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About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year with changes in 2021/2022 also in place.

EMTAS Summary Information

According to the Spring 2023 School Census, 13.2% of Hampshire's Black, Minority Ethnic and Traveller children were in Rushmoor schools (taken from the 'Ethnicity District' tab of the Demographic data booklet. This equates to 4114 children and represents a small increase in numbers compared with 3677 pupils in 2022 (12.9%). 2664 (16.9%) of Hampshire's EAL (English as an Additional Language) learners were in Rushmoor schools according to the Spring Census 2023. The number of pupils for whom English is an additional language is higher than in 2022 (2263), and in percentage terms the figure shows a slight rise (from 16.8% in 2022).

Academic results for BME and Traveller groups are collected, analysed and reported on by Hampshire EMTAS annually. A summary analysis comparing the progress and attainment of BME and 'Hampshire All' is carried out in addition to more detailed analysis of progress and attainment of children in different ethnic groups. This data booklet shows the progress and attainment of children from BME and Traveller backgrounds in Rushmoor compared with the Hampshire All and National cohorts.

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6.

Note that where numbers are small, although there may be an indication of a particular pattern it is very difficult to draw any firm conclusions and the data should be used with caution.

Please get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only).

0370 7794 222

[By e-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Alternatively, visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

**EYFSP - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving a Good Level of Development (GLD)
Summary by Ethnicity and Academic Year**

Results may depend on when the child started school and their previous experience; in many countries children start school later than the UK so children who came as international new arrivals may have less school experience than other children. Further, much of the assessment work that is done in Foundation Stage must be performed in English and not the home language, which may skew results for children for whom English is an Additional Language (EAL). It is important that parents are encouraged to continue speaking their home language with their child as research tells us that pupils will develop stronger literacy abilities in English if they come to school with a solid foundation in their first language. EMTAS have produced a leaflet for parents/carers titled 'Bringing up your child in more than one language' that can be downloaded from the website in a range of languages. Also on the website is a leaflet for parents/carers that distinguishes the difference between home and first language.

Ethnicity Description	Rushmoor						Hampshire			National		
	2023		2022		2021		2023	2022	2021	2023	2022	2021
	Number of Pupils	% GLD	Number of Pupils	% GLD	Number of Pupils	% GLD	% GLD	% GLD	% GLD	% GLD	% GLD	
White - British	694	71.2%	672	68.8%			73%	71%		70%	67%	
White - Irish	<6	100.0%	<6	50.0%			70%	68%		72%	70%	
Gypsy/Roma	<6	66.7%	<6	50.0%			42%	32%		35%	32%	
Traveller of Irish Heritage	<6	0.0%	<6	0.0%			33%	36%		33%	36%	
Any Other White Background	86	60.5%	76	67.1%			68%	69%		65%	63%	
White and Black Caribbean	16	62.5%	14	78.6%			69%	65%		65%	62%	
White and Black African	14	35.7%	6	83.3%			62%	68%		68%	67%	
White and Asian	16	81.3%	24	83.3%			83%	74%		74%	72%	
Any Other Mixed Background	32	71.9%	31	74.2%			70%	72%		69%	67%	
Indian	44	63.6%	35	68.6%			71%	77%		72%	72%	
Pakistani	22	59.1%	16	68.8%			55%	75%		63%	60%	
Bangladeshi	<6	60.0%	<6	0.0%			68%	63%		65%	63%	
Any Other Asian Background	125	63.2%	118	61.9%			64%	62%		65%	63%	
Black - Caribbean	<6	0.0%	<6	75.0%			62%	62%		62%	60%	
Black - African	28	57.1%	27	63.0%			64%	72%		64%	61%	
Any Other Black Background	6	33.3%	8	87.5%			63%	71%		60%	58%	
Chinese	<6	100.0%	<6	100.0%			77%	82%		77%	75%	
Any Other Ethnic Group	24	45.8%	21	57.1%			58%	61%		60%	56%	
BME	428	61.2%	395	67.1%			67%	69%		66%	63%	
Non BME - Other	32	34.4%	30	50.0%			63%	60%		52%	53%	
All Pupils	1154	66.5%	1097	67.6%			72%	71%		67%	65%	

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Nexus - EYFSP Benchmarks (AOLs) 16.10.2023

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

Children are counted as having achieved a GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)

Does not include pupils who were absent for assessment or who have missing marks

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)

Excludes Education Centres and pupils placed out of County

Data are collected for all pupils aged 5 and over as at the previous 31st August.

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data from Keyphas Flat Files

National Data sourced from Early years foundation stage profile (EYFSP) results by pupil characteristics: 2018 Table2a (November 2018)

* The national BME figure is calculated by DaIT from published data

Year 1 Phonics - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % Working At (Wa) at the expected standard of Phonic decoding
Summary by Ethnicity and Academic Year

