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Progress and Attainment Data Booklet for Hart 2024

About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21.

Article 30 United Nation Convention on the Rights of the Child

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

EMTAS Summary Information

According to the Spring 2024 School Census, 7.8% of Hampshire's Black, Minority Ethnic and Traveller children were in Hart schools (taken from the 'Ethnicity District' tab of the Demographic data booklet for Hart, 2024). This equates to 2610 children and represents a small increase in numbers compared with 2498 pupils in 2023 (8%). 1104 (6.3%) of Hampshire's EAL (English as an Additional Language) learners were in Hart schools according to the Spring census 2024. The number of pupils for whom English is an additional language is very similar to that in 2023 1061, (6.7%).

Academic results for BME and Traveller groups are collected, analysed and reported on by Hampshire EMTAS annually. A summary analysis comparing the progress and attainment of BME and 'Hampshire All' is carried out in addition to more detailed analysis of progress and attainment of children in different ethnic groups. This data booklet shows the progress and attainment of children from BME and Traveller backgrounds in Hart compared with the Hampshire All and National cohorts.

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6.

Note that where numbers are small although there may be an indication of a particular pattern, it is very difficult to draw any firm conclusions and the data should be used with caution.

Please get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only).
0370 7794 222

[By e-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Alternatively, please visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

**EYFSP - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving a Good Level of Development (GLD)
Summary by Ethnicity and Academic Year**

Results may be affected by when the child started school and their previous educational experience; in many countries children start school later than the UK so children who came as international new arrivals may have less school experience than other children. Further, some of the assessment work that is done in Foundation Stage must be performed in English and not the home language, which may skew results for children for whom English is an Additional Language (EAL). It is important that parents are encouraged to continue speaking their home language with their child as research tells us that pupils will develop stronger skills in English if they come to school with a solid foundation in their first language. EMTAS has produced a leaflet for parents/carers titled 'Bringing up your child in more than one language' that can be downloaded from the website in a range of languages. Also on the website is a leaflet for parents/carers that distinguishes the difference between home and first language.

Ethnicity Description	Hart						Hampshire			National		
	2024		2023		2022		2024	2023	2022	2024	2023	2022
	Number of Pupils	% GLD	Number of Pupils	% GLD	Number of Pupils	% GLD	% GLD	% GLD	% GLD	% GLD	% GLD	% GLD
White - British	872	74.4%	903	75.5%	906	76.5%	74%	73%	71%	70%	70%	67%
White - Irish	<6	66.7%	<6	100.0%	<6	75.0%	80%	70%	68%	73%	72%	70%
Gypsy/Roma	6	50.0%	<6	40.0%	9	33.3%	28%	42%	32%	35%	35%	32%
Traveller of Irish Heritage	<6	0.0%	<6	0.0%	<6	25.0%	23%	33%	36%	35%	33%	36%
Any Other White Background	53	69.8%	45	77.8%	33	69.7%	68%	68%	69%	67%	65%	63%
White and Black Caribbean	11	90.9%	6	50.0%	7	57.1%	71%	69%	65%	65%	65%	62%
White and Black African	11	81.8%	7	57.1%	7	100.0%	76%	62%	68%	68%	68%	67%
White and Asian	26	73.1%	21	85.7%	24	83.3%	82%	83%	74%	75%	74%	72%
Any Other Mixed Background	26	57.7%	30	80.0%	30	80.0%	68%	70%	72%	69%	69%	67%
Indian	16	81.3%	13	69.2%	15	80.0%	70%	71%	77%	71%	72%	72%
Pakistani	<6	100.0%	<6	50.0%	<6	33.3%	64%	55%	75%	63%	63%	60%
Bangladeshi	<6	0.0%	<6	100.0%	<6	50.0%	50%	68%	63%	65%	65%	63%
Any Other Asian Background	14	64.3%	9	66.7%	18	77.8%	60%	64%	62%	66%	65%	63%
Black - Caribbean	<6	0.0%	<6	100.0%	<6	0.0%	64%	62%	62%	62%	62%	60%
Black - African	7	42.9%	7	57.1%	<6	40.0%	60%	64%	72%	63%	64%	61%
Any Other Black Background	<6	50.0%	<6	100.0%	<6	0.0%	60%	63%	71%	60%	60%	58%
Chinese	7	100.0%	12	91.7%	7	57.1%	78%	77%	82%	78%	77%	75%
Any Other Ethnic Group	6	66.7%	7	71.4%	<6	80.0%	63%	58%	61%	60%	60%	56%
BME	194	68.7%	175	74.9%	176	70.5%	67%	67%	69%	66%	66%	63%*
Non BME - Other	28	75.0%	18	44.4%	28	78.6%	60%	63%	60%	53%	52%	53%
All Pupils	1094	73.5%	1096	74.9%	1110	75.6%	72%	72%	71%	68%	67%	65%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

Notes:

Children are counted as having achieved a GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)
Does not include pupils who were absent for assessment or who have missing marks
BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
Ethnic Group is defined by parents and/or pupils (if over the age of 11)
Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)
Excludes Education Centres and pupils placed out of County
Data are collected for all pupils aged 5 and over as at the previous 31st August.
To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
Hampshire data from Keypas Flat Files
National Data sourced from Early years foundation stage profile (EYFSP) results by pupil characteristics

Year 1 Phonics - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % Working At (Wa) at the expected standard of Phonic decoding Summary by Ethnicity and Academic Year

Outcomes by ethnicity from the Year 1 phonics check show variability at County level with some groups eg 'mixed white and Asian', 'Bangladeshi' and 'Chinese' outperforming the 'white British' majority population and 'any other mixed', 'Asian other' and 'Asian Indian' coming very close. Other groups performed less well by this measure, the poorest being 'Gypsy/Roma'. The national picture differs in that outcomes for more of the ethnic groups shown were better than 'white British', though the poor outcomes for children in Traveller groups remains a constant. Note that the national data will be based on higher numbers of children than the Hampshire data.

Ethnicity Description	Hart									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)
White - British	893	777	87.0%	909	788	86.7%	949	802	84.5%	11571	9477	81.9%	11859	9522	80.3%	12644	9622	76.1%	81%	79%	76%
White - Irish	<6	<6	100.0%	<6	<6	75.0%	<6	<6	100.0%	22	14	63.6%	27	22	81.5%	15	12	86.2%	82%	81%	76%
Gypsy/Roma	7	<6	57.1%	11	6	54.5%	12	<6	16.7%	60	29	48.3%	60	29	48.3%	57	16	29.8%	49%	45%	37%
Traveller of Irish Heritage	<6	<6	0.0%	<6	<6	50.0%	<6	<6	33.3%	10	<6	30.0%	15	7	46.7%	15	<6	33.3%	41%	40%	35%
Any Other White Background	47	38	80.9%	38	30	78.9%	48	38	79.2%	697	563	80.8%	655	511	78.0%	617	457	74.1%	81%	79%	76%
White and Black Caribbean	6	6	100.0%	6	<6	50.0%	<6	<6	80.0%	108	82	75.9%	130	98	75.4%	117	84	72.6%	77%	76%	71%
White and Black African	7	6	85.7%	10	9	90.0%	11	7	63.6%	105	79	75.2%	130	104	80.0%	110	85	77.3%	82%	80%	77%
White and Asian	21	21	100.0%	26	23	88.5%	14	12	85.7%	195	181	92.8%	232	197	84.9%	213	174	81.7%	86%	85%	82%
Any Other Mixed Background	31	29	93.5%	29	27	93.1%	24	21	87.5%	339	273	80.5%	289	237	82.0%	262	193	74.0%	83%	81%	78%
Indian	15	14	93.3%	17	17	100.0%	17	16	94.1%	343	275	80.2%	313	262	84.0%	253	209	83.0%	85%	86%	84%
Pakistani	8	8	100.0%	<6	<6	100.0%	<6	<6	60.0%	82	63	76.8%	55	45	81.8%	60	45	75.0%	80%	80%	75%
Bangladeshi	<6	<6	100.0%	<6	<6	100.0%	<6	<6	100.0%	36	34	94.4%	33	24	72.7%	34	22	64.7%	81%	81%	77%
Any Other Asian Background	11	9	81.8%	18	14	77.8%	15	14	93.3%	300	238	79.3%	276	200	72.5%	268	202	75.4%	82%	80%	78%
Black - Caribbean	<6	<6	0.0%	<6	<6	40.0%	<6	<6	100.0%	28	20	71.4%	23	15	65.2%	19	12	68.4%	77%	74%	72%
Black - African	12	8	66.7%	<6	<6	100.0%	<6	<6	100.0%	287	209	72.8%	191	150	78.5%	144	113	78.5%	79%	79%	77%
Any Other Black Background	<6	<6	100.0%	<6	<6	100.0%	<6	<6	100.0%	36	26	72.2%	40	34	85.0%	62	45	72.6%	78%	77%	74%
Chinese	14	13	92.9%	13	13	100.0%	8	8	100.0%	60	53	88.3%	96	86	89.6%	68	60	89.7%	92%	88%	85%
Any Other Ethnic Group	7	6	85.7%	7	<6	71.4%	<6	<6	100.0%	95	71	74.7%	113	88	77.9%	90	67	74.4%	77%	76%	71%
BME	195	169	86.7%	195	162	83.1%	173	137	79.2%	2803	2213	79.0%	2678	2110	78.8%	2418	1820	75.3%	81%	80%	76%
Non BME - Other	18	8	44.4%	20	19	95.0%	29	19	65.5%	228	131	57.5%	462	320	69.3%	331	167	50.5%	61%	60%	59%
All Pupils	1106	954	86.3%	1124	969	86.2%	1151	958	83.2%	14602	11821	81.9%	14999	11954	79.7%	15393	11606	75.4%	80%	79%	76%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
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 Hampshire data from Keyphas Flat Files
 Year 2 phonics re-test data are excluded from this analysis
 National Data sourced from DfE Statistical First Release Phonics screening check and key stage 1 assessments: England
 The National BME figure is calculated by DaIT from published data

