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Progress and Attainment Data Booklet for New Forest 2024

About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year with changes in 2021/22 also in place. Further information about KS assessments can be found here [School and college accountability approach: 2020 to 2022 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/school-and-college-accountability-approach-2020-to-2022)

Article 30 United Nation Convention on the Rights of the Child

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

EMTAS Summary Information

According to the Spring 2024 School Census, 6.8% of Hampshire's Black, Minority Ethnic and Traveller children were in New Forest schools (taken from the 'Ethnicity District' tab of the demographic data booklet). This equates to 2275 children and represents a small increase in numbers compared with 2112 pupils in 2023 (7.0%). 1092 (6.2%) of Hampshire's learners of English as an Additional Language (EAL) were in New Forest schools according to the Spring census 2024. The number of pupils for whom English is an additional language is higher than in 2023 (961), and in percentage terms the figure shows a slight increase (from 6.1% in 2023).

Academic results for BME and Traveller groups are collected, analysed and reported on by Hampshire EMTAS annually. A summary analysis comparing the progress and attainment of BME and 'Hampshire All' is carried out in addition to more detailed analysis of progress and attainment of children in different ethnic groups. This data booklet shows the progress and attainment of children from BME and Traveller backgrounds in the New Forest compared with the Hampshire All and National cohorts.

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6.

Note that where numbers are small although there may be an indication of a particular pattern, it is very difficult to draw any firm conclusions and data should be used with caution.

Please get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only).
0370 7794 222

[By e-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Alternatively, visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

**EYFSP - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving a Good Level of Development (GLD)
Summary by Ethnicity and Academic Year**

Results may be affected by when the child started school and their previous educational experience; in many countries children start school later than the UK so children who came as international new arrivals may have less school experience than other children. Further, some of the assessment work that is done in Foundation Stage must be performed in English and not the home language, which may skew results for children for whom English is an Additional Language (EAL). It is important that parents are encouraged to continue speaking their home language with their child as research tells us that pupils will develop stronger skills in English if they come to school with a solid foundation in their first language. EMTAS has produced a leaflet for parents/carers titled 'Bringing up your child in more than one language' that can be downloaded from the website in a range of languages. Also on the website is a leaflet for parents/carers that distinguishes the difference between home and first language.

Ethnicity Description	New Forest						Hampshire			National		
	2024		2023		2022		2024	2023	2022	2024	2023	2022
	Number of Pupils	% GLD	Number of Pupils	% GLD	Number of Pupils	% GLD	% GLD	% GLD	% GLD	% GLD	% GLD	
White - British	1250	73.9%	1289	73.9%	1318	70.8%	74%	73%	71%	70%	70%	67%
White - Irish	<6	50.0%	<6	50.0%			80%	70%	68%	73%	72%	70%
Gypsy/Roma	10	30.0%	10	40.0%	10	20.0%	28%	42%	32%	35%	35%	32%
Traveller of Irish Heritage	<6	0.0%			<6	0.0%	23%	33%	36%	35%	33%	36%
Any Other White Background	50	68.0%	38	73.7%	60	70.0%	68%	68%	69%	67%	65%	63%
White and Black Caribbean	7	57.1%	7	85.7%	11	81.8%	71%	69%	65%	65%	65%	62%
White and Black African	10	80.0%	7	71.4%	8	50.0%	76%	62%	68%	68%	68%	67%
White and Asian	10	80.0%	18	77.8%	12	41.7%	82%	83%	74%	75%	74%	72%
Any Other Mixed Background	15	46.7%	19	52.6%	17	70.6%	68%	70%	72%	69%	69%	67%
Indian	10	40.0%	6	66.7%	7	85.7%	70%	71%	77%	71%	72%	72%
Pakistani	<6	50.0%	<6	0.0%	<6	100.0%	64%	55%	75%	63%	63%	60%
Bangladeshi	<6	0.0%	<6	33.3%	<6	100.0%	50%	68%	63%	65%	65%	63%
Any Other Asian Background	<6	33.3%	7	42.9%	11	72.7%	60%	64%	62%	66%	65%	63%
Black - Caribbean			<6	100.0%	<6	100.0%	64%	62%	62%	62%	62%	60%
Black - African	18	44.4%	10	70.0%	<6	80.0%	60%	64%	72%	63%	64%	61%
Any Other Black Background	<6	50.0%	<6	0.0%	<6	25.0%	60%	63%	71%	60%	60%	58%
Chinese	7	28.6%	<6	100.0%	<6	25.0%	78%	77%	82%	78%	77%	75%
Any Other Ethnic Group	6	100.0%	<6	100.0%	<6	100.0%	63%	58%	61%	60%	60%	56%
BME	154	57.1%	135	65.9%	158	64.6%	67%	67%	69%	66%	66%	63%*
Non BME - Other	28	60.7%	64	73.4%	15	33.3%	60%	63%	60%	53%	52%	53%
All Pupils	1432	71.9%	1488	73.2%	1491	69.8%	72%	72%	71%	68%	67%	65%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

Notes:

Children are counted as having achieved a GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)

Does not include pupils who were absent for assessment or who have missing marks

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)

Excludes Education Centres and pupils placed out of County

Data are collected for all pupils aged 5 and over as at the previous 31st August.

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data from Keyphas Flat Files

National Data sourced from Early years foundation stage profile (EYFSP) results by pupil characteristics:

* The national BME figure is calculated by DaIT from published data

Year 1 Phonics - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % Working At (Wa) at the expected standard of Phonic decoding Summary by Ethnicity and Academic Year

Outcomes by ethnicity from the Year 1 phonics check show variability at County level with some groups eg 'mixed white and Asian', 'Bangladeshi' and 'Chinese' outperforming the 'white British' majority population and 'any other mixed', 'Asian other' and 'Asian Indian' coming very close. Other groups performed less well by this measure, the poorest being 'Gypsy/Roma'. The national picture differs in that outcomes for more of the ethnic groups shown were better than 'white British', though the poor outcomes for children in Traveller groups remains a constant. Note that the national data will be based on higher numbers of children than the Hampshire data.

Ethnicity Description	New Forest									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)
White - British	1324	1122	84.7%	1315	1085	82.5%	1465	1155	78.8%	11571	9477	81.9%	11859	9522	80.3%	12644	9622	76.1%	81%	79%	76%
White - Irish	<6	<6	50.0%	<6	<6	100.0%	<6	<6	100.0%	22	14	63.6%	27	22	81.5%	15	12	86.2%	82%	81%	76%
Gypsy/Roma	10	<6	50.0%	13	6	46.2%	8	<6	37.5%	60	29	48.3%	60	29	48.3%	57	16	29.8%	49%	45%	37%
Traveller of Irish Heritage				<6	<6	0.0%				10	<6	30.0%	15	7	46.7%	15	<6	33.3%	41%	40%	35%
Any Other White Background	44	39	88.6%	66	52	78.8%	32	26	81.3%	697	563	80.8%	655	511	78.0%	617	457	74.1%	81%	79%	76%
White and Black Caribbean	6	<6	83.3%	11	11	100.0%	8	<6	75.0%	108	82	75.9%	130	98	75.4%	117	84	72.6%	77%	76%	71%
White and Black African	8	7	87.5%	9	6	66.7%	7	7	100.0%	105	79	75.2%	130	104	80.0%	110	85	77.3%	82%	80%	77%
White and Asian	19	16	84.2%	14	11	78.6%	13	12	92.3%	195	181	92.8%	232	197	84.9%	213	174	81.7%	86%	85%	82%
Any Other Mixed Background	21	16	76.2%	17	14	82.4%	18	15	83.3%	339	273	80.5%	289	237	82.0%	262	193	74.0%	83%	81%	78%
Indian	11	10	90.9%	8	<6	62.5%	<6	<6	60.0%	343	275	80.2%	313	262	84.0%	253	209	83.0%	85%	86%	84%
Pakistani	<6	<6	100.0%	<6	<6	100.0%	<6	<6	100.0%	82	63	76.8%	55	45	81.8%	60	45	75.0%	80%	80%	75%
Bangladeshi	<6	<6	66.7%	<6	<6	66.7%	<6	<6	0.0%	36	34	94.4%	33	24	72.7%	34	22	64.7%	81%	81%	77%
Any Other Asian Background	7	<6	71.4%	12	11	91.7%	<6	<6	75.0%	300	238	79.3%	276	200	72.5%	268	202	75.4%	82%	80%	78%
Black - Caribbean	<6	<6	100.0%	<6	1	100.0%	<6	<6	100.0%	28	20	71.4%	23	15	65.2%	19	12	68.4%	77%	74%	72%
Black - African	13	10	76.9%	6	<6	83.3%	6	<6	66.7%	287	209	72.8%	191	150	78.5%	144	113	78.5%	79%	79%	77%
Any Other Black Background	<6	<6	0.0%	<6	<6	50.0%	<6	<6	80.0%	36	26	72.2%	40	34	85.0%	62	45	72.6%	78%	77%	74%
Chinese				<6	<6	75.0%	<6	<6	100.0%	60	53	88.3%	96	86	89.6%	68	60	89.7%	92%	88%	85%
Any Other Ethnic Group	6	<6	83.3%	<6	<6	100.0%	10	7	70.0%	95	71	74.7%	113	88	77.9%	90	67	74.4%	77%	76%	71%
BME	155	124	80.0%	174	134	77.0%	129	102	79.1%	2803	2213	79.0%	2678	2110	78.8%	2418	1820	75.3%	81%	80%	76%
Non BME - Other	30	22	73.3%	15	4	26.7%	26	9	34.6%	228	131	57.5%	462	320	69.3%	331	167	50.5%	61%	60%	59%
All Pupils	1509	1268	84.0%	1504	1223	81.3%	1620	1266	78.1%	14602	11821	81.9%	14999	11954	79.7%	15393	11606	75.4%	80%	79%	76%

