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About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year with changes in 2021/2022 also in place. Further information about KS assessments can be found here [School and college accountability approach: 2020 to 2022 - GOV.UK](#)

EMTAS Summary Information

According to the Spring 2024 School Census, 13.6% of Hampshire's Black, Minority Ethnic and Traveller children were in Rushmoor schools (taken from the 'Ethnicity District' tab of the 2024 Demographic data booklet). This equates to 4526 children and represents a small increase in numbers compared with 4114 pupils in 2023 (13.2%). 3052 (17.5%) of Hampshire's EAL (English as an Additional Language) learners were in Rushmoor schools according to the Spring Census 2024. The number of pupils for whom English is an additional language is higher than in 2023 (2664), and in percentage terms the figure shows a slight rise (from 16.9% in 2023).

Academic results for BME and Traveller groups are collected, analysed and reported on by Hampshire EMTAS annually. A summary analysis comparing the progress and attainment of BME and 'Hampshire All' is carried out in addition to more detailed analysis of progress and attainment of children in different ethnic groups. This data booklet shows the progress and attainment of children from BME and Traveller backgrounds in Rushmoor compared with the Hampshire All and National cohorts.

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6.

Note that where numbers are small, although there may be an indication of a particular pattern it is very difficult to draw any firm conclusions and the data should be used with caution.

Please get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only).
0370 7794 222

[By e-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Alternatively, visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

**EYFSP - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving a Good Level of Development (GLD)
Summary by Ethnicity and Academic Year**

Results may be affected by when the child started school and their previous educational experience; in many countries children start school later than the UK so children who came as international new arrivals may have less school experience than other children. Further, some of the assessment work that is done in Foundation Stage must be performed in English and not the home language, which may skew results for children for whom English is an Additional Language (EAL). It is important that parents are encouraged to continue speaking their home language with their child as research tells us that pupils will develop stronger skills in English if they come to school with a solid foundation in their first language. EMTAS has produced a leaflet for parents/carers titled 'Bringing up your child in more than one language' that can be downloaded from the website in a range of languages. Also on the website is a leaflet for parents/carers that distinguishes the difference between home and first language.

| Ethnicity Description | Rushmoor | | | | | | Hampshire | | | National | | |
|-----------------------------|------------------|--------------|------------------|--------------|------------------|--------------|------------|------------|------------|------------|------------|-------------|
| | 2024 | | 2023 | | 2022 | | 2024 | 2023 | 2022 | 2024 | 2023 | 2022 |
| | Number of Pupils | % GLD | Number of Pupils | % GLD | Number of Pupils | % GLD | % GLD | % GLD | % GLD | % GLD | % GLD | |
| White - British | 693 | 68.8% | 694 | 71.2% | 672 | 68.8% | 74% | 73% | 71% | 70% | 70% | 67% |
| White - Irish | <6 | 100.0% | <6 | 100.0% | <6 | 50.0% | 80% | 70% | 68% | 73% | 72% | 70% |
| Gypsy/Roma | 6 | 16.7% | <6 | 66.7% | <6 | 50.0% | 28% | 42% | 32% | 35% | 35% | 32% |
| Traveller of Irish Heritage | | | <6 | 0.0% | <6 | 0.0% | 23% | 33% | 36% | 35% | 33% | 36% |
| Any Other White Background | 82 | 52.4% | 86 | 60.5% | 76 | 67.1% | 68% | 68% | 69% | 67% | 65% | 63% |
| White and Black Caribbean | 16 | 93.8% | 16 | 62.5% | 14 | 78.6% | 71% | 69% | 65% | 65% | 65% | 62% |
| White and Black African | 11 | 81.8% | 14 | 35.7% | 6 | 83.3% | 76% | 62% | 68% | 68% | 68% | 67% |
| White and Asian | 26 | 76.9% | 16 | 81.3% | 24 | 83.3% | 82% | 83% | 74% | 75% | 74% | 72% |
| Any Other Mixed Background | 31 | 61.3% | 32 | 71.9% | 31 | 74.2% | 68% | 70% | 72% | 69% | 69% | 67% |
| Indian | 36 | 69.4% | 44 | 63.6% | 35 | 68.6% | 70% | 71% | 77% | 71% | 72% | 72% |
| Pakistani | 18 | 61.1% | 22 | 59.1% | 16 | 68.8% | 64% | 55% | 75% | 63% | 63% | 60% |
| Bangladeshi | <6 | 66.7% | <6 | 60.0% | <6 | 0.0% | 50% | 68% | 63% | 65% | 65% | 63% |
| Any Other Asian Background | 132 | 59.8% | 125 | 63.2% | 118 | 61.9% | 60% | 64% | 62% | 66% | 65% | 63% |
| Black - Caribbean | <6 | 50.0% | <6 | 0.0% | <6 | 75.0% | 64% | 62% | 62% | 62% | 62% | 60% |
| Black - African | 44 | 77.3% | 28 | 57.1% | 27 | 63.0% | 60% | 64% | 72% | 63% | 64% | 61% |
| Any Other Black Background | 8 | 75.0% | 6 | 33.3% | 8 | 87.5% | 60% | 63% | 71% | 60% | 60% | 58% |
| Chinese | <6 | 75.0% | <6 | 100.0% | <6 | 100.0% | 78% | 77% | 82% | 78% | 77% | 75% |
| Any Other Ethnic Group | 20 | 60.0% | 24 | 45.8% | 21 | 57.1% | 63% | 58% | 61% | 60% | 60% | 56% |
| BME | 440 | 63.9% | 428 | 61.2% | 395 | 67.1% | 67% | 67% | 69% | 66% | 66% | 63%* |
| Non BME - Other | 59 | 31.7% | 32 | 34.4% | 30 | 50.0% | 60% | 63% | 60% | 53% | 52% | 53% |
| All Pupils | 1192 | 65.2% | 1154 | 66.5% | 1097 | 67.6% | 72% | 72% | 71% | 68% | 67% | 65% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

Notes:

Children are counted as having achieved a GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)

Does not include pupils who were absent for assessment or who have missing marks

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)

Excludes Education Centres and pupils placed out of County

Data are collected for all pupils aged 5 and over as at the previous 31st August.

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data from Keyphas Flat Files

National Data sourced from Early years foundation stage profile (EYFSP) results by pupil characteristics: 2018 Table2a (November 2018)

* The national BME figure is calculated by DaIT from published data

Year 1 Phonics - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % Working At (Wa) at the expected standard of Phonic decoding Summary by Ethnicity and Academic Year

Outcomes by ethnicity from the Year 1 phonics check show variability at County level with some groups eg 'mixed white and Asian', 'Bangladeshi' and 'Chinese' outperforming the 'white British' majority population and 'any other mixed', 'Asian other' and 'Asian Indian' coming very close. Other groups performed less well by this measure, the poorest being 'Gypsy/Roma'. The national picture differs in that outcomes for more of the ethnic groups shown were better than 'white British', though the poor outcomes for children in Traveller groups remains a constant. Note that the national data will be based on higher numbers of children than the Hampshire data.

| Ethnicity Description | Rushmoor | | | | | | | | | Hampshire | | | | | | | | | National | | |
|-----------------------------|------------------|------------------------|-------------------|------------------|------------------------|-------------------|------------------|------------------------|-------------------|------------------|------------------------|-------------------|------------------|------------------------|-------------------|------------------|------------------------|-------------------|-------------------|-------------------|-------------------|
| | 2024 | | | 2023 | | | 2022 | | | 2024 | | | 2023 | | | 2022 | | | 2024 | 2023 | 2022 |
| | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | % Working At (Wa) | % Working At (Wa) | % Working At (Wa) |
| | | | | | | | | | | | | | | | | | | | | | |
| White - British | 680 | 530 | 77.9% | 667 | 475 | 71.2% | 764 | 524 | 68.6% | 11571 | 9477 | 81.9% | 11859 | 9522 | 80.3% | 12644 | 9622 | 76.1% | 81% | 79% | 76% |
| White - Irish | <6 | <6 | 100.0% | <6 | <6 | 60.0% | <6 | <6 | 100.0% | 22 | 14 | 63.6% | 27 | 22 | 81.5% | 15 | 12 | 86.2% | 82% | 81% | 76% |
| Gypsy/Roma | <6 | <6 | 100.0% | <6 | <6 | 0.0% | <6 | <6 | 33.3% | 60 | 29 | 48.3% | 60 | 29 | 48.3% | 57 | 16 | 29.8% | 49% | 45% | 37% |
| Traveller of Irish Heritage | | | | <6 | <6 | 0.0% | <6 | <6 | 66.7% | 10 | <6 | 30.0% | 15 | 7 | 46.7% | 15 | <6 | 33.3% | 41% | 40% | 35% |
| Any Other White Background | 95 | 75 | 78.9% | 77 | 58 | 75.3% | 68 | 44 | 64.7% | 697 | 563 | 80.8% | 655 | 511 | 78.0% | 617 | 457 | 74.1% | 81% | 79% | 76% |
| White and Black Caribbean | 14 | 11 | 78.6% | 15 | 11 | 73.3% | 10 | 7 | 70.0% | 108 | 82 | 75.9% | 130 | 98 | 75.4% | 117 | 84 | 72.6% | 77% | 76% | 71% |
| White and Black African | 13 | 9 | 69.2% | 8 | 6 | 75.0% | <6 | <6 | 40.0% | 105 | 79 | 75.2% | 130 | 104 | 80.0% | 110 | 85 | 77.3% | 82% | 80% | 77% |
| White and Asian | 19 | 18 | 94.7% | 21 | 21 | 100.0% | 18 | 17 | 94.4% | 195 | 181 | 92.8% | 232 | 197 | 84.9% | 213 | 174 | 81.7% | 86% | 85% | 82% |
| Any Other Mixed Background | 40 | 31 | 77.5% | 33 | 24 | 72.7% | 28 | 20 | 71.4% | 339 | 273 | 80.5% | 289 | 237 | 82.0% | 262 | 193 | 74.0% | 83% | 81% | 78% |
| Indian | 53 | 44 | 83.0% | 44 | 36 | 81.8% | 26 | 25 | 96.2% | 343 | 275 | 80.2% | 313 | 262 | 84.0% | 253 | 209 | 83.0% | 85% | 86% | 84% |
| Pakistani | 26 | 17 | 65.4% | 17 | 12 | 70.6% | 16 | 12 | 75.0% | 82 | 63 | 76.8% | 55 | 45 | 81.8% | 60 | 45 | 75.0% | 80% | 80% | 75% |
| Bangladeshi | <6 | <6 | 75.0% | <6 | <6 | 0.0% | <6 | <6 | 66.7% | 36 | 34 | 94.4% | 33 | 24 | 72.7% | 34 | 22 | 64.7% | 81% | 81% | 77% |
| Any Other Asian Background | 132 | 108 | 81.8% | 120 | 79 | 65.8% | 108 | 86 | 79.6% | 300 | 238 | 79.3% | 276 | 200 | 72.5% | 268 | 202 | 75.4% | 82% | 80% | 78% |
| Black - Caribbean | <6 | <6 | 0.0% | <6 | <6 | 80.0% | <6 | <6 | 80.0% | 28 | 20 | 71.4% | 23 | 15 | 65.2% | 19 | 12 | 68.4% | 77% | 74% | 72% |
| Black - African | 44 | 29 | 65.9% | 33 | 21 | 63.6% | 36 | 31 | 86.1% | 287 | 209 | 72.8% | 191 | 150 | 78.5% | 144 | 113 | 78.5% | 79% | 79% | 77% |
| Any Other Black Background | <6 | <6 | 40.0% | 7 | 6 | 85.7% | 13 | 11 | 84.6% | 36 | 26 | 72.2% | 40 | 34 | 85.0% | 62 | 45 | 72.6% | 78% | 77% | 74% |
| Chinese | <6 | <6 | 100.0% | <6 | <6 | 100.0% | <6 | <6 | 80.0% | 60 | 53 | 88.3% | 96 | 86 | 89.6% | 68 | 60 | 89.7% | 92% | 88% | 85% |
| Any Other Ethnic Group | 30 | 21 | 70.0% | 25 | 14 | 56.0% | 20 | 16 | 80.0% | 95 | 71 | 74.7% | 113 | 88 | 77.9% | 90 | 67 | 74.4% | 77% | 76% | 71% |
| BME | 485 | 377 | 77.7% | 419 | 299 | 71.4% | 370 | 287 | 77.6% | 2803 | 2213 | 79.0% | 2678 | 2110 | 78.8% | 2418 | 1820 | 75.3% | 81% | 80% | 76% |
| Non BME - Other | 29 | 7 | 24.1% | 32 | 14 | 43.8% | 33 | 16 | 48.5% | 228 | 131 | 57.5% | 462 | 320 | 69.3% | 331 | 167 | 50.5% | 61% | 60% | 59% |
| All Pupils | 1194 | 914 | 76.5% | 1118 | 788 | 70.5% | 1167 | 827 | 70.9% | 14602 | 11821 | 81.9% | 14999 | 11954 | 79.7% | 15393 | 11606 | 75.4% | 80% | 79% | 76% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas Flat Files
 Year 2 phonics re-test data are excluded from this analysis
 National Data sourced from DFE Statistical First Release Phonics screening check, key stage 1 assessments and SFR
 * The National BME figure is calculated by DaIT from published data