**Year 1 Phonics - Hart, Hampshire and National Outcomes - BME/All Pupils - number and % Working At (Wa) the expected standard of Phonic decoding
Summary by District and Academic Year**

	2024			2023			2022		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
HIAS District									
Basingstoke & Deane	588	463	78.7%	605	491	81.2%	558	416	74.6%
East Hampshire	131	100	76.3%	127	105	82.7%	120	92	76.7%
Eastleigh	287	231	80.5%	245	184	75.1%	245	185	75.5%
Fareham	187	150	80.2%	163	139	85.3%	163	126	77.3%
Gosport	109	82	75.2%	97	72	74.2%	75	52	69.3%
Hart	195	169	86.7%	195	162	83.1%	173	137	79.2%
Havant	159	126	79.2%	167	135	80.8%	152	109	71.7%
New Forest	155	124	80.0%	174	134	77.0%	129	102	79.1%
Rushmoor	485	377	77.7%	419	399	71.4%	370	287	77.6%
Test Valley	300	235	78.3%	284	227	79.9%	255	184	72.2%
Winchester	207	156	75.4%	169	134	79.3%	178	130	73.0%
BME	2803	2213	78.9%	2645	2182	82.5%	2418	1820	75.3%
All Pupils	14602	11821	81.9%	14957	11911	79.6%	15393	11606	75.4%

BME
All Pupils

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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 Excludes Education Centres and pupils placed out of County
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 Hampshire data from Keypas Flat Files
 Year 2 phonics re-test data are excluded from this analysis

Key Stage 1 Reading - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Hart								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				964	79.3%	31.6%	927	79.3%	27.7%
White - Irish				<6	100.0%	50.0%	<6	50.0%	0.0%
Gypsy/Roma				14	14.3%	0.0%	11	9.1%	0.0%
Traveller of Irish Heritage				<6	100.0%	0.0%	<6	25.0%	0.0%
Any Other White Background				55	67.3%	32.7%	67	70.1%	17.9%
White and Black Caribbean				6	83.3%	33.3%	13	92.3%	38.5%
White and Black African				11	63.6%	18.2%	9	55.6%	33.3%
White and Asian				15	73.3%	20.0%	12	91.7%	41.7%
Any Other Mixed Background				21	71.4%	33.3%	34	82.4%	32.4%
Indian				17	88.2%	17.6%	17	88.2%	47.1%
Pakistani				6	50.0%	16.7%	<6	50.0%	0.0%
Bangladeshi				<6	100.0%	50.0%			
Any Other Asian Background				17	82.4%	41.2%	18	72.2%	11.1%
Black - Caribbean				<6	100.0%	0.0%	<6	100.0%	0.0%
Black - African				<6	100.0%	100.0%	7	71.4%	42.9%
Any Other Black Background				<6	100.0%	0.0%	<6	100.0%	50.0%
Chinese				8	75.0%	37.5%	8	75.0%	75.0%
Any Other Ethnic Group				9	77.8%	11.1%	6	83.3%	16.7%
BME				187	69.5%	27.3%	213	72.3%	26.8%
Non BME - Other				18	55.6%	11.1%	47	72.3%	21.3%
All Pupils				1169	77.3%	30.6%	1187	77.8%	27.3%

SATS - Did not take place 2024

Ethnicity Description	Hampshire								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	73.4%	23.8%	12428	72.1%	23.3%
White - Irish				27	88.9%	33.3%	24	75.0%	33.3%
Gypsy/Roma				62	21.0%	1.6%	76	34.2%	6.6%
Traveller of Irish Heritage				14	28.6%	7.1%	12	25.0%	8.3%
Any Other White Background				672	67.4%	19.6%	690	72.0%	22.9%
White and Black Caribbean				124	68.5%	18.5%	117	65.8%	18.8%
White and Black African				108	68.0%	20.4%	122	69.7%	20.5%
White and Asian				215	84.2%	37.2%	196	84.7%	28.1%
Any Other Mixed Background				275	74.5%	25.5%	314	78.7%	22.0%
Indian				284	75.7%	27.1%	246	82.1%	34.6%
Pakistani				63	69.8%	25.4%	53	62.3%	9.4%
Bangladeshi				31	61.3%	19.4%	27	85.2%	18.5%
Any Other Asian Background				287	71.4%	22.6%	278	64.4%	20.9%
Black - Caribbean				19	57.9%	21.1%	25	84.0%	24.0%
Black - African				174	71.8%	27.6%	169	75.7%	20.7%
Any Other Black Background				61	77.0%	11.5%	55	74.5%	20.0%
Chinese				83	80.7%	33.7%	74	83.8%	33.8%
Any Other Ethnic Group				98	65.3%	19.4%	90	66.7%	22.2%
BME				2597	70.7%	23.4%	2568	72.7%	23.1%
Non BME - Other				303	58.7%	13.5%	296	54.1%	14.5%
All Pupils				15471	72.7%	23.6%	15292	71.9%	23.1%

SATS - Did not take place 2024

Ethnicity Description	National		
	2024	2023	2022
	% Exp	% Exp	% Exp
White - British		69%	68%
White - Irish		69%	70%
Gypsy/Roma		27%	24%
Traveller of Irish Heritage		28%	26%
Any Other White Background		65%	65%
White and Black Caribbean		64%	61%
White and Black African		70%	70%
White and Asian		76%	76%
Any Other Mixed Background		72%	71%
Indian		75%	77%
Pakistani		66%	63%
Bangladeshi		70%	68%
Any Other Asian Background		69%	68%
Black - Caribbean		64%	63%
Black - African		70%	69%
Any Other Black Background		67%	66%
Chinese		78%	78%
Any Other Ethnic Group		60%	59%
BME		68%	67%
Non BME - Other		52%	54%
All Pupils		68%	67%

Did not take place

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Writing - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Hart								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				964	71.8%	16.3%	927	70.8%	12.3%
White - Irish				<6	100.0%	0.0%	<6	0.0%	0.0%
Gypsy/Roma				14	14.3%	0.0%	11	18.2%	0.0%
Traveller of Irish Heritage				<6	0.0%	0.0%	<6	25.0%	0.0%
Any Other White Background				55	61.8%	14.5%	67	70.1%	7.5%
White and Black Caribbean				6	83.3%	16.7%	13	76.9%	15.4%
White and Black African				11	63.6%	18.2%	9	77.8%	11.1%
White and Asian				15	60.0%	20.0%	12	75.0%	25.0%
Any Other Mixed Background				21	76.2%	19.0%	34	85.3%	14.7%
Indian				17	88.2%	0.0%	17	82.4%	23.5%
Pakistani				6	50.0%	0.0%	<6	50.0%	50.0%
Bangladeshi				<6	100.0%	0.0%			
Any Other Asian Background				17	64.7%	5.9%	18	66.7%	5.6%
Black - Caribbean				<6	100.0%	0.0%	<6	100.0%	0.0%
Black - African				<6	100.0%	0.0%	7	71.4%	28.6%
Any Other Black Background				<6	100.0%	0.0%	<6	100.0%	0.0%
Chinese				8	62.5%	25.0%	8	87.5%	12.5%
Any Other Ethnic Group				9	33.3%	0.0%	6	66.7%	0.0%
BME				187	62.6%	11.2%	213	70.9%	11.7%
Non BME - Other				18	55.6%	5.6%	47	63.8%	10.6%
All Pupils				1169	70.1%	15.3%	1187	70.5%	12.1%

SATS - Did not take place 2024

Ethnicity Description	Hampshire								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	64.9%	9.7%	12428	62.2%	9.3%
White - Irish				27	81.5%	14.8%	24	54.2%	8.3%
Gypsy/Roma				62	19.4%	0.0%	76	23.7%	1.3%
Traveller of Irish Heritage				14	21.4%	0.0%	12	16.7%	8.3%
Any Other White Background				672	59.2%	7.3%	690	64.9%	10.0%
White and Black Caribbean				124	59.7%	6.5%	117	56.4%	7.7%
White and Black African				108	63.9%	9.3%	122	68.0%	10.7%
White and Asian				215	78.1%	16.7%	196	74.5%	15.3%
Any Other Mixed Background				275	66.2%	12.0%	314	69.7%	9.6%
Indian				284	70.4%	14.4%	246	75.2%	16.7%
Pakistani				63	63.5%	11.1%	53	58.5%	5.7%
Bangladeshi				31	58.1%	6.5%	27	70.4%	0.0%
Any Other Asian Background				287	67.6%	9.1%	278	58.6%	11.9%
Black - Caribbean				19	52.6%	10.5%	25	68.0%	8.0%
Black - African				174	62.1%	12.1%	169	66.3%	8.9%
Any Other Black Background				61	67.2%	9.8%	55	63.6%	10.9%
Chinese				83	72.3%	15.7%	74	81.1%	16.2%
Any Other Ethnic Group				98	57.1%	9.2%	90	63.3%	8.9%
BME				2597	63.7%	10.3%	2568	65.2%	10.7%
Non BME - Other				303	47.2%	5.6%	296	41.9%	6.8%
All Pupils				15471	64.4%	9.7%	15292	62.3%	9.4%

