



Hampshire Ethnic Minority and Traveller Achievement Service

Equality, Excellence, Diversity

Developing a Rights Respecting Service
that advocates for the Rights of the Child

Isle of Wight Brochure of Services
for Secondary Schools

November 2023



For more information please visit: www.hants.gov.uk/emtas

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Hampshire EMTAS is a dedicated multi-ethnic, multilingual team with over 30 years' experience of working closely with Hampshire schools to remove barriers and inequalities in attainment and achievement.

By working alongside you and using our specialist knowledge and skills, we can help your school to improve educational outcomes for children and young people from Black, Minority Ethnic (BME) and Traveller heritages, including those at various stages of acquiring English as an additional language (EAL).

Nationally recognised for our innovative approaches we provide expert advice, guidance and training to help raise attainment and close any performance gap for children and young people from BME and Traveller groups. We are constantly developing new ways of working with students and understand the importance of fostering open and productive relationships with schools, parents, carers, children and young people. Our approach is flexible and responsive, giving you the right level of support as and when you need it.

"The work of EMTAS really makes a difference for children." Hampshire Head Teacher.

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC), particularly Articles 3, 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosure and Barring) checks.

This brochure provides details of our offer to schools on the Isle of Wight. Currently EMTAS operates as a sold service on the island and prices are listed at the back the brochure.



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Supporting Ethnic Minority Achievement on the Isle of Wight

New Arrivals (EAL): Profiling and Report

Description of Service

Approximately half day visit to school by a Specialist Teacher Advisor, supported by interpretation where necessary, to gather background information about a newly-arrived student for whom English is an additional language (EAL) and to assess their language skills (first language and English). Key recommendations for the student will be identified in a written report which will be given to the school.

Where necessary, telephone interpretation will be provided by either a member of the EMTAS Bilingual Assistant team or by an agency interpreter. There is an additional cost associated with the use of interpreters to support this service.

Service comprises

- gathering and collation of essential information about the student's family and educational background
- preliminary assessment of student's skills in English
- assessment of student's proficiency in first language
- liaison with parents
- student-specific recommendations and strategies to support the student's language, learning and pastoral needs

Schools on the Isle of Wight can refer their newly-arrived EAL students for profiling and request new arrival training for their staff using the [online form](#) on the EMTAS website.

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New Arrivals training for school-based staff

Description of Service

Approximately an hour and a half's session delivered by a Specialist Teacher Advisor which covers teaching and learning strategies in relation to newly-arrived students in the early stages of acquiring English as an Additional Language (EAL).

This training session can be delivered to whole-staff eg as part of INSET or as a twilight (staff meeting) or to smaller groups of staff.

For a more tailored, bespoke approach, see [Student Conferencing](#).

Service comprises

- delivery of staff training on support strategies for newly-arrived students in the early stages of Acquiring English as an Additional Language
- includes information on EAL assessment, development and pedagogy
- recommendations for resources including ICTs
- advice on how to use first language skills to support access to the curriculum
- advice on suitable assessment materials for early stage EAL learners
- links to further sources of advice, guidance and resources

To request New Arrival training for your school, contact EMTAS@hants.gov.uk

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Advanced EAL Learner training for school-based staff

Description of Service

Approximately an hour and a half's session delivered by a Specialist Teacher Advisor which covers teaching and learning strategies in relation to more advanced learners of English as an Additional Language (EAL).

This training session can be delivered to whole-staff eg as part of INSET or as a twilight (staff meeting) or to smaller groups of staff.

For a more tailored, bespoke approach, see [Student Conferencing](#).

Service comprises

- delivery of interactive, hands-on staff training on support strategies for more advanced learners of English as an Additional Language
- includes information on EAL assessment, development and pedagogy
- recommendations for resources including ICTs
- advice on how to use first language skills to support access to the curriculum
- advice on suitable assessment materials for more advanced EAL learners
- links to further sources of advice, guidance and resources.

To request Advanced EAL Learner training for your school, contact EMTAS@hants.gov.uk

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Student Conferencing

Description of Service

Approximately half day visit to school by a Specialist Teacher Advisor to review how a student is accessing and engaging with the curriculum and to make bespoke recommendations to staff via a conferencing session. Particularly useful where there are early concerns about a student's progress or where specific input to key staff would be useful.

Service comprises

- observation of the focus student in lessons
- informal assessment of the student's skills in English
- informal assessment of the student's proficiency in first language
- work sampling and review of any tracking documentation
- conferencing session with key staff to feed back on the above and to share bespoke recommendations, targets and strategies to support the student's social, language and learning needs

To request Pupil Conferencing for a pupil and staff at your school, contact EMTAS@hants.gov.uk

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EAL Clinic

Description of Service

Approximately half day visit to school by a Specialist Teacher Advisor to meet class teachers and support staff to discuss all the EAL students with whom they are working. Bespoke advice and signposting will be given during the clinic.