**Year 1 Phonics - Rushmoor, Hampshire and National Outcomes - BME/All Pupils - number and % Working At (Wa) the expected standard of Phonic decoding
Summary by District and Academic Year**

| | 2024 | | | 2023 | | | 2022 | | |
|----------------------|------------------|------------------------|-------------------|------------------|------------------------|-------------------|------------------|------------------------|-------------------|
| | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | Number of Pupils | Number Working At (Wa) | % Working At (Wa) | Number of Pupils | Number Working At (Wa) | % Working At (Wa) |
| HIAS District | | | | | | | | | |
| Basingstoke & Deane | 588 | 463 | 78.7% | 605 | 491 | 81.2% | 558 | 416 | 74.6% |
| East Hampshire | 131 | 100 | 76.3% | 127 | 105 | 82.7% | 120 | 92 | 76.7% |
| Eastleigh | 287 | 231 | 80.5% | 245 | 184 | 75.1% | 245 | 185 | 75.5% |
| Fareham | 187 | 150 | 80.2% | 163 | 139 | 85.3% | 163 | 126 | 77.3% |
| Gosport | 109 | 82 | 75.2% | 97 | 72 | 74.2% | 75 | 52 | 69.3% |
| Hart | 195 | 169 | 86.7% | 195 | 162 | 83.1% | 173 | 137 | 79.2% |
| Havant | 159 | 126 | 79.2% | 167 | 135 | 80.8% | 152 | 109 | 71.7% |
| New Forest | 155 | 124 | 80.0% | 174 | 134 | 77.0% | 129 | 102 | 79.1% |
| Rushmoor | 485 | 377 | 77.7% | 419 | 399 | 71.4% | 370 | 287 | 77.6% |
| Test Valley | 300 | 235 | 78.3% | 284 | 227 | 79.9% | 255 | 184 | 72.2% |
| Winchester | 207 | 156 | 75.4% | 169 | 134 | 79.3% | 178 | 130 | 73.0% |
| BME | 2803 | 2213 | 78.9% | 2645 | 2182 | 82.5% | 2418 | 1820 | 75.3% |
| All Pupils | 14602 | 11821 | 81.9% | 14957 | 11911 | 79.6% | 15393 | 11606 | 75.4% |

| |
|------------|
| BME |
| All Pupils |

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas Flat Files
 Year 2 phonics re-test data are excluded from this analysis

Key Stage 1 Reading - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

| Ethnicity Description | Rushmoor | | | | | | | | | Hampshire | | | | | | | | | National | | |
|-----------------------------|------------------|-------|-------|------------------|-------|-------|------------------|--------|--------|------------------|-------|-------|------------------|-------|-------|-------|-------|-------|----------|-----|-------|
| | 2024 | | | 2023 | | | 2022 | | | 2024 | | | 2023 | | | 2022 | | | | | |
| | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | % Exp | % Exp | % Exp | | | |
| White - British | | | | 740 | 66.4% | 19.9% | 771 | 67.3% | 18.4% | | | | 12571 | 73.4% | 23.8% | 12428 | 72.1% | 23.3% | | | |
| White - Irish | | | | <6 | 50.0% | 50.0% | | | | | | | 27 | 88.9% | 33.3% | 24 | 75.0% | 33.3% | | 69% | 70% |
| Gypsy/Roma | | | | <6 | 20.0% | 0.0% | <6 | 40.0% | 0.0% | | | | 62 | 21.0% | 1.6% | 76 | 34.2% | 6.6% | | 27% | 24% |
| Traveller of Irish Heritage | | | | <6 | 66.7% | 0.0% | | | | | | | 14 | 28.6% | 7.1% | 12 | 25.0% | 8.3% | | 28% | 26% |
| Any Other White Background | | | | 75 | 61.3% | 18.7% | 67 | 62.7% | 23.9% | | | | 672 | 67.4% | 19.6% | 690 | 72.0% | 22.9% | | 65% | 65% |
| White and Black Caribbean | | | | 11 | 63.6% | 18.2% | 26 | 46.2% | 7.7% | | | | 124 | 68.5% | 18.5% | 117 | 65.8% | 18.8% | | 64% | 61% |
| White and Black African | | | | 6 | 16.7% | 0.0% | 13 | 76.9% | 7.7% | | | | 108 | 69.0% | 20.4% | 122 | 69.7% | 20.5% | | 70% | 70% |
| White and Asian | | | | 18 | 94.4% | 27.8% | 11 | 81.8% | 27.3% | | | | 215 | 84.2% | 37.2% | 196 | 84.7% | 28.1% | | 76% | 76% |
| Any Other Mixed Background | | | | 26 | 73.1% | 30.8% | 32 | 78.1% | 21.9% | | | | 275 | 74.5% | 25.5% | 314 | 78.7% | 22.0% | | 72% | 71% |
| Indian | | | | 36 | 72.2% | 36.1% | 29 | 89.7% | 31.0% | | | | 284 | 75.7% | 27.1% | 246 | 82.1% | 34.6% | | 75% | 77% |
| Pakistani | | | | 16 | 68.8% | 25.0% | 19 | 63.2% | 10.5% | | | | 63 | 69.8% | 25.4% | 53 | 62.3% | 9.4% | | 66% | 63% |
| Bangladeshi | | | | <6 | 66.7% | 0.0% | <6 | 100.0% | 100.0% | | | | 31 | 61.3% | 19.4% | 27 | 85.2% | 18.5% | | 70% | 68% |
| Any Other Asian Background | | | | 119 | 70.6% | 21.8% | 131 | 64.1% | 22.9% | | | | 287 | 71.4% | 22.6% | 278 | 64.4% | 20.9% | | 69% | 68% |
| Black - Caribbean | | | | <6 | 75.0% | 0.0% | 9 | 88.9% | 33.3% | | | | 19 | 57.9% | 21.1% | 25 | 84.0% | 24.0% | | 64% | 63% |
| Black - African | | | | 40 | 82.5% | 30.0% | 41 | 75.6% | 22.0% | | | | 174 | 71.8% | 27.6% | 169 | 75.7% | 20.7% | | 70% | 69% |
| Any Other Black Background | | | | 12 | 83.3% | 8.3% | 13 | 69.2% | 7.7% | | | | 61 | 77.0% | 11.5% | 55 | 74.5% | 20.0% | | 67% | 66% |
| Chinese | | | | <6 | 80.0% | 20.0% | <6 | 66.7% | 33.3% | | | | 83 | 80.7% | 33.7% | 74 | 83.8% | 33.8% | | 78% | 78% |
| Any Other Ethnic Group | | | | 25 | 64.0% | 20.0% | 18 | 66.7% | 27.8% | | | | 98 | 65.3% | 19.4% | 90 | 66.7% | 22.2% | | 60% | 59% |
| BME | | | | 406 | 69.7% | 22.7% | 418 | 68.2% | 21.5% | | | | 2597 | 70.7% | 23.4% | 2568 | 72.7% | 23.1% | | 68% | 67%** |
| Non BME - Other | | | | 30 | 43.3% | 13.3% | 37 | 54.1% | 16.2% | | | | 303 | 58.7% | 13.5% | 296 | 54.1% | 14.5% | | 52% | 54% |
| All Pupils | | | | 1176 | 66.9% | 20.7% | 1226 | 67.2% | 19.4% | | | | 15471 | 72.7% | 23.6% | 15292 | 71.9% | 23.1% | | 68% | 67% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Writing - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

| Ethnicity Description | Rushmoor | | | | | | | | | Hampshire | | | | | | | | | National | | |
|-----------------------------|------------------|-------|-------|------------------|-------|-------|------------------|--------|-------|------------------|-------|-------|------------------|-------|-------|-------|-------|-------|----------|--|--|
| | 2024 | | | 2023 | | | 2022 | | | 2024 | | | 2023 | | | 2022 | | | | | |
| | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | % Exp | % Exp | % Exp | | | |
| White - British | | | | 740 | 59.5% | 7.8% | 771 | 55.1% | 7.1% | | | | 12571 | 64.9% | 9.7% | 12428 | 62.2% | 9.3% | | | |
| White - Irish | | | | <6 | 50.0% | 50.0% | | | | | | | 27 | 81.5% | 14.8% | 24 | 54.2% | 8.3% | | | |
| Gypsy/Roma | | | | <6 | 40.0% | 0.0% | <6 | 40.0% | 0.0% | | | | 62 | 19.4% | 0.0% | 76 | 23.7% | 1.3% | | | |
| Traveller of Irish Heritage | | | | <6 | 66.7% | 0.0% | | | | | | | 14 | 21.4% | 0.0% | 12 | 16.7% | 8.3% | | | |
| Any Other White Background | | | | 75 | 48.0% | 8.0% | 67 | 49.3% | 10.4% | | | | 672 | 59.2% | 7.3% | 690 | 64.9% | 10.0% | | | |
| White and Black Caribbean | | | | 11 | 54.5% | 0.0% | 26 | 38.5% | 3.8% | | | | 124 | 59.7% | 6.5% | 117 | 56.4% | 7.7% | | | |
| White and Black African | | | | 6 | 16.7% | 0.0% | 13 | 69.2% | 0.0% | | | | 108 | 63.9% | 9.3% | 122 | 68.0% | 10.7% | | | |
| White and Asian | | | | 18 | 94.4% | 11.1% | 11 | 81.8% | 27.3% | | | | 215 | 78.1% | 16.7% | 196 | 74.5% | 15.3% | | | |
| Any Other Mixed Background | | | | 26 | 53.8% | 15.4% | 32 | 59.4% | 9.4% | | | | 275 | 66.2% | 12.0% | 314 | 69.7% | 9.6% | | | |
| Indian | | | | 36 | 75.0% | 13.9% | 29 | 79.3% | 27.6% | | | | 284 | 70.4% | 14.4% | 246 | 75.2% | 16.7% | | | |
| Pakistani | | | | 16 | 62.5% | 6.3% | 19 | 52.6% | 5.3% | | | | 63 | 63.5% | 11.1% | 53 | 58.5% | 5.7% | | | |
| Bangladeshi | | | | <6 | 66.7% | 0.0% | <6 | 100.0% | 0.0% | | | | 31 | 58.1% | 6.5% | 27 | 70.4% | 0.0% | | | |
| Any Other Asian Background | | | | 119 | 66.4% | 10.1% | 131 | 61.1% | 13.0% | | | | 287 | 67.6% | 9.1% | 278 | 58.6% | 11.9% | | | |
| Black - Caribbean | | | | <6 | 75.0% | 0.0% | 9 | 77.8% | 11.1% | | | | 19 | 52.6% | 10.5% | 25 | 68.0% | 8.0% | | | |
| Black - African | | | | 40 | 65.0% | 12.5% | 41 | 63.4% | 12.2% | | | | 174 | 62.1% | 12.1% | 169 | 66.3% | 8.9% | | | |
| Any Other Black Background | | | | 12 | 83.3% | 25.0% | 13 | 61.5% | 0.0% | | | | 61 | 67.2% | 9.8% | 55 | 63.6% | 10.9% | | | |
| Chinese | | | | <6 | 60.0% | 0.0% | <6 | 66.7% | 0.0% | | | | 83 | 72.3% | 15.7% | 74 | 81.1% | 16.2% | | | |
| Any Other Ethnic Group | | | | 25 | 56.0% | 8.0% | 18 | 61.1% | 11.1% | | | | 98 | 57.1% | 9.2% | 90 | 63.3% | 8.9% | | | |
| BME | | | | 406 | 62.3% | 10.1% | 418 | 59.8% | 11.5% | | | | 2597 | 63.7% | 10.3% | 2568 | 65.2% | 10.7% | | | |
| Non BME - Other | | | | 30 | 36.7% | 3.3% | 37 | 40.5% | 16.2% | | | | 303 | 47.2% | 5.6% | 296 | 41.9% | 6.8% | | | |
| All Pupils | | | | 1176 | 59.9% | 8.5% | 1226 | 56.3% | 8.9% | | | | 15471 | 64.4% | 9.7% | 15292 | 62.3% | 9.4% | | | |