SATS - Did not take place 2024

Ethnicity Description	National		
	2024	2023	2022
	% Exp	% Exp	% Exp
White - British		60%	57%
White - Irish		60%	61%
Gypsy/Roma		21%	19%
Traveller of Irish Heritage		19%	18%
Any Other White Background		58%	58%
White and Black Caribbean		54%	51%
White and Black African		62%	60%
White and Asian		68%	67%
Any Other Mixed Background		64%	62%
Indian		70%	71%
Pakistani		59%	55%
Bangladeshi		65%	62%
Any Other Asian Background		63%	62%
Black - Caribbean		55%	52%
Black - African		63%	61%
Any Other Black Background		59%	56%
Chinese		73%	73%
Any Other Ethnic Group		53%	52%
BME		61%	59%
Non BME - Other		45%	46%
All Pupils		60%	58%

Did not take place

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Maths - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Hart								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				964	79.7%	25.8%	927	79.3%	20.0%
White - Irish				<6	100.0%	50.0%	<6	0.0%	0.0%
Gypsy/Roma				14	21.4%	0.0%	11	18.2%	0.0%
Traveller of Irish Heritage				<6	0.0%	0.0%	<6	25.0%	0.0%
Any Other White Background				55	72.7%	21.8%	67	70.1%	11.9%
White and Black Caribbean				6	83.3%	16.7%	13	76.9%	23.1%
White and Black African				11	54.5%	18.1%	9	77.8%	22.2%
White and Asian				15	73.3%	20.0%	12	83.3%	33.3%
Any Other Mixed Background				21	85.7%	28.6%	34	85.3%	32.4%
Indian				17	82.4%	17.6%	17	88.2%	29.4%
Pakistani				6	50.0%	0.0%	<6	100.0%	50.0%
Bangladeshi				<6	100.0%	0.0%			
Any Other Asian Background				17	70.6%	35.3%	18	66.7%	16.7%
Black - Caribbean				<6	100.0%	100.0%	<6	100.0%	0.0%
Black - African				<6	100.0%	0.0%	7	85.7%	28.6%
Any Other Black Background				<6	100.0%	0.0%	<6	100.0%	50.0%
Chinese				8	87.5%	50.0%	8	87.5%	75.0%
Any Other Ethnic Group				9	88.9%	11.1%	6	83.3%	33.3%
BME				187	71.7%	21.9%	213	73.2%	22.5%
Non BME - Other				18	61.1%	11.1%	47	63.8%	14.9%
All Pupils				1169	78.1%	25.0%	1187	77.6%	20.2%

SATS - Did not take place 2024

Ethnicity Description	Hampshire								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	73.7%	18.5%	12428	71.0%	17.1%
White - Irish				27	85.2%	25.9%	24	66.7%	20.8%
Gypsy/Roma				62	32.3%	1.6%	76	32.9%	5.3%
Traveller of Irish Heritage				14	28.6%	0.0%	12	25.0%	8.3%
Any Other White Background				672	73.4%	18.9%	69	73.8%	18.3%
White and Black Caribbean				124	66.1%	10.5%	117	64.1%	13.7%
White and Black African				108	66.7%	12.0%	122	73.8%	15.6%
White and Asian				215	81.9%	27.9%	196	81.1%	24.5%
Any Other Mixed Background				275	74.2%	16.7%	314	74.1%	17.8%
Indian				284	79.2%	27.1%	246	79.3%	22.8%
Pakistani				63	73.0%	20.6%	53	60.4%	7.5%
Bangladeshi				31	61.3%	12.9%	27	74.1%	14.8%
Any Other Asian Background				287	73.2%	21.6%	278	64.4%	16.9%
Black - Caribbean				19	42.1%	10.5%	25	76.0%	20.0%
Black - African				174	67.2%	20.7%	169	69.8%	13.6%
Any Other Black Background				61	63.9%	8.2%	55	61.8%	12.7%
Chinese				83	72.3%	15.7%	74	93.2%	33.8%
Any Other Ethnic Group				98	67.3%	15.3%	90	76.7%	14.4%
BME				2597	72.3%	19.8%	2568	71.8%	17.9%
Non BME - Other				303	56.8%	13.5%	296	50.7%	10.5%
All Pupils				15471	73.2%	18.6%	15292	70.8%	17.1%

SATS - Did not take place 2024

Ethnicity Description	National		
	2024	2023	2022
	% Exp	% Exp	% Exp
White - British		71%	68%
White - Irish		71%	70%
Gypsy/Roma		31%	26%
Traveller of Irish Heritage		33%	28%
Any Other White Background		71%	69%
White and Black Caribbean		63%	61%
White and Black African		71%	67%
White and Asian		77%	75%
Any Other Mixed Background		72%	71%
Indian		78%	78%
Pakistani		67%	64%
Bangladeshi		72%	69%
Any Other Asian Background		72%	70%
Black - Caribbean		61%	58%
Black - African		69%	66%
Any Other Black Background		66%	62%
Chinese		89%	88%
Any Other Ethnic Group		65%	63%
BME		70%	68%
Non BME - Other		54%	55%
All Pupils		70%	68%

Did not take place

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Reading, Writing and Maths (combined) - Hampshire and National Outcomes - BME/All Pupils - % achieving Expected Standard and Greater Depth than Expected Standard Summary by District and Academic Year

	2024						2023						2022					
	Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS
HIAS District																		
Basingstoke & Deane							71.7%	21.9%	66.0%	13.4%	74.3%	22.7%	73.6%	24.5%	66.5%	12.6%	73.6%	17.9%
East Hampshire							67.9%	18.2%	58.4%	5.8%	80.3%	13.1%	64.9%	21.1%	57.0%	5.3%	64.0%	17.5%
Eastleigh							74.3%	26.5%	67.9%	8.0%	76.7%	18.5%	74.6%	26.7%	62.7%	9.3%	74.6%	19.5%
Fareham							75.7%	28.3%	69.4%	17.3%	76.3%	24.3%	75.9%	24.1%	67.1%	12.0%	75.9%	22.2%
Gosport							71.2%	23.3%	63.0%	4.1%	69.9%	21.9%	75.0%	25.0%	65.2%	4.3%	69.6%	19.6%
Hart							69.5%	27.3%	62.6%	11.2%	71.7%	21.9%	72.3%	26.8%	70.9%	11.7%	73.2%	22.5%
Havant							70.1%	22.6%	62.8%	6.7%	70.7%	18.9%	74.7%	24.1%	68.2%	9.4%	74.1%	19.4%
New Forest							71.5%	31.5%	61.5%	13.1%	68.5%	20.8%	75.7%	17.2%	65.7%	7.7%	74.6%	14.2%
Rushmoor							69.7%	22.7%	62.3%	10.1%	69.0%	17.2%	68.2%	21.5%	59.8%	11.5%	65.3%	14.4%
Test Valley							67.5%	21.4%	58.9%	10.4%	68.2%	18.6%	71.3%	17.6%	65.8%	9.9%	71.7%	14.3%
Winchester							70.4%	20.2%	64.0%	4.4%	71.4%	18.2%	78.0%	28.5%	70.0%	14.5%	74.5%	23.0%
BME							70.7%	23.4%	63.7%	10.3%	72.3%	19.8%	72.7%	23.1%	65.2%	10.7%	71.8%	17.9%
All Pupils							72.7%	23.6%	64.4%	9.7%	73.2%	18.6%	71.9%	23.1%	62.3%	9.4%	70.8%	17.1%

National BME**							68%	18%	61%	9%	70%	17%	67%	18%	59%	9%	68%	16%
National All							68%	19%	60%	8%	70%	16%	67%	18%	58%	8%	68%	15%

BME
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
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 To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard
Summary by Ethnicity and Academic Year**

The 2024 Key Stage 2 Hampshire outcomes by ethnicity again show variability. The groups that outperformed Hampshire's 'white British' cohort are 'white Irish', white other', 'mixed white and Asian, mixed other', 'Asian Indian', Asian Pakistani', Asian Bangladeshi, 'Asian other', black other' and 'Chinese'. The two Traveller groups, 'Gypsy/Roma' and 'Traveller of Irish heritage', were the ones with the poorest outcomes by this measure. Note that the ethnicity data are based on low numbers of pupils relative to the 'white British' figure.