The EAL clinic approach works well when delivered termly in schools where there are growing numbers of EAL students and staff want on-going training as the students develop their skills in English.

Service comprises

- conferencing session with key staff to discuss the students with whom they are working and to ask questions about EAL best practice and provision
- bespoke advice to key staff
- signposting to further resources/guidance, much of which will be online and freely available

To request an EAL clinic for staff at your school, contact EMTAS@hants.gov.uk

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SEND/EAL: Working with students where there are concerns

Description of Service

This service is suitable in cases where there are SEND-type concerns about an EAL student and staff are seeking an EHCP. It comprises a half day visit from a Specialist Teacher Advisor to include any/all the following:

- student observation
- work sampling
- review of tracking documentation
- meeting with parents/carers
- some time 1-2-1 with the student

This is followed by a conferencing session with key staff members during which next steps are agreed. A full write up that can be used as part of the evidence required for an EHCP will then be produced for the school.

Where interpretation is necessary to support the visit, this will be at an additional charge.

Where there are concerns but not sufficient to warrant an EHCP, a Student Conferencing visit is recommended.

Service comprises

- visit to assess the student's needs and review provision
- full written report which can be used as part of the evidence for the EHCP application
- recommendations to support next steps
- links to further sources of advice and guidance

To request an SEND/EAL visit, contact EMTAS@hants.gov.uk

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Heritage Language GCSEs

Description of Service

Where a student has well-developed skills in their first language and where there is a GCSE available in that language, EMTAS recommends the student is entered for the GCSE. Often, students achieve very good grades in their Heritage Language GCSEs and this can be a bonus when they are applying for college places.

It is not necessary to wait until the student is in Year 11 to enter them for a Heritage Language GCSE but bear in mind that sometimes the themes of the exams are better suited to older students (Year 9 onwards).

Service comprises

- There are various packages schools can purchase to support their students with their Heritage Language GCSEs. [See the EMTAS website](#) for more information about these, including costs and how to request Heritage Language GCSE support.
- Check the website for a list of the languages we can currently support at GCSE.

Any queries about Heritage Language GCSEs can be addressed to EMTAS@hants.gov.uk

Supporting Ethnic Minority Achievement on the Isle of Wight

EAL/Traveller Network Meetings

Description of Service

Organised and run by the EMTAS Specialist Teacher Advisor team, attendance at our EAL and Traveller network meetings is offered to schools on the Isle of Wight via MS Teams.

Network meetings run throughout the academic year. They cover a range of topics. During the meetings, there is an input and an opportunity to network with other professionals. The network meetings are a good way of ensuring practitioners stay abreast of developments in the EAL and/or Traveller fields.

Service comprises

- Per person attendance at an EAL or Traveller network meeting
- Opportunity to ask questions or contribute to the discussion
- Access to resources shared in the meeting

Phase of Education

The EMTAS network meetings are suitable for on-going CPD for staff working with EAL and/or Traveller learners in any phase. For more information about our network meetings, including a list of dates and foci, see our website [EMTAS Website](#)

Supporting Ethnic Minority Achievement on the Isle of Wight

E-learning Subscription

Description of Service

Developed by EAL and Traveller specialists with years of practical classroom experience, our fourteen-module course will give you the knowledge and confidence to really make a difference.

- Highly interactive and enjoyable
- Learn at your own pace and at a time that suits you
- Part of your continuing professional development (CPD) with a certificate available on completion of each unit.

There are fourteen modules with more in development, each between 30 and 45 minutes long:

1. Introduction to working with EAL learners
2. Core principles
3. Working with parents and the community
4. SEND:EAL interface
5. Teaching and learning
6. Bilingualism
7. Bilingual conferencing
8. Culturally inclusive school
9. First Language Assessment
10. Unaccompanied Asylum Seeker Children (UASC)
11. Role of the EAL Coordinator
12. Perspectives on Multilingualism
13. Supporting Traveller Learners
14. Developing culturally inclusive practice in Early Years settings

Service comprises

- an annual subscription to all the EMTAS e-learning materials.