Non BME - White British
 BME
 Non BME - Other
 All Pupils

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas Flat Files
 Year 2 phonics re-test data are excluded from this analysis
 National Data sourced from DFE Statistical First Release
 * The National BME figure is calculated by DaIT from published data

**Year 1 Phonics - New Forest, Hampshire and National Outcomes - BME/All Pupils - number and % Working At (Wa) the expected standard of Phonic decoding
Summary by District and Academic Year**

	2024			2023			2022		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
HIAS District									
Basingstoke & Deane	588	463	78.7%	605	491	81.2%	558	416	74.6%
East Hampshire	131	100	76.3%	127	105	82.7%	120	92	76.7%
Eastleigh	287	231	80.5%	245	184	75.1%	245	185	75.5%
Fareham	187	150	80.2%	163	139	85.3%	163	126	77.3%
Gosport	109	82	75.2%	97	72	74.2%	75	52	69.3%
Hart	195	169	86.7%	195	162	83.1%	173	137	79.2%
Havant	159	126	79.2%	167	135	80.8%	152	109	71.7%
New Forest	155	124	80.0%	174	134	77.0%	129	102	79.1%
Rushmoor	485	377	77.7%	419	399	71.4%	370	287	77.6%
Test Valley	300	235	78.3%	284	227	79.9%	255	184	72.2%
Winchester	207	156	75.4%	169	134	79.3%	178	130	73.0%
BME	2803	2213	78.9%	2645	2182	82.5%	2418	1820	75.3%
All Pupils	14602	11821	81.9%	14957	11911	79.6%	15393	11606	75.4%

BME
All Pupils

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keypas Flat Files
- Year 2 phonics re-test data are excluded from this analysis

**Key Stage 1 Reading - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard*
Summary by Ethnicity and Academic Year**

Ethnicity Description	New Forest									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp
White - British				1464	73.4%	24.5%	1424	71.6%	23.3%				12571	73.4%	23.8%	12428	72.1%	23.3%		69%	68%
White - Irish				<6	100.0%	50.0%	<6	100.0%	0.0%				27	88.9%	33.3%	24	75.0%	33.3%		69%	70%
Gypsy/Roma				8	50.0%	0.0%	13	53.8%	770.0%				62	21.0%	1.6%	76	34.2%	6.6%		27%	24%
Traveller of Irish Heritage				<6	0.0%	0.0%							14	28.6%	7.1%	12	25.0%	8.3%		28%	26%
Any Other White Background				34	61.8%	26.5%	61	75.4%	26.2%				672	67.4%	19.6%	690	72.0%	22.9%		65%	65%
White and Black Caribbean				7	71.4%	42.9%	6	83.3%	0.0%				124	68.5%	18.5%	117	65.8%	18.8%		64%	61%
White and Black African				7	85.7%	57.1%	9	77.8%	0.0%				108	69.0%	20.4%	122	69.7%	20.5%		70%	70%
White and Asian				13	84.6%	46.2%	10	90.0%	10.0%				215	84.2%	37.2%	196	84.7%	28.1%		76%	76%
Any Other Mixed Background				18	83.3%	27.8%	32	71.9%	12.5%				275	74.5%	25.5%	314	78.7%	22.0%		72%	71%
Indian				7	85.7%	28.6%	<6	80.0%	20.0%				284	75.7%	27.1%	246	82.1%	34.6%		75%	77%
Pakistani				<6	66.7%	66.7%	<6	80.0%	20.0%				63	69.8%	25.4%	53	62.3%	9.4%		66%	63%
Bangladeshi				<6	0.0%	0.0%	<6	80.0%	20.0%				31	61.3%	19.4%	27	85.2%	18.5%		70%	68%
Any Other Asian Background				<6	80.0%	20.0%	8	87.5%	25.0%				287	71.4%	22.6%	278	64.4%	20.9%		69%	68%
Black - Caribbean							<6	100.0%	0.0%				19	57.9%	21.1%	25	84.0%	24.0%		64%	63%
Black - African				6	83.3%	66.7%	8	87.5%	25.0%				174	71.8%	27.6%	169	75.7%	20.7%		70%	69%
Any Other Black Background				<6	100.0%	0.0%	<6	100.0%	0.0%				61	77.0%	11.5%	55	74.5%	20.0%		67%	66%
Chinese				<6	80.0%	60.0%	<6	75.0%	0.0%				83	80.7%	33.7%	74	83.8%	33.8%		78%	78%
Any Other Ethnic Group				9	44.4%	11.1%	<6	33.3%	33.3%				98	65.3%	19.4%	90	66.7%	22.2%		60%	59%
BME				130	71.5%	31.5%	169	75.7%	17.2%				2597	70.7%	23.4%	2568	72.7%	23.1%		68%	67%
Non BME - Other				19	57.9%	10.5%	13	61.5%	7.7%				303	58.7%	13.5%	296	54.1%	14.5%		52%	54%
All Pupils				1613	73.1%	24.9%	1606	72.0%	22.5%				15471	72.7%	23.6%	15292	71.9%	23.1%		68%	67%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
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 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 * The National BME figure is calculated by DaIT from published data

**Key Stage 1 Writing - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard*
Summary by Ethnicity and Academic Year**

