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About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year.

EMTAS Summary Information

According to the Spring 2024 School Census, 11% of Hampshire's Black, Minority Ethnic and Traveller children were in Eastleigh schools (taken from the 'Ethnicity District' tab of the demographic data booklet). This equates to 3663 children and represents an increase in numbers compared with 3374 pupils in 2023 (10.8%). 1829 (10.5%) of Hampshire's learners of English as an Additional Language (EAL) were in Eastleigh schools according to the Spring census 2024. The number of pupils for whom English is an additional language is higher than in 2023 (1620), and in percentage terms the figure shows a slight increase (from 10.3% in 2023).

Academic results for BME and Traveller groups are collected, analysed and reported on by Hampshire EMTAS annually. A summary analysis comparing the progress and attainment of BME and 'Hampshire All' is carried out in addition to more detailed analysis of progress and attainment of children in different ethnic groups. This data booklet shows the progress and attainment of children from BME and Traveller backgrounds in Eastleigh compared with the Hampshire All and National cohorts.

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6.

Note that where numbers are small although there may be an indication of a particular pattern, it is very difficult to draw any firm conclusions and the data should be used with caution.

Please get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only).

0370 7794 222

[By e-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Alternatively, please visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

**EYFSP - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving a Good Level of Development (GLD)
Summary by Ethnicity and Academic Year**

Results may be affected by when the child started school and their previous educational experience; in many countries children start school later than the UK so children who came as international new arrivals may have less school experience than other children. Further, some of the assessment work that is done in Foundation Stage must be performed in English and not the home language, which may skew results for children for whom English is an Additional Language (EAL). It is important that parents are encouraged to continue speaking their home language with their child as research tells us that pupils will develop stronger skills in English if they come to school with a solid foundation in their first language. EMTAS has produced a leaflet for parents/carers titled 'Bringing up your child in more than one language' that can be downloaded from the website in a range of languages. Also on the website is a leaflet for parents/carers that distinguishes the difference between home and first language.

Ethnicity Description	Eastleigh						Hampshire			National		
	2024		2023		2022		2024	2023	2022	2024	2023	2022
	Number of Pupils	% GLD	Number of Pupils	% GLD	Number of Pupils	% GLD	% GLD	% GLD	% GLD	% GLD	% GLD	
White - British	1186	76.1%	1193	73.7%	1322	71.5%	74%	73%	71%	70%	70%	67%
White - Irish	<6	100.0%			<6	100.0%	80%	70%	68%	73%	72%	70%
Gypsy/Roma	<6	50.0%	6	50.0%	<6	50.0%	28%	42%	32%	35%	35%	32%
Traveller of Irish Heritage	<6	25.0%	<6	100.0%	<6	0.0%	23%	33%	36%	35%	33%	36%
Any Other White Background	61	68.9%	57	73.7%	53	66.0%	68%	68%	69%	67%	65%	63%
White and Black Caribbean	14	71.4%	7	85.7%	15	60.0%	71%	69%	65%	65%	65%	62%
White and Black African	11	81.8%	11	54.5%	9	55.6%	76%	62%	68%	68%	68%	67%
White and Asian	33	81.8%	21	76.2%	20	60.0%	82%	83%	74%	75%	74%	72%
Any Other Mixed Background	31	61.3%	36	75.0%	34	79.4%	68%	70%	72%	69%	69%	67%
Indian	38	71.1%	46	73.9%	40	72.5%	70%	71%	77%	71%	72%	72%
Pakistani	<6	75.0%	<6	100.0%	<6	100.0%	64%	55%	75%	63%	72%	60%
Bangladeshi	<6	80.0%	<6	100.0%	<6	33.3%	50%	68%	63%	65%	65%	63%
Any Other Asian Background	12	83.3%	15	86.7%	13	61.5%	60%	64%	62%	66%	65%	63%
Black - Caribbean	<6	100.0%					64%	62%	62%	62%	62%	60%
Black - African	36	38.9%	18	66.7%	11	72.7%	60%	64%	72%	63%	64%	61%
Any Other Black Background	<6	100.0%	<6	100.0%	<6	0.0%	60%	63%	71%	60%	60%	58%
Chinese	8	75.0%	10	70.0%	8	87.5%	78%	77%	82%	78%	77%	75%
Any Other Ethnic Group	21	66.7%	7	57.1%	7	42.9%	63%	58%	61%	60%	60%	56%
BME	284	67.3%	247	74.1%	226	67.3%	67%	67%	69%	66%	66%	63%*
Non BME - Other	31	64.5%	22	59.1%	18	44.4%	60%	63%	60%	53%	52%	53%
All Pupils	1501	74.2%	1462	73.5%	1566	70.6%	72%	72%	71%	68%	67%	65%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

Notes:

Children are counted as having achieved a GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)

Does not include pupils who were absent for assessment or who have missing marks

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)

Excludes Education Centres and pupils placed out of County

Data are collected for all pupils aged 5 and over as at the previous 31st August.

