.61
Any Other Asian Background	0.31	0.32	-0.15	0.58	0.42	0.51	0.62	0.69	0.71
Black - Caribbean	-0.16	1.15	-0.43	0.36	-0.06	0.14	-0.28	-0.24	-0.32
Black - African	0.09	1.15	-1.27	0.56	0.23	0.31	0.38	0.37	0.38
Any Other Black Background	-0.03	-0.34	0.61	0.34	-0.23	0.00	0.14	0.09	0.13
Chinese	0.11	0.80	0.13	0.85	1.27	0.71	1.03	1.07	1.01
Any Other Ethnic Group	-0.04	-0.68	0.31	0.15	0.35	0.33	0.50	0.53	0.54
BME	0.26	0.14	0.21	0.31	0.27	0.31	0.31	0.33	0.35**
Non BME - Other	0.36	-0.25	-0.57	-0.15	-0.17	-0.35	-0.12	-0.08	-0.11
All Pupils	-0.13	-0.21	-0.20	-0.14	-0.18	-0.02	-0.07	-0.03	-0.03

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data are from Nexus -KS4 Att8 Prog8 School List 12.05.2025

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
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 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Key to Success flat files  
 National Data sourced from DFE Statistical First Releases National Characteristics Tables  
 The National BME figure is calculated by DaIT from published data. Figures in *Italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Primary School Attendance - Test Valley and Hampshire Summary - BME/Non BME Pupils  
Summary by Ethnicity 2023/24 Academic Year**

Primary Schools Summary	Test Valley				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	7317	3.6%	1.0%	95.4%	73329	3.9%	1.0%	95.1%
White - Irish	12	3.3%	1.3%	95.4%	140	4.1%	1.3%	94.6%
Gypsy/Roma	28	7.0%	3.2%	89.8%	439	10.7%	4.5%	84.8%
Traveller of Irish Heritage	<6	2.1%	11.4%	86.5%	84	10.4%	8.9%	80.7%
Any Other White Background	523	4.5%	1.1%	94.4%	4385	4.3%	0.9%	94.8%
White and Black Caribbean	69	4.0%	1.4%	94.6%	770	4.9%	1.5%	93.6%
White and Black African	72	4.8%	0.7%	94.5%	692	4.0%	1.0%	95.0%
White and Asian	127	2.9%	0.5%	96.6%	1312	3.3%	0.8%	95.9%
Any Other Mixed Background	193	3.7%	0.9%	95.4%	1865	4.0%	1.1%	94.9%
Indian	183	3.8%	1.0%	95.2%	1990	4.0%	1.2%	94.8%
Pakistani	38	6.2%	1.5%	92.3%	401	5.2%	1.3%	93.5%
Bangladeshi	28	4.2%	0.7%	95.1%	204	4.9%	1.1%	94.0%
Any Other Asian Background	124	3.4%	0.4%	96.2%	1853	3.2%	0.8%	96.0%
Black - Caribbean	17	6.4%	0.1%	93.5%	173	4.7%	0.8%	94.5%
Black - African	193	2.1%	0.4%	97.5%	1673	2.2%	0.6%	97.2%
Any Other Black Background	45	1.9%	0.3%	97.8%	312	3.3%	0.9%	95.8%
Chinese	51	2.8%	0.6%	96.6%	653	2.8%	0.4%	96.8%
Any Other Ethnic Group	74	3.7%	0.9%	95.4%	718	4.4%	1.2%	94.4%
<b>BME</b>	<b>1780</b>	<b>3.8%</b>	<b>0.9%</b>	<b>95.3%</b>	<b>17664</b>	<b>4.0%</b>	<b>1.1%</b>	<b>94.9%</b>
<b>Non BME - Other</b>	<b>235</b>	<b>5.0%</b>	<b>0.9%</b>	<b>94.1%</b>	<b>2452</b>	<b>5.0%</b>	<b>1.5%</b>	<b>93.5%</b>
<b>All Pupils</b>	<b>9332</b>	<b>3.7%</b>	<b>0.9%</b>	<b>95.4%</b>	<b>93445</b>	<b>3.9%</b>	<b>1.1%</b>	<b>95.0%</b>

Non BME - White British
BME
Non BME - Other
All Pupils

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/hias/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

**Notes:**

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Includes pupils in all Hampshire Primary schools ( including academies)

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Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

icity (Primary)

**Secondary School Attendance - Test Valley and Hampshire Summary - BME/Non BME Pupils  
Summary by Ethnicity 2023/24 Academic Year**