Ethnicity Description	New Forest									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp
White - British				1464	65.5%	11.5%	1424	61.9%	10.1%				12571	64.9%	9.7%	12428	62.2%	9.3%		60%	57%
White - Irish				<6	100.0%	0.0%	<6	100.0%	0.0%				27	81.5%	14.8%	24	54.2%	8.3%		60%	61%
Gypsy/Roma				8	25.0%	0.0%	13	23.1%	0.0%				62	19.4%	0.0%	76	23.7%	1.3%		21%	19%
Traveller of Irish Heritage				<6	0.0%	0.0%							14	21.4%	0.0%	12	16.7%	8.3%		19%	18%
Any Other White Background				34	47.1%	8.8%	61	70.5%	6.6%				672	59.2%	7.3%	690	64.9%	10.0%		58%	58%
White and Black Caribbean				7	71.4%	14.3%	6	83.3%	0.0%				124	59.7%	6.5%	117	56.4%	7.7%		54%	51%
White and Black African				7	100.0%	42.9%	9	55.6%	0.0%				108	63.9%	9.3%	122	68.0%	10.7%		62%	60%
White and Asian				13	84.6%	7.7%	10	70.0%	0.0%				215	78.1%	16.7%	196	74.5%	15.3%		68%	67%
Any Other Mixed Background				18	61.1%	11.1%	32	65.6%	6.3%				275	66.2%	12.0%	314	69.7%	9.6%		64%	62%
Indian				7	57.1%	14.3%	<6	60.0%	20.0%				284	70.4%	14.4%	246	75.2%	16.7%		70%	71%
Pakistani				<6	66.7%	33.3%							63	63.5%	11.1%	53	58.5%	5.7%		59%	55%
Bangladeshi				<6	0.0%	0.0%	<6	80.0%	0.0%				31	58.1%	6.5%	27	70.4%	0.0%		65%	62%
Any Other Asian Background				<6	80.0%	0.0%	8	75.0%	50.0%				287	67.6%	9.1%	278	58.6%	11.9%		63%	62%
Black - Caribbean							<6	0.0%	0.0%				19	52.6%	10.5%	25	68.0%	8.0%		55%	52%
Black - African				6	83.3%	33.3%	8	75.0%	12.5%				174	62.1%	12.1%	169	66.3%	8.9%		63%	61%
Any Other Black Background				<6	100.0%	0.0%	<6	100.0%	0.0%				61	67.2%	9.8%	55	63.6%	10.9%		59%	56%
Chinese				<6	60.0%	40.0%	<6	75.0%	0.0%				83	72.3%	15.7%	74	81.1%	16.2%		73%	73%
Any Other Ethnic Group				9	44.4%	11.1%	<6	33.3%	33.4%				98	57.1%	9.2%	90	63.3%	8.9%		53%	52%
BME				130	61.5%	13.1%	169	65.7%	7.7%				2597	63.7%	10.3%	2568	65.2%	10.7%		61%	59%
Non BME - Other				19	47.4%	0.0%	13	46.2%	0.0%				303	47.2%	5.6%	296	41.9%	6.8%		45%	46%
All Pupils				1613	65.0%	11.5%	1606	62.2%	9.8%				15471	64.4%	9.7%	15292	62.3%	9.4%		60%	58%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 * The National BME figure is calculated by DaIT from published data

**Key Stage 1 Maths - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard*
Summary by Ethnicity and Academic Year**

Ethnicity Description	New Forest					
	2024		2023		2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				1464	74.5%	19.1%
White - Irish	<6	100.0%	0.0%	<6	100.0%	100.0%
Gypsy/Roma	8	37.5%	0.0%	13	46.2%	0.0%
Traveller of Irish Heritage	<6	100.0%	0.0%			
Any Other White Background	34	64.7%	26.5%	61	78.7%	16.4%
White and Black Caribbean	7	57.1%	14.3%	6	83.3%	0.0%
White and Black African	7	85.7%	42.9%	9	66.7%	11.1%
White and Asian	13	84.6%	23.1%	10	90.0%	10.0%
Any Other Mixed Background	18	66.7%	16.7%	32	78.1%	12.5%
Indian	7	71.4%	14.3%	<6	80.0%	0.0%
Pakistani	<6	66.7%	33.3%	<6	60.0%	20.0%
Bangladeshi	<6	0.0%	0.0%	8	75.0%	37.5%
Any Other Asian Background	<6	60.0%	0.0%	<6	0.0%	0.0%
Black - Caribbean				8	75.0%	25.0%
Black - African	6	83.3%	50.0%	<6	100.0%	0.0%
Any Other Black Background	<6	80.0%	60.0%	<6	75.0%	0.0%
Chinese	9	55.6%	0.0%	<6	33.3%	33.3%
Any Other Ethnic Group				130	68.5%	20.8%
BME	19	47.4%	5.3%	13	53.8%	0.0%
Non BME - Other				1613	73.7%	19.0%
All Pupils				1606	71.8%	17.2%

Ethnicity Description	Hampshire					
	2024		2023		2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	73.7%	18.5%
White - Irish	27	85.2%	25.9%	24	66.7%	20.8%
Gypsy/Roma	62	32.3%	1.6%	76	32.9%	5.3%
Traveller of Irish Heritage	14	28.6%	0.0%	12	25.0%	8.3%
Any Other White Background	672	73.4%	18.9%	69	73.8%	18.3%
White and Black Caribbean	124	66.1%	10.5%	117	64.1%	13.7%
White and Black African	108	66.7%	12.0%	122	73.8%	15.6%
White and Asian	215	81.9%	27.9%	196	81.1%	24.5%
Any Other Mixed Background	275	74.2%	16.7%	314	74.1%	17.8%
Indian	284	79.2%	27.1%	246	79.3%	22.8%
Pakistani	63	73.0%	20.6%	53	60.4%	7.5%
Bangladeshi	31	61.3%	12.9%	27	74.1%	14.8%
Any Other Asian Background	287	73.2%	21.6%	278	64.4%	16.9%
Black - Caribbean	19	42.1%	10.5%	25	76.0%	20.0%
Black - African	174	67.2%	20.7%	169	69.8%	13.6%
Any Other Black Background	61	63.9%	8.2%	55	61.8%	12.7%
Chinese	83	72.3%	15.7%	74	93.2%	33.8%
Any Other Ethnic Group	98	67.3%	15.3%	90	76.7%	14.4%
BME	2597	72.3%	19.8%	2568	71.8%	17.9%
Non BME - Other	303	56.8%	13.5%	296	50.7%	10.5%
All Pupils	15471	73.2%	18.6%	15292	70.8%	17.1%

Ethnicity Description	National		
	2024	2023	2022
	% Exp	% Exp	% Exp
White - British		71%	68%
White - Irish		71%	70%
Gypsy/Roma		31%	26%
Traveller of Irish Heritage		33%	28%
Any Other White Background		71%	69%
White and Black Caribbean		63%	61%
White and Black African		71%	67%
White and Asian		77%	75%
Any Other Mixed Background		72%	71%
Indian		78%	78%
Pakistani		67%	64%
Bangladeshi		72%	69%
Any Other Asian Background		72%	70%
Black - Caribbean		61%	58%
Black - African		69%	66%
Any Other Black Background		66%	62%
Chinese		89%	88%
Any Other Ethnic Group		65%	63%
BME		70%	68%
Non BME - Other		54%	55%
All Pupils		70%	68%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keypas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 * The National BME figure is calculated by DaIT from published data

**Key Stage 1 Reading, Writing and Maths (combined) - Hampshire and National Outcomes - BME/All Pupils - % achieving Expected Standard and Greater Depth than Expected Standard*
Summary by District and Academic Year**

	2024						2023						2022					
	Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
HIAS District	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS
Basingstoke & Deane							71.7%	21.9%	66.0%	13.4%	74.3%	22.7%	73.6%	24.5%	66.5%	12.6%	73.6%	17.9%
East Hampshire							67.9%	18.2%	58.4%	5.8%	80.3%	13.1%	64.9%	21.1%	57.0%	5.3%	64.0%	17.5%
Eastleigh							74.3%	26.5%	67.9%	8.0%	76.7%	18.5%	74.6%	26.7%	62.7%	9.3%	74.6%	19.5%
Fareham							75.7%	28.3%	69.4%	17.3%	76.3%	24.3%	75.9%	24.1%	67.1%	12.0%	75.9%	22.2%
Gosport							71.2%	23.3%	63.0%	4.1%	69.9%	21.9%	75.0%	25.0%	65.2%	4.3%	69.6%	19.6%
Hart							69.5%	27.3%	62.6%	11.2%	71.7%	21.9%	72.3%	26.8%	70.9%	11.7%	73.2%	22.5%
Havant							70.1%	22.6%	62.8%	6.7%	70.7%	18.9%	74.7%	24.1%	68.2%	9.4%	74.1%	19.4%
New Forest							71.5%	31.5%	61.5%	13.1%	68.5%	20.8%	75.7%	17.2%	65.7%	7.7%	74.6%	14.2%
Rushmoor							69.7%	22.7%	62.3%	10.1%	69.0%	17.2%	68.2%	21.5%	59.8%	11.5%	65.3%	14.4%
Test Valley							67.5%	21.4%	58.9%	10.4%	68.2%	18.6%	71.3%	17.6%	65.8%	9.9%	71.7%	14.3%
Winchester							70.4%	20.2%	64.0%	4.4%	71.4%	18.2%	78.0%	28.5%	70.0%	14.5%	74.5%	23.0%
BME							70.7%	23.4%	63.7%	10.3%	72.3%	19.8%	72.7%	23.1%	65.2%	10.7%	71.8%	17.9%
All Pupils							72.7%	23.6%	64.4%	9.7%	73.2%	18.6%	71.9%	23.1%	62.3%	9.4%	70.8%	17.1%