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data from Keyphas Flat Files

National Data sourced from Early years foundation stage profile (EYFSP) results by pupil characteristics

The national BME figure is calculated by DaIT from published data

Year 1 Phonics - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % Working At (Wa) at the expected standard of Phonic decoding Summary by Ethnicity and Academic Year

Outcomes by ethnicity from the Year 1 phonics check show variability at County level with some groups eg 'mixed white and Asian', 'Bangladeshi' and 'Chinese' outperforming the 'white British' majority population and 'any other mixed', 'Asian other' and 'Asian Indian' coming very close. Other groups performed less well by this measure, the poorest being 'Gypsy/Roma'. The national picture differs in that outcomes for more of the ethnic groups shown were better than 'white British', though the poor outcomes for children in Traveller groups remains a constant. Note that the national data will be based on higher numbers of children than the Hampshire data.

Ethnicity Description	Eastleigh									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)
White - British	1224	985	80.5%	1216	967	79.5%	1250	939	75.1%	11571	9477	81.9%	11859	9522	80.3%	12644	9622	76.1%	81%	79%	76%
White - Irish				<6	<6	100.0%	<6	<6	100.0%	22	14	63.6%	27	22	81.5%	15	12	86.2%	82%	81%	76%
Gypsy/Roma	6	<6	33.3%	<6	<6	50.0%	<6	<6	0.0%	60	29	48.3%	60	29	48.3%	57	16	29.8%	49%	45%	37%
Traveller of Irish Heritage	<6	<6	0.0%	<6	<6	0.0%	<6	<6	0.0%	10	<6	30.0%	15	7	46.7%	15	<6	33.3%	41%	40%	35%
Any Other White Background	64	54	84.4%	56	38	67.9%	58	47	81.0%	697	563	80.8%	655	511	78.0%	617	457	74.1%	81%	79%	76%
White and Black Caribbean	8	<6	62.5%	14	11	78.6%	15	10	66.7%	108	82	75.9%	130	98	75.4%	117	84	72.6%	77%	76%	71%
White and Black African	11	8	72.7%	10	<6	50.0%	9	6	66.7%	105	79	75.2%	130	104	80.0%	110	85	77.3%	82%	80%	77%
White and Asian	23	23	100.0%	23	18	78.3%	25	18	72.0%	195	181	92.8%	232	197	84.9%	213	174	81.7%	86%	85%	82%
Any Other Mixed Background	45	35	77.8%	36	29	80.6%	24	20	83.3%	339	273	80.5%	289	237	82.0%	262	193	74.0%	83%	81%	78%
Indian	44	35	79.5%	36	29	80.6%	37	30	81.1%	343	275	80.2%	313	262	84.0%	253	209	83.0%	85%	86%	84%
Pakistani	8	7	87.5%	<6	<6	100.0%	7	6	85.7%	82	63	76.8%	55	45	81.8%	60	45	75.0%	80%	80%	75%
Bangladeshi	<6	<6	100.0%	<6	<6	33.3%	<6	<6	75.0%	36	34	94.4%	33	24	72.7%	34	22	64.7%	81%	81%	77%
Any Other Asian Background	16	13	81.3%	14	10	71.4%	18	10	55.6%	300	238	79.3%	276	200	72.5%	268	202	75.4%	82%	80%	78%
Black - Caribbean				<6	<6	100.0%	<6	<6	100.0%	28	20	71.4%	23	15	65.2%	19	12	68.4%	77%	74%	72%
Black - African	35	26	74.3%	18	13	72.2%	13	10	76.9%	287	209	72.8%	191	150	78.5%	144	113	78.5%	79%	79%	77%
Any Other Black Background	<6	<6	100.0%	<6	<6	100.0%	<6	<6	100.0%	36	26	72.2%	40	34	85.0%	62	45	72.6%	78%	77%	74%
Chinese	12	10	83.3%	20	18	90.0%	12	11	91.7%	60	53	88.3%	96	86	89.6%	68	60	89.7%	92%	88%	85%
Any Other Ethnic Group	7	6	85.7%	6	<6	83.3%	11	6	54.5%	95	71	74.7%	113	88	77.9%	90	67	74.4%	77%	76%	71%
BME	287	231	80.5%	245	184	75.1%	245	185	75.5%	2803	2213	79.0%	2678	2110	78.8%	2418	1820	75.3%	81%	80%	76%
Non BME - Other	8	6	75.0%	84	73	86.9%	29	14	48.3%	228	131	57.5%	462	320	69.3%	331	167	50.5%	61%	60%	59%
All Pupils	1519	1222	80.4%	1545	1224	79.2%	1524	1138	74.7%	14602	11821	81.9%	14999	11954	79.7%	15393	11606	75.4%	80%	79%	76%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas Flat Files
 Year 2 phonics re-test data are excluded from this analysis
 National Data sourced from DFE Statistical First Release Phonics screening check, key stage 1 assessments and SFR
 The National BME figure is calculated by DaIT from published data