Ethnicity Description	Rushmoor									Hampshire									National		
	2023			2022			2021			2023			2022			2021			2023	2022	2021
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)
White - British	667	475	71.2%	764	524	68.6%				11859	9522	80.3%	12644	9622	76.1%				79%	76%	
White - Irish	<6	<6	60.0%	<6	<6	100.0%				27	22	81.5%	15	12	86.2%				81%	76%	
Gypsy/Roma	<6	<6	0.0%	<6	<6	33.3%				60	29	48.3%	57	16	29.8%				45%	37%	
Traveller of Irish Heritage	<6	<6	0.0%	<6	<6	66.7%				15	7	46.7%	15	<6	33.3%				40%	35%	
Any Other White Background	77	58	75.3%	68	44	64.7%				655	511	78.0%	617	457	74.1%				79%	76%	
White and Black Caribbean	15	11	73.3%	10	7	70.0%				130	98	75.4%	117	84	72.6%				76%	71%	
White and Black African	8	6	75.0%	<6	<6	40.0%				130	104	80.0%	110	85	77.3%				80%	77%	
White and Asian	21	21	100.0%	18	17	94.4%				232	197	84.9%	213	174	81.7%				85%	82%	
Any Other Mixed Background	33	24	72.7%	28	20	71.4%				289	237	82.0%	262	193	74.0%				81%	78%	
Indian	44	36	81.8%	26	25	96.2%				313	262	84.0%	253	209	83.0%				86%	84%	
Pakistani	17	12	70.6%	16	12	75.0%				55	45	81.8%	60	45	75.0%				80%	75%	
Bangladeshi	<6	<6	0.0%	<6	<6	66.7%				33	24	72.7%	34	22	64.7%				81%	77%	
Any Other Asian Background	120	79	65.8%	108	86	79.6%				276	200	72.5%	268	202	75.4%				80%	78%	
Black - Caribbean	<6	<6	80.0%	<6	<6	80.0%				23	15	65.2%	19	12	68.4%				74%	72%	
Black - African	33	21	63.6%	36	31	86.1%				191	150	78.5%	144	113	78.5%				79%	77%	
Any Other Black Background	7	6	85.7%	13	11	84.6%				40	34	85.0%	62	45	72.6%				77%	74%	
Chinese	<6	<6	100.0%	<6	<6	80.0%				96	86	89.6%	68	60	89.7%				88%	85%	
Any Other Ethnic Group	25	14	56.0%	20	16	80.0%				113	88	77.9%	90	67	74.4%				76%	71%	
BME	419	299	71.4%	370	287	77.6%				2678	2110	78.8%	2418	1820	75.3%				80%	76%	
Non BME - Other	32	14	43.8%	33	16	48.5%				462	320	69.3%	331	167	50.5%				60%	59%	
All Pupils	1118	788	70.5%	1167	827	70.9%				14999	11954	79.7%	15393	11606	75.4%				79%	76%	

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are From DaIT Team - HCC Phonics 2023 - 16.10.2023

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keypas Flat Files
 Year 2 phonics re-test data are excluded from this analysis
 National Data sourced from DFE Statistical First Release Phonics screening check, key stage 1 assessments and SFR
 * The National BME figure is calculated by DaIT from published data

**Year 1 Phonics - Rushmoor, Hampshire and National Outcomes - BME/All Pupils - number and % Working At (Wa) the expected standard of Phonic decoding
Summary by District and Academic Year**

HIAS District	2023			2022			2021		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
Basingstoke & Deane	605	491	81.2%	558	416	74.6%	**NA DUE TO COVID 19		
East Hampshire	127	105	82.7%	120	92	76.7%			
Eastleigh	245	184	75.1%	245	185	75.5%			
Fareham	163	139	85.3%	163	126	77.3%			
Gosport	97	72	74.2%	75	52	69.3%			
Hart	195	162	83.1%	173	137	79.2%			
Havant	167	135	80.8%	152	109	71.7%			
New Forest	174	134	77.0%	129	102	79.1%			
Rushmoor	419	399	71.4%	370	287	77.6%			
Test Valley	284	227	79.9%	255	184	72.2%			
Winchester	169	134	79.3%	178	130	73.0%			
BME	2645	2182	82.5%	2418	1820	75.3%			
All Pupils	14957	11911	79.6%	15393	11606	75.4%			

BME
All Pupils

*Data are From DalT Team - HCC Phonics 2023 - 16.10.2023

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academi

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 Hampshire data from Keypas Flat Files
 Year 2 phonics re-test data are excluded from this analysis

Key Stage 1 Reading - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Rushmoor									Hampshire									National		
	2023			2022			2021			2023			2022			2021			2023	2022	2021
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp
White - British	740	66.4%	19.9%	771	67.3%	18.4%				12571	73.4%	23.8%	12428	72.1%	23.3%				69%	68%	
White - Irish	<6	50.0%	50.0%							27	88.9%	33.3%	24	75.0%	33.3%				69%	70%	
Gypsy/Roma	<6	20.0%	0.0%	<6	40.0%	0.0%				62	21.0%	1.6%	76	34.2%	6.6%				27%	24%	
Traveller of Irish Heritage	<6	66.7%	0.0%							14	28.6%	7.1%	12	25.0%	8.3%				28%	26%	
Any Other White Background	75	61.3%	18.7%	67	62.7%	23.9%				672	67.4%	19.6%	690	72.0%	22.9%				65%	65%	
White and Black Caribbean	11	63.6%	18.2%	26	46.2%	7.7%				124	68.5%	18.5%	117	65.8%	18.8%				64%	61%	
White and Black African	6	16.7%	0.0%	13	76.9%	7.7%				108	69.0%	20.4%	122	69.7%	20.5%				70%	70%	
White and Asian	18	94.4%	27.8%	11	81.8%	27.3%				215	84.2%	37.2%	196	84.7%	28.1%				76%	76%	
Any Other Mixed Background	26	73.1%	30.8%	32	78.1%	21.9%				275	74.5%	25.5%	314	78.7%	22.0%				72%	71%	
Indian	36	72.2%	36.1%	29	89.7%	31.0%				284	75.7%	27.1%	246	82.1%	34.6%				75%	77%	
Pakistani	16	68.8%	25.0%	19	63.2%	10.5%				63	69.8%	25.4%	53	62.3%	9.4%				66%	63%	
Bangladeshi	<6	66.7%	0.0%	<6	100.0%	100.0%				31	61.3%	19.4%	27	85.2%	18.5%				70%	68%	
Any Other Asian Background	119	70.6%	21.8%	131	64.1%	22.9%				287	71.4%	22.6%	278	64.4%	20.9%				69%	68%	
Black - Caribbean	<6	75.0%	0.0%	9	88.9%	33.3%				19	57.9%	21.1%	25	84.0%	24.0%				64%	63%	
Black - African	40	82.5%	30.0%	41	75.6%	22.0%				174	71.8%	27.6%	169	75.7%	20.7%				70%	69%	
Any Other Black Background	12	83.3%	8.3%	13	69.2%	7.7%				61	77.0%	11.5%	55	74.5%	20.0%				67%	66%	
Chinese	<6	80.0%	20.0%	<6	66.7%	33.3%				83	80.7%	33.7%	74	83.8%	33.8%				78%	78%	
Any Other Ethnic Group	25	64.0%	20.0%	18	66.7%	27.8%				98	65.3%	19.4%	90	66.7%	22.2%				60%	59%	
BME	406	69.7%	22.7%	418	68.2%	21.5%				2597	70.7%	23.4%	2568	72.7%	23.1%				68%	67%	
Non BME - Other	30	43.3%	13.3%	37	54.1%	16.2%				303	58.7%	13.5%	296	54.1%	14.5%				52%	54%	
All Pupils	1176	66.9%	20.7%	1226	67.2%	19.4%				15471	72.7%	23.6%	15292	71.9%	23.1%				68%	67%	