National BME**							68%	18%	61%	9%	70%	17%	67%	18%	59%	9%	68%	16%
National All							68%	19%	60%	8%	70%	16%	67%	18%	58%	8%	68%	15%

BME
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 * The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard*
Summary by Ethnicity and Academic Year**

The 2024 Key Stage 2 Hampshire outcomes by ethnicity again show variability. The groups that outperformed Hampshire's 'white British' cohort are 'white Irish', 'white other', 'mixed white and Asian, mixed other', 'Asian Indian', 'Asian Pakistani', 'Asian Bangladeshi', 'Asian other', 'black other' and 'Chinese'. The two Traveller groups, 'Gypsy/Roma' and 'Traveller of Irish heritage', were the ones with the poorest outcomes by this measure. Note that the ethnicity data are based on low numbers of pupils relative to the 'white British' figure.

Ethnicity Description	New Forest						Hampshire						National		
	2024		2023		2022		2024		2023		2022		2024	2023	2022
	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	% EXP	% EXP	% EXP
White - British	1557	62.7%	1590	65.0%	1563	64.6%	12556	59.7%	13194	60.2%	13135	58.9%	59%	59.0%	58.9%
White - Irish	<6	0.0%	0	40.0%	<6	100.0%	20	70.0%	25	60.0%	28	67.9%	66%	66.0%	61.3%
Gypsy/Roma	20	35.0%	0	40.0%	6	50.0%	64	23.4%	60	18.3%	59	25.4%	19%	19.0%	14.8%
Traveller of Irish Heritage	<6	0.0%	<6	100.0%	<6	0.0%	10	0.0%	9	22.2%	6	0.0%	19%	21.0%	16.0%
Any Other White Background	61	55.7%	58	58.6%	55	61.8%	757	61.4%	750	64.8%	700	65.6%	64%	61.0%	60.6%
White and Black Caribbean	10	60.0%	9	44.4%	<6	60.0%	137	54.0%	108	52.8%	133	54.1%	53%	51.0%	49.3%
White and Black African	15	60.0%	6	66.7%	7	57.1%	105	54.3%	111	63.1%	107	66.4%	63%	61.0%	61.7%
White and Asian	24	62.5%	17	82.4%	15	80.0%	238	74.8%	222	75.2%	185	75.7%	72%	70.0%	68.0%
Any Other Mixed Background	20	75.0%	15	80.0%	28	64.3%	278	70.9%	284	64.8%	267	65.5%	66%	64.0%	63.3%
Indian	12	41.7%	<6	25.0%	<6	66.7%	268	70.5%	231	75.3%	237	77.2%	75%	74.0%	74.0%
Pakistani	<6	0.0%	<6	0.0%	<6	100.0%	72	72.2%	43	55.8%	64	73.4%	62%	60.0%	58.5%
Bangladeshi	6	100.0%	<6	50.0%	<6	50.0%	39	66.7%	37	59.5%	33	63.6%	71%	68.0%	67.4%
Any Other Asian Background	<6	75.0%	7	42.9%	16	75.0%	310	71.0%	279	66.3%	254	67.3%	69%	68.0%	67.2%
Black - Caribbean	<6	100.0%	<6	100.0%	<6	100.0%	30	53.3%	32	59.4%	20	60.0%	53%	50.0%	49.3%
Black - African	13	61.5%	7	71.4%	9	66.7%	262	58.4%	192	62.0%	159	58.5%	64%	63.0%	62.2%
Any Other Black Background	<6	0.0%	<6	25.0%	7	85.7%	53	73.6%	57	42.1%	49	57.1%	60%	56.0%	56.1%
Chinese	<6	100.0%	8	75.0%	<6	66.7%	123	75.6%	99	68.7%	71	76.1%	76%	71.0%	70.0%
Any Other Ethnic Group	11	54.5%	<6	50.0%	9	44.4%	135	44.5%	108	51.9%	73	50.7%	59%	56.0%	55.1%
BME	201	57.7%	154	60.4%	171	64.9%	2901	63.7%	2647	63.6%	2445	15.6%	65%	61.7%	61.4%**
Non BME - Other	19	26.3%	13	30.8%	12	50.0%	141	45.4%	132	37.9%	115	0.7%	48%	48.8%	55.8%
All Pupils	1777	61.7%	1757	64.3%	1746	64.5%	15598	60.3%	15973	60.6%	15695	59.7%	61%	60.0%	58.8%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keyaps flat files
- National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
- * The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard*
Summary by Academic Year**

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All
Reading	75%	75%	61%	75%	75%	73%	49%	74%	76%	77%	72%	76%
Writing	72%	74%	55%	73%	73%	75%	45%	73%	71%	75%	62%	71%
Maths	71%	79%	53%	72%	73%	77%	51%	73%	71%	77%	65%	72%
RWM	60%	64%	45%	60%	60%	63%	34%	60%	59%	65%	48%	60%

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All
Reading	75%	76%	63%	75%	73%	72%	62%	73%	75%	75%	72%	75%
Writing	71%	75%	59%	72%	71%	73%	60%	72%	69%	71%	67%	70%
Maths	72%	78%	62%	74%	71%	76%	63%	73%	70%	26%	31%	72%
RWM	59%	65%	48%	61%	59%	62%	49%	59%	58%	61%	56%	59%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keyphas flat files
- National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
- * The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/All Pupils - number and % achieving Expected Standard*
Summary by District and Academic Year**

HIAS District	2024	2023	2022
	% EXP	% EXP	% EXP
Basingstoke & Deane	60.7%	65.4%	64.4%
East Hampshire	57.4%	59.6%	73.1%
Eastleigh	66.0%	67.8%	68.0%
Fareham	66.1%	68.6%	69.2%
Gosport	66.4%	56.8%	54.2%
Hart	69.2%	67.6%	67.0%
Havant	57.8%	68.8%	64.0%
New Forest	57.7%	60.4%	64.9%
Rushmoor	70.1%	60.6%	62.9%
Test Valley	62.1%	61.5%	62.2%
Winchester	61.5%	58.8%	70.3%
BME	63.7%	63.6%	64.9%
All Pupils	60.3%	60.6%	59.7%