SATS - Did not take place 2024

SATS - Did not take place 2024

Did not take place

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Maths - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

| Ethnicity Description | Rushmoor | | | | | | | | | Hampshire | | | | | | | | | National | | | | |
|-----------------------------|------------------|-------|-------|------------------|-------|-------|------------------|--------|-------|------------------|-------|-------|------------------|-------|-------|------------------|-------|-------|----------|-------|-------|-----|-------|
| | 2024 | | | 2023 | | | 2022 | | | 2024 | | | 2023 | | | 2022 | | | 2024 | 2023 | 2022 | | |
| | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | Number of Pupils | % EXP | % GDS | % Exp | % Exp | % Exp | | |
| White - British | | | | 740 | 67.3% | 15.7% | 771 | 65.6% | 12.3% | | | | 12571 | 73.7% | 18.5% | 12428 | 71.0% | 17.1% | | | | 71% | 68% |
| White - Irish | | | | <6 | 50.0% | 50.0% | | | | | | | 27 | 85.2% | 25.9% | 24 | 66.7% | 20.8% | | | | 71% | 70% |
| Gypsy/Roma | | | | <6 | 40.0% | 0.0% | <6 | 20.0% | 0.0% | | | | 62 | 32.3% | 1.6% | 76 | 32.9% | 5.3% | | | | 31% | 26% |
| Traveller of Irish Heritage | | | | <6 | 33.3% | 0.0% | | | | | | | 14 | 28.6% | 0.0% | 12 | 25.0% | 8.3% | | | | 33% | 28% |
| Any Other White Background | | | | 75 | 62.7% | 16.0% | 67 | 49.3% | 10.4% | | | | 672 | 73.4% | 18.9% | 69 | 73.8% | 18.3% | | | | 71% | 69% |
| White and Black Caribbean | | | | 11 | 81.8% | 9.1% | 26 | 42.3% | 15.4% | | | | 124 | 66.1% | 10.5% | 117 | 64.1% | 13.7% | | | | 63% | 61% |
| White and Black African | | | | 6 | 16.7% | 0.0% | 13 | 76.9% | 7.7% | | | | 108 | 66.7% | 12.0% | 122 | 73.8% | 15.6% | | | | 71% | 67% |
| White and Asian | | | | 18 | 88.9% | 16.7% | 11 | 72.7% | 27.3% | | | | 215 | 81.9% | 27.9% | 196 | 81.1% | 24.5% | | | | 77% | 75% |
| Any Other Mixed Background | | | | 26 | 73.1% | 26.9% | 32 | 68.8% | 9.4% | | | | 275 | 74.2% | 16.7% | 314 | 74.1% | 17.8% | | | | 72% | 71% |
| Indian | | | | 36 | 80.6% | 30.6% | 29 | 86.2% | 17.2% | | | | 284 | 79.2% | 27.1% | 246 | 79.3% | 22.8% | | | | 78% | 78% |
| Pakistani | | | | 16 | 56.3% | 12.5% | 19 | 57.9% | 5.3% | | | | 63 | 73.0% | 20.6% | 53 | 60.4% | 7.5% | | | | 67% | 64% |
| Bangladeshi | | | | <6 | 66.7% | 33.3% | <6 | 100.0% | 0.0% | | | | 31 | 61.3% | 12.9% | 27 | 74.1% | 14.8% | | | | 72% | 69% |
| Any Other Asian Background | | | | 119 | 73.1% | 18.5% | 131 | 621.6% | 17.6% | | | | 287 | 73.2% | 21.6% | 278 | 64.4% | 16.9% | | | | 72% | 70% |
| Black - Caribbean | | | | <6 | 25.0% | 0.0% | 9 | 100.0% | 22.2% | | | | 19 | 42.1% | 10.5% | 25 | 76.0% | 20.0% | | | | 61% | 58% |
| Black - African | | | | 40 | 72.5% | 12.5% | 41 | 70.7% | 9.8% | | | | 174 | 67.2% | 20.7% | 169 | 69.8% | 13.6% | | | | 69% | 66% |
| Any Other Black Background | | | | 12 | 75.0% | 8.3% | 13 | 61.5% | 0.0% | | | | 61 | 63.9% | 8.2% | 55 | 61.8% | 12.7% | | | | 66% | 62% |
| Chinese | | | | <6 | 80.0% | 20.0% | <6 | 100.0% | 0.0% | | | | 83 | 72.3% | 15.7% | 74 | 93.2% | 33.8% | | | | 89% | 88% |
| Any Other Ethnic Group | | | | 25 | 56.0% | 12.0% | 18 | 72.2% | 5.6% | | | | 98 | 67.3% | 15.3% | 90 | 76.7% | 14.4% | | | | 65% | 63% |
| BME | | | | 406 | 69.0% | 17.2% | 418 | 65.3% | 14.4% | | | | 2597 | 72.3% | 19.8% | 2568 | 71.8% | 17.9% | | | | 70% | 68%** |
| Non BME - Other | | | | 30 | 36.7% | 6.7% | 37 | 48.6% | 10.8% | | | | 303 | 56.8% | 13.5% | 296 | 50.7% | 10.5% | | | | 54% | 55% |
| All Pupils | | | | 1176 | 67.1% | 16.0% | 1226 | 65.0% | 13.0% | | | | 15471 | 73.2% | 18.6% | 15292 | 70.8% | 17.1% | | | | 70% | 68% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keypas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Reading, Writing and Maths (combined) - Hampshire and National Outcomes - BME/All Pupils - % achieving Expected Standard and Greater Depth than Expected Standard Summary by District and Academic Year

| | 2024 | | | | | | 2023 | | | | | | 2022 | | | | | |
|---------------------|---------|-------|---------|-------|-------|-------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Reading | | Writing | | Maths | | Reading | | Writing | | Maths | | Reading | | Writing | | Maths | |
| HIAS District | % EXP | % GDS | % EXP | % GDS | % EXP | % GDS | % EXP | % GDS | % EXP | % GDS | % EXP | % GDS | % EXP | % GDS | % EXP | % GDS | % EXP | % GDS |
| Basingstoke & Deane | | | | | | | 71.7% | 21.9% | 66.0% | 13.4% | 74.3% | 22.7% | 73.6% | 24.5% | 66.5% | 12.6% | 73.6% | 17.9% |
| East Hampshire | | | | | | | 67.9% | 18.2% | 58.4% | 5.8% | 80.3% | 13.1% | 64.9% | 21.1% | 57.0% | 5.3% | 64.0% | 17.5% |
| Eastleigh | | | | | | | 74.3% | 26.5% | 67.9% | 8.0% | 76.7% | 18.5% | 74.6% | 26.7% | 62.7% | 9.3% | 74.6% | 19.5% |
| Fareham | | | | | | | 75.7% | 28.3% | 69.4% | 17.3% | 76.3% | 24.3% | 75.9% | 24.1% | 67.1% | 12.0% | 75.9% | 22.2% |
| Gosport | | | | | | | 71.2% | 23.3% | 63.0% | 4.1% | 69.9% | 21.9% | 75.0% | 25.0% | 65.2% | 4.3% | 69.6% | 19.6% |
| Hart | | | | | | | 69.5% | 27.3% | 62.6% | 11.2% | 71.7% | 21.9% | 72.3% | 26.8% | 70.9% | 11.7% | 73.2% | 22.5% |
| Havant | | | | | | | 70.1% | 22.6% | 62.8% | 6.7% | 70.7% | 18.9% | 74.7% | 24.1% | 68.2% | 9.4% | 74.1% | 19.4% |
| New Forest | | | | | | | 71.5% | 31.5% | 61.5% | 13.1% | 68.5% | 20.8% | 75.7% | 17.2% | 65.7% | 7.7% | 74.6% | 14.2% |
| Rushmoor | | | | | | | 69.7% | 22.7% | 62.3% | 10.1% | 69.0% | 17.2% | 68.2% | 21.5% | 59.8% | 11.5% | 65.3% | 14.4% |
| Test Valley | | | | | | | 67.5% | 21.4% | 58.9% | 10.4% | 68.2% | 18.6% | 71.3% | 17.6% | 65.8% | 9.9% | 71.7% | 14.3% |
| Winchester | | | | | | | 70.4% | 20.2% | 64.0% | 4.4% | 71.4% | 18.2% | 78.0% | 28.5% | 70.0% | 14.5% | 74.5% | 23.0% |
| BME | | | | | | | 70.7% | 23.4% | 63.7% | 10.3% | 72.3% | 19.8% | 72.7% | 23.1% | 65.2% | 10.7% | 71.8% | 17.9% |
| All Pupils | | | | | | | 72.7% | 23.6% | 64.4% | 9.7% | 73.2% | 18.6% | 71.9% | 23.1% | 62.3% | 9.4% | 70.8% | 17.1% |

| | | | | | | | | | | | | | | | | | | |
|----------------|--|--|--|--|--|--|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|-----|
| National BME** | | | | | | | 68% | 18% | 61% | 9% | 70% | 17% | 67% | 18% | 59% | 9% | 68% | 16% |
| National All | | | | | | | 68% | 19% | 60% | 8% | 70% | 16% | 67% | 18% | 58% | 8% | 68% | 15% |

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|------------|
| BME |
| All Pupils |

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 2 Reading, Writing and Maths - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Ethnicity and Academic Year

The 2024 Key Stage 2 Hampshire outcomes by ethnicity again show variability. The groups that outperformed Hampshire's 'white British' cohort are 'white Irish', white other', 'mixed white and Asian, mixed other', 'Asian Indian', Asian Pakistani', Asian Bangladeshi, 'Asian other', black other' and 'Chinese'. The two Traveller groups, 'Gypsy/Roma' and 'Traveller of Irish heritage', were the ones with the poorest outcomes by this measure. Note that the ethnicity data are based on low numbers of pupils relative to the 'white British' figure.