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023
 **Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DIE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

**Key Stage 1 Writing - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard
Summary by Ethnicity and Academic Year**

Ethnicity Description	Rushmoor						Hampshire						National					
	2023			2022			2021			2023			2022			2021		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British	740	59.5%	7.8%	771	55.1%	7.1%	12571	64.9%	9.7%	12428	62.2%	9.3%	60%	57%				
White - Irish	<6	50.0%	50.0%				27	81.5%	14.8%	24	54.2%	8.3%	60%	61%				
Gypsy/Roma	<6	40.0%	0.0%	<6	40.0%	0.0%	62	19.4%	0.0%	76	23.7%	1.3%	21%	19%				
Traveller of Irish Heritage	<6	66.7%	0.0%				14	21.4%	0.0%	12	16.7%	8.3%	19%	18%				
Any Other White Background	75	48.0%	8.0%	67	49.3%	10.4%	672	59.2%	7.3%	690	64.9%	10.0%	58%	58%				
White and Black Caribbean	11	54.5%	0.0%	26	38.5%	3.8%	124	59.7%	6.5%	117	56.4%	7.7%	54%	51%				
White and Black African	6	16.7%	0.0%	13	69.2%	0.0%	108	63.9%	9.3%	122	68.0%	10.7%	62%	60%				
White and Asian	18	94.4%	11.1%	11	81.8%	27.3%	215	78.1%	16.7%	196	74.5%	15.3%	68%	67%				
Any Other Mixed Background	26	53.8%	15.4%	32	59.4%	9.4%	275	66.2%	12.0%	314	69.7%	9.6%	64%	62%				
Indian	36	75.0%	13.9%	29	79.3%	27.6%	284	70.4%	14.4%	246	75.2%	16.7%	70%	71%				
Pakistani	16	62.5%	6.3%	19	52.6%	5.3%	63	63.5%	11.1%	53	58.5%	5.7%	59%	55%				
Bangladeshi	<6	66.7%	0.0%	<6	100.0%	0.0%	31	58.1%	6.5%	27	70.4%	0.0%	65%	62%				
Any Other Asian Background	119	66.4%	10.1%	131	61.1%	13.0%	287	67.6%	9.1%	278	58.6%	11.9%	63%	62%				
Black - Caribbean	<6	75.0%	0.0%	9	77.8%	11.1%	19	52.6%	10.5%	25	68.0%	8.0%	55%	52%				
Black - African	40	65.0%	12.5%	41	63.4%	12.2%	174	62.1%	12.1%	169	66.3%	8.9%	63%	61%				
Any Other Black Background	12	83.3%	25.0%	13	61.5%	0.0%	61	67.2%	9.8%	55	63.6%	10.9%	59%	56%				
Chinese	<6	60.0%	0.0%	<6	66.7%	0.0%	83	72.3%	15.7%	74	81.1%	16.2%	73%	73%				
Any Other Ethnic Group	25	56.0%	8.0%	18	61.1%	11.1%	98	57.1%	9.2%	90	63.3%	8.9%	53%	52%				
BME	406	62.3%	10.1%	418	59.8%	11.5%	2597	63.7%	10.3%	2568	65.2%	10.7%	61%	59%				
Non BME - Other	30	36.7%	3.3%	37	40.5%	16.2%	303	47.2%	5.6%	296	41.9%	6.8%	45%	46%				
All Pupils	1176	59.9%	8.5%	1226	56.3%	8.9%	15471	64.4%	9.7%	15292	62.3%	9.4%	60%	58%				