Phase of Education

The e-learning materials are suitable for CPD for staff working with EAL and Traveller learners in any phase. For more information about our e-learning, see our Moodle [EMTAS Moodle](#)

To arrange an annual subscription to the EMTAS e-learning materials, contact EMTAS@hants.gov.uk

Supporting Ethnic Minority Achievement on the Isle of Wight

EAL and/or Traveller Excellence Award

Description of Service

Developed by EAL and Traveller specialists, these Awards are a way of recognising excellence in current practice within a school in relation to a set of descriptors. Offered as an interactive tool, schools can assess provision and practice for their EAL/Traveller learners across 5 key areas:

- Teaching & Learning
- Leadership & Management
- Pedagogy & Practice
- Data, Assessment & Progress
- Parental & Community Engagement.

When complete, schools can submit their evidence and receive a Bronze, Silver or Gold Award in the form of a certificate which will remain valid for 3 years. Bronze Awards will be validated through a phone call from an EMTAS Specialist Teacher Advisor whilst Silver and Gold Awards will be validated through a visit.

The tools both recognise good practice and give an indication of areas for development which can support schools to make meaningful improvements in a focused way.

Service comprises

- access to the [EAL Excellence Award](#) or [Traveller Excellence Award](#) online tool and accompanying support materials
- a validation phone call or visit from an EMTAS Specialist Teacher Advisor
- a certificate recognising good practice.

Phase of Education

The EAL and Traveller Excellence Awards are suitable for all schools.

For more information, contact EMTAS@hants.gov.uk

Supporting Ethnic Minority Achievement on the Isle of Wight

Young Interpreter Scheme® Resource

Description of Resource

The Young Interpreter Scheme® offers training for learners aged 5-16 to develop the skills needed to help new arrivals with English as an Additional Language.

Trained Young Interpreters help newly-arrived students feel welcome and settled in their new school environment. The scheme also develops the confidence, communication and leadership skills of the Young Interpreters. For schools it's a way of valuing multilingualism whilst acknowledging and celebrating the skills of their learners.

Young Interpreters can be speakers of English only or speakers of other languages. Together they use a range of inventive ideas modelled during their training to communicate with their new classmates.

Resource comprises

- Secondary online registration to Young Interpreter Scheme® Moodle provides access to guidance and materials to train pupils
- Young Interpreters Newsletter and X showcase the latest Young Interpreter news and events
- A range of branded badges, stickers and other items are available to purchase for a small additional cost

For more information about the [Young Interpreter Scheme®](#), see the EMTAS website

Supporting Ethnic Minority Achievement on the Isle of Wight

Resources Subscription

Description of Service

An annual subscription to the EMTAS resource library.

Service comprises

- access to the [EMTAS resource library](#) which comprises a range of dual-language resources including dictionaries, fiction and other materials.

To arrange an annual subscription to the EMTAS resource library, contact EMTAS@hants.gov.uk

Supporting Ethnic Minority Achievement on the Isle of Wight

Phone Line Subscription

Description of Service

An annual subscription to all EMTAS phone line services.

The **EMTAS language phone lines** provide schools with the means of communicating with parents through first language. Parents can also use the EMTAS language phone lines to communicate with schools and to ask questions about the education system in the UK.

Service comprises

- unlimited access to the [EMTAS language phone lines](#) (details on the EMTAS website).

To arrange an annual subscription to the EMTAS phone lines, contact EMTAS@hants.gov.uk

Charges

Student profiling:	£440 plus telephone interpretation where this is used.
Generic training session:	£294 for delivery of a generic session plus resource costs.
Bespoke pupil-conferencing:	£460 plus resource costs.
SEND/EAL visit:	£560 plus telephone interpretation where this is used
Network meeting:	£30 per person per network meeting
EAL Clinic	Prices start at £294 and depend on the number of staff in school who want to participate and the attendance time of the EMTAS Specialist Teacher Advisor

Telephone Interpretation

Costs for externally-sourced interpretation on a case by case basis

Resources

Resources	£95
Phone lines only	£95
E-learning subscription	1 year subscription, all staff: £200
EAL/Traveller Excellence Award	£200 - includes validation and certificate

Resource Library: Schools on the island can view our collection of resources via the catalogue (on the EMTAS website) and choose what they would like to borrow.

In addition to the subscription for resources, there will be a charge for postage. Our Resources Manager, Julie Yates, will need a named contact who takes responsibility for returning books at the end of the loan period.

Other

Teacher Conferencing/Consultation

Visit	£147
Half day	£294
Full day	£460
Videoconferencing session	£147

Contact Us

Get in touch with us if you would like to know more about our range of services or to discuss how EMTAS can work with your school to achieve improved outcomes for your BME, EAL or Traveller pupils.

Tel: 0370 7794 222
Email: emtas@hants.gov.uk
Website: www.hants.gov.uk/emtas
Twitter: @HampshireEMTAS