National BME	65%	62%	61%**
National All	61%	60%	59%

BME
All Pupils

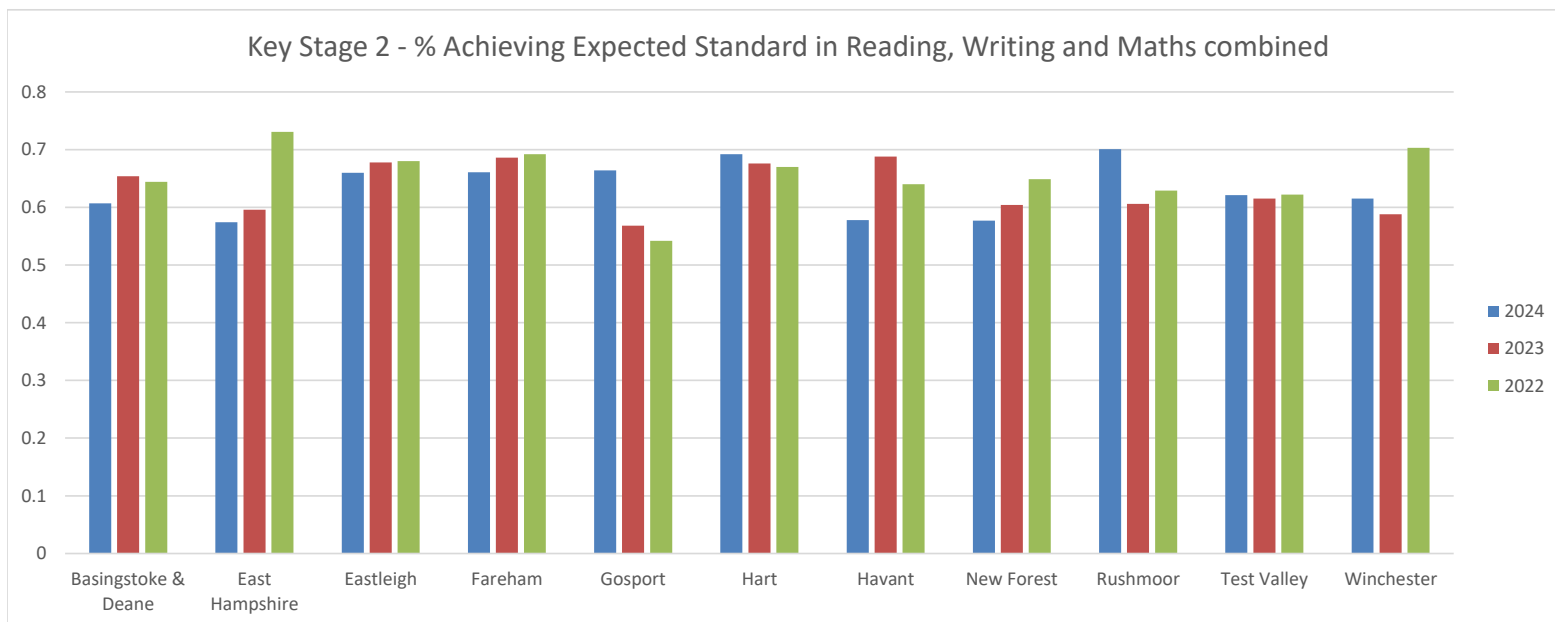
* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keyphas flat files
- * The National BME figure is calculated by DaIT from published data

**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard*
Bar Graph by District and Academic Year**

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024



Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Hampshire data from Keyphas flat files

**Key Stage 4 - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - % achieving Key Stage 4 benchmarks
Summary by Ethnicity and Academic Year**

Hampshire's Key Stage 4 outcomes by ethnicity show that most of the groups performed well in comparison with the white British majority school population. Those groups where this was not the case include the two Traveller groups ('Gypsy/Roma' and 'Traveller of Irish heritage') and children in various of the black groups. As with the other data included in this booklet, note that low numbers of children in the groups other than 'white British' mean these data should be treated with caution.

Ethnicity Description	New Forest														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	1495	-0.3	45.1	26.6%	60.5%	1547	-0.3	45.4	32.6%	60.1%	1486	-0.3	48.1	34.9%	66.6%
White - Irish	7	-1.5	23.6	0.0%	14.3%	6	0.7	54.1	33.3%	83.3%	<6	-0.5	23.5	0.0%	0.0%
Gypsy/Roma						7	-1.7	28.1	0.0%	42.9%	<6	-2.3	0.0	0.0%	0.0%
Traveller of Irish Heritage						<6	-2.2	4.0	0.0%	0.0%	<6	-0.8	51.8	43.8%	75.0%
Any Other White Background	59	0.6	51.2	33.9%	67.8%	56	0.1	50.1	42.9%	64.3%	48	0.6	35.1	27.3%	45.5%
White and Black Caribbean	11	-1.0	33.6	18.2%	36.4%	8	-1.6	22.8	0.0%	12.5%	11	-0.6	35.1	27.3%	45.5%
White and Black African	<6	-1.5	24.8	0.0%	25.0%	2	-2.3	9.0	0.0%	0.0%	<6	-0.8	40.5	0.0%	60.0%
White and Asian	20	-0.4	45.7	45.0%	55.0%	27	0.1	51.9	44.4%	74.1%	21	0.4	53.5	47.6%	81.0%
Any Other Mixed Background	27	-1.0	44.5	18.5%	51.9%	14	0.6	50.0	64.3%	71.4%	19	-0.2	38.2	26.3%	57.9%
Indian	<6	2.0	53.5	60.0%	80.0%	<6	0.9	51.2	66.7%	100.0%	<6	0.3	71.5	100.0%	100.0%
Pakistani						<6	2.0	85.5	100.0%	100.0%	<6	0.6	50.0	0.0%	100.0%
Bangladeshi	<6	0.9	64.7	33.3%	100.0%	<6	0.1	51.5	50.0%	50.0%	<6	0.7	57.8	50.0%	100.0%
Any Other Asian Background	6	-0.6	43.7	16.7%	50.0%	<6	-0.4	34.3	40.0%	40.0%	9	0.5	58.2	44.4%	88.9%
Black - Caribbean						<6	0.8	60.3	33.3%	100.0%	<6	0.9	73.0	0.0%	100.0%
Black - African	9	0.1	48.1	11.1%	55.6%	9	0.2	43.9	11.1%	44.4%	<6	-0.5	40.0	0.0%	50.0%
Any Other Black Background	6	0.2	34.2	33.3%	50.0%	<6	-1.2	20.7	0.0%	0.0%	8	0.1	42.6	0.0%	37.5%
Chinese	<6	0.5	53.9	40.0%	80.0%	<6	1.9	71.7	66.7%	100.0%	<6	0.8	55.5	50.0%	50.0%
Any Other Ethnic Group	12	0.2	48.8	41.7%	58.3%	<6	0.7	46.8	20.0%	60.0%	<6	-0.4	38.4	0.0%	50.0%
BME	174	-0.1	45.9	29.3%	57.5%	155	46.7	0.0	61.3%	37.4%	142	0.2	47.4	33.8%	66.9%
Non BME - Other	11	-0.8	42.0	54.5%	54.5%	21	37.7	-0.8	33.3%	14.3%	14	-1.0	33.8	28.6%	42.9%
All Pupils	1680	-0.3	45.2	27.0%	60.2%	1723	-0.3	45.4	32.8%	59.9%	1642	-0.2	47.9	34.7%	66.4%

Ethnicity Description	Hampshire														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	11945	-0.21	44.6	31.2%	58.6%	11899	-0.25	44.9	32.6%	59.6%	11472	-0.23	48.0	35.7%	64.7%
White - Irish	15	0.74	62.1	60.0%	86.7%	26	-0.06	45.7	46.2%	65.4%	21	0.27	51.1	28.6%	85.7%
Gypsy/Roma	28	-1.25	24.8	3.6%	17.9%	29	-1.13	22.5	6.9%	20.7%	24	-0.36	34.0	12.5%	33.3%
Traveller of Irish Heritage	<6	-0.81	44.8	0	25.0%	<6	-1.89	20.7	0	33.3%	6	-2.11	16.3	0	0.0%
Any Other White Background	616	0.49	52.5	52.8%	71.1%	575	0.49	52.4	54.8%	70.8%	648	0.44	54.4	47.5%	73.9%
White and Black Caribbean	112	-0.29	40.8	34.8%	50.9%	116	-0.48	40.5	32.8%	49.1%	107	-0.47	41.4	24.3%	54.2%
White and Black African	104	-0.02	48.5	28.8%	69.2%	78	-0.16	46.9	33.3%	64.1%	79	-0.22	48.6	36.7%	70.9%
White and Asian	192	0.04	51.1	43.8%	73.4%	198	0.21	53.9	74.2%	49.5%	182	0.40	57.9	57.7%	84.1%
Any Other Mixed Background	238	0.03	49.3	41.2%	63.9%	203	0.12	51.2	41.4%	70.9%	184	-0.04	50.6	47.8%	69.0%
Indian	157	0.83	57.7	48.4%	79.0%	138	0.81	58.9	55.1%	82.6%	141	0.86	63.0	56.7%	88.7%
Pakistani	37	0.54	49.9	45.9%	64.9%	33	0.41	50.1	51.5%	66.7%	35	0.57	51.1	45.7%	80.0%
Bangladeshi	33	0.30	50.4	39.4%	69.7%	36	0.22	52.5	44.4%	77.8%	30	0.55	54.6	53.3%	76.7%
Any Other Asian Background	248	0.58	51.5	41.5%	72.6%	211	0.42	50.8	45.0%	71.6%	196	0.51	57.1	55.6%	83.2%
Black - Caribbean	19	0.36	44.0	42.1%	57.9%	21	-0.06	43.8	33.3%	57.1%	27	0.14	51.5	44.4%	63.0%
Black - African	157	0.56	49.3	41.4%	64.3%	142	0.24	47.1	43.0%	64.1%	105	0.32	51.6	49.5%	73.3%
Any Other Black Background	46	0.34	47.1	32.6%	69.6%	38	-0.23	42.3	28.9%	50.0%	38	0.00	42.7	31.6%	52.6%
Chinese	70	0.85	59.9	54.3%	84.3%	63	1.27	64.5	69.8%	88.9%	41	0.72	65.3	56.1%	85.4%
Any Other Ethnic Group	94	0.15	49.5	42.6%	63.8%	85	0.35	48.1	38.8%	60.0%	67	0.34	51.4	44.8%	71.6%
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.60	47.4%	74.3%
Non BME - Other	89	-0.15	44.90	46.1%	65.2%	121	-0.17	45.40	36.4%	56.8%	77	-0.35	47.20	39.0%	61.0%
All Pupils	14204	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.80	37.4%	66.1%