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
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 Based upon Teacher Assessment data
 Hampshire data from Keypas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Maths - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Rushmoor									Hampshire									National		
	2023			2022			2021			2023			2022			2021			2023	2022	2021
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp
White - British	740	67.3%	15.7%	771	65.6%	12.3%				12571	73.7%	18.5%	12428	71.0%	17.1%				71%	68%	
White - Irish	<6	50.0%	50.0%							27	85.2%	25.9%	24	66.7%	20.8%				71%	70%	
Gypsy/Roma	<6	40.0%	0.0%	<6	20.0%	0.0%				62	32.3%	1.6%	76	32.9%	5.3%				31%	26%	
Traveller of Irish Heritage	<6	33.3%	0.0%							14	28.6%	0.0%	12	25.0%	8.3%				33%	28%	
Any Other White Background	75	62.7%	16.0%	67	49.3%	10.4%				672	73.4%	18.9%	69	73.8%	18.3%				71%	69%	
White and Black Caribbean	11	81.8%	9.1%	26	42.3%	15.4%				124	66.1%	10.5%	117	64.1%	13.7%				63%	61%	
White and Black African	6	16.7%	0.0%	13	76.9%	7.7%				108	66.7%	12.0%	122	73.8%	15.6%				71%	67%	
White and Asian	18	88.9%	16.7%	11	72.7%	27.3%				215	81.9%	27.9%	196	81.1%	24.5%				77%	75%	
Any Other Mixed Background	26	73.1%	26.9%	32	68.8%	9.4%				275	74.2%	16.7%	314	74.1%	17.8%				72%	71%	
Indian	36	80.6%	30.6%	29	86.2%	17.2%				284	79.2%	27.1%	246	79.3%	22.8%				78%	78%	
Pakistani	16	56.3%	12.5%	19	57.9%	5.3%				63	73.0%	20.6%	53	60.4%	7.5%				67%	64%	
Bangladeshi	<6	66.7%	33.3%	<6	100.0%	0.0%				31	61.3%	12.9%	27	74.1%	14.8%				72%	69%	
Any Other Asian Background	119	73.1%	18.5%	131	621.6%	17.6%				287	73.2%	21.6%	278	64.4%	16.9%				72%	70%	
Black - Caribbean	<6	25.0%	0.0%	9	100.0%	22.2%				19	42.1%	10.5%	25	76.0%	20.0%				61%	58%	
Black - African	40	72.5%	12.5%	41	70.7%	9.8%				174	67.2%	20.7%	169	69.8%	13.6%				69%	66%	
Any Other Black Background	12	75.0%	8.3%	13	61.5%	0.0%				61	63.9%	8.2%	55	61.8%	12.7%				66%	62%	
Chinese	<6	80.0%	20.0%	<6	100.0%	0.0%				83	72.3%	15.7%	74	93.2%	33.8%				89%	88%	
Any Other Ethnic Group	25	56.0%	12.0%	18	72.2%	5.6%				98	67.3%	15.3%	90	76.7%	14.4%				65%	63%	
BME	406	69.0%	17.2%	418	65.3%	14.4%				2597	72.3%	19.8%	2568	71.8%	17.0%				70%	68%	
Non BME - Other	30	36.7%	6.7%	37	48.6%	10.8%				303	56.8%	13.5%	296	50.7%	10.5%				54%	55%	
All Pupils	1176	67.1%	16.0%	1226	65.0%	13.0%				15471	73.2%	18.6%	15292	70.6%	17.1%				70%	68%	

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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 Hampshire data from Keypas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaT from published data

Key Stage 1 Reading, Writing and Maths (combined) - Hampshire and National Outcomes - BME/All Pupils - % achieving Expected Standard and Greater Depth than Expected Standard Summary by District and Academic Year

HIAS District	2023						2022						2021					
	Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS
Basingstoke & Deane	71.7%	21.9%	66.0%	13.4%	74.3%	22.7%	73.6%	24.5%	66.5%	12.6%	73.6%	17.9%	N/A due to Covid 19	N/A due to Covid 19	N/A due to Covid 19			
East Hampshire	67.9%	18.2%	58.4%	5.8%	80.3%	13.1%	64.9%	21.1%	57.0%	5.3%	64.0%	17.5%						
Eastleigh	74.3%	26.5%	67.9%	8.0%	76.7%	18.5%	74.6%	26.7%	62.7%	9.3%	74.6%	19.5%						
Fareham	75.7%	28.3%	69.4%	17.3%	76.3%	24.3%	75.9%	24.1%	67.1%	12.0%	75.9%	22.2%						
Gosport	71.2%	23.3%	63.0%	4.1%	69.9%	21.9%	75.0%	25.0%	65.2%	4.3%	69.6%	19.6%						
Hart	69.5%	27.3%	62.6%	11.2%	71.7%	21.9%	72.3%	26.8%	70.9%	11.7%	73.2%	22.5%						
Havant	70.1%	22.6%	62.8%	6.7%	70.7%	18.9%	74.7%	24.1%	68.2%	9.4%	74.1%	19.4%						
New Forest	71.5%	31.5%	61.5%	13.1%	68.5%	20.8%	75.7%	17.2%	65.7%	7.7%	74.6%	14.2%						
Rushmoor	69.7%	22.7%	62.3%	10.1%	69.0%	17.2%	68.2%	21.5%	59.8%	11.5%	65.3%	14.4%						
Test Valley	67.5%	21.4%	58.9%	10.4%	68.2%	18.6%	71.3%	17.6%	65.8%	9.9%	71.7%	14.3%						
Winchester	70.4%	20.2%	64.0%	4.4%	71.4%	18.2%	78.0%	28.5%	70.0%	14.5%	74.5%	23.0%						
BME	70.7%	23.4%	63.7%	10.3%	72.3%	19.8%	72.7%	23.1%	65.2%	10.7%	71.8%	17.9%						
All Pupils	72.7%	23.6%	64.4%	9.7%	73.2%	18.6%	71.9%	23.1%	62.3%	9.4%	70.8%	17.1%						

National BME**	68%	18%	61%	9%	70%	17%	67%	18%	59%	9%	68%	16%			
National All	68%	19%	60%	8%	70%	16%	67%	18%	58%	8%	68%	15%			

BME
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

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Notes:

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 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 2 Reading, Writing and Maths - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Rushmoor						Hampshire						National		
	2023		2022		2021		2023		2022		2021		2023	2022	2021
	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	% EXP	% EXP	% EXP
White - British	743	54.5%	735	56.6%			13194	60.2%	13135	58.9%		59.0%	58.9%		
White - Irish							25	60.0%	28	67.9%		66.0%	61.3%		
Gypsy/Roma	<6	25.0%	9	33.3%			60	18.3%	59	25.4%		19.0%	14.8%		
Traveller of Irish Heritage	<6	0.0%	<6	0.0%			9	22.2%	6	0.0%		21.0%	16.0%		
Any Other White Background	74	64.9%	64	60.9%			750	64.8%	700	65.6%		61.0%	60.6%		
White and Black Caribbean	8	25.0%	14	42.9%			108	52.8%	133	54.1%		51.0%	49.3%		
White and Black African	11	36.4%	9	44.4%			111	63.1%	107	66.4%		61.0%	61.7%		
White and Asian	15	60.0%	18	66.7%			222	75.2%	185	75.7%		70.0%	68.0%		
Any Other Mixed Background	42	57.1%	29	72.4%			284	64.8%	267	65.5%		64.0%	63.3%		
Indian	30	76.7%	24	79.2%			231	75.3%	237	77.2%		74.0%	74.0%		
Pakistani	16	43.8%	17	70.6%			43	55.8%	64	73.4%		60.0%	58.5%		
Bangladeshi	<6	80.0%	<6	0.0%			37	59.5%	33	63.6%		68.0%	67.4%		
Any Other Asian Background	117	69.2%	102	65.7%			279	66.3%	254	67.3%		68.0%	67.2%		
Black - Caribbean	8	62.5%	<6	100.0%			32	59.4%	20	60.0%		50.0%	49.3%		
Black - African	27	63.0%	30	60.0%			192	62.0%	159	58.5%		63.0%	62.2%		
Any Other Black Background	10	30.0%	7	28.6%			57	42.1%	49	57.1%		56.0%	56.1%		
Chinese	<6	80.0%	<6	100.0%			99	68.7%	71	76.1%		71.0%	70.0%		
Any Other Ethnic Group	31	41.9%	16	62.5%			108	51.9%	73	50.7%		56.0%	55.1%		
BME	404	60.6%	345	62.9%			2647	63.6%	2445	15.6%		61.7%	61.4%	**	
Non BME - Other	15	20.0%	9	33.3%			132	37.9%	115	0.7%		48.8%	55.8%		
All Pupils	1162	56.2%	1089	58.4%			15973	60.6%	15695	59.7%		60.0%	58.8%		

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from HCC Final 2023 Data - 24.01.2024

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Notes:

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 Hampshire data from Keypas flat files
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
 The National BME figure is calculated by DaIT from published data

Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Academic Year

	2023				2022				2021			
	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All
Hampshire												
Reading	75%	73%	49%	74%	76%	77%	72%	76%	**N/A - Due to Covid			
Writing	73%	75%	45%	73%	71%	75%	62%	71%				
Maths	73%	77%	51%	73%	71%	77%	65%	72%				
RWM	60%	63%	34%	60%	59%	65%	48%	60%				

	2023				2022				2021			
	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All
National												
Reading	73%	72%	62%	73%	75%	75%	72%	75%	**N/A - Due to Covid			
Writing	71%	73%	60%	72%	69%	71%	67%	70%				
Maths	71%	76%	63%	73%	70%	26%	31%	72%				
RWM	59%	62%	49%	59%	58%	61%	56%	59%				

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List - 24.01.2024

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

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 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keypas flat files
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
 * The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/All Pupils - number and % achieving Expected Standard*
Summary by District and Academic Year**

HIAS District	2023	2022	2021
	% EXP	% EXP	% EXP
Basingstoke & Deane	65.4%	64.4%	**N/A - Covid 19
East Hampshire	59.6%	73.1%	
Eastleigh	67.8%	68.0%	
Fareham	68.6%	69.2%	
Gosport	56.8%	54.2%	
Hart	67.6%	67.0%	
Havant	68.8%	64.0%	
New Forest	60.4%	64.9%	
Rushmoor	60.6%	62.9%	
Test Valley	61.5%	62.2%	
Winchester	58.8%	70.3%	
BME	63.6%	64.9%	
All Pupils	60.6%	59.7%	