Ethnicity Description	Hart						Hampshire						National		
	2024		2023		2022		2024		2023		2022		2024	2023	2022
	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	% EXP	% EXP	% EXP
White - British	911	67.1%	989	70.0%	1000	66.7%	12556	59.7%	13194	60.2%	13135	58.9%	59%	59.0%	58.9%
White - Irish	<6	50.0%	<6	75.0%	<6	66.7%	20	70.0%	25	60.0%	28	67.9%	66%	66.0%	61.3%
Gypsy/Roma	<6	0.0%	12	8.3%	6	0.0%	64	23.4%	60	18.3%	59	25.4%	19%	19.0%	14.8%
Traveller of Irish Heritage	<6	0.0%	<6	0.0%	<6	0.0%	10	0.0%	9	22.2%	6	0.0%	19%	21.0%	16.0%
Any Other White Background	63	61.9%	58	63.8%	69	58.0%	757	61.4%	750	64.8%	700	65.6%	64%	61.0%	60.6%
White and Black Caribbean	14	71.4%	11	54.5%	<6	100.0%	137	54.0%	108	52.8%	133	54.1%	53%	51.0%	49.3%
White and Black African	6	33.3%	9	88.9%	<6	100.0%	105	54.3%	111	63.1%	107	66.4%	63%	61.0%	61.7%
White and Asian	28	78.6%	20	85.0%	12	83.3%	238	74.8%	222	75.2%	185	75.7%	72%	70.0%	68.0%
Any Other Mixed Background	26	84.6%	28	71.4%	35	62.9%	278	70.9%	284	64.8%	267	65.5%	66%	64.0%	63.3%
Indian	16	87.5%	17	88.2%	17	82.4%	268	70.5%	231	75.3%	237	77.2%	75%	74.0%	74.0%
Pakistani	<6	75.0%	<6	60.0%	<6	100.0%	72	72.2%	43	55.8%	64	73.4%	62%	60.0%	58.5%
Bangladeshi	6	83.3%	<6	50.0%	<6	0.0%	39	66.7%	37	59.5%	33	63.6%	71%	68.0%	67.4%
Any Other Asian Background	28	78.6%	25	80.0%	18	94.4%	310	71.0%	279	66.3%	254	67.3%	69%	68.0%	67.2%
Black - Caribbean	<6	0.0%	<6	100.0%	<6	100.0%	30	53.3%	32	59.4%	20	60.0%	53%	50.0%	49.3%
Black - African	15	66.7%	11	72.7%	6	50.0%	262	58.4%	192	62.0%	159	58.5%	64%	63.0%	62.2%
Any Other Black Background	<6	100.0%	<6	0.0%	<6	50.0%	53	73.6%	57	42.1%	49	57.1%	60%	56.0%	56.1%
Chinese	20	80.0%	10	80.0%	14	85.7%	123	75.6%	99	68.7%	71	76.1%	76%	71.0%	70.0%
Any Other Ethnic Group	15	53.3%	<6	20.0%	8	50.0%	135	44.5%	108	51.9%	73	50.7%	59%	56.0%	55.1%
BME	253	69.2%	219	67.6%	209	67.0%	2901	63.7%	2647	63.6%	2445	15.6%	65%	61.7%	61.4%**
Non BME - Other	16	62.5%	17	47.1%	16	50.0%	141	45.4%	132	37.9%	115	0.7%	48%	48.8%	55.8%
All Pupils	1180	67.5%	1225	69.2%	1225	66.5%	15598	60.3%	15973	60.6%	15695	59.7%	61%	60.0%	58.8%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
 Hampshire data from Keypas flat files
 National Data sourced from DfE Statistical First Release National curriculum assessments at key stage 2
 The National BME figure is calculated by DaIT from published data

Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Academic Year

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All
Hampshire												
Reading	75%	75%	61%	75%	75%	73%	49%	74%	76%	77%	72%	76%
Writing	72%	74%	55%	73%	73%	75%	45%	73%	71%	75%	62%	71%
Maths	71%	79%	53%	72%	73%	77%	51%	73%	71%	77%	65%	72%
RWM	60%	64%	45%	60%	60%	63%	34%	60%	59%	65%	48%	60%

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All
National												
Reading	75%	76%	63%	75%	73%	72%	62%	73%	75%	75%	72%	75%
Writing	71%	75%	59%	72%	71%	73%	60%	72%	69%	71%	67%	70%
Maths	72%	78%	62%	74%	71%	76%	63%	73%	70%	26%	31%	72%
RWM	59%	65%	48%	61%	59%	62%	49%	59%	58%	61%	56%	59%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
- Hampshire data from Keyphas flat files
- National Data sourced from DfE Statistical First Release National curriculum assessments at key stage 2
- The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/All Pupils - number and % achieving Expected Standard
Summary by District and Academic Year**

HIAS District	2024	2023	2022
	% EXP	% EXP	% EXP
Basingstoke & Deane	60.7%	65.4%	64.4%
East Hampshire	57.4%	59.6%	73.1%
Eastleigh	66.0%	67.8%	68.0%
Fareham	66.1%	68.6%	69.2%
Gosport	66.4%	56.8%	54.2%
Hart	69.2%	67.6%	67.0%
Havant	57.8%	68.8%	64.0%
New Forest	57.7%	60.4%	64.9%
Rushmoor	70.1%	60.6%	62.9%
Test Valley	62.1%	61.5%	62.2%
Winchester	61.5%	58.8%	70.3%
BME	63.7%	63.6%	64.9%
All Pupils	60.3%	60.6%	59.7%

National BME	65%	62%	61%**
National All	61%	60%	59%

BME
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary and Special schools (including Academies)

Excludes Education Centres and pupils placed out of County

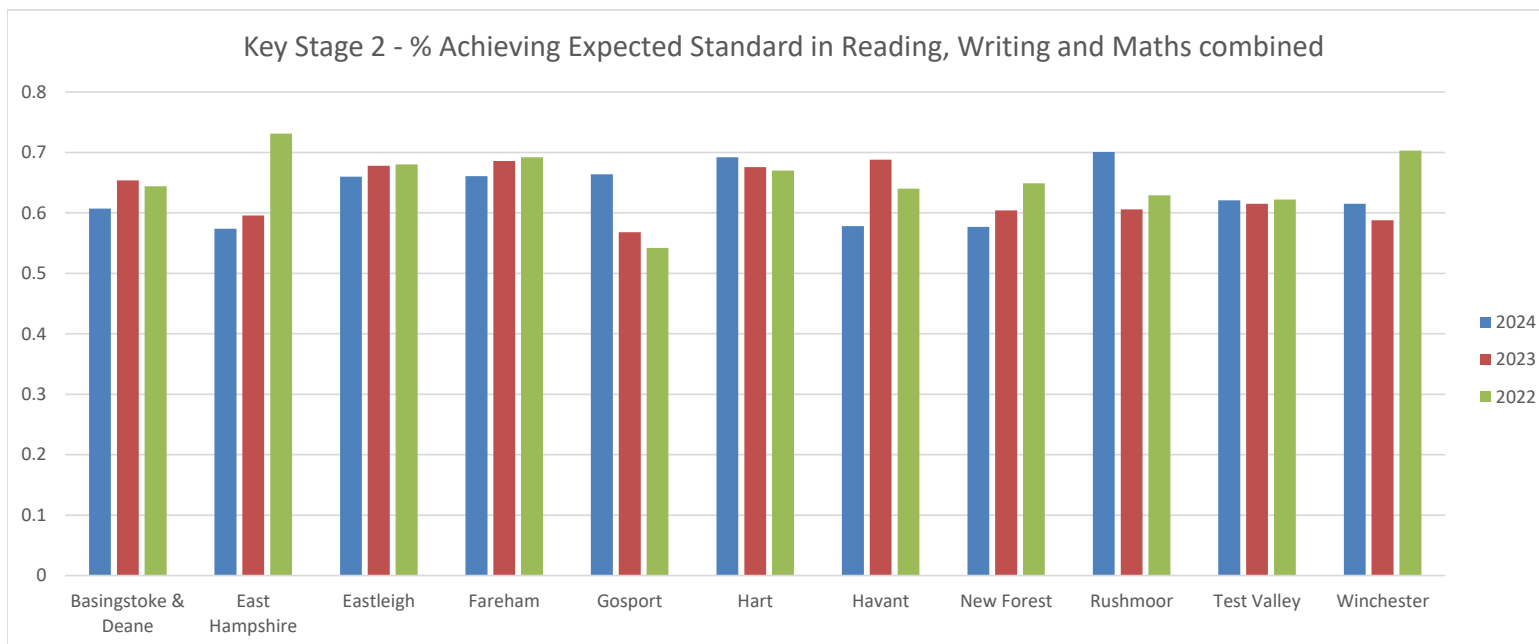
To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)

Hampshire data from Keyphas flat files

The National BME figure is calculated by DaIT from published data

**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard
Bar Graph by District and Academic Year**

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024



Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Hampshire data from Keypas flat files

**Key Stage 4 - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - % achieving Key Stage 4 benchmarks
Summary by Ethnicity and Academic Year**

Hampshire's Key Stage 4 outcomes by ethnicity show that most of the groups performed well in comparison with the white British majority school population. Those groups where this was not the case include the two Traveller groups ('Gypsy/Roma' and 'Traveller of Irish heritage') and children in various of the black groups. As with the other data included in this booklet, note that low numbers of children in the groups other than 'white British' mean these data should be treated with caution.