Ethnicity Description	National														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	397040	-0.2	44.2	35.2%	57.8%	392530	-0.18	44.8	34.3%	56.6%	388090	-0.18	47.6	34.1%	63.5%
White - Irish	1640	0.06	50.5	44.9	68.7	1650	0.07	50.5	44.3	67.2	1610	0.09	54.6	44.8	74.4
Gypsy/Roma	1530	-0.84	20	14.5	14	1430	-0.89	20.2	14.6	13.5	1430	-0.99	20.9	13.1	16.1
Traveller of Irish Heritage	190	-0.95	31	19.5	31.6	190	-1.06	26.8	18.5	25.4	190	-1.04	29	11.7	29.3
Any Other White Background	41910	0.45	49.1	54.6	64.4	38110	0.46	48.3	51.5	62.6	33990	0.49	50.7	51	67
White and Black Caribbean	9710	-0.47	38.8	32.1	46.8	9280	-0.46	39	30.2	46	8900	-0.46	42	30.3	51.9
White and Black African	5720	0.04	46.5	44.2	61.2	5070	-0.02	46.3	43	60.5	4630	0.01	48.9	42.9	65.4
White and Asian	9220	0.24	52.4	48.8	70.7	8790	0.18	51.6	46.7	69.9	8160	0.21	54.7	47.1	73.7
Any Other Mixed Background	14770	0.12	48.5	47.5	63.6	13580	0.11	48.7	46.8	63.6	12380	0.09	51.1	46.7	67.6
Indian	21370	0.83	59.1	58.6	80.8	19610	0.82	59.3	59.4	80.5	18220	0.83	61.2	58.7	82.9
Pakistani	29220	0.23	46.9	48.3	61	27250	0.24	46.9	46	60.8	26840	0.28	49	44.2	65.3
Bangladeshi	10990	0.44	51.8	55.5	70.1	10980	0.5	51.8	54.2	70.2	10690	0.55	54.3	53	74.5
Any Other Asian Background	13170	0.64	53.2	51.2	72.4	12150	0.69	54.2	53.1	73.3	11280	0.7	56.9	54.1	77.5
Black - Caribbean	6950	-0.22	39.7	38.7	46.6	6790	-0.24	39.9	39.1	46.5	7070	-0.33	41.6	37.4	51.1
Black - African	29470	0.4	48.5	47.9	65	26340	0.37	48.6	49.3	64.7	24500	0.35	50.8	49.9	69.3
Any Other Black Background	5090	0.19	44.7	43.8	57.8	4860	0.09	44.2	43.9	54.7	4510	0.11	46.8	44	61.7
Chinese	4250	1.04	65.9	67.3	86.8	3380	1.07	65.4	64.2	87.1	2440	0.99	66	61.5	87.3
Any Other Ethnic Group	14220	0.53	46.8	52.5	60.3	12990	0.53	46.9	52	60.2	11990	0.54	49.5	51.4	64.9
BME	219420	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
Non BME - Other	11480	-0.02	44.7	40.5%	57.3%	10830	-0.08	44.7	39.8%	56.4%	9720	-0.11	46.6	38.0%	60.6%
All Pupils	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

Non BME - White British *Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025
 BME **Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year
 Non BME - Other
 All Pupils

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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 Includes pupils in all Hampshire Secondary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Key to Success flat files
 National Data sourced from DfE Statistical First Releases: National Characteristics Tables
 * The National BME figure is calculated by DaIT from published data. Figures in italics are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Key Stage 4 - New Forest, Hampshire and National Outcomes - BME/All Pupils - number and % achieving Key Stage 4 benchmarks
Summary by District and Academic Year**

	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
HIAS District															
Basingstoke & Deane	321	0.6	53.0	59.5%	75.1%	353	0.3	49.1	48.7%	65.7%	357	0.30	51.9	54.3%	72.0%
East Hampshire	138	0.4	54.6	53.6%	80.4%	146	0.3	49.2	54.1%	70.5%	123	0.40	56.4	49.6%	83.7%
Eastleigh	270	0.7	55.2	53.0%	73.7%	248	0.4	53.6	56.9%	73.0%	230	0.60	58.1	60.4%	79.1%
Fareham	152	0.4	51.8	36.2%	68.4%	121	0.1	47.0	33.1%	67.8%	88	0.20	56.2	23.9%	78.4%
Gosport	52	0.3	44.5	34.6%	59.6%	60	-0.1	41.3	51.7%	30.0%	60	0.30	46.7	43.3%	63.3%
Hart	192	0.3	55.5	38.5%	79.7%	175	0.4	56.7	33.1%	77.7%	130	0.60	60.6	32.3%	83.8%
Havant	165	0.3	51.3	32.7%	67.3%	155	0.4	50.9	47.7%	70.3%	133	0.30	51.7	54.1%	73.7%
New Forest	174	-0.1	45.9	29.3%	57.5%	155	46.7	0.0	61.3%	37.4%	142	0.20	47.4	33.8%	66.9%
Rushmoor	184	-0.1	45.5	37.5%	57.6%	176	44.7	-0.2	55.7%	36.9%	150	-0.30	44.7	47.3%	56.0%
Test Valley	188	0.3	50.5	46.3%	68.6%	200	0.1	48.5	48.0%	67.0%	356	0.20	53.5	75.8%	39.6%
Winchester	202	0.4	56.8	57.9%	78.7%	208	0.8	60.8	64.4%	82.7%	165	0.60	58.7	60.6%	78.8%
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.6	47.4%	74.3%
All Pupils	14205	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.8	37.4%	66.1%
National BME*	219430	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
National All	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

BME
All Pupils

*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

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Includes pupils in all Hampshire Secondary and Special schools (including Academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data from Key to Success flat files

National Data sourced from DFE Statistical First Releases National Characteristics Tables

* The National BME figure is calculated by DaIT from published data. Figures in *Italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files

Key Stage 1 to Key Stage 2 Progress - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress*
Summary by Ethnicity and Academic Year

Ethnicity Description	New Forest															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	
White - British																
White - Irish																
Gypsy/Roma																
Traveller of Irish Heritage																
Any Other White Background																
White and Black Caribbean																
White and Black African																
White and Asian																
Any Other Mixed Background																
Indian																
Pakistani																
Bangladeshi																
Any Other Asian Background																
Black - Caribbean																
Black - African																
Any Other Black Background																
Chinese																
Any Other Ethnic Group																
BME																
Non BME - Other																
All Pupils																