Secondary Schools Summary	Test Valley				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	4857	6.7%	3.2%	90.10%	61443	6.5%	2.8%	90.70%
White - Irish	<6	5.1%	0.2%	94.70%	105	6.5%	3.3%	90.20%
Gypsy/Roma	10	29.7%	6.4%	63.90%	223	13.9%	8.1%	78.00%
Traveller of Irish Heritage	<6	2.1%	0.0%	97.90%	38	9.2%	10.1%	80.70%
Any Other White Background	392	5.3%	2.1%	92.60%	3725	5.6%	1.7%	92.70%
White and Black Caribbean	42	6.2%	4.8%	89.00%	582	7.5%	3.7%	88.80%
White and Black African	39	6.6%	3.7%	89.70%	552	6.3%	3.4%	90.30%
White and Asian	61	3.1%	2.2%	94.70%	1087	5.5%	1.4%	93.10%
Any Other Mixed Background	221	4.9%	2.2%	92.90%	1400	6.0%	2.1%	91.90%
Indian	65	3.0%	1.4%	95.60%	1016	4.1%	0.9%	95.00%
Pakistani	14	4.5%	1.8%	93.70%	240	6.2%	1.7%	92.10%
Bangladeshi	19	4.1%	0.4%	95.50%	157	5.8%	1.7%	92.50%
Any Other Asian Background	95	3.4%	1.0%	95.60%	1308	3.6%	1.1%	95.30%
Black - Caribbean	13	2.1%	0.4%	97.50%	155	3.7%	1.2%	95.10%
Black - African	84	2.6%	1.4%	96.00%	1002	2.3%	0.9%	96.80%
Any Other Black Background	17	1.8%	0.6%	97.60%	261	3.6%	1.6%	94.80%
Chinese	15	3.0%	0.9%	96.10%	447	3.3%	0.6%	96.10%
Any Other Ethnic Group	60	5.6%	1.1%	93.30%	495	5.0%	2.0%	93.00%
<b>BME</b>	<b>1153</b>	<b>4.7%</b>	<b>2.0%</b>	<b>93.30%</b>	<b>12793</b>	<b>5.2%</b>	<b>1.8%</b>	<b>93.00%</b>
<b>Non BME - Other</b>	<b>524</b>	<b>7.7%</b>	<b>3.5%</b>	<b>88.80%</b>	<b>4099</b>	<b>7.2%</b>	<b>5.2%</b>	<b>87.60%</b>
<b>All Pupils</b>	<b>6534</b>	<b>6.3%</b>	<b>3.0%</b>	<b>90.70%</b>	<b>78335</b>	<b>6.3%</b>	<b>2.7%</b>	<b>91.00%</b>

Non BME - White British
BME
Non BME - Other
All Pupils

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Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

**Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District**

**Primary**

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	3.9%	4.3%	4.8%	3.9%	4.2%	5.0%
East Hampshire	4.9%	5.4%	5.3%	4.1%	4.4%	5.7%
Eastleigh	4.1%	4.5%	4.9%	3.8%	4.0%	4.6%
Fareham	4.1%	4.5%	5.1%	4.0%	4.0%	4.7%
Gosport	3.9%	4.7%	4.9%	4.6%	5.1%	5.6%
Hart	4.5%	5.0%	5.2%	3.7%	4.0%	4.7%
Havant	3.9%	4.2%	4.7%	4.1%	4.2%	4.9%
New Forest	4.5%	4.9%	5.1%	4.1%	4.2%	5.1%
Rushmoor	3.4%	3.7%	4.6%	3.8%	4.1%	5.0%
<b>Test Valley</b>	<b>3.8%</b>	<b>4.4%</b>	<b>4.8%</b>	<b>3.7%</b>	<b>4.1%</b>	<b>4.9%</b>
Winchester	4.3%	4.7%	5.3%	3.9%	4.1%	4.8%
Hampshire	4.0%	4.5%	4.9%	3.9%	4.2%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.2%	1.3%	1.1%	1.0%	1.0%	0.8%
East Hampshire	1.2%	1.3%	1.0%	0.9%	0.9%	0.7%
Eastleigh	0.9%	1.1%	0.8%	1.0%	1.1%	0.9%
Fareham	0.8%	0.8%	0.6%	1.1%	0.9%	0.6%
Gosport	1.1%	1.1%	0.9%	1.5%	1.3%	1.2%
Hart	1.0%	1.0%	0.8%	0.7%	0.7%	0.6%
Havant	1.1%	1.1%	0.9%	1.4%	1.4%	1.1%
New Forest	1.1%	1.1%	1.1%	1.2%	1.1%	0.9%
Rushmoor	0.9%	1.0%	0.8%	1.1%	1.0%	0.8%
<b>Test Valley</b>	<b>0.9%</b>	<b>0.9%</b>	<b>0.7%</b>	<b>0.9%</b>	<b>0.9%</b>	<b>0.7%</b>
Winchester	1.5%	1.3%	1.1%	1.0%	1.0%	0.8%
Hampshire	1.1%	1.1%	0.9%	1.1%	1.0%	1.2%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	94.9%	94.4%	94.1%	95.1%	94.8%	94.2%
East Hampshire	93.9%	93.3%	93.7%	95.0%	94.7%	93.6%
Eastleigh	95.0%	94.4%	94.3%	95.2%	94.9%	94.5%
Fareham	95.1%	94.7%	94.3%	94.9%	95.1%	94.7%
Gosport	95.0%	94.2%	94.2%	93.9%	93.6%	93.2%
Hart	94.5%	94.0%	94.0%	95.6%	95.3%	94.7%
Havant	95.0%	94.7%	94.4%	94.5%	94.4%	94.0%
New Forest	94.4%	94.0%	93.8%	94.7%	94.7%	94.0%
Rushmoor	95.7%	95.3%	94.6%	94.9%	94.9%	94.2%
<b>Test Valley</b>	<b>95.3%</b>	<b>94.7%</b>	<b>94.5%</b>	<b>95.4%</b>	<b>95.0%</b>	<b>94.4%</b>
Winchester	94.2%	94.0%	93.6%	95.1%	94.9%	94.4%
Hampshire	94.9%	94.4%	94.2%	95.0%	94.8%	92.8%