| Ethnicity Description | Rushmoor | | | | | |
|-----------------------------|------------------|--------------|------------------|--------------|------------------|--------------|
| | 2024 | | 2023 | | 2022 | |
| | Number of Pupils | % EXP | Number of Pupils | % EXP | Number of Pupils | % EXP |
| White - British | 694 | 60.4% | 743 | 54.5% | 735 | 56.6% |
| White - Irish | <6 | 100.0% | | | | |
| Gypsy/Roma | <6 | 40.0% | <6 | 25.0% | 9 | 33.3% |
| Traveller of Irish Heritage | <6 | 0.0% | <6 | 0.0% | <6 | 0.0% |
| Any Other White Background | 87 | 56.3% | 74 | 64.9% | 64 | 60.9% |
| White and Black Caribbean | 17 | 76.5% | 8 | 25.0% | 14 | 42.9% |
| White and Black African | 13 | 100.0% | 11 | 36.4% | 9 | 44.4% |
| White and Asian | 22 | 68.2% | 15 | 60.0% | 18 | 66.7% |
| Any Other Mixed Background | 26 | 69.2% | 42 | 57.1% | 29 | 72.4% |
| Indian | 27 | 85.2% | 30 | 76.7% | 24 | 79.2% |
| Pakistani | 27 | 66.7% | 16 | 43.8% | 17 | 70.6% |
| Bangladeshi | | | <6 | 80.0% | <6 | 0.0% |
| Any Other Asian Background | 113 | 77.0% | 117 | 69.2% | 102 | 65.7% |
| Black - Caribbean | 7 | 42.9% | 8 | 62.5% | <6 | 100.0% |
| Black - African | 45 | 62.2% | 27 | 63.0% | 30 | 60.0% |
| Any Other Black Background | 11 | 100.0% | 10 | 30.0% | 7 | 28.6% |
| Chinese | 12 | 100.0% | <6 | 80.0% | <6 | 100.0% |
| Any Other Ethnic Group | 21 | 57.1% | 31 | 41.9% | 16 | 62.5% |
| BME | 435 | 70.1% | 404 | 60.6% | 345 | 62.9% |
| Non BME - Other | <6 | 25.0% | 15 | 20.0% | 9 | 33.3% |
| All Pupils | 1133 | 64.0% | 1162 | 56.2% | 1089 | 58.4% |

| Ethnicity Description | Hampshire | | | | | |
|-----------------------------|------------------|--------------|------------------|--------------|------------------|--------------|
| | 2024 | | 2023 | | 2022 | |
| | Number of Pupils | % EXP | Number of Pupils | % EXP | Number of Pupils | % EXP |
| White - British | 12556 | 59.7% | 13194 | 60.2% | 13135 | 58.9% |
| White - Irish | 20 | 70.0% | 25 | 60.0% | 28 | 67.9% |
| Gypsy/Roma | 64 | 23.4% | 60 | 18.3% | 59 | 25.4% |
| Traveller of Irish Heritage | 10 | 0.0% | 9 | 22.2% | 6 | 0.0% |
| Any Other White Background | 757 | 61.4% | 750 | 64.8% | 700 | 65.6% |
| White and Black Caribbean | 137 | 54.0% | 108 | 52.8% | 133 | 54.1% |
| White and Black African | 105 | 54.3% | 111 | 63.1% | 107 | 66.4% |
| White and Asian | 238 | 74.8% | 222 | 75.2% | 185 | 75.7% |
| Any Other Mixed Background | 278 | 70.9% | 284 | 64.8% | 267 | 65.5% |
| Indian | 268 | 70.5% | 231 | 75.3% | 237 | 77.2% |
| Pakistani | 72 | 72.2% | 43 | 55.8% | 64 | 73.4% |
| Bangladeshi | 39 | 66.7% | 37 | 59.5% | 33 | 63.6% |
| Any Other Asian Background | 310 | 71.0% | 279 | 66.3% | 254 | 67.3% |
| Black - Caribbean | 30 | 53.3% | 32 | 59.4% | 20 | 60.0% |
| Black - African | 262 | 58.4% | 192 | 62.0% | 159 | 58.5% |
| Any Other Black Background | 53 | 73.6% | 57 | 42.1% | 49 | 57.1% |
| Chinese | 123 | 75.6% | 99 | 68.7% | 71 | 76.1% |
| Any Other Ethnic Group | 135 | 44.5% | 108 | 51.9% | 73 | 50.7% |
| BME | 2901 | 63.7% | 2647 | 63.6% | 2445 | 15.6% |
| Non BME - Other | 141 | 45.4% | 132 | 37.9% | 115 | 0.7% |
| All Pupils | 15598 | 60.3% | 15973 | 60.6% | 15695 | 59.7% |

| Ethnicity Description | National | | |
|-----------------------------|------------|--------------|--------------|
| | 2024 | 2023 | 2022 |
| | % EXP | % EXP | % EXP |
| White - British | 59% | 59.0% | 58.9% |
| White - Irish | 66% | 66.0% | 61.3% |
| Gypsy/Roma | 19% | 19.0% | 14.8% |
| Traveller of Irish Heritage | 19% | 21.0% | 16.0% |
| Any Other White Background | 64% | 61.0% | 60.6% |
| White and Black Caribbean | 53% | 51.0% | 49.3% |
| White and Black African | 63% | 61.0% | 61.7% |
| White and Asian | 72% | 70.0% | 68.0% |
| Any Other Mixed Background | 66% | 64.0% | 63.3% |
| Indian | 75% | 74.0% | 74.0% |
| Pakistani | 62% | 60.0% | 58.5% |
| Bangladeshi | 71% | 68.0% | 67.4% |
| Any Other Asian Background | 69% | 68.0% | 67.2% |
| Black - Caribbean | 53% | 50.0% | 49.3% |
| Black - African | 64% | 63.0% | 62.2% |
| Any Other Black Background | 60% | 56.0% | 56.1% |
| Chinese | 76% | 71.0% | 70.0% |
| Any Other Ethnic Group | 59% | 56.0% | 55.1% |
| BME | 65% | 61.7% | 61.4% |
| Non BME - Other | 48% | 48.8% | 55.8% |
| All Pupils | 61% | 60.0% | 58.8% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas flat files
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
 The National BME figure is calculated by DaIT from published data

Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Academic Year

| | 2024 | | | | 2023 | | | | 2022 | | | |
|-----------|-------------------------|-----|-----------------|---------------|-------------------------|-----|-----------------|---------------|-------------------------|-----|-----------------|---------------|
| | Non BME - White British | BME | Non BME - Other | Hampshire All | Non BME - White British | BME | Non BME - Other | Hampshire All | Non BME - White British | BME | Non BME - Other | Hampshire All |
| Hampshire | | | | | | | | | | | | |
| Reading | 75% | 75% | 61% | 75% | 75% | 73% | 49% | 74% | 76% | 77% | 72% | 76% |
| Writing | 72% | 74% | 55% | 73% | 73% | 75% | 45% | 73% | 71% | 75% | 62% | 71% |
| Maths | 71% | 79% | 53% | 72% | 73% | 77% | 51% | 73% | 71% | 77% | 65% | 72% |
| RWM | 60% | 64% | 45% | 60% | 60% | 63% | 34% | 60% | 59% | 65% | 48% | 60% |

| | 2024 | | | | 2023 | | | | 2022 | | | |
|----------|-------------------------|-----|-----------------|--------------|-------------------------|-----|-----------------|--------------|-------------------------|-----|-----------------|--------------|
| | Non BME - White British | BME | Non BME - Other | National All | Non BME - White British | BME | Non BME - Other | National All | Non BME - White British | BME | Non BME - Other | National All |
| National | | | | | | | | | | | | |
| Reading | 75% | 76% | 63% | 75% | 73% | 72% | 62% | 73% | 75% | 75% | 72% | 75% |
| Writing | 71% | 75% | 59% | 72% | 71% | 73% | 60% | 72% | 69% | 71% | 67% | 70% |
| Maths | 72% | 78% | 62% | 74% | 71% | 76% | 63% | 73% | 70% | 26% | 31% | 72% |
| RWM | 59% | 65% | 48% | 61% | 59% | 62% | 49% | 59% | 58% | 61% | 56% | 59% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keypas flat files
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
 * The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/All Pupils - number and % achieving Expected Standard*
Summary by District and Academic Year**

| HIAS District | 2024 | 2023 | 2022 |
|---------------------|--------------|--------------|--------------|
| | % EXP | % EXP | % EXP |
| Basingstoke & Deane | 60.7% | 65.4% | 64.4% |
| East Hampshire | 57.4% | 59.6% | 73.1% |
| Eastleigh | 66.0% | 67.8% | 68.0% |
| Fareham | 66.1% | 68.6% | 69.2% |
| Gosport | 66.4% | 56.8% | 54.2% |
| Hart | 69.2% | 67.6% | 67.0% |
| Havant | 57.8% | 68.8% | 64.0% |
| New Forest | 57.7% | 60.4% | 64.9% |
| Rushmoor | 70.1% | 60.6% | 62.9% |
| Test Valley | 62.1% | 61.5% | 62.2% |
| Winchester | 61.5% | 58.8% | 70.3% |
| BME | 63.7% | 63.6% | 64.9% |
| All Pupils | 60.3% | 60.6% | 59.7% |

| | | | |
|--------------|-----|-----|-------|
| National BME | 65% | 62% | 61%** |
| National All | 61% | 60% | 59% |

| |
|------------|
| BME |
| All Pupils |

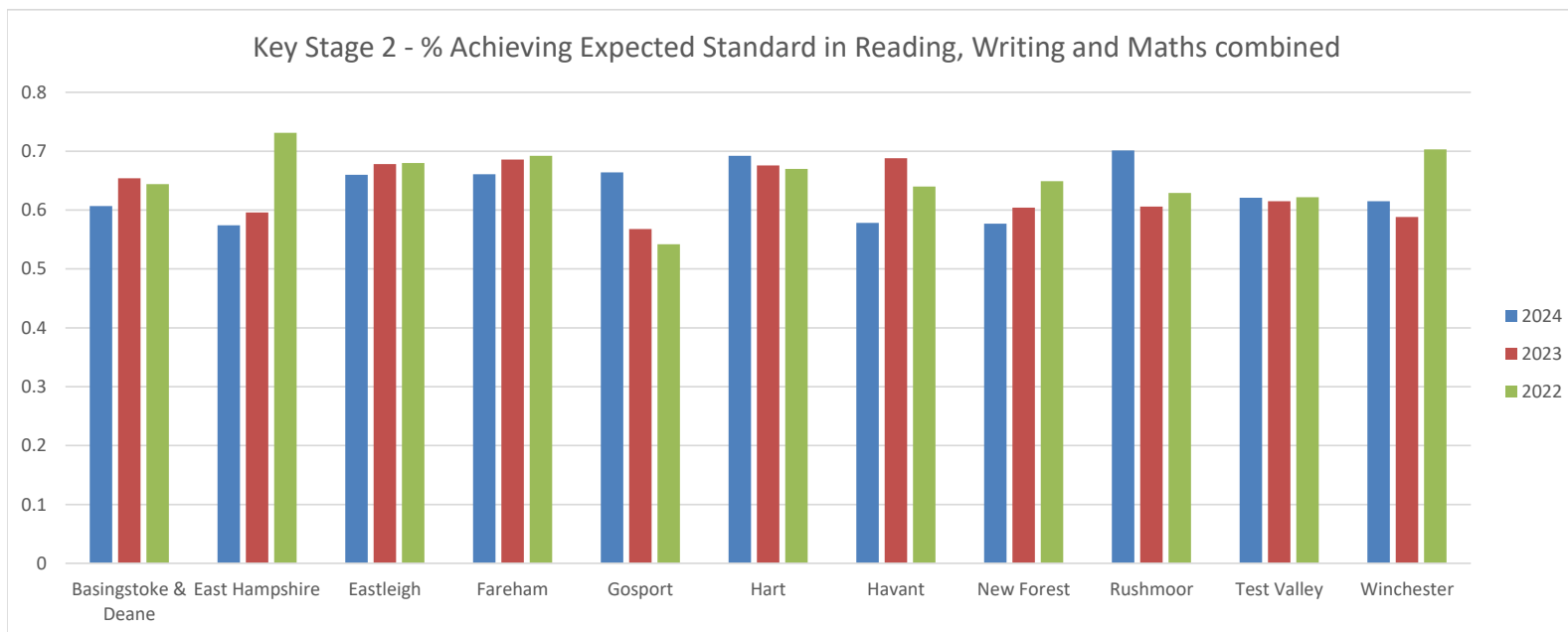
* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas flat files
 The National BME figure is calculated by DaIT from published data