National BME	62%	61%	**
National All	60%	59%	

BME
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List - 24.01.2024

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 ac

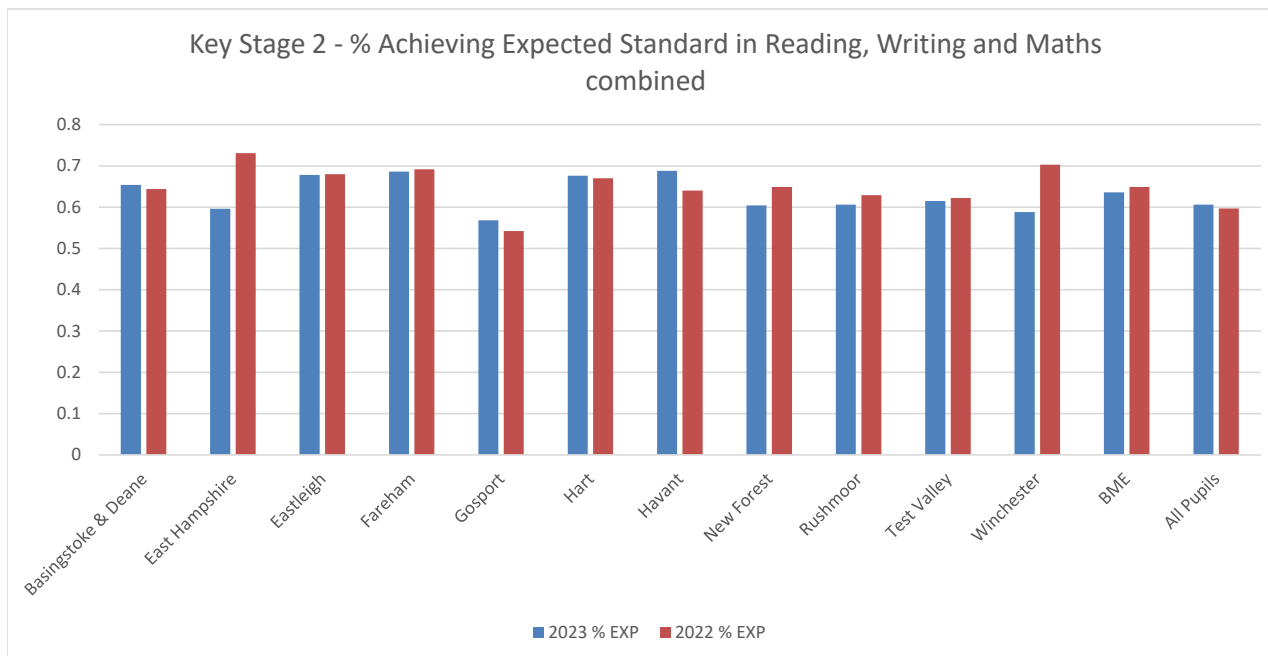
Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keypas flat files
 The National BME figure is calculated by DaIT from published data

**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard
Bar Graph by District and Academic Year**

* Data obtained from NEXUS - KS2 Attainment Summary List - 24.01.2024

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year



Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Hampshire data from Keypas flat files

**Key Stage 4 - Rushmoor, Hampshire and National Outcomes - BME/All Pupils - number and % achieving Key Stage 4 benchmarks
Summary by District and Academic Year**

c	2023					2022					2021				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
HIAS District															
Basingstoke & Deane	353	0.3	49.1	48.7%	65.7%	357	0.30	51.9	54.3%	72.0%	N/A due to Covid 19				
East Hampshire	146	0.3	49.2	54.1%	70.5%	123	0.40	56.4	49.6%	83.7%					
Eastleigh	248	0.4	53.6	56.9%	73.0%	230	0.60	58.1	60.4%	79.1%					
Fareham	121	0.1	47.0	33.1%	67.8%	88	0.20	56.2	23.9%	78.4%					
Gosport	60	-0.1	41.3	51.7%	30.0%	60	0.30	46.7	43.3%	63.3%					
Hart	175	0.4	56.7	33.1%	77.7%	130	0.60	60.6	32.3%	83.8%					
Havant	155	0.4	50.9	47.7%	70.3%	133	0.30	51.7	54.1%	73.7%					
New Forest	155	46.7	0.0	61.3%	37.4%	142	0.20	47.4	33.8%	66.9%					
Rushmoor	176	44.7	-0.2	55.7%	36.9%	150	-0.30	44.7	47.3%	56.0%					
Test Valley	200	0.1	48.5	48.0%	67.0%	356	0.20	53.5	75.8%	39.6%					
Winchester	208	0.8	60.8	64.4%	82.7%	165	0.60	58.7	60.6%	78.8%					
BME	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.6	47.4%	74.3%					
All Pupils	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.8	37.4%	66.1%					

National BME*	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
National All	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

BME
All Pupils

*Data obtained from NEXUS - KS4 Performance Indicators 14.02.2024

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

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Hampshire data from Key to Success flat files

National Data sourced from DFE Statistical First Releases National Characteristics Tables

The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Key Stage 2 to Key Stage 4 Progress - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress
Summary by Ethnicity and Academic Year**

Ethnicity Description	Rushmoor			Hampshire			National		
	2023	2022	2021	2023	2022	2021	2023	2022	2021
	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress
White - British	-0.76	-0.84		-0.25	-0.23		-0.18	-0.20	
White - Irish				-0.04	0.30		0.07	0.12	
Gypsy/Roma	-1.44	-1.41		-1.13	-0.37		-0.89	-0.10	
Traveller of Irish Heritage		-2.03		-1.90	-2.12		-1.06	-1.05	
Any Other White Background	-0.34	-0.91		0.49	0.44		0.46	0.35	
White and Black Caribbean	-1.06	-0.53		-0.48	-0.47		-0.46	-0.45	
White and Black African	-1.01	-0.23		-0.16	-0.22		-0.02	0.01	
White and Asian	-0.54	-0.67	<i>NA due to Covid 19</i>	0.21	0.40	<i>NA due to Covid 19</i>	0.18	0.20	<i>NA due to Covid 19</i>
Any Other Mixed Background	-1.15	0.10		0.12	-0.03		0.11	0.10	
Indian	0.49	0.33		0.81	0.85		0.82	0.83	
Pakistani	0.44	0.77		0.41	0.57		0.24	0.29	
Bangladeshi	-0.92	0.20		0.22	0.55		0.50	0.61	
Any Other Asian Background	0.00	0.28		0.42	0.51		0.69	0.71	
Black - Caribbean	-0.09	-1.28		-0.06	0.14		-0.24	-0.32	
Black - African	0.26	0.25		0.23	0.31		0.37	0.38	
Any Other Black Background	0.30	-0.63		-0.23	0.00		0.09	0.13	
Chinese	1.58	-1.65		1.27	0.71		1.07	1.01	
Any Other Ethnic Group	-0.28	-0.43	0.35	0.33	0.53	0.54			
BME	-0.22	-0.26		0.27	0.31		0.33	0.35	**
Non BME - Other	-0.50	-2.46		-0.17	-0.35		-0.08	-0.11	
All Pupils	-0.65	-0.73		-0.18	-0.02		-0.03	-0.03	