**Year 1 Phonics - Eastleigh, Hampshire and National Outcomes - BME/All Pupils - number and % Working At (Wa) the expected standard of Phonic decoding
Summary by District and Academic Year**

	2024			2023			2022		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
HIAS District									
Basingstoke & Deane	588	463	78.7%	605	491	81.2%	558	416	74.6%
East Hampshire	131	100	76.3%	127	105	82.7%	120	92	76.7%
Eastleigh	287	231	80.5%	245	184	75.1%	245	185	75.5%
Fareham	187	150	80.2%	163	139	85.3%	163	126	77.3%
Gosport	109	82	75.2%	97	72	74.2%	75	52	69.3%
Hart	195	169	86.7%	195	162	83.1%	173	137	79.2%
Havant	159	126	79.2%	167	135	80.8%	152	109	71.7%
New Forest	155	124	80.0%	174	134	77.0%	129	102	79.1%
Rushmoor	485	377	77.7%	419	399	71.4%	370	287	77.6%
Test Valley	300	235	78.3%	284	227	79.9%	255	184	72.2%
Winchester	207	156	75.4%	169	134	79.3%	178	130	73.0%
BME	2803	2213	78.9%	2645	2182	82.5%	2418	1820	75.3%
All Pupils	14602	11821	81.9%	14957	11911	79.6%	15393	11606	75.4%

BME
All Pupils

*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

Notes:

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**Key Stage 1 Reading - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard
Summary by Ethnicity and Academic Year**