**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard
Bar Graph by District and Academic Year**

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024



Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Hampshire data from Keypas flat files

**Key Stage 4 - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - % achieving Key Stage 4 benchmarks
Summary by Ethnicity and Academic Year**

Hampshire's Key Stage 4 outcomes by ethnicity show that most of the groups performed well in comparison with the white British majority school population. Those groups where this was not the case include the two Traveller groups ('Gypsy/Roma' and 'Traveller of Irish heritage') and children in various of the black groups. As with the other data included in this booklet, note that low numbers of children in the groups other than 'white British' mean these data should be treated with caution.

| Ethnicity Description | Rushmoor | | | | | | | | | | | | | | |
|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|
| | 2024 | | | | | 2023 | | | | | 2022 | | | | |
| | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths |
| Non BME - White British | 363 | -0.4 | 42.3 | 31.4% | 51.2% | 537 | -0.8 | 39.2 | 26.1% | 47.9% | 515 | -0.9 | 40.3 | 37.7% | 49.7% |
| White - Irish | <6 | -2.2 | 17.0 | 0.0% | 0.0% | <6 | -1.4 | 34.0 | 0.0% | 33.3% | <6 | -1.4 | 39.3 | 0.0% | 66.7% |
| Gypsy/Roma | <6 | -2.2 | 17.0 | 0.0% | 0.0% | <6 | -1.4 | 34.0 | 0.0% | 33.3% | <6 | -1.4 | 39.3 | 0.0% | 66.7% |
| Traveller of Irish Heritage | <6 | -2.2 | 17.0 | 0.0% | 0.0% | <6 | -1.4 | 34.0 | 0.0% | 33.3% | <6 | -1.4 | 39.3 | 0.0% | 66.7% |
| Any Other White Background | 35 | 0.1 | 42.6 | 31.4% | 42.9% | 35 | -0.3 | 43.7 | 40.0% | 51.4% | 24 | -0.9 | 32.0 | 29.2% | 25.0% |
| White and Black Caribbean | 8 | -0.8 | 39.2 | 50.0% | 50.0% | <6 | -1.1 | 45.4 | 40.0% | 40.0% | 9 | -0.5 | 42.7 | 11.1% | 55.6% |
| White and Black African | 6 | -1.1 | 35.7 | 66.7% | 50.0% | 7 | -1.0 | 48.0 | 28.6% | 57.1% | <6 | -0.2 | 35.0 | 50.0% | 50.0% |
| White and Asian | 9 | 0.6 | 56.1 | 55.6% | 88.9% | 11 | -0.5 | 50.0 | 36.4% | 54.5% | 13 | -0.7 | 48.0 | 61.5% | 61.5% |
| Any Other Mixed Background | 9 | -0.3 | 46.3 | 55.6% | 55.6% | 9 | -1.2 | 35.5 | 22.2% | 33.3% | 11 | 0.1 | 51.0 | 72.7% | 63.6% |
| Indian | 13 | 1.0 | 58.2 | 38.5% | 84.6% | <6 | 0.5 | 42.0 | 33.3% | 33.3% | 8 | 0.4 | 60.3 | 37.5% | 87.5% |
| Pakistani | 9 | -0.2 | 46.9 | 55.6% | 77.8% | 7 | 0.4 | 43.9 | 57.1% | 42.9% | 12 | 0.8 | 46.3 | 58.3% | 58.3% |
| Bangladeshi | <6 | -0.5 | 31.5 | 0.0% | 50.0% | <6 | -0.9 | 56.5 | 50.0% | 100.0% | <6 | 0.2 | 44.0 | 100.0% | 100.0% |
| Any Other Asian Background | 53 | 0.1 | 47.7 | 35.8% | 64.2% | 50 | 0.0 | 48.6 | 44.0% | 70.0% | 35 | 0.3 | 53.5 | 62.9% | 77.1% |
| Black - Caribbean | <6 | 0.7 | 35.3 | 33.3% | 33.3% | <6 | -0.1 | 24.7 | 33.3% | 33.3% | <6 | -1.3 | 24.0 | 0.0% | 0.0% |
| Black - African | 14 | -0.2 | 47.1 | 28.6% | 57.1% | 18 | 0.3 | 39.4 | 27.8% | 55.6% | 6 | 0.3 | 47.2 | 50.0% | 50.0% |
| Any Other Black Background | <6 | -0.7 | 40.3 | 50.0% | 25.0% | 9 | 0.3 | 41.0 | 22.2% | 44.4% | 8 | -0.6 | 34.0 | 37.5% | 25.0% |
| Chinese | <6 | 0.0 | 80.5 | 0.0% | 100.0% | <6 | 1.6 | 81.8 | 50.0% | 100.0% | <6 | -1.6 | 31.0 | 25.0% | 50.0% |
| Any Other Ethnic Group | 15 | -0.3 | 36.6 | 26.7% | 40.0% | 12 | -0.3 | 43.1 | 33.3% | 50.0% | 10 | -0.9 | 44.2 | 60.0% | 60.0% |
| BME | 184 | -0.1 | 45.5 | 37.5% | 57.5% | 176 | 44.7 | -0.2 | 55.7% | 36.9% | 150 | -0.3 | 44.7 | 47.3% | 56.0% |
| Non BME - Other | <6 | 0.3 | 45.3 | 66.7% | 66.7% | <6 | 33.0 | -0.5 | 50.0% | 75.0% | <6 | -2.4 | 21.3 | 33.3% | 0.0% |
| All Pupils | 550 | -0.3 | 43.4 | 33.6% | 53.5% | 719 | -0.7 | 40.6 | 28.9% | 49.9% | 668 | -0.8 | 41.2 | 39.8% | 50.9% |

| Ethnicity Description | Hampshire | | | | | | | | | | | | | | |
|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|
| | 2024 | | | | | 2023 | | | | | 2022 | | | | |
| | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths |
| Non BME - White British | 11945 | -0.21 | 44.6 | 31.2% | 58.6% | 11899 | -0.25 | 44.9 | 32.5% | 59.5% | 11472 | -0.23 | 48.0 | 35.7% | 64.7% |
| White - Irish | 15 | 0.74 | 62.1 | 60.0% | 86.7% | 26 | -0.06 | 45.7 | 46.2% | 65.4% | 21 | 0.27 | 51.1 | 28.6% | 85.7% |
| Gypsy/Roma | 28 | -1.25 | 24.8 | 3.6% | 17.9% | 29 | -1.13 | 22.5 | 6.9% | 20.7% | 24 | -0.36 | 34.0 | 12.5% | 33.3% |
| Traveller of Irish Heritage | <6 | -0.81 | 44.8 | 0 | 25.0% | <6 | -1.89 | 20.7 | 0 | 33.3% | 6 | -2.11 | 16.3 | 0 | 0.0% |
| Any Other White Background | 616 | 0.49 | 52.5 | 52.8% | 71.1% | 575 | 0.49 | 52.4 | 54.8% | 70.8% | 648 | 0.44 | 54.4 | 47.5% | 73.9% |
| White and Black Caribbean | 112 | -0.29 | 40.8 | 34.8% | 50.9% | 116 | -0.48 | 40.5 | 32.8% | 49.1% | 107 | -0.47 | 41.4 | 24.3% | 54.2% |
| White and Black African | 104 | -0.02 | 48.5 | 28.8% | 69.2% | 78 | -0.16 | 46.9 | 33.3% | 64.1% | 79 | -0.22 | 48.6 | 36.7% | 70.9% |
| White and Asian | 192 | 0.04 | 51.1 | 43.8% | 73.4% | 198 | 0.21 | 53.9 | 74.2% | 49.5% | 182 | 0.40 | 57.9 | 57.7% | 84.1% |
| Any Other Mixed Background | 238 | 0.03 | 49.3 | 41.2% | 63.9% | 203 | 0.12 | 51.2 | 41.4% | 70.9% | 184 | -0.04 | 50.6 | 47.8% | 69.0% |
| Indian | 157 | 0.83 | 57.7 | 48.4% | 79.0% | 138 | 0.81 | 58.9 | 55.1% | 82.6% | 141 | 0.86 | 63.0 | 56.7% | 88.7% |
| Pakistani | 37 | 0.54 | 49.9 | 45.9% | 64.9% | 33 | 0.41 | 50.1 | 51.5% | 66.7% | 35 | 0.57 | 51.1 | 45.7% | 80.0% |
| Bangladeshi | 33 | 0.30 | 50.4 | 39.4% | 69.7% | 36 | 0.22 | 52.5 | 44.4% | 77.8% | 30 | 0.55 | 54.6 | 53.3% | 76.7% |
| Any Other Asian Background | 248 | 0.58 | 51.5 | 41.5% | 72.6% | 211 | 0.42 | 50.8 | 45.0% | 71.6% | 196 | 0.51 | 57.1 | 55.6% | 83.2% |
| Black - Caribbean | 19 | 0.36 | 44.0 | 42.1% | 57.9% | 21 | -0.06 | 43.8 | 33.3% | 57.1% | 27 | 0.14 | 51.5 | 44.4% | 63.0% |
| Black - African | 157 | 0.56 | 49.3 | 41.4% | 64.3% | 142 | 0.24 | 47.1 | 43.0% | 64.1% | 105 | 0.32 | 51.6 | 49.5% | 73.3% |
| Any Other Black Background | 46 | 0.34 | 47.1 | 32.6% | 69.6% | 38 | -0.23 | 42.3 | 28.9% | 50.0% | 38 | 0.00 | 42.7 | 31.6% | 52.6% |
| Chinese | 70 | 0.85 | 59.9 | 54.3% | 84.3% | 63 | 1.27 | 64.5 | 69.8% | 88.9% | 41 | 0.72 | 65.3 | 56.1% | 85.4% |
| Any Other Ethnic Group | 94 | 0.15 | 49.5 | 42.6% | 63.8% | 85 | 0.35 | 48.1 | 38.8% | 60.0% | 67 | 0.34 | 51.4 | 44.8% | 71.6% |
| BME | 2170 | 0.31 | 50.8 | 44.3% | 68.8% | 1995 | 0.27 | 50.7 | 46.9% | 68.8% | 1931 | 0.31 | 53.6 | 47.4% | 74.3% |
| Non BME - Other | 89 | -0.15 | 44.9 | 46.1% | 65.2% | 121 | -0.17 | 45.4 | 36.4% | 56.8% | 77 | -0.35 | 47.2 | 39.0% | 61.0% |
| All Pupils | 14204 | -0.14 | 45.5 | 33.3% | 60.2% | 14015 | -0.18 | 45.8 | 34.6% | 60.8% | 13480 | -0.16 | 48.0 | 37.4% | 66.1% |