Ethnicity Description	Hart														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	920	0.0	50.4	31.6%	69.7%	856	0.0	50.4	24.4%	71.8%					
White - Irish	<6	-0.8	50.0	100.0%	100.0%	<6	-0.4	50.4	40.0%	60.0%	<6	2.3	70.0	0.0%	100.0%
Gypsy/Roma	<6	0.1	44.0	0.0%	50.0%	<6	-1.4	9.3	0.0%	0.0%	<6	-0.4	37.5	33.3%	0.0%
Traveller of Irish Heritage															
Any Other White Background	63	0.3	56.9	41.3%	82.5%	63	0.5	55.9	38.1%	73.0%	41	0.9	61.3	46.3%	87.8%
White and Black Caribbean	6	0.4	59.7	0.0%	83.3%	6	-0.2	52.3	33.3%	83.3%	8	0.8	53.0	12.5%	62.5%
White and Black African	<6	0.4	59.7	66.7%	100.0%	<6	0.9	71.0	33.3%	100.0%	<6	-0.1	52.3	0.0%	100.0%
White and Asian	21	-0.5	49.3	28.6%	71.4%	20	0.5	59.7	50.0%	85.0%	14	0.8	70.2	42.9%	100.0%
Any Other Mixed Background	27	0.2	53.4	44.4%	74.1%	22	0.2	56.6	13.6%	68.2%	17	0.3	62.6	35.3%	88.2%
Indian	9	0.9	57.2	55.6%	66.7%	<6	0.5	65.0	40.0%	100.0%	10	0.3	73.9	20.0%	90.0%
Pakistani	<6	0.2	45.7	20.0%	80.0%	<6	0.7	57.8	25.0%	50.0%					
Bangladeshi	6	0.1	51.2	33.3%	83.3%						<6	0.2	35.1	0.0%	50.0%
Any Other Asian Background	13	0.8	60.5	15.4%	84.6%	16	0.3	52.5	18.8%	87.5%	11	0.3	50.6	27.3%	81.8%
Black - Caribbean	<6	1.2	63.5	50.0%	100.0%						<6	-1.2	61.0	0.0%	100.0%
Black - African	9	0.9	50.5	44.4%	55.6%	<6	0.6	60.3	20.0%	100.0%	<6	0.2	47.4	25.0%	75.0%
Any Other Black Background	<6	1.9	58.0	0.0%	100.0%	<6	1.3	90.0	0.0%	100.0%					
Chinese	14	1.4	64.4	57.1%	100.0%	12	1.0	63.7	58.3%	100.0%	<6	0.8	68.7	20.0%	80.0%
Any Other Ethnic Group	8	0.5	57.6	50.0%	87.5%	10	0.9	59.9	29.0%	80.0%	9	1.3	59.5	22.2%	77.8%
BME	192	0.3	55.5	38.5%	79.7%	175	0.4	56.7	33.1%	77.7%	130	0.6	60.6	32.3%	83.8%
Non BME - Other	8	0.6	54.8	62.5%	100.0%	10	-0.4	48.6	30.0%	30.0%	6	0.9	52.5	16.7%	66.7%
All Pupils	1121	0.1	51.3	33.0%	71.5%	1042	0.1	51.4	25.9%	72.6%	1003	0.1	54.3	23.1%	76.4%

Ethnicity Description	Hampshire														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	11945	-0.21	44.6	31.2%	58.6%	11899	-0.25	44.9	32.5%	59.5%	11472	-0.23	48.0	35.7%	64.7%
White - Irish	15	0.74	62.1	60.0%	86.7%	26	-0.06	45.7	46.2%	65.4%	21	0.27	51.1	28.6%	85.7%
Gypsy/Roma	28	-1.25	24.8	3.6%	17.9%	29	-1.13	22.5	6.9%	20.7%	24	-0.36	34.0	12.5%	33.3%
Traveller of Irish Heritage	<6	-0.81	44.8	0	25.0%	6	-1.89	20.7	0	33.3%	6	-2.11	16.3	0	0.0%
Any Other White Background	616	0.49	52.5	52.8%	71.1%	575	0.49	52.4	54.8%	70.8%	648	0.44	54.4	47.5%	73.9%
White and Black Caribbean	112	-0.29	40.8	34.8%	50.9%	116	-0.48	40.5	32.8%	49.1%	107	-0.47	41.4	24.3%	54.2%
White and Black African	104	-0.02	48.5	28.8%	69.2%	78	-0.16	46.9	33.3%	64.1%	79	-0.22	48.6	36.7%	70.9%
White and Asian	192	0.04	51.1	43.8%	73.4%	198	0.21	53.9	74.2%	49.5%	182	0.40	57.9	57.7%	84.1%
Any Other Mixed Background	238	0.03	49.3	41.2%	63.9%	203	0.12	51.2	41.4%	70.9%	184	-0.04	50.6	47.8%	69.0%
Indian	157	0.83	57.7	48.4%	79.0%	138	0.81	58.9	55.1%	82.6%	141	0.86	63.0	56.7%	88.7%
Pakistani	37	0.54	49.9	45.9%	64.9%	33	0.41	50.1	51.5%	66.7%	35	0.57	51.1	45.7%	80.0%
Bangladeshi	33	0.30	50.4	39.4%	63.7%	36	0.22	52.5	44.4%	77.8%	30	0.55	54.6	53.3%	76.7%
Any Other Asian Background	248	0.58	51.5	41.5%	72.6%	211	0.42	50.8	45.0%	71.6%	196	0.51	57.1	55.6%	83.2%
Black - Caribbean	19	0.36	44.0	42.1%	57.9%	21	-0.06	43.6	33.3%	57.1%	27	0.14	51.5	44.4%	63.0%
Black - African	157	0.56	49.3	41.4%	64.3%	142	0.24	47.1	43.0%	64.1%	105	0.32	51.6	49.5%	73.3%
Any Other Black Background	46	0.34	47.1	32.6%	69.6%	38	-0.23	42.3	28.9%	50.0%	38	0.00	42.7	31.6%	52.6%
Chinese	70	0.85	59.9	54.3%	84.3%	63	1.27	64.5	69.8%	88.9%	41	0.72	65.3	56.1%	85.4%
Any Other Ethnic Group	94	0.15	49.5	42.6%	63.8%	85	0.35	48.1	38.8%	60.0%	67	0.34	51.4	44.8%	71.6%
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.60	47.4%	74.3%
Non BME - Other	89	-0.15	44.90	46.1%	65.2%	121	-0.17	45.40	36.4%	56.8%	77	-0.35	47.20	39.0%	61.0%
All Pupils	14204	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.80	37.4%	66.1%

Ethnicity Description	National														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	397040	-0.2	44.2	35.2%	57.8%	392530	-0.18	44.8	34.3%	58.6%	388090	-0.18	47.6	34.1%	63.5%
White - Irish	1640	0.06	50.5	44.9	68.7	1650	0.07	50.5	44.3	67.2	1610	0.99	54.6	44.8	74.4
Gypsy/Roma	1530	-0.84	20	14.5	14	1430	-0.89	20.2	14.6	13.5	1430	-0.99	20.9	13.1	16.1
Traveller of Irish Heritage	190	-0.95	31	19.5	31.6	190	-1.06	26.8	18.5	25.4	190	-1.04	29	11.7	29.3
Any Other White Background	41910	0.45	49.1	54.6	64.4	38110	0.46	48.3	51.5	62.6	33990	0.49	50.7	51	67
White and Black Caribbean	9710	-0.47	38.8	32.1	46.8	9280	-0.46	39	30.2	46	8900	-0.46	42	30.3	51.9
White and Black African	5720	0.04	46.5	44.2	61.2	5070	-0.02	46.3	43	60.5	4630	0.01	48.9	42.9	65.4
White and Asian	9220	0.24	52.4	48.8	70.7	8790	0.18	51.6	46.7	69.9	8160	0.21	54.7	47.1	73.7
Any Other Mixed Background	14770	0.12	48.5	47.5	63.6	13580	0.11	48.7	46.8	63.6	12380	0.09	51.1	46.7	67.6
Indian	21370	0.83	59.1	58.6	80.8	19610	0.82	59.3	59.4	80.5	18220	0.83	61.2	58.7	82.9
Pakistani	29220	0.23	46.9	48.3	61	27250	0.24	46.9	46	60.8	26640	0.28	49	44.2	65.3
Bangladeshi	10990	0.44	51.8	55.5	70.1	10980	0.5	51.8	54.2	70.2	10690	0.55	54.3	53	74.5
Any Other Asian Background	13170	0.64	53.2	51.2	72.4	12150	0.69	54.2	53.1	73.3	11280	0.7	56.9	54.1	77.5
Black - Caribbean	6950	-0.22	39.7	38.7	46.6	6790	-0.24	39.9	39.1	46.5	7070	-0.33	41.6	37.4	51.1
Black - African	29470	0.4	48.5	47.9	65	26340	0.37	48.6	49.3	64.7	24500	0.35	50.8	49.9	69.3
Any Other Black Background	5090	0.19	44.7	43.8	57.8	4860	0.09	44.2	43.9	54.7	4510	0.11	46.8	44	61.7
Chinese	4250	1.04	65.9	67.3	86.8	3380	1.07	65.4	64.2	87.1	2440	0.99	66	61.5	87.3
Any Other Ethnic Group	14220	0.53	46.8	52.5	60.3	12990	0.53	46.9	52	60.2	11990	0.54	49.5	51.4	64.9
BME	219420	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
Non BME - Other	11480	-0.02	44.7	40.5%	57.3%	10830	-0.08	44.7	39.8%	56.4%	9720	-0.11	46.6	38.0%	60.6%
All Pupils	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