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Nexus -KS4 Att8 Prog8 School List 14.02.2024

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 Hampshire data from Key to Success flat files
 National Data sourced from DFE Statistical First Releases National Characteristics Tables
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**Primary School Attendance - Rushmoor and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2022/23 Academic Year**

Primary Schools Summary	Rushmoor				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	3937	4.3%	1.0%	94.7%	75468	4.1%	1.0%	94.9%
White - Irish	9	6.5%	0.9%	92.6%	149	4.4%	1.1%	94.5%
Gypsy/Roma	24	8.4%	6.4%	85.2%	427	10.7%	4.7%	84.6%
Traveller of Irish Heritage	8	7.2%	3.2%	89.6%	89	13.3%	9.0%	77.7%
Any Other White Background	453	4.3%	0.8%	94.9%	4476	4.8%	0.8%	94.4%
White and Black Caribbean	83	4.4%	0.9%	94.7%	745	4.9%	1.5%	93.6%
White and Black African	45	3.4%	0.5%	96.1%	690	4.5%	1.1%	94.4%
White and Asian	100	3.5%	0.6%	95.9%	1307	3.7%	0.7%	95.6%
Any Other Mixed Background	187	3.9%	1.1%	95.0%	1773	4.3%	1.0%	94.7%
Indian	205	4.2%	1.6%	94.2%	1701	4.4%	1.4%	94.2%
Pakistani	107	5.8%	1.6%	92.6%	331	6.0%	1.6%	92.4%
Bangladeshi	13	5.0%	2.8%	92.2%	199	6.2%	1.4%	92.4%
Any Other Asian Background	720	2.9%	0.7%	96.4%	1769	3.5%	0.8%	95.7%
Black - Caribbean	45	3.4%	1.2%	95.4%	156	3.9%	0.8%	95.3%
Black - African	231	2.4%	0.5%	97.1%	1214	2.6%	0.7%	96.7%
Any Other Black Background	59	3.3%	1.3%	95.4%	335	4.0%	1.1%	94.9%
Chinese	39	2.8%	0.2%	97.0%	626	3.0%	0.4%	96.6%
Any Other Ethnic Group	130	4.6%	1.4%	94.0%	688	5.1%	1.2%	93.7%
BME	2458	3.7%	1.0%	95.3%	16676	4.5%	1.1%	94.4%
Non BME - Other	200	4.5%	0.9%	94.6%	2310	5.1%	1.5%	93.4%
All Pupils	6595	4.1%	1.0%	94.9%	94453	4.2%	1.0%	94.8%

Non BME - White British
BME
Non BME - Other
All Pupils

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/has/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

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icity (Primary)

**Secondary School Attendance - Rushmoor and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2022/23 Academic Year**

Secondary Schools Summary	Rushmoor				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	1974	8.4%	2.7%	88.9%	59249	6.7%	2.7%	90.60%
White - Irish	<6	12.1%	20.8%	67.1%	101	7.6%	2.7%	89.70%
Gypsy/Roma	14	9.7%	8.4%	81.9%	187	14.9%	9.4%	75.70%
Traveller of Irish Heritage	<6	36.1%	15.9%	48.0%	30	13.8%	6.0%	80.20%
Any Other White Background	118	6.9%	2.7%	90.4%	3341	5.9%	1.8%	92.30%
White and Black Caribbean	33	10.4%	5.1%	84.5%	569	7.4%	3.6%	89.00%
White and Black African	30	6.2%	2.3%	91.5%	495	6.2%	3.6%	90.20%
White and Asian	45	7.6%	1.5%	90.9%	980	5.8%	1.7%	92.50%
Any Other Mixed Background	49	7.7%	1.9%	90.4%	1199	6.5%	2.5%	91.00%
Indian	44	5.4%	1.9%	92.7%	841	4.2%	1.2%	94.60%
Pakistani	31	8.0%	2.8%	89.2%	200	6.7%	2.0%	91.30%
Bangladeshi	7	7.8%	1.6%	90.6%	143	6.7%	2.1%	91.20%
Any Other Asian Background	187	3.4%	1.0%	95.6%	997	3.9%	1.2%	94.90%
Black - Caribbean	12	5.2%	0.8%	94.0%	131	4.1%	0.7%	95.20%
Black - African	53	5.0%	0.5%	94.5%	735	3.0%	1.3%	95.70%
Any Other Black Background	14	5.5%	3.1%	91.4%	203	4.2%	2.0%	93.80%
Chinese	16	2.2%	0.3%	97.5%	379	3.5%	0.4%	96.10%
Any Other Ethnic Group	46	6.2%	1.1%	92.7%	451	5.8%	2.3%	91.90%
BME	704	6.0%	2.1%	91.9%	10982	5.6%	2.0%	92.40%
Non BME - Other	77	8.3%	7.1%	84.6%	1439	7.4%	4.5%	88.10%
All Pupils	2755	7.8%	2.6%	89.6%	71670	6.6%	2.7%	90.70%

Non BME - White British
BME
Non BME - Other
All Pupils

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Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Primary