| Ethnicity Description | National | | | | | | | | | | | | | | |
|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|------------------|------------|--------------|-------------------|-----------------------------|
| | 2024 | | | | | 2023 | | | | | 2022 | | | | |
| | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths |
| Non BME - White British | 397040 | -0.2 | 44.2 | 35.2% | 57.8% | 392530 | -0.18 | 44.8 | 34.3% | 58.6% | 388090 | -0.18 | 47.6 | 34.1% | 63.5% |
| White - Irish | 1640 | 0.06 | 50.5 | 44.9 | 68.7 | 1650 | 0.07 | 50.5 | 44.3 | 67.2 | 1610 | 0.99 | 54.6 | 44.8 | 74.4 |
| Gypsy/Roma | 1530 | -0.84 | 20 | 14.5 | 14 | 1430 | -0.89 | 20.2 | 14.6 | 13.5 | 1430 | -0.99 | 20.9 | 13.1 | 16.1 |
| Traveller of Irish Heritage | 190 | -0.95 | 31 | 19.5 | 31.6 | 190 | -1.06 | 26.8 | 18.5 | 25.4 | 190 | -1.04 | 29 | 11.7 | 29.3 |
| Any Other White Background | 41910 | 0.45 | 49.1 | 54.6 | 64.4 | 38110 | 0.46 | 48.3 | 51.5 | 62.6 | 33990 | 0.49 | 50.7 | 51 | 67 |
| White and Black Caribbean | 9710 | -0.47 | 38.8 | 32.1 | 46.8 | 9280 | -0.46 | 39 | 30.2 | 46 | 8900 | -0.46 | 42 | 30.3 | 51.9 |
| White and Black African | 5720 | 0.04 | 46.5 | 44.2 | 61.2 | 5070 | -0.02 | 46.3 | 43 | 60.5 | 4630 | 0.01 | 48.9 | 42.9 | 65.4 |
| White and Asian | 9220 | 0.24 | 52.4 | 48.8 | 70.7 | 8790 | 0.18 | 51.6 | 46.7 | 69.9 | 8160 | 0.21 | 54.7 | 47.1 | 73.7 |
| Any Other Mixed Background | 14770 | 0.12 | 48.5 | 47.5 | 63.6 | 13580 | 0.11 | 48.7 | 46.8 | 63.6 | 12380 | 0.09 | 51.1 | 46.7 | 67.6 |
| Indian | 21370 | 0.83 | 59.1 | 58.6 | 80.8 | 19610 | 0.82 | 59.3 | 59.4 | 80.5 | 18220 | 0.83 | 61.2 | 58.7 | 82.9 |
| Pakistani | 29220 | 0.23 | 46.9 | 48.3 | 61 | 27250 | 0.24 | 46.9 | 46 | 60.8 | 26640 | 0.28 | 49 | 44.2 | 65.3 |
| Bangladeshi | 10990 | 0.44 | 51.8 | 55.5 | 70.1 | 10980 | 0.5 | 51.8 | 54.2 | 70.2 | 10690 | 0.55 | 54.3 | 53 | 74.5 |
| Any Other Asian Background | 13170 | 0.64 | 53.2 | 51.2 | 72.4 | 12150 | 0.69 | 54.2 | 53.1 | 73.3 | 11280 | 0.7 | 56.9 | 54.1 | 77.5 |
| Black - Caribbean | 6950 | -0.22 | 39.7 | 38.7 | 46.6 | 6790 | -0.24 | 39.9 | 39.1 | 46.5 | 7070 | -0.33 | 41.6 | 37.4 | 51.1 |
| Black - African | 29470 | 0.4 | 48.5 | 47.9 | 65 | 26340 | 0.37 | 48.6 | 49.3 | 64.7 | 24500 | 0.35 | 50.8 | 49.9 | 69.3 |
| Any Other Black Background | 5090 | 0.19 | 44.7 | 43.8 | 57.8 | 4860 | 0.09 | 44.2 | 43.9 | 54.7 | 4510 | 0.11 | 46.8 | 44 | 61.7 |
| Chinese | 4250 | 1.04 | 65.9 | 67.3 | 86.8 | 3380 | 1.07 | 65.4 | 64.2 | 87.1 | 2440 | 0.99 | 66 | 61.5 | 87.3 |
| Any Other Ethnic Group | 14220 | 0.53 | 46.8 | 52.5 | 60.3 | 12990 | 0.53 | 46.9 | 52 | 60.2 | 11990 | 0.54 | 49.5 | 51.4 | 64.9 |
| BME | 219420 | 0.34 | 49.2 | 50.1% | 64.9% | 202450 | 0.33 | 49.7 | 49.1% | 64.2% | 186220 | 0.34 | 51.3 | 48.4% | 68.3% |
| Non BME - Other | 11480 | -0.02 | 44.7 | 40.5% | 57.3% | 10830 | -0.08 | 44.7 | 39.8% | 56.4% | 9720 | -0.11 | 46.6 | 38.0% | 60.6% |
| All Pupils | 629200 | -0.03 | 45.9 | 40.4% | 60.2% | 606940 | -0.03 | 46.2 | 39.3% | 60.3% | 587650 | -0.03 | 48.8 | 38.7% | 64.9% |

Non BME - White British *Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025
 BME **Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year
 Non BME - Other
 All Pupils

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Key to Success flat files
 National Data sourced from DfE Statistical First Releases National Characteristics Tables
 The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Key Stage 4 - Rushmoor, Hampshire and National Outcomes - BME/All Pupils - number and % achieving Key Stage 4 benchmarks
Summary by District and Academic Year**

| | 2024 | | | | | 2023 | | | | | 2022 | | | | |
|----------------------|------------------|--------------|--------------|-------------------|-----------------------------|------------------|--------------|--------------|-------------------|-----------------------------|------------------|--------------|--------------|-------------------|-----------------------------|
| | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths | Number of Pupils | Progress 8 | Attainment 8 | % Achieving Ebacc | % Grade 9-4 English & Maths |
| HIAS District | | | | | | | | | | | | | | | |
| Basingstoke & Deane | 321 | 0.6 | 53.0 | 59.5% | 75.1% | 353 | 0.3 | 49.1 | 48.7% | 65.7% | 357 | 0.30 | 51.9 | 54.3% | 72.0% |
| East Hampshire | 138 | 0.4 | 54.6 | 53.6% | 80.4% | 146 | 0.3 | 49.2 | 54.1% | 70.5% | 123 | 0.40 | 56.4 | 49.6% | 83.7% |
| Eastleigh | 270 | 0.7 | 55.2 | 53.0% | 73.7% | 248 | 0.4 | 53.6 | 56.9% | 73.0% | 230 | 0.60 | 58.1 | 60.4% | 79.1% |
| Fareham | 152 | 0.4 | 51.8 | 36.2% | 68.4% | 121 | 0.1 | 47.0 | 33.1% | 67.8% | 88 | 0.20 | 56.2 | 23.9% | 78.4% |
| Gosport | 52 | 0.3 | 44.5 | 34.6% | 59.6% | 60 | -0.1 | 41.3 | 51.7% | 30.0% | 60 | 0.30 | 46.7 | 43.3% | 63.3% |
| Hart | 192 | 0.3 | 55.5 | 38.5% | 79.7% | 175 | 0.4 | 56.7 | 33.1% | 77.7% | 130 | 0.60 | 60.6 | 32.3% | 83.8% |
| Havant | 165 | 0.3 | 51.3 | 32.7% | 67.3% | 155 | 0.4 | 50.9 | 47.7% | 70.3% | 133 | 0.30 | 51.7 | 54.1% | 73.7% |
| New Forest | 174 | -0.1 | 45.9 | 29.3% | 57.5% | 155 | 46.7 | 0.0 | 61.3% | 37.4% | 142 | 0.20 | 47.4 | 33.8% | 66.9% |
| Rushmoor | 184 | -0.1 | 45.5 | 37.5% | 57.6% | 176 | 44.7 | -0.2 | 55.7% | 36.9% | 150 | -0.30 | 44.7 | 47.3% | 56.0% |
| Test Valley | 188 | 0.3 | 50.5 | 46.3% | 68.6% | 200 | 0.1 | 48.5 | 48.0% | 67.0% | 356 | 0.20 | 53.5 | 75.8% | 39.6% |
| Winchester | 202 | 0.4 | 56.8 | 57.9% | 78.7% | 208 | 0.8 | 60.8 | 64.4% | 82.7% | 165 | 0.60 | 58.7 | 60.6% | 78.8% |
| BME | 2170 | 0.31 | 50.80 | 44.3% | 68.8% | 1995 | 0.27 | 50.70 | 46.9% | 68.8% | 1931 | 0.31 | 53.6 | 47.4% | 74.3% |
| All Pupils | 14205 | -0.14 | 45.50 | 33.3% | 60.2% | 14015 | -0.18 | 45.80 | 34.6% | 60.8% | 13480 | -0.16 | 48.8 | 37.4% | 66.1% |
| National BME* | 219430 | 0.34 | 49.2 | 50.1% | 64.9% | 202450 | 0.33 | 49.1 | 49.1% | 64.2% | 188620 | 0.34 | 51.3 | 48.4% | 68.3% |
| National All | 629200 | -0.03 | 45.9 | 40.4% | 60.2% | 606940 | -0.03 | 46.2 | 39.3% | 60.3% | 587650 | -0.03 | 48.8 | 38.7% | 64.9% |

| |
|------------|
| BME |
| All Pupils |

*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Key to Success flat files
 National Data sourced from DFE Statistical First Releases National Characteristics Tables
 The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

Key Stage 1 to Key Stage 2 Progress - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress
Summary by Ethnicity and Academic Year

| Ethnicity Description | Rushmoor | | | | | | | | | | | | |
|-----------------------------|----------------|---------|-----------------------------|---------|----------------|-------|-----------------------------|---------|----------------|-------|-----------------------------|---------|---------|
| | 2024 | | | | 2023 | | | | 2022 | | | | |
| | Progress Score | | % Making Expected Progress* | | Progress Score | | % Making Expected Progress* | | Progress Score | | % Making Expected Progress* | | |
| | Reading | Writing | Maths | Reading | Writing | Maths | RWM | Reading | Writing | Maths | RWM | Reading | Writing |
| White - British | | | | | | | | | | | | | |
| White - Irish | | | | | | | | | | | | | |
| Gypsy/Roma | | | | | | | | | | | | | |
| Traveller of Irish Heritage | | | | | | | | | | | | | |
| Any Other White Background | | | | | | | | | | | | | |
| White and Black Caribbean | | | | | | | | | | | | | |
| White and Black African | | | | | | | | | | | | | |
| White and Asian | | | | | | | | | | | | | |
| Any Other Mixed Background | | | | | | | | | | | | | |
| Indian | | | | | | | | | | | | | |
| Pakistani | | | | | | | | | | | | | |
| Bangladeshi | | | | | | | | | | | | | |
| Any Other Asian Background | | | | | | | | | | | | | |
| Black - Caribbean | | | | | | | | | | | | | |
| Black - African | | | | | | | | | | | | | |
| Any Other Black Background | | | | | | | | | | | | | |
| Chinese | | | | | | | | | | | | | |
| Any Other Ethnic Group | | | | | | | | | | | | | |
| BME | | | | | | | | | | | | | |
| Non BME - Other | | | | | | | | | | | | | |
| All Pupils | | | | | | | | | | | | | |

| Ethnicity Description | Hampshire | | | | | | | | | | | | |
|-----------------------------|----------------|---------|-----------------------------|---------|----------------|-------|-----------------------------|---------|----------------|-------|-----------------------------|---------|---------|
| | 2024 | | | | 2023 | | | | 2022 | | | | |
| | Progress Score | | % Making Expected Progress* | | Progress Score | | % Making Expected Progress* | | Progress Score | | % Making Expected Progress* | | |
| | Reading | Writing | Maths | Reading | Writing | Maths | RWM | Reading | Writing | Maths | RWM | Reading | Writing |
| White - British | | | | | | | | | | | | | |
| White - Irish | | | | | | | | | | | | | |
| Gypsy/Roma | | | | | | | | | | | | | |
| Traveller of Irish Heritage | | | | | | | | | | | | | |
| Any Other White Background | | | | | | | | | | | | | |
| White and Black Caribbean | | | | | | | | | | | | | |
| White and Black African | | | | | | | | | | | | | |
| White and Asian | | | | | | | | | | | | | |
| Any Other Mixed Background | | | | | | | | | | | | | |
| Indian | | | | | | | | | | | | | |
| Pakistani | | | | | | | | | | | | | |
| Bangladeshi | | | | | | | | | | | | | |
| Any Other Asian Background | | | | | | | | | | | | | |
| Black - Caribbean | | | | | | | | | | | | | |
| Black - African | | | | | | | | | | | | | |
| Any Other Black Background | | | | | | | | | | | | | |
| Chinese | | | | | | | | | | | | | |
| Any Other Ethnic Group | | | | | | | | | | | | | |
| BME | | | | | | | | | | | | | |
| Non BME - Other | | | | | | | | | | | | | |
| All Pupils | | | | | | | | | | | | | |