**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Secondary schools (including academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

**Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District**

**Secondary**

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	4.9%	5.0%	5.3%	6.5%	6.4%	6.8%
East Hampshire	5.5%	6.6%	6.3%	6.4%	7.0%	7.1%
Eastleigh	5.2%	5.4%	5.8%	6.2%	6.6%	6.7%
Fareham	6.2%	6.6%	6.7%	6.9%	6.9%	7.4%
Gosport	4.4%	6.0%	6.1%	5.6%	7.4%	7.2%
Hart	5.9%	6.3%	6.9%	6.4%	6.4%	7.4%
Havant	4.5%	4.6%	4.8%	5.7%	6.6%	7.0%
New Forest	5.9%	6.5%	6.9%	6.9%	6.9%	7.5%
Rushmoor	4.7%	6.0%	5.8%	6.5%	7.8%	7.6%
<b>Test Valley</b>	<b>4.7%</b>	<b>5.6%</b>	<b>6.2%</b>	<b>6.3%</b>	<b>6.2%</b>	<b>7.1%</b>
Winchester	5.2%	5.6%	5.6%	5.6%	6.0%	6.1%
Hampshire	5.2%	5.6%	5.9%	6.3%	6.6%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.7%	2.3%	1.8%	2.5%	2.6%	1.9%
East Hampshire	1.2%	1.5%	1.6%	1.8%	1.0%	1.5%
Eastleigh	1.8%	1.9%	1.3%	2.5%	2.7%	1.7%
Fareham	2.0%	2.0%	1.9%	2.1%	1.9%	1.9%
Gosport	2.8%	3.4%	2.3%	5.1%	5.2%	3.6%
Hart	1.7%	1.7%	1.3%	1.6%	1.4%	1.1%
Havant	1.8%	1.9%	1.7%	4.3%	2.7%	2.7%
New Forest	2.2%	2.2%	1.7%	2.6%	2.2%	1.6%
Rushmoor	1.9%	2.1%	1.6%	2.6%	2.6%	2.0%
<b>Test Valley</b>	<b>2.0%</b>	<b>2.0%</b>	<b>1.7%</b>	<b>3.0%</b>	<b>3.2%</b>	<b>2.5%</b>
Winchester	1.6%	1.8%	1.3%	1.9%	2.1%	3.3%
Hampshire	1.8%	2.0%	1.6%	2.7%	2.7%	1.4%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	93.4%	92.7%	92.9%	91.0%	91.0%	91.3%
East Hampshire	93.3%	91.9%	92.1%	91.8%	92.0%	91.4%
Eastleigh	93.0%	92.7%	92.9%	91.3%	90.7%	91.6%
Fareham	91.8%	91.4%	91.4%	91.0%	91.2%	90.7%
Gosport	92.8%	90.6%	91.6%	89.3%	87.4%	89.2%
Hart	92.4%	92.0%	91.8%	92.0%	92.2%	91.5%
Havant	93.7%	93.5%	93.5%	90.0%	90.7%	90.3%
New Forest	91.9%	91.3%	91.4%	90.5%	90.9%	90.9%
Rushmoor	93.4%	91.9%	92.6%	90.9%	89.6%	90.4%
<b>Test Valley</b>	<b>93.3%</b>	<b>92.4%</b>	<b>92.1%</b>	<b>90.7%</b>	<b>90.6%</b>	<b>90.4%</b>
Winchester	93.2%	92.6%	93.1%	92.5%	91.9%	90.6%
Hampshire	93.0%	92.4%	92.5%	91.0%	90.7%	92.6%

**Notes:**

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