Ethnicity Description	Hampshire															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	
White - British																
White - Irish																
Gypsy/Roma																
Traveller of Irish Heritage																
Any Other White Background																
White and Black Caribbean																
White and Black African																
White and Asian																
Any Other Mixed Background																
Indian																
Pakistani																
Bangladeshi																
Any Other Asian Background																
Black - Caribbean																
Black - African																
Any Other Black Background																
Chinese																
Any Other Ethnic Group																
BME																
Non BME - Other																
All Pupils																

Ethnicity Description	National															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	
White - British																
White - Irish																
Gypsy/Roma																
Traveller of Irish Heritage																
Any Other White Background																
White and Black Caribbean																
White and Black African																
White and Asian																
Any Other Mixed Background																
Indian																
Pakistani																
Bangladeshi																
Any Other Asian Background																
Black - Caribbean																
Black - African																
Any Other Black Background																
Chinese																
Any Other Ethnic Group																
BME																
Non BME - Other																
All Pupils																

Non BME - White British	
BME	
Non BME - Other	
All Pupils	

*Data are from Nexus - KS2 Progress Summary List - 14.02.2024

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of country
- To maintain confidentiality, values of 5 or less represented as <5
- Hampshire data from Keyphas flat files

* The previous 'expected progress' measure has been replaced by a 'value added' type progress measures in reading, writing and mathematics. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the progress score. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally. A positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.

** The National BME figure is calculated by DaIT from published data

**Key Stage 2 to Key Stage 4 Progress - New Forest, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress
Summary by Ethnicity and Academic Year**

The Hampshire data below (middle table) show that by the end of Key Stage 4, pupils in most of the ethnic groups listed out-perform the 'White British' majority school population. However, a few pupil groups perform less well. 'Gypsy/Roma' and 'Traveller of Irish Heritage' are the two groups with the poorest outcomes, a trend that is sustained over the three years shown. Outcomes for Hampshire pupils in these groups are worse than the National. Poorer outcomes for pupils ascribed as 'Mixed White and Black Caribbean' and 'Mixed White and Black African' are also to be noted, though there is more variability here in comparison with the White British majority population. Note that numbers of pupils in the non-White British ethnic groups are low so the data should be treated with circumspection.

Ethnicity Description	New Forest			Hampshire			National		
	2024	2023	2022	2024	2023	2022	2024	2023	2022
	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress
White - British	-0.35	-0.31	-0.25	-0.21	-0.25	-0.23	-0.24	-0.18	-0.20
White - Irish		0.70		0.74	-0.04	0.30	0.01	0.07	0.12
Gypsy/Roma	-1.47	-1.66	-0.48	-1.25	-1.13	-0.37	-0.90	-0.89	-0.10
Traveller of Irish Heritage		-2.17	-2.28	-0.81	-1.90	-2.12	-1.16	-1.06	-1.05
Any Other White Background	0.55	0.05	0.62	0.49	0.49	0.44	0.43	0.46	0.35
White and Black Caribbean	-1.07	-1.57	-0.54	-0.29	-0.48	-0.47	-0.54	-0.46	-0.45
White and Black African	-1.47	-2.28	-0.75	-0.02	-0.16	-0.22	-0.01	-0.02	0.01
White and Asian	-0.38	0.10	0.38	0.04	0.21	0.40	0.20	0.18	0.20
Any Other Mixed Background	-1.09	0.64	-0.13	0.03	0.12	-0.03	0.07	0.11	0.10
Indian	2.03	0.93	0.29	0.83	0.81	0.85	0.82	0.82	0.83
Pakistani		1.95	0.63	0.54	0.41	0.57	0.21	0.24	0.29
Bangladeshi	0.26	0.06	0.73	0.30	0.22	0.55	0.42	0.50	0.61
Any Other Asian Background	-0.55	-0.43	0.48	0.58	0.42	0.51	0.62	0.69	0.71
Black - Caribbean		0.84	0.92	0.36	-0.06	0.14	-0.28	-0.24	-0.32
Black - African	0.05	0.17	-0.46	0.56	0.23	0.31	0.38	0.37	0.38
Any Other Black Background	0.19	-1.15	0.10	0.34	-0.23	0.00	0.14	0.09	0.13
Chinese	0.45	1.88	0.77	0.85	1.27	0.71	1.03	1.07	1.01
Any Other Ethnic Group	0.24	0.71	-0.34	0.15	0.35	0.33	0.50	0.53	0.54
BME	-0.15	-0.03	0.21	0.31	0.27	0.31	0.31	0.33	0.35**
Non BME - Other	-0.58	-0.78	-1.03	-0.15	-0.17	-0.35	-0.12	-0.08	-0.11
All Pupils	-0.33	-0.29	-0.22	-0.14	-0.18	-0.02	-0.07	-0.03	-0.03

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Nexus -KS4 Att8 Prog8 School List 12.05.2025

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Key to Success flat files
 National Data sourced from DFE Statistical First Releases National Characteristics Tables
 * The National BME figure is calculated by DaIT from published data. Figures in *Italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Primary School Attendance - New Forest and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

Primary Schools Summary	New Forest				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	8614	4.0%	1.2%	94.8%	73329	3.9%	1.0%	95.1%
White - Irish	6	4.2%	1.8%	94.0%	140	4.1%	1.3%	94.6%
Gypsy/Roma	75	9.4%	4.5%	86.1%	439	10.7%	4.5%	84.8%
Traveller of Irish Heritage	<6	9.1%	4.8%	86.1%	84	10.4%	8.9%	80.7%
Any Other White Background	335	4.4%	1.0%	94.6%	4385	4.3%	0.9%	94.8%
White and Black Caribbean	52	6.4%	0.9%	92.7%	770	4.9%	1.5%	93.6%
White and Black African	62	4.2%	0.9%	94.9%	692	4.0%	1.0%	95.0%
White and Asian	113	3.5%	0.7%	95.8%	1312	3.3%	0.8%	95.9%
Any Other Mixed Background	139	4.1%	0.9%	95.0%	1865	4.0%	1.1%	94.9%
Indian	71	4.8%	0.7%	94.5%	1990	4.0%	1.2%	94.8%
Pakistani	6	4.5%	0.6%	94.9%	401	5.2%	1.3%	93.5%
Bangladeshi	21	6.3%	0.7%	93.0%	204	4.9%	1.1%	94.0%
Any Other Asian Background	47	3.3%	1.3%	95.4%	1853	3.2%	0.8%	96.0%
Black - Caribbean	<6	5.1%	0.5%	94.4%	173	4.7%	0.8%	94.5%
Black - African	74	1.7%	0.4%	97.9%	1673	2.2%	0.6%	97.2%
Any Other Black Background	21	4.4%	0.5%	95.1%	312	3.3%	0.9%	95.8%
Chinese	16	1.5%	0.9%	97.6%	653	2.8%	0.4%	96.8%
Any Other Ethnic Group	47	4.4%	0.7%	94.9%	718	4.4%	1.2%	94.4%
BME	1094	4.5%	1.1%	94.4%	17664	4.0%	1.1%	94.9%
Non BME - Other	221	5.6%	1.7%	92.7%	2452	5.0%	1.5%	93.5%
All Pupils	9929	4.1%	1.2%	94.7%	93445	3.9%	1.1%	95.0%

Non BME - White British
BME
Non BME - Other
All Pupils

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/hias/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

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- Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

icity (Primary)