Non BME - White British *Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025
BME
Non BME - Other
All Pupils

Notes:
BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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Hampshire data from Key to Success flat files
National Data sourced from DfE Statistical First Releases: National Characteristics Tables
The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files

**Key Stage 4 - Hart, Hampshire and National Outcomes - BME/All Pupils - number and % achieving Key Stage 4 benchmarks
Summary by District and Academic Year**

HIAS District	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Basingstoke & Deane	321	0.6	53.0	59.5%	75.1%	353	0.3	49.1	48.7%	65.7%	357	0.30	51.9	54.3%	72.0%
East Hampshire	138	0.4	54.6	53.6%	80.4%	146	0.3	49.2	54.1%	70.5%	123	0.40	56.4	49.6%	83.7%
Eastleigh	270	0.7	55.2	53.0%	73.7%	248	0.4	53.6	56.9%	73.0%	230	0.60	58.1	60.4%	79.1%
Fareham	152	0.4	51.8	36.2%	68.4%	121	0.1	47.0	33.1%	67.8%	88	0.20	56.2	23.9%	78.4%
Gosport	52	0.3	44.5	34.6%	59.6%	60	-0.1	41.3	51.7%	30.0%	60	0.30	46.7	43.3%	63.3%
Hart	192	0.3	55.5	38.5%	79.7%	175	0.4	56.7	33.1%	77.7%	130	0.60	60.6	32.3%	83.8%
Havant	165	0.3	51.3	32.7%	67.3%	155	0.4	50.9	47.7%	70.3%	133	0.30	51.7	54.1%	73.7%
New Forest	174	-0.1	45.9	29.3%	57.5%	155	46.7	0.0	61.3%	37.4%	142	0.20	47.4	33.8%	66.9%
Rushmoor	184	-0.1	45.5	37.5%	57.6%	176	44.7	-0.2	55.7%	36.9%	150	-0.30	44.7	47.3%	56.0%
Test Valley	188	0.3	50.5	46.3%	68.6%	200	0.1	48.5	48.0%	67.0%	356	0.20	53.5	75.8%	39.6%
Winchester	202	0.4	56.8	57.9%	78.7%	208	0.8	60.8	64.4%	82.7%	165	0.60	58.7	60.6%	78.8%
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.6	47.4%	74.3%
All Pupils	14205	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.8	37.4%	66.1%
National BME*	219430	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
National All	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

BME
All Pupils

*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

BME pupils are those not in White British (WBR), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

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Hampshire data from Key to Success flat files

National Data sourced from DfE Statistical First Releases National Characteristics Tables

The National BME figure is calculated by DaIT from published data. Figures in *Italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

Key Stage 1 to Key Stage 2 Progress - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress
Summary by Ethnicity and Academic Year

Ethnicity Description	Hart															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	Reading	Writing
White - British	0.11	0.05	-0.60	51.1%	55.3%	47.2%		-0.44	0.18	-0.61		51.4%		55.1%		
White - Irish	2.57	4.69	5.15	66.7%	66.7%	66.7%		-0.50	0.71	3.29		66.7%		66.7%		
Gypsy/Roma	-2.83	-5.38	-3.30	27.3%	27.3%	27.3%		-1.34	-2.07	-4.84		33.3%		50.0%		
Traveller of Irish Heritage	-9.38	-11.02	-5.61	0.0%	0.0%	0.0%		0.19	1.54	-10.57		0.0%		0.0%		
Any Other White Background	0.60	0.83	-0.14	53.2%	66.0%	46.8%		0.59	1.26	1.15		53.7%		59.3%		
White and Black Caribbean	2.23	-0.44	-1.11	70.0%	54.5%	40.0%		1.92	-0.07	1362.00		60.0%		60.0%		
White and Black African	1.74	2.00	-0.17	55.6%	77.8%	44.4%		2.42	3.36	0.19		80.0%		80.0%		
White and Asian	2.55	1.96	1.49	79.9%	68.4%	63.2%		1.94	0.84	1.42		83.3%		50.0%		
Any Other Mixed Background	0.86	0.22	-1.54	57.7%	46.2%	42.3%		0.19	1.54	-0.25		41.2%		69.7%		
Indian	3.18	3.29	5.99	73.3%	86.7%	93.3%		2.85	3.16	6.45		76.9%		76.9%		
Pakistani	5.10	1.20	-1.50	100.0%	50.0%	0.0%		5.54	11.43	1.81		100.0%		100.0%		
Bangladeshi	5.71	-5.88	-0.15	100.0%	0.0%	0.0%		3.07	6.94	2.73		100.0%		50.0%		
Any Other Asian Background	1.34	1.65	3.90	65.0%	75.0%	80.0%		3.04	3.61	3.06		87.5%		81.3%		
Black - Caribbean								-2.97	-1.43	2.64		0.0%		0.0%		
Black - African	0.91	0.46	0.23	54.5%	54.5%	45.5%		2.21	-2.43	0.58		60.0%		60.0%		
Any Other Black Background	2.22	-2.01	3.19	100.0%	0.0%	100.0%		3.32	3.32	-1.99		100.0%		75.0%		
Chinese	-0.31	4.18	4.06	75.0%	75.0%	75.0%		0.61	2.13	3.12		60.0%		70.0%		
Any Other Ethnic Group	-0.11	0.60	3.78	40.0%	60.0%	80.0%		-2.20	0.85	-0.52		37.5%		62.5%		
BME	-1.11	0.76	0.80	60.0%	61.8%	54.6%		0.95	1.66	1.22		59.1%		64.4%		
Non BME - Other	-2.80	-1.53	-2.32	33.3%	25.0%	33.3%		1.23	1.54	-0.73		45.5%		72.7%		
All Pupils	0.24	0.14	-0.39	52.4%	56.0%	48.2%		-0.21	0.43	-0.32		52.5%		56.7%		

Ethnicity Description	Hampshire															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	Reading	Writing
White - British	-0.66	-0.79	-1.26	45.9%	51.9%	43.4%		-0.78	-0.57	-1.08		47.1%		50.5%		
White - Irish	0.03	0.00	0.93	50.0%	54.5%	68.2%		1.54	0.58	1.68		65.4%		53.6%		
Gypsy/Roma	-2.32	-2.49	-2.35	35.1%	37.9%	36.8%		-0.91	-1.03	-2.76		44.6%		44.1%		
Traveller of Irish Heritage	-1.77	-1.42	-3.36	42.9%	50.0%	25.0%		-5.65	-7.87	-0.44		25.0%		0.0%		
Any Other White Background	0.75	1.19	1.39	55.7%	65.4%	61.2%		0.67	1.16	1.39		56.7%		66.1%		
White and Black Caribbean	-0.73	-0.49	-1.01	40.2%	55.8%	43.1%		-2.26	-1.45	-2.61		36.2%		39.7%		
White and Black African	-0.94	0.03	-1.67	45.8%	59.8%	39.3%		1.43	0.18	-0.79		60.4%		57.5%		
White and Asian	0.24	0.50	0.47	55.2%	60.8%	57.1%		0.49	0.98	1.22		54.5%		62.5%		
Any Other Mixed Background	-0.35	-0.35	-0.82	45.6%	55.5%	46.0%		0.58	0.65	0.00		55.6%		69.3%		
Indian	0.70	1.35	3.56	58.8%	66.3%	77.3%		0.89	1.39	2.83		58.9%		64.4%		
Pakistani	-1.14	1.64	1.21	36.1%	55.6%	50.0%		0.40	1.83	1.86		53.3%		65.0%		
Bangladeshi	-0.62	-0.19	0.48	51.4%	54.1%	45.9%		0.74	2.06	0.66		54.8%		68.8%		
Any Other Asian Background	0.29	1.32	2.02	52.7%	69.9%	62.4%		0.04	1.38	1.31		50.2%		64.8%		
Black - Caribbean	-0.95	-1.24	-1.92	29.2%	41.7%	29.2%		-1.46	-0.24	-1.15		38.9%		50.0%		
Black - African	-0.48	0.15	-0.26	41.9%	56.6%	49.3%		0.09	1.20	-0.18		48.8%		60.6%		
Any Other Black Background	-2.02	1.07	-1.08	34.0%	67.9%	39.6%		-0.12	0.86	-1.27		50.0%		61.4%		
Chinese	0.55	1.62	4.39	52.8%	64.2%	84.9%		0.38	1.20	3.35		55.3%		64.6%		
Any Other Ethnic Group	-0.94	0.05	-0.13	42.5%	58.8%	50.0%		-0.64	0.69	0.51		41.7%		56.7%		
BME	0.00	0.57	0.71	49.8%	61.4%	56.0%		0.31	0.80	0.75		53.4%		61.3%		
Non BME - Other	-1.02	-0.57	0.17	45.6%	50.7%	56.7%		-0.74	-0.84	-1.49		47.7%		49.2%		
All Pupils	-0.57	-0.59	-0.97	46.4%	53.3%	45.3%		-0.63	-0.37	-0.82		48.0%		52.1%		