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Ethnicity Description	Eastleigh									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp
White - British				1235	73.2%	23.3%	1287	73.4%	21.4%				12571	73.4%	23.8%	12428	72.1%	23.3%		69%	68%
White - Irish				<6	50.0%	0.0%	<6	75.0%	50.0%				27	88.9%	33.3%	24	75.0%	33.3%		69%	70%
Gypsy/Roma				<6	0.0%	0.0%	<6	40.0%	0.0%				62	21.0%	1.6%	76	34.2%	6.6%		27%	24%
Traveller of Irish Heritage				<6	0.0%	0.0%	<6	50.0%	0.0%				14	28.6%	7.1%	12	25.0%	8.3%		28%	26%
Any Other White Background				63	82.5%	28.6%	54	75.9%	20.4%				672	67.4%	19.6%	690	72.0%	22.9%		65%	65%
White and Black Caribbean				18	61.1%	16.7%	6	50.0%	0.0%				124	68.5%	18.5%	117	65.8%	18.8%		64%	61%
White and Black African				8	87.5%	25.0%	10	80.0%	30.0%				108	69.0%	20.4%	122	69.7%	20.5%		70%	70%
White and Asian				24	79.2%	33.3%	24	91.7%	25.0%				215	84.2%	37.2%	196	84.7%	28.1%		76%	76%
Any Other Mixed Background				24	83.3%	29.2%	20	85.0%	35.0%				275	74.5%	25.5%	314	78.7%	22.0%		72%	71%
Indian				36	80.6%	27.8%	42	76.2%	47.6%				284	75.7%	27.1%	246	82.1%	34.6%		75%	77%
Pakistani				6	66.7%	50.0%	9	55.6%	22.2%				63	69.8%	25.4%	53	62.3%	9.4%		66%	63%
Bangladeshi				<6	75.0%	0.0%	8	100.0%	12.5%				31	61.3%	19.4%	27	85.2%	18.5%		70%	68%
Any Other Asian Background				16	56.3%	37.5%	13	38.5%	0.0%				287	71.4%	22.6%	278	64.4%	20.9%		69%	68%
Black - Caribbean				<6	0.0%	0.0%							19	57.9%	21.1%	25	84.0%	24.0%		64%	63%
Black - African				15	53.3%	13.3%	15	86.7%	20.0%				174	71.8%	27.6%	169	75.7%	20.7%		70%	69%
Any Other Black Background				<6	100.0%	40.0%	<6	100.0%	100.0%				61	77.0%	11.5%	55	74.5%	20.0%		67%	66%
Chinese				16	75.0%	25.0%	14	64.3%	35.7%				83	80.7%	33.7%	74	83.8%	33.8%		78%	78%
Any Other Ethnic Group				7	71.4%	14.3%	9	66.7%	22.2%				98	65.3%	19.4%	90	66.7%	22.2%		60%	59%
BME				249	74.3%	36.5%	236	74.6%	26.7%				2597	70.7%	23.4%	2568	72.7%	23.1%		68%	67%
Non BME - Other				19	52.6%	26.3%	22	40.9%	18.2%				303	58.7%	13.5%	296	54.1%	14.5%		52%	54%
All Pupils				1503	73.1%	23.9%	1545	73.1%	22.2%				15471	72.7%	23.6%	15292	71.9%	23.1%		68%	67%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Writing - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Eastleigh									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp
White - British				1235	64.9%	8.1%	1287	61.0%	6.8%				12571	64.9%	9.7%	12428	62.2%	9.3%		60%	57%
White - Irish				<6	50.0%	0.0%	<6	75.0%	25.0%				27	81.5%	14.8%	24	54.2%	8.3%		60%	61%
Gypsy/Roma				<6	0.0%	0.0%	<6	20.0%	0.0%				62	19.4%	0.0%	76	23.7%	1.3%		21%	19%
Traveller of Irish Heritage				<6	0.0%	0.0%	<6	0.0%	0.0%				14	21.4%	0.0%	12	16.7%	8.3%		19%	18%
Any Other White Background				63	76.2%	11.1%	54	63.0%	5.6%				672	59.2%	7.3%	690	64.9%	10.0%		58%	58%
White and Black Caribbean				18	38.9%	11.1%	6	33.0%	0.0%				124	59.7%	6.5%	117	56.4%	7.7%		54%	51%
White and Black African				8	75.0%	0.0%	10	70.0%	10.0%				108	63.9%	9.3%	122	68.0%	10.7%		62%	60%
White and Asian				24	75.0%	16.7%	24	70.8%	8.3%				215	78.1%	16.7%	196	74.5%	15.3%		68%	67%
Any Other Mixed Background				24	79.2%	8.3%	20	80.0%	15.0%				275	66.2%	12.0%	314	69.7%	9.6%		64%	62%
Indian				36	69.4%	5.6%	42	66.7%	16.7%				284	70.4%	14.4%	246	75.2%	16.7%		70%	71%
Pakistani				6	66.7%	16.7%	9	55.6%	0.0%				63	63.5%	11.1%	53	58.5%	5.7%		59%	55%
Bangladeshi				<6	50.0%	0.0%	8	75.0%	0.0%				31	58.1%	6.5%	27	70.4%	0.0%		65%	62%
Any Other Asian Background				16	56.3%	6.3%	13	23.1%	0.0%				287	67.6%	9.1%	278	58.6%	11.9%		63%	62%
Black - Caribbean				<6	0.0%	0.0%							19	52.6%	10.5%	25	68.0%	8.0%		55%	52%
Black - African				16	60.0%	6.7%	15	66.7%	13.3%				174	62.1%	12.1%	169	66.3%	8.9%		63%	61%
Any Other Black Background				<6	100.0%	0.0%	<6	100.0%	100.0%				61	67.2%	9.8%	55	63.6%	10.9%		59%	56%
Chinese				16	75.0%	0.0%	14	64.3%	7.1%				83	72.3%	15.7%	74	81.1%	16.2%		73%	73%
Any Other Ethnic Group				7	57.1%	0.0%	9	66.7%	11.1%				98	57.1%	9.2%	90	63.3%	8.9%		53%	52%
BME				249	67.9%	8.0%	236	62.7%	9.3%				2597	63.7%	10.3%	2568	65.2%	10.7%		61%	59%
Non BME - Other				19	26.3%	5.3%	22	40.9%	0.0%				303	47.2%	5.6%	296	41.9%	6.8%		45%	46%
All Pupils				1503	64.9%	8.1%	1545	61.0%	7.1%				15471	64.4%	9.7%	15292	62.3%	9.4%		60%	58%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Maths - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard Summary by Ethnicity and Academic Year