| Ethnicity Description | National | | | | | | | | | | | | |
|-----------------------------|----------------|---------|-----------------------------|---------|----------------|-------|-----------------------------|---------|----------------|-------|-----------------------------|---------|---------|
| | 2024 | | | | 2023 | | | | 2022 | | | | |
| | Progress Score | | % Making Expected Progress* | | Progress Score | | % Making Expected Progress* | | Progress Score | | % Making Expected Progress* | | |
| | Reading | Writing | Maths | Reading | Writing | Maths | RWM | Reading | Writing | Maths | RWM | Reading | Writing |
| White - British | | | | | | | | | | | | | |
| White - Irish | | | | | | | | | | | | | |
| Gypsy/Roma | | | | | | | | | | | | | |
| Traveller of Irish Heritage | | | | | | | | | | | | | |
| Any Other White Background | | | | | | | | | | | | | |
| White and Black Caribbean | | | | | | | | | | | | | |
| White and Black African | | | | | | | | | | | | | |
| White and Asian | | | | | | | | | | | | | |
| Any Other Mixed Background | | | | | | | | | | | | | |
| Indian | | | | | | | | | | | | | |
| Pakistani | | | | | | | | | | | | | |
| Bangladeshi | | | | | | | | | | | | | |
| Any Other Asian Background | | | | | | | | | | | | | |
| Black - Caribbean | | | | | | | | | | | | | |
| Black - African | | | | | | | | | | | | | |
| Any Other Black Background | | | | | | | | | | | | | |
| Chinese | | | | | | | | | | | | | |
| Any Other Ethnic Group | | | | | | | | | | | | | |
| BME | | | | | | | | | | | | | |
| Non BME - Other | | | | | | | | | | | | | |
| All Pupils | | | | | | | | | | | | | |

| | |
|-------------------------|--|
| Non BME - White British | |
| BME | |
| Non BME - Other | |
| All Pupils | |

*Data are from Nexus - KS2 Progress Summary List - 14.02.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keypass flat files
 The previous 'expected progress' measure has been replaced by a 'value added' type progress measures in reading, writing and mathematics. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the progress score. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally. A positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.
 The National BME figure is calculated by DaIT from published data

Key Stage 2 to Key Stage 4 Progress - Rushmoor, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress: Summary by Ethnicity and Academic Year

The Hampshire data below (middle table) show that by the end of Key Stage 4, pupils in most of the ethnic groups listed out-perform the 'White British' majority school population. However, a few pupil groups perform less well. 'Gypsy/Roma' and 'Traveller of Irish Heritage' are the two groups with the poorest outcomes, a trend that is sustained over the three years shown. Outcomes for Hampshire pupils in these groups are worse than the National. Poorer outcomes for pupils ascribed as 'Mixed White and Black Caribbean' and 'Mixed White and Black African' are also to be noted, though there is more variability here in comparison with the White British majority population. Note that numbers of pupils in the non-White British ethnic groups are low so the data should be treated with circumspection.

| Ethnicity Description | Rushmoor | | | Hampshire | | | National | | |
|-----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| | 2024 | 2023 | 2022 | 2024 | 2023 | 2022 | 2024 | 2023 | 2022 |
| | KS2 to KS4 Progress | KS2 to KS4 Progress | KS2 to KS4 Progress | KS2 to KS4 Progress | KS2 to KS4 Progress | KS2 to KS4 Progress | KS2 to KS4 Progress | KS2 to KS4 Progress | KS2 to KS4 Progress |
| White - British | -0.51 | -0.76 | -0.84 | -0.21 | -0.25 | -0.23 | -0.24 | -0.18 | -0.20 |
| White - Irish | | | | 0.74 | -0.04 | 0.30 | 0.01 | 0.07 | 0.12 |
| Gypsy/Roma | -2.19 | -1.44 | -1.41 | -1.25 | -1.13 | -0.37 | -0.90 | -0.89 | -0.10 |
| Traveller of Irish Heritage | | | -2.03 | -0.81 | -1.90 | -2.12 | -1.16 | -1.06 | -1.05 |
| Any Other White Background | 0.03 | -0.34 | -0.91 | 0.49 | 0.49 | 0.44 | 0.43 | 0.46 | 0.35 |
| White and Black Caribbean | -0.86 | -1.06 | -0.53 | -0.29 | -0.48 | -0.47 | -0.54 | -0.46 | -0.45 |
| White and Black African | -1.16 | -1.01 | -0.23 | -0.02 | -0.16 | -0.22 | -0.01 | -0.02 | 0.01 |
| White and Asian | 0.27 | -0.54 | -0.67 | 0.04 | 0.21 | 0.40 | 0.20 | 0.18 | 0.20 |
| Any Other Mixed Background | -0.52 | -1.15 | 0.10 | 0.03 | 0.12 | -0.03 | 0.07 | 0.11 | 0.10 |
| Indian | 0.45 | 0.49 | 0.33 | 0.83 | 0.81 | 0.85 | 0.82 | 0.82 | 0.83 |
| Pakistani | -0.15 | 0.44 | 0.77 | 0.54 | 0.41 | 0.57 | 0.21 | 0.24 | 0.29 |
| Bangladeshi | -0.46 | -0.92 | 0.20 | 0.30 | 0.22 | 0.55 | 0.42 | 0.50 | 0.61 |
| Any Other Asian Background | 0.04 | 0.00 | 0.28 | 0.58 | 0.42 | 0.51 | 0.62 | 0.69 | 0.71 |
| Black - Caribbean | 0.66 | -0.09 | -1.28 | 0.36 | -0.06 | 0.14 | -0.28 | -0.24 | -0.32 |
| Black - African | -0.22 | 0.26 | 0.25 | 0.56 | 0.23 | 0.31 | 0.38 | 0.37 | 0.38 |
| Any Other Black Background | -0.74 | 0.30 | -0.63 | 0.34 | -0.23 | 0.00 | 0.14 | 0.09 | 0.13 |
| Chinese | -1.60 | 1.58 | -1.65 | 0.85 | 1.27 | 0.71 | 1.03 | 1.07 | 1.01 |
| Any Other Ethnic Group | -0.28 | -0.28 | -0.43 | 0.15 | 0.35 | 0.33 | 0.50 | 0.53 | 0.54 |
| BME | -0.19 | -0.22 | -0.26 | 0.31 | 0.27 | 0.31 | 0.31 | 0.33 | 0.35 ** |
| Non BME - Other | -0.30 | -0.50 | -2.46 | -0.15 | -0.17 | -0.35 | -0.12 | -0.08 | -0.11 |
| All Pupils | -0.43 | -0.65 | -0.73 | -0.14 | -0.18 | -0.02 | -0.07 | -0.03 | -0.03 |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

*Data are from Nexus -KS4 Att8 Prog8 School List 12.05.2025

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Key to Success flat files
 National Data sourced from DFE Statistical First Releases National Characteristics Tables
 The National BME figure is calculated by DaIT from published data. Figures in *Italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files

**Primary School Attendance - Rushmoor and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

| Primary Schools Summary | Rushmoor | | | | Hampshire | | | |
|-----------------------------|------------------|--------------|----------------|--------------|------------------|--------------|----------------|--------------|
| | Number of Pupils | % Authorised | % Unauthorised | % Attendance | Number of Pupils | % Authorised | % Unauthorised | % Attendance |
| White - British | 3803 | 4.0% | 1.0% | 95.0% | 73329 | 3.9% | 1.0% | 95.1% |
| White - Irish | 14 | 6.2% | 1.4% | 92.4% | 140 | 4.1% | 1.3% | 94.6% |
| Gypsy/Roma | 20 | 6.7% | 3.0% | 90.3% | 439 | 10.7% | 4.5% | 84.8% |
| Traveller of Irish Heritage | 7 | 5.2% | 4.3% | 90.5% | 84 | 10.4% | 8.9% | 80.7% |
| Any Other White Background | 482 | 4.0% | 0.8% | 95.2% | 4385 | 4.3% | 0.9% | 94.8% |
| White and Black Caribbean | 98 | 3.9% | 1.1% | 95.0% | 770 | 4.9% | 1.5% | 93.6% |
| White and Black African | 57 | 3.7% | 0.8% | 95.5% | 692 | 4.0% | 1.0% | 95.0% |
| White and Asian | 99 | 3.1% | 0.6% | 96.3% | 1312 | 3.3% | 0.8% | 95.9% |
| Any Other Mixed Background | 190 | 4.4% | 1.5% | 94.1% | 1865 | 4.0% | 1.1% | 94.9% |
| Indian | 245 | 3.6% | 1.4% | 95.0% | 1990 | 4.0% | 1.2% | 94.8% |
| Pakistani | 121 | 5.0% | 1.5% | 93.5% | 401 | 5.2% | 1.3% | 93.5% |
| Bangladeshi | 11 | 4.4% | 0.6% | 95.0% | 204 | 4.9% | 1.1% | 94.0% |
| Any Other Asian Background | 766 | 2.8% | 0.7% | 96.5% | 1853 | 3.2% | 0.8% | 96.0% |
| Black - Caribbean | 36 | 5.7% | 1.5% | 92.8% | 173 | 4.7% | 0.8% | 94.5% |
| Black - African | 299 | 2.1% | 0.5% | 97.4% | 1673 | 2.2% | 0.6% | 97.2% |
| Any Other Black Background | 61 | 2.9% | 1.1% | 96.0% | 312 | 3.3% | 0.9% | 95.8% |
| Chinese | 40 | 2.4% | 0.2% | 97.4% | 653 | 2.8% | 0.4% | 96.8% |
| Any Other Ethnic Group | 138 | 4.1% | 1.1% | 94.8% | 718 | 4.4% | 1.2% | 94.4% |
| BME | 2684 | 3.4% | 0.9% | 95.7% | 17664 | 4.0% | 1.1% | 94.9% |
| Non BME - Other | 269 | 3.7% | 1.3% | 95.0% | 2452 | 5.0% | 1.5% | 93.5% |
| All Pupils | 6756 | 3.8% | 1.0% | 95.2% | 93445 | 3.9% | 1.1% | 95.0% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/has/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary schools (including academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

city (Primary)