Ethnicity Description	National															
	2024				2023				2022							
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*					
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	Reading	Writing
White - British	-0.15	-0.35	-0.65	49.2%	56.1%	47.8%		-0.30	-0.30	-0.50		50.0%		53.0%		
White - Irish	1.37	0.34	0.18	60.2%	59.9%	53.5%		1.00	0.20	0.20		60.3%		55.6%		
Gypsy/Roma	-1.73	-1.44	-1.86	39.9%	45.3%	38.9%		-2.80	-1.60	-2.40		35.9%		43.1%		
Traveller of Irish Heritage	-1.25	-1.61	-2.37	39.5%	43.8%	35.7%		-1.50	-2.40	-2.30		41.9%		36.9%		
Any Other White Background	0.94	1.29	1.95	54.9%	65.7%	64.8%		0.80	1.30	2.00		56.5%		63.1%		
White and Black Caribbean	-0.48	-0.67	-1.47	46.6%	55.0%	41.7%		-0.30	-0.60	-1.60		49.2%		52.5%		
White and Black African	0.11	0.20	-0.36	50.4%	59.7%	50.0%		0.60	0.40	-0.20		55.0%		58.6%		
White and Asian	0.84	0.75	1.04	56.5%	63.3%	59.7%		0.80	0.80	1.00		58.0%		59.7%		
Any Other Mixed Background	0.53	0.63	0.51	53.9%	62.1%	56.0%		0.60	0.60	0.50		56.2%		59.3%		
Indian	0.94	1.36	3.42	55.4%	67.7%	74.7%		1.20	1.30	3.00		60.3%		64.8%		
Pakistani	-0.19	0.64	1.38	47.4%	64.1%	60.9%		0.60	0.60	1.10		54.2%		60.2%		
Bangladeshi	0.65	1.53	2.29	52.9%	68.9%	66.5%		1.20	1.40	1.90		58.8%		66.2%		
Any Other Asian Background	0.57	1.37	3.16	52.4%	67.5%	72.4%		0.90	1.30	2.80		57.4%		64.1%		
Black - Caribbean	-0.73	-0.15	-1.38	43.5%	59.1%	42.8%		-0.30	-0.40	-1.70		50.0%		53.9%		
Black - African	0.17	0.97	0.81	49.8%	65.9%	57.2%		0.70	0.90	0.60		55.6%		61.8%		
Any Other Black Background	-0.15	0.49	-0.01	48.3%	62.8%	51.5%		0.30	0.40	-0.30		53.0%		59.5%		
Chinese	1.73	1.91	5.25	64.4%	69.2%	86.6%		1.40	2.00	4.70		63.5%		67.4%		
Any Other Ethnic Group	0.66	1.39	2.31	52.6%	67.0%	65.8%		0.90	1.20	2.20		56.0%		63.0%		
BME	0.41	0.89	1.45	51.9%	64.4%	61.4%		0.70	0.80	1.30		55.9%		61.2%		
Non BME - Other	0.28	0.03	0.15	51.6%	57.7%	53.3%		0.20	0.10	0.10		53.0%		55.6%		
All Pupils	0.04	0.04	0.04	50.1%	58.8%	52.2%		0.00	0.00	0.00		51.9%		55.6%		

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Nexus - KS2 Progress Summary List - 14.02.2024

Notes:
BME pupils are those not in White British (WBR), Refused (REFU) and Information Not Yet Obtained (NOBT)
Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
Ethnic Group is defined by parents and/or pupils (if over the age of 11)
Includes pupils in all Hampshire Primary and Special schools (including Academies)
Excludes Education Centres and pupils placed out of County
To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)
Hampshire data from Keyphas flat files
The National BME figure is calculated by DaTf from published data

**Key Stage 2 to Key Stage 4 Progress - Hart, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress
Summary by Ethnicity and Academic Year**

The Hampshire data below (middle table) show that by the end of Key Stage 4, pupils in most of the ethnic groups listed out-perform the 'White British' majority school population. However, a few pupil groups perform less well. 'Gypsy/Roma' and 'Traveller of Irish Heritage' are the two groups with the poorest outcomes, a trend that is sustained over the three years shown. Outcomes for Hampshire pupils in these groups are worse than the National. Poorer outcomes for pupils ascribed as 'Mixed White and Black Caribbean' and 'Mixed White and Black African' are also to be noted, though there is more variability here in comparison with the White British majority population. Note that numbers of pupils in the non-White British ethnic groups are low so the data should be treated with circumspection.

Ethnicity Description	Hart			Hampshire			National		
	2024	2023	2022	2024	2023	2022	2024	2023	2022
	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress
White - British	0.01	0.03	-0.01	-0.21	-0.25	-0.23	-0.24	-0.18	-0.20
White - Irish	-0.76	-0.41	2.25	0.74	-0.04	0.30	0.01	0.07	0.12
Gypsy/Roma	0.09	-1.38	-0.38	-1.25	-1.13	-0.37	-0.90	-0.89	-0.10
Traveller of Irish Heritage				-0.81	-1.90	-2.12	-1.16	-1.06	-1.05
Any Other White Background	0.30	0.53	0.87	0.49	0.49	0.44	0.43	0.46	0.35
White and Black Caribbean	0.39	-0.15	0.75	-0.29	-0.48	-0.47	-0.54	-0.46	-0.45
White and Black African	0.37	0.92	-0.07	-0.02	-0.16	-0.22	-0.01	-0.02	0.01
White and Asian	-0.46	0.52	0.81	0.04	0.21	0.40	0.20	0.18	0.20
Any Other Mixed Background	0.19	0.16	0.31	0.03	0.12	-0.03	0.07	0.11	0.10
Indian	0.86	0.49	0.38	0.83	0.81	0.85	0.82	0.82	0.83
Pakistani	0.23	0.65		0.54	0.41	0.57	0.21	0.24	0.29
Bangladeshi	0.14		0.23	0.30	0.22	0.55	0.42	0.50	0.61
Any Other Asian Background	0.83	0.29	0.25	0.58	0.42	0.51	0.62	0.69	0.71
Black - Caribbean	1.21		-1.16	0.36	-0.06	0.14	-0.28	-0.24	-0.32
Black - African	0.86	0.58	0.16	0.56	0.23	0.31	0.38	0.37	0.38
Any Other Black Background	1.91	1.26		0.34	-0.23	0.00	0.14	0.09	0.13
Chinese	1.35	1.04	-0.73	0.85	1.27	0.71	1.03	1.07	1.01
Any Other Ethnic Group	0.47	0.92	1.30	0.15	0.35	0.33	0.50	0.53	0.54
BME	0.33	0.41	0.59	0.31	0.27	0.31	0.31	0.33	0.35
Non BME - Other	0.55	-0.40	0.87	-0.15	-0.17	-0.35	-0.12	-0.08	-0.11
All Pupils	0.06	0.08	0.59	-0.14	-0.18	-0.02	-0.07	-0.03	-0.03

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Nexus -KS4 Att8 Prog8 School List 12.05.2025

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Secondary and Special schools (including Academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)

Hampshire data from Key to Success flat files

National Data sourced from DfE Statistical First Releases National Characteristics Tables

The National BME figure is calculated by DaIT from published data. Figures in *Italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Primary School Attendance - Hart and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

Primary Schools Summary	Hart				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	5675	3.5%	0.7%	95.8%	73329	3.9%	1.0%	95.1%
White - Irish	14	3.2%	0.6%	96.2%	140	4.1%	1.3%	94.6%
Gypsy/Roma	62	14.4%	4.6%	81.0%	439	10.7%	4.5%	84.8%
Traveller of Irish Heritage	15	6.2%	9.5%	84.3%	84	10.4%	8.9%	80.7%
Any Other White Background	343	4.1%	0.6%	95.3%	4385	4.3%	0.9%	94.8%
White and Black Caribbean	53	4.5%	1.4%	94.1%	770	4.9%	1.5%	93.6%
White and Black African	54	4.8%	0.9%	94.3%	692	4.0%	1.0%	95.0%
White and Asian	132	2.9%	0.5%	96.6%	1312	3.3%	0.8%	95.9%
Any Other Mixed Background	177	4.0%	0.7%	95.3%	1865	4.0%	1.1%	94.9%
Indian	101	4.2%	0.8%	95.0%	1990	4.0%	1.2%	94.8%
Pakistani	31	5.1%	1.0%	93.9%	401	5.2%	1.3%	93.5%
Bangladeshi	17	5.0%	1.1%	93.9%	204	4.9%	1.1%	94.0%
Any Other Asian Background	122	4.1%	0.6%	95.3%	1853	3.2%	0.8%	96.0%
Black - Caribbean	<6	4.6%	2.7%	92.7%	173	4.7%	0.8%	94.5%
Black - African	61	2.8%	1.7%	95.5%	1673	2.2%	0.6%	97.2%
Any Other Black Background	7	3.8%	0.6%	95.6%	312	3.3%	0.9%	95.8%
Chinese	107	2.8%	0.3%	96.9%	653	2.8%	0.4%	96.8%
Any Other Ethnic Group	56	5.5%	0.8%	93.7%	718	4.4%	1.2%	94.4%
BME	1356	4.5%	1.0%	94.5%	17664	4.0%	1.1%	94.9%
Non BME - Other	189	5.4%	1.4%	93.2%	2452	5.0%	1.5%	93.5%
All Pupils	7220	3.7%	0.7%	95.6%	93445	3.9%	1.1%	95.0%