HIAS District	% Authorised absence					
	BME			All Pupils		
	2022-2023	2021-2022	2020-2021	2022-2023	2021-2022	2020-2021
Basingstoke & Deane	4.3%	4.8%	<i>N/A due to Covid 19</i>	4.2%	5.0%	<i>N/A due to Covid 19</i>
East Hampshire	5.4%	5.3%		4.4%	5.7%	
Eastleigh	4.5%	4.9%		4.0%	4.6%	
Fareham	4.5%	5.1%		4.0%	4.7%	
Gosport	4.7%	4.9%		5.1%	5.6%	
Hart	5.0%	5.2%		4.0%	4.7%	
Havant	4.2%	4.7%		4.2%	4.9%	
New Forest	4.9%	5.1%		4.2%	5.1%	
Rushmoor	3.7%	4.6%		4.1%	5.0%	
Test Valley	4.4%	4.8%		4.1%	4.9%	
Winchester	4.7%	5.3%		4.1%	4.8%	
Hampshire	4.5%	4.9%		4.2%	6.0%	

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2022-2023	2021-2022	2020-2021	2022-2023	2021-2022	2020-2021
Basingstoke & Deane	1.3%	1.1%	<i>N/A due to Covid 19</i>	1.0%	0.8%	<i>N/A due to Covid 19</i>
East Hampshire	1.3%	1.0%		0.9%	0.7%	
Eastleigh	1.1%	0.8%		1.1%	0.9%	
Fareham	0.8%	0.6%		0.9%	0.6%	
Gosport	1.1%	0.9%		1.3%	1.2%	
Hart	1.0%	0.8%		0.7%	0.6%	
Havant	1.1%	0.9%		1.4%	1.1%	
New Forest	1.1%	1.1%		1.1%	0.9%	
Rushmoor	1.0%	0.8%		1.0%	0.8%	
Test Valley	0.9%	0.7%		0.9%	0.7%	
Winchester	1.3%	1.1%		1.0%	0.8%	
Hampshire	1.1%	0.9%		1.0%	1.2%	

HIAS District	% Attendance					
	BME			All Pupils		
	2022-2023	2021-2022	2020-2021	2022-2023	2021-2022	2020-2021
Basingstoke & Deane	94.4%	94.1%	<i>N/A due to Covid 19</i>	94.8%	94.2%	<i>N/A due to Covid 19</i>
East Hampshire	93.3%	93.7%		94.7%	93.6%	
Eastleigh	94.4%	94.3%		94.9%	94.5%	
Fareham	94.7%	94.3%		95.1%	94.7%	
Gosport	94.2%	94.2%		93.6%	93.2%	
Hart	94.0%	94.0%		95.3%	94.7%	
Havant	94.7%	94.4%		94.4%	94.0%	
New Forest	94.0%	93.8%		94.7%	94.0%	
Rushmoor	95.3%	94.6%		94.9%	94.2%	
Test Valley	94.7%	94.5%		95.0%	94.4%	
Winchester	94.0%	93.6%		94.9%	94.4%	
Hampshire	94.4%	94.2%		94.8%	92.8%	

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Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Secondary						
HIAS District	% Authorised absence					
	BME			All Pupils		
	2022-2023	2021-2022	2020-2021	2022-2023	2021-2022	2020-2021
Basingstoke & Deane	5.0%	5.3%	N/A due to Covid 19	6.4%	6.8%	N/A due to Covid 19
East Hampshire	6.6%	6.3%		7.0%	7.1%	
Eastleigh	5.4%	5.8%		6.6%	6.7%	
Fareham	6.6%	6.7%		6.9%	7.4%	
Gosport	6.0%	6.1%		7.4%	7.2%	
Hart	6.3%	6.9%		6.4%	7.4%	
Havant	4.6%	4.8%		6.6%	7.0%	
New Forest	6.5%	6.9%		6.9%	7.5%	
Rushmoor	6.0%	5.8%		7.8%	7.6%	
Test Valley	5.6%	6.2%		6.2%	7.1%	
Winchester	5.6%	5.6%	6.0%	6.1%		
Hampshire	5.6%	5.9%	6.6%	6.0%		

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2022-2023	2021-2022	2020-2021	2022-2023	2021-2022	2020-2021
Basingstoke & Deane	2.3%	1.8%	N/A due to Covid 19	2.6%	1.9%	N/A due to Covid 19
East Hampshire	1.5%	1.6%		1.0%	1.5%	
Eastleigh	1.9%	1.3%		2.7%	1.7%	
Fareham	2.0%	1.9%		1.9%	1.9%	
Gosport	3.4%	2.3%		5.2%	3.6%	
Hart	1.7%	1.3%		1.4%	1.1%	
Havant	1.9%	1.7%		2.7%	2.7%	
New Forest	2.2%	1.7%		2.2%	1.6%	
Rushmoor	2.1%	1.6%		2.6%	2.0%	
Test Valley	2.0%	1.7%		3.2%	2.5%	
Winchester	1.8%	1.3%	2.1%	3.3%		
Hampshire	2.0%	1.6%	2.7%	1.4%		

HIAS District	% Attendance					
	BME			All Pupils		
	2022-2023	2021-2022	2020-2021	2022-2023	2021-2022	2020-2021
Basingstoke & Deane	92.7%	92.9%	N/A due to Covid 19	91.0%	91.3%	N/A due to Covid 19
East Hampshire	91.9%	92.1%		92.0%	91.4%	
Eastleigh	92.7%	92.9%		90.7%	91.6%	
Fareham	91.4%	91.4%		91.2%	90.7%	
Gosport	90.6%	91.6%		87.4%	89.2%	
Hart	92.0%	91.8%		92.2%	91.5%	
Havant	93.5%	93.5%		90.7%	90.3%	
New Forest	91.3%	91.4%		90.9%	90.9%	
Rushmoor	91.9%	92.6%		89.6%	90.4%	
Test Valley	92.4%	92.1%		90.6%	90.4%	
Winchester	92.6%	93.1%	91.9%	90.6%		
Hampshire	92.4%	92.5%	90.7%	92.6%		

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