**Secondary School Attendance - New Forest and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

Secondary Schools Summary	New Forest				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	7657	7.0%	2.6%	90.40%	61443	6.5%	2.8%	90.70%
White - Irish	12	4.4%	1.3%	94.30%	105	6.5%	3.3%	90.20%
Gypsy/Roma	35	14.7%	9.9%	75.40%	223	13.9%	8.1%	78.00%
Traveller of Irish Heritage	7	17.7%	12.0%	70.30%	38	9.2%	10.1%	80.70%
Any Other White Background	319	5.9%	2.4%	91.70%	3725	5.6%	1.7%	92.70%
White and Black Caribbean	43	7.0%	3.1%	89.90%	582	7.5%	3.7%	88.80%
White and Black African	32	8.5%	3.9%	87.60%	552	6.3%	3.4%	90.30%
White and Asian	101	6.6%	0.9%	92.50%	1087	5.5%	1.4%	93.10%
Any Other Mixed Background	113	6.0%	1.9%	92.10%	1400	6.0%	2.1%	91.90%
Indian	43	4.6%	1.1%	94.30%	1016	4.1%	0.9%	95.00%
Pakistani	<6	4.1%	0.4%	95.50%	240	6.2%	1.7%	92.10%
Bangladeshi	10	11.1%	0.7%	88.20%	157	5.8%	1.7%	92.50%
Any Other Asian Background	53	4.0%	1.1%	94.90%	1308	3.6%	1.1%	95.30%
Black - Caribbean	<6	3.2%	0.2%	96.60%	155	3.7%	1.2%	95.10%
Black - African	66	2.4%	0.6%	97.00%	1002	2.3%	0.9%	96.80%
Any Other Black Background	20	3.6%	2.3%	94.10%	261	3.6%	1.6%	94.80%
Chinese	28	4.1%	1.9%	94.00%	447	3.3%	0.6%	96.10%
Any Other Ethnic Group	55	4.2%	1.6%	94.20%	495	5.0%	2.0%	93.00%
BME	946	5.9%	2.2%	91.90%	12793	5.2%	1.8%	93.00%
Non BME - Other	152	8.5%	4.5%	87.00%	4099	7.2%	5.2%	87.60%
All Pupils	8756	6.9%	2.6%	90.50%	78335	6.3%	2.7%	91.00%

Non BME - White British
BME
Non BME - Other
All Pupils

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Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Primary

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	3.9%	4.3%	4.8%	3.9%	4.2%	5.0%
East Hampshire	4.9%	5.4%	5.3%	4.1%	4.4%	5.7%
Eastleigh	4.1%	4.5%	4.9%	3.8%	4.0%	4.6%
Fareham	4.1%	4.5%	5.1%	4.0%	4.0%	4.7%
Gosport	3.9%	4.7%	4.9%	4.6%	5.1%	5.6%
Hart	4.5%	5.0%	5.2%	3.7%	4.0%	4.7%
Havant	3.9%	4.2%	4.7%	4.1%	4.2%	4.9%
New Forest	4.5%	4.9%	5.1%	4.1%	4.2%	5.1%
Rushmoor	3.4%	3.7%	4.6%	3.8%	4.1%	5.0%
Test Valley	3.8%	4.4%	4.8%	3.7%	4.1%	4.9%
Winchester	4.3%	4.7%	5.3%	3.9%	4.1%	4.8%
Hampshire	4.0%	4.5%	4.9%	3.9%	4.2%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.2%	1.3%	1.1%	1.0%	1.0%	0.8%
East Hampshire	1.2%	1.3%	1.0%	0.9%	0.9%	0.7%
Eastleigh	0.9%	1.1%	0.8%	1.0%	1.1%	0.9%
Fareham	0.8%	0.8%	0.6%	1.1%	0.9%	0.6%
Gosport	1.1%	1.1%	0.9%	1.5%	1.3%	1.2%
Hart	1.0%	1.0%	0.8%	0.7%	0.7%	0.6%
Havant	1.1%	1.1%	0.9%	1.4%	1.4%	1.1%
New Forest	1.1%	1.1%	1.1%	1.2%	1.1%	0.9%
Rushmoor	0.9%	1.0%	0.8%	1.1%	1.0%	0.8%
Test Valley	0.9%	0.9%	0.7%	0.9%	0.9%	0.7%
Winchester	1.5%	1.3%	1.1%	1.0%	1.0%	0.8%
Hampshire	1.1%	1.1%	0.9%	1.1%	1.0%	1.2%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	94.9%	94.4%	94.1%	95.1%	94.8%	94.2%
East Hampshire	93.9%	93.3%	93.7%	95.0%	94.7%	93.6%
Eastleigh	95.0%	94.4%	94.3%	95.2%	94.9%	94.5%
Fareham	95.1%	94.7%	94.3%	94.9%	95.1%	94.7%
Gosport	95.0%	94.2%	94.2%	93.9%	93.6%	93.2%
Hart	94.5%	94.0%	94.0%	95.6%	95.3%	94.7%
Havant	95.0%	94.7%	94.4%	94.5%	94.4%	94.0%
New Forest	94.4%	94.0%	93.8%	94.7%	94.7%	94.0%
Rushmoor	95.7%	95.3%	94.6%	94.9%	94.9%	94.2%
Test Valley	95.3%	94.7%	94.5%	95.4%	95.0%	94.4%
Winchester	94.2%	94.0%	93.6%	95.1%	94.9%	94.4%
Hampshire	94.9%	94.4%	94.2%	95.0%	94.8%	92.8%

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Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Secondary

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	4.9%	5.0%	5.3%	6.5%	6.4%	6.8%
East Hampshire	5.5%	6.6%	6.3%	6.4%	7.0%	7.1%
Eastleigh	5.2%	5.4%	5.8%	6.2%	6.6%	6.7%
Fareham	6.2%	6.6%	6.7%	6.9%	6.9%	7.4%
Gosport	4.4%	6.0%	6.1%	5.6%	7.4%	7.2%
Hart	5.9%	6.3%	6.9%	6.4%	6.4%	7.4%
Havant	4.5%	4.6%	4.8%	5.7%	6.6%	7.0%
New Forest	5.9%	6.5%	6.9%	6.9%	6.9%	7.5%
Rushmoor	4.7%	6.0%	5.8%	6.5%	7.8%	7.6%
Test Valley	4.7%	5.6%	6.2%	6.3%	6.2%	7.1%
Winchester	5.2%	5.6%	5.6%	5.6%	6.0%	6.1%
Hampshire	5.2%	5.6%	5.9%	6.3%	6.6%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.7%	2.3%	1.8%	2.5%	2.6%	1.9%
East Hampshire	1.2%	1.5%	1.6%	1.8%	1.0%	1.5%
Eastleigh	1.8%	1.9%	1.3%	2.5%	2.7%	1.7%
Fareham	2.0%	2.0%	1.9%	2.1%	1.9%	1.9%
Gosport	2.8%	3.4%	2.3%	5.1%	5.2%	3.6%
Hart	1.7%	1.7%	1.3%	1.6%	1.4%	1.1%
Havant	1.8%	1.9%	1.7%	4.3%	2.7%	2.7%
New Forest	2.2%	2.2%	1.7%	2.6%	2.2%	1.6%
Rushmoor	1.9%	2.1%	1.6%	2.6%	2.6%	2.0%
Test Valley	2.0%	2.0%	1.7%	3.0%	3.2%	2.5%
Winchester	1.6%	1.8%	1.3%	1.9%	2.1%	3.3%
Hampshire	1.8%	2.0%	1.6%	2.7%	2.7%	1.4%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	93.4%	92.7%	92.9%	91.0%	91.0%	91.3%
East Hampshire	93.3%	91.9%	92.1%	91.8%	92.0%	91.4%
Eastleigh	93.0%	92.7%	92.9%	91.3%	90.7%	91.6%
Fareham	91.8%	91.4%	91.4%	91.0%	91.2%	90.7%
Gosport	92.8%	90.6%	91.6%	89.3%	87.4%	89.2%
Hart	92.4%	92.0%	91.8%	92.0%	92.2%	91.5%
Havant	93.7%	93.5%	93.5%	90.0%	90.7%	90.3%
New Forest	91.9%	91.3%	91.4%	90.5%	90.9%	90.9%
Rushmoor	93.4%	91.9%	92.6%	90.9%	89.6%	90.4%
Test Valley	93.3%	92.4%	92.1%	90.7%	90.6%	90.4%
Winchester	93.2%	92.6%	93.1%	92.5%	91.9%	90.6%
Hampshire	93.0%	92.4%	92.5%	91.0%	90.7%	92.6%

Notes:

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