**Secondary School Attendance - Rushmoor and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

| Secondary Schools Summary | Rushmoor | | | | Hampshire | | | |
|-----------------------------|------------------|--------------|----------------|---------------|------------------|--------------|----------------|---------------|
| | Number of Pupils | % Authorised | % Unauthorised | % Attendance | Number of Pupils | % Authorised | % Unauthorised | % Attendance |
| White - British | 2780 | 7.3% | 2.9% | 89.80% | 61443 | 6.5% | 2.8% | 90.70% |
| White - Irish | <6 | 14.7% | 36.1% | 49.20% | 105 | 6.5% | 3.3% | 90.20% |
| Gypsy/Roma | 24 | 12.0% | 6.5% | 81.50% | 223 | 13.9% | 8.1% | 78.00% |
| Traveller of Irish Heritage | <6 | 7.6% | 17.9% | 74.50% | 38 | 9.2% | 10.1% | 80.70% |
| Any Other White Background | 239 | 6.2% | 2.1% | 91.70% | 3725 | 5.6% | 1.7% | 92.70% |
| White and Black Caribbean | 54 | 6.9% | 4.1% | 89.00% | 582 | 7.5% | 3.7% | 88.80% |
| White and Black African | 43 | 5.5% | 3.3% | 91.20% | 552 | 6.3% | 3.4% | 90.30% |
| White and Asian | 64 | 5.0% | 1.3% | 93.70% | 1087 | 5.5% | 1.4% | 93.10% |
| Any Other Mixed Background | 108 | 5.9% | 2.4% | 91.70% | 1400 | 6.0% | 2.1% | 91.90% |
| Indian | 80 | 4.3% | 0.6% | 95.10% | 1016 | 4.1% | 0.9% | 95.00% |
| Pakistani | 64 | 5.8% | 1.5% | 92.70% | 240 | 6.2% | 1.7% | 92.10% |
| Bangladeshi | 11 | 5.5% | 1.5% | 93.00% | 157 | 5.8% | 1.7% | 92.50% |
| Any Other Asian Background | 398 | 3.4% | 1.1% | 95.50% | 1308 | 3.6% | 1.1% | 95.30% |
| Black - Caribbean | 23 | 5.2% | 2.2% | 92.60% | 155 | 3.7% | 1.2% | 95.10% |
| Black - African | 109 | 2.1% | 0.6% | 97.30% | 1002 | 2.3% | 0.9% | 96.80% |
| Any Other Black Background | 38 | 4.8% | 1.6% | 93.60% | 261 | 3.6% | 1.6% | 94.80% |
| Chinese | 15 | 2.0% | 0.3% | 97.70% | 447 | 3.3% | 0.6% | 96.10% |
| Any Other Ethnic Group | 93 | 3.9% | 2.9% | 93.20% | 495 | 5.0% | 2.0% | 93.00% |
| BME | 1369 | 4.7% | 1.9% | 93.40% | 12793 | 5.2% | 1.8% | 93.00% |
| Non BME - Other | 112 | 8.3% | 4.2% | 87.50% | 4099 | 7.2% | 5.2% | 87.60% |
| All Pupils | 4261 | 6.5% | 2.6% | 90.90% | 78335 | 6.3% | 2.7% | 91.00% |

| |
|-------------------------|
| Non BME - White British |
| BME |
| Non BME - Other |
| All Pupils |

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Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Secondary schools (including academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Primary

| HIAS District | % Authorised absence | | | | | |
|---------------------|----------------------|-------------|-------------|-------------|-------------|-------------|
| | BME | | | All Pupils | | |
| | 2023-2024 | 2022-2023 | 2021-2022 | 2023-2024 | 2022-2023 | 2021-2022 |
| Basingstoke & Deane | 3.9% | 4.3% | 4.8% | 3.9% | 4.2% | 5.0% |
| East Hampshire | 4.9% | 5.4% | 5.3% | 4.1% | 4.4% | 5.7% |
| Eastleigh | 4.1% | 4.5% | 4.9% | 3.8% | 4.0% | 4.6% |
| Fareham | 4.1% | 4.5% | 5.1% | 4.0% | 4.0% | 4.7% |
| Gosport | 3.9% | 4.7% | 4.9% | 4.6% | 5.1% | 5.6% |
| Hart | 4.5% | 5.0% | 5.2% | 3.7% | 4.0% | 4.7% |
| Havant | 3.9% | 4.2% | 4.7% | 4.1% | 4.2% | 4.9% |
| New Forest | 4.5% | 4.9% | 5.1% | 4.1% | 4.2% | 5.1% |
| Rushmoor | 3.4% | 3.7% | 4.6% | 3.8% | 4.1% | 5.0% |
| Test Valley | 3.8% | 4.4% | 4.8% | 3.7% | 4.1% | 4.9% |
| Winchester | 4.3% | 4.7% | 5.3% | 3.9% | 4.1% | 4.8% |
| Hampshire | 4.0% | 4.5% | 4.9% | 3.9% | 4.2% | 6.0% |

| HIAS District | % Unauthorised absence | | | | | |
|---------------------|------------------------|-------------|-------------|-------------|-------------|-------------|
| | BME | | | All Pupils | | |
| | 2023-2024 | 2022-2023 | 2021-2022 | 2023-2024 | 2022-2023 | 2021-2022 |
| Basingstoke & Deane | 1.2% | 1.3% | 1.1% | 1.0% | 1.0% | 0.8% |
| East Hampshire | 1.2% | 1.3% | 1.0% | 0.9% | 0.9% | 0.7% |
| Eastleigh | 0.9% | 1.1% | 0.8% | 1.0% | 1.1% | 0.9% |
| Fareham | 0.8% | 0.8% | 0.6% | 1.1% | 0.9% | 0.6% |
| Gosport | 1.1% | 1.1% | 0.9% | 1.5% | 1.3% | 1.2% |
| Hart | 1.0% | 1.0% | 0.8% | 0.7% | 0.7% | 0.6% |
| Havant | 1.1% | 1.1% | 0.9% | 1.4% | 1.4% | 1.1% |
| New Forest | 1.1% | 1.1% | 1.1% | 1.2% | 1.1% | 0.9% |
| Rushmoor | 0.9% | 1.0% | 0.8% | 1.1% | 1.0% | 0.8% |
| Test Valley | 0.9% | 0.9% | 0.7% | 0.9% | 0.9% | 0.7% |
| Winchester | 1.5% | 1.3% | 1.1% | 1.0% | 1.0% | 0.8% |
| Hampshire | 1.1% | 1.1% | 0.9% | 1.1% | 1.0% | 1.2% |

| HIAS District | % Attendance | | | | | |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | BME | | | All Pupils | | |
| | 2023-2024 | 2022-2023 | 2021-2022 | 2023-2024 | 2022-2023 | 2021-2022 |
| Basingstoke & Deane | 94.9% | 94.4% | 94.1% | 95.1% | 94.8% | 94.2% |
| East Hampshire | 93.9% | 93.3% | 93.7% | 95.0% | 94.7% | 93.6% |
| Eastleigh | 95.0% | 94.4% | 94.3% | 95.2% | 94.9% | 94.5% |
| Fareham | 95.1% | 94.7% | 94.3% | 94.9% | 95.1% | 94.7% |
| Gosport | 95.0% | 94.2% | 94.2% | 93.9% | 93.6% | 93.2% |
| Hart | 94.5% | 94.0% | 94.0% | 95.6% | 95.3% | 94.7% |
| Havant | 95.0% | 94.7% | 94.4% | 94.5% | 94.4% | 94.0% |
| New Forest | 94.4% | 94.0% | 93.8% | 94.7% | 94.7% | 94.0% |
| Rushmoor | 95.7% | 95.3% | 94.6% | 94.9% | 94.9% | 94.2% |
| Test Valley | 95.3% | 94.7% | 94.5% | 95.4% | 95.0% | 94.4% |
| Winchester | 94.2% | 94.0% | 93.6% | 95.1% | 94.9% | 94.4% |
| Hampshire | 94.9% | 94.4% | 94.2% | 95.0% | 94.8% | 92.8% |

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Secondary schools (including academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Secondary

| HIAS District | % Authorised absence | | | | | |
|---------------------|----------------------|-------------|-------------|-------------|-------------|-------------|
| | BME | | | All Pupils | | |
| | 2023-2024 | 2022-2023 | 2021-2022 | 2023-2024 | 2022-2023 | 2021-2022 |
| Basingstoke & Deane | 4.9% | 5.0% | 5.3% | 6.5% | 6.4% | 6.8% |
| East Hampshire | 5.5% | 6.6% | 6.3% | 6.4% | 7.0% | 7.1% |
| Eastleigh | 5.2% | 5.4% | 5.8% | 6.2% | 6.6% | 6.7% |
| Fareham | 6.2% | 6.6% | 6.7% | 6.9% | 6.9% | 7.4% |
| Gosport | 4.4% | 6.0% | 6.1% | 5.6% | 7.4% | 7.2% |
| Hart | 5.9% | 6.3% | 6.9% | 6.4% | 6.4% | 7.4% |
| Havant | 4.5% | 4.6% | 4.8% | 5.7% | 6.6% | 7.0% |
| New Forest | 5.9% | 6.5% | 6.9% | 6.9% | 6.9% | 7.5% |
| Rushmoor | 4.7% | 6.0% | 5.8% | 6.5% | 7.8% | 7.6% |
| Test Valley | 4.7% | 5.6% | 6.2% | 6.3% | 6.2% | 7.1% |
| Winchester | 5.2% | 5.6% | 5.6% | 5.6% | 6.0% | 6.1% |
| Hampshire | 5.2% | 5.6% | 5.9% | 6.3% | 6.6% | 6.0% |

| HIAS District | % Unauthorised absence | | | | | |
|---------------------|------------------------|-------------|-------------|-------------|-------------|-------------|
| | BME | | | All Pupils | | |
| | 2023-2024 | 2022-2023 | 2021-2022 | 2023-2024 | 2022-2023 | 2021-2022 |
| Basingstoke & Deane | 1.7% | 2.3% | 1.8% | 2.5% | 2.6% | 1.9% |
| East Hampshire | 1.2% | 1.5% | 1.6% | 1.8% | 1.0% | 1.5% |
| Eastleigh | 1.8% | 1.9% | 1.3% | 2.5% | 2.7% | 1.7% |
| Fareham | 2.0% | 2.0% | 1.9% | 2.1% | 1.9% | 1.9% |
| Gosport | 2.8% | 3.4% | 2.3% | 5.1% | 5.2% | 3.6% |
| Hart | 1.7% | 1.7% | 1.3% | 1.6% | 1.4% | 1.1% |
| Havant | 1.8% | 1.9% | 1.7% | 4.3% | 2.7% | 2.7% |
| New Forest | 2.2% | 2.2% | 1.7% | 2.6% | 2.2% | 1.6% |
| Rushmoor | 1.9% | 2.1% | 1.6% | 2.6% | 2.6% | 2.0% |
| Test Valley | 2.0% | 2.0% | 1.7% | 3.0% | 3.2% | 2.5% |
| Winchester | 1.6% | 1.8% | 1.3% | 1.9% | 2.1% | 3.3% |
| Hampshire | 1.8% | 2.0% | 1.6% | 2.7% | 2.7% | 1.4% |

| HIAS District | % Attendance | | | | | |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | BME | | | All Pupils | | |
| | 2023-2024 | 2022-2023 | 2021-2022 | 2023-2024 | 2022-2023 | 2021-2022 |
| Basingstoke & Deane | 93.4% | 92.7% | 92.9% | 91.0% | 91.0% | 91.3% |
| East Hampshire | 93.3% | 91.9% | 92.1% | 91.8% | 92.0% | 91.4% |
| Eastleigh | 93.0% | 92.7% | 92.9% | 91.3% | 90.7% | 91.6% |
| Fareham | 91.8% | 91.4% | 91.4% | 91.0% | 91.2% | 90.7% |
| Gosport | 92.8% | 90.6% | 91.6% | 89.3% | 87.4% | 89.2% |
| Hart | 92.4% | 92.0% | 91.8% | 92.0% | 92.2% | 91.5% |
| Havant | 93.7% | 93.5% | 93.5% | 90.0% | 90.7% | 90.3% |
| New Forest | 91.9% | 91.3% | 91.4% | 90.5% | 90.9% | 90.9% |
| Rushmoor | 93.4% | 91.9% | 92.6% | 90.9% | 89.6% | 90.4% |
| Test Valley | 93.3% | 92.4% | 92.1% | 90.7% | 90.6% | 90.4% |
| Winchester | 93.2% | 92.6% | 93.1% | 92.5% | 91.9% | 90.6% |
| Hampshire | 93.0% | 92.4% | 92.5% | 91.0% | 90.7% | 92.6% |

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