Non BME - White British
BME
Non BME - Other
All Pupils

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/hias/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary schools (including academies)

Excludes Education Centres and pupils placed out of County

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Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

icity (Primary)

**Secondary School Attendance - Hart and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

Secondary Schools Summary	Hart				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	4851	6.6%	1.6%	91.80%	61443	6.5%	2.8%	90.70%
White - Irish	14	4.6%	1.0%	94.40%	105	6.5%	3.3%	90.20%
Gypsy/Roma	49	13.8%	11.7%	74.50%	223	13.9%	8.1%	78.00%
Traveller of Irish Heritage	<6	9.0%	7.4%	83.60%	38	9.2%	10.1%	80.70%
Any Other White Background	326	5.9%	1.1%	93.00%	3725	5.6%	1.7%	92.70%
White and Black Caribbean	52	7.1%	2.2%	90.70%	582	7.5%	3.7%	88.80%
White and Black African	38	4.9%	1.3%	93.80%	552	6.3%	3.4%	90.30%
White and Asian	120	5.0%	1.3%	93.70%	1087	5.5%	1.4%	93.10%
Any Other Mixed Background	138	6.7%	1.8%	91.50%	1400	6.0%	2.1%	91.90%
Indian	48	7.3%	1.5%	91.20%	1016	4.1%	0.9%	95.00%
Pakistani	19	7.3%	1.0%	91.70%	240	6.2%	1.7%	92.10%
Bangladeshi	16	4.9%	2.3%	92.80%	157	5.8%	1.7%	92.50%
Any Other Asian Background	83	3.7%	0.7%	95.60%	1308	3.6%	1.1%	95.30%
Black - Caribbean	7	5.4%	0.8%	93.80%	155	3.7%	1.2%	95.10%
Black - African	48	3.1%	0.5%	96.40%	1002	2.3%	0.9%	96.80%
Any Other Black Background	10	4.9%	0.5%	94.60%	261	3.6%	1.6%	94.80%
Chinese	74	3.8%	0.5%	95.70%	447	3.3%	0.6%	96.10%
Any Other Ethnic Group	31	7.4%	2.4%	90.20%	495	5.0%	2.0%	93.00%
BME	1074	5.9%	1.7%	92.40%	12793	5.2%	1.8%	93.00%
Non BME - Other	97	5.8%	1.5%	92.70%	4099	7.2%	5.2%	87.60%
All Pupils	6022	6.4%	1.6%	92.00%	78335	6.3%	2.7%	91.00%

Non BME - White British
BME
Non BME - Other
All Pupils

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This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary schools (including academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less are represented as <6 in accordance with DfE Statistical Policy Statement on Confidentiality (April 2013)

Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Primary

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	3.9%	4.3%	4.8%	3.9%	4.2%	5.0%
East Hampshire	4.9%	5.4%	5.3%	4.1%	4.4%	5.7%
Eastleigh	4.1%	4.5%	4.9%	3.8%	4.0%	4.6%
Fareham	4.1%	4.5%	5.1%	4.0%	4.0%	4.7%
Gosport	3.9%	4.7%	4.9%	4.6%	5.1%	5.6%
Hart	4.5%	5.0%	5.2%	3.7%	4.0%	4.7%
Havant	3.9%	4.2%	4.7%	4.1%	4.2%	4.9%
New Forest	4.5%	4.9%	5.1%	4.1%	4.2%	5.1%
Rushmoor	3.4%	3.7%	4.6%	3.8%	4.1%	5.0%
Test Valley	3.8%	4.4%	4.8%	3.7%	4.1%	4.9%
Winchester	4.3%	4.7%	5.3%	3.9%	4.1%	4.8%
Hampshire	4.0%	4.5%	4.9%	3.9%	4.2%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.2%	1.3%	1.1%	1.0%	1.0%	0.8%
East Hampshire	1.2%	1.3%	1.0%	0.9%	0.9%	0.7%
Eastleigh	0.9%	1.1%	0.8%	1.0%	1.1%	0.9%
Fareham	0.8%	0.8%	0.6%	1.1%	0.9%	0.6%
Gosport	1.1%	1.1%	0.9%	1.5%	1.3%	1.2%
Hart	1.0%	1.0%	0.8%	0.7%	0.7%	0.6%
Havant	1.1%	1.1%	0.9%	1.4%	1.4%	1.1%
New Forest	1.1%	1.1%	1.1%	1.2%	1.1%	0.9%
Rushmoor	0.9%	1.0%	0.8%	1.1%	1.0%	0.8%
Test Valley	0.9%	0.9%	0.7%	0.9%	0.9%	0.7%
Winchester	1.5%	1.3%	1.1%	1.0%	1.0%	0.8%
Hampshire	1.1%	1.1%	0.9%	1.1%	1.0%	1.2%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	94.9%	94.4%	94.1%	95.1%	94.8%	94.2%
East Hampshire	93.9%	93.3%	93.7%	95.0%	94.7%	93.6%
Eastleigh	95.0%	94.4%	94.3%	95.2%	94.9%	94.5%
Fareham	95.1%	94.7%	94.3%	94.9%	95.1%	94.7%
Gosport	95.0%	94.2%	94.2%	93.9%	93.6%	93.2%
Hart	94.5%	94.0%	94.0%	95.6%	95.3%	94.7%
Havant	95.0%	94.7%	94.4%	94.5%	94.4%	94.0%
New Forest	94.4%	94.0%	93.8%	94.7%	94.7%	94.0%
Rushmoor	95.7%	95.3%	94.6%	94.9%	94.9%	94.2%
Test Valley	95.3%	94.7%	94.5%	95.4%	95.0%	94.4%
Winchester	94.2%	94.0%	93.6%	95.1%	94.9%	94.4%
Hampshire	94.9%	94.4%	94.2%	95.0%	94.8%	92.8%

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Secondary schools (including academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Secondary

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	4.9%	5.0%	5.3%	6.5%	6.4%	6.8%
East Hampshire	5.5%	6.6%	6.3%	6.4%	7.0%	7.1%
Eastleigh	5.2%	5.4%	5.8%	6.2%	6.6%	6.7%
Fareham	6.2%	6.6%	6.7%	6.9%	6.9%	7.4%
Gosport	4.4%	6.0%	6.1%	5.6%	7.4%	7.2%
Hart	5.9%	6.3%	6.9%	6.4%	6.4%	7.4%
Havant	4.5%	4.6%	4.8%	5.7%	6.6%	7.0%
New Forest	5.9%	6.5%	6.9%	6.9%	6.9%	7.5%
Rushmoor	4.7%	6.0%	5.8%	6.5%	7.8%	7.6%
Test Valley	4.7%	5.6%	6.2%	6.3%	6.2%	7.1%
Winchester	5.2%	5.6%	5.6%	5.6%	6.0%	6.1%
Hampshire	5.2%	5.6%	5.9%	6.3%	6.6%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.7%	2.3%	1.8%	2.5%	2.6%	1.9%
East Hampshire	1.2%	1.5%	1.6%	1.8%	1.0%	1.5%
Eastleigh	1.8%	1.9%	1.3%	2.5%	2.7%	1.7%
Fareham	2.0%	2.0%	1.9%	2.1%	1.9%	1.9%
Gosport	2.8%	3.4%	2.3%	5.1%	5.2%	3.6%
Hart	1.7%	1.7%	1.3%	1.6%	1.4%	1.1%
Havant	1.8%	1.9%	1.7%	4.3%	2.7%	2.7%
New Forest	2.2%	2.2%	1.7%	2.6%	2.2%	1.6%
Rushmoor	1.9%	2.1%	1.6%	2.6%	2.6%	2.0%
Test Valley	2.0%	2.0%	1.7%	3.0%	3.2%	2.5%
Winchester	1.6%	1.8%	1.3%	1.9%	2.1%	3.3%
Hampshire	1.8%	2.0%	1.6%	2.7%	2.7%	1.4%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	93.4%	92.7%	92.9%	91.0%	91.0%	91.3%
East Hampshire	93.3%	91.9%	92.1%	91.8%	92.0%	91.4%
Eastleigh	93.0%	92.7%	92.9%	91.3%	90.7%	91.6%
Fareham	91.8%	91.4%	91.4%	91.0%	91.2%	90.7%
Gosport	92.8%	90.6%	91.6%	89.3%	87.4%	89.2%
Hart	92.4%	92.0%	91.8%	92.0%	92.2%	91.5%
Havant	93.7%	93.5%	93.5%	90.0%	90.7%	90.3%
New Forest	91.9%	91.3%	91.4%	90.5%	90.9%	90.9%
Rushmoor	93.4%	91.9%	92.6%	90.9%	89.6%	90.4%
Test Valley	93.3%	92.4%	92.1%	90.7%	90.6%	90.4%
Winchester	93.2%	92.6%	93.1%	92.5%	91.9%	90.6%
Hampshire	93.0%	92.4%	92.5%	91.0%	90.7%	92.6%

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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