Ethnicity Description	Eastleigh								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				1235	72.9%	16.8%	1287	73.1%	15.6%
White - Irish				<6	50.0%	0.0%	<6	100.0%	0.0%
Gypsy/Roma				<6	0.0%	0.0%	<6	20.0%	0.0%
Traveller of Irish Heritage				<6	100.0%	0.0%	<6	50.0%	0.0%
Any Other White Background				63	81.0%	23.8%	54	81.5%	14.8%
White and Black Caribbean				18	61.1%	11.1%	6	50.0%	0.0%
White and Black African				8	87.5%	0.0%	10	80.0%	20.0%
White and Asian				24	79.2%	29.2%	24	87.5%	16.7%
Any Other Mixed Background				24	87.5%	12.5%	20	75.0%	35.0%
Indian				36	83.3%	19.4%	42	76.2%	33.3%
Pakistani				6	83.3%	33.3%	9	66.7%	0.0%
Bangladeshi				<6	75.0%	0.0%	8	87.5%	0.0%
Any Other Asian Background				16	62.5%	18.8%	13	38.5%	7.7%
Black - Caribbean				<6	0.0%	0.0%			
Black - African				15	60.0%	6.7%	15	60.0%	20.0%
Any Other Black Background				<6	80.0%	20.0%	<6	100.0%	100.0%
Chinese				16	93.8%	25.0%	14	85.7%	28.6%
Any Other Ethnic Group				7	57.1%	14.3%	9	77.8%	22.2%
BME				249	76.7%	18.5%	236	74.6%	19.5%
Non BME - Other				19	47.4%	15.8%	22	45.5%	9.1%
All Pupils				1545	72.9%	16.1%			

SATS - Did not take place 2024

Ethnicity Description	Hampshire								
	2024			2023			2022		
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS
White - British				12571	73.7%	18.5%	12428	71.0%	17.1%
White - Irish				27	85.2%	25.9%	24	66.7%	20.8%
Gypsy/Roma				62	32.3%	1.6%	76	32.9%	5.3%
Traveller of Irish Heritage				14	28.6%	0.0%	12	25.0%	8.3%
Any Other White Background				672	73.4%	18.9%	69	73.8%	18.3%
White and Black Caribbean				124	66.1%	10.5%	117	64.1%	13.7%
White and Black African				108	66.7%	12.0%	122	73.8%	15.6%
White and Asian				215	81.9%	27.9%	196	81.1%	24.5%
Any Other Mixed Background				275	74.2%	16.7%	314	74.1%	17.8%
Indian				284	79.2%	27.1%	246	79.3%	22.8%
Pakistani				63	73.0%	20.6%	53	60.4%	7.5%
Bangladeshi				31	61.3%	12.9%	27	74.1%	14.8%
Any Other Asian Background				287	73.2%	21.6%	278	64.4%	16.9%
Black - Caribbean				19	42.1%	10.5%	25	76.0%	20.0%
Black - African				174	67.2%	20.7%	169	69.8%	13.6%
Any Other Black Background				61	63.9%	8.2%	55	61.8%	12.7%
Chinese				83	72.3%	15.7%	74	93.2%	33.8%
Any Other Ethnic Group				98	67.3%	15.3%	90	76.7%	14.4%
BME				2597	74.3%	19.8%	2568	71.8%	17.9%
Non BME - Other				303	56.8%	13.5%	296	50.7%	10.5%
All Pupils				15471	73.2%	18.6%	15292	70.8%	17.1%

SATS - Did not take place 2024

Ethnicity Description	National		
	2024	2023	2022
	% Exp	% Exp	% Exp
White - British		71%	68%
White - Irish		71%	70%
Gypsy/Roma		31%	26%
Traveller of Irish Heritage		33%	28%
Any Other White Background		71%	69%
White and Black Caribbean		63%	61%
White and Black African		71%	67%
White and Asian		77%	75%
Any Other Mixed Background		72%	71%
Indian		78%	78%
Pakistani		67%	64%
Bangladeshi		72%	69%
Any Other Asian Background		72%	70%
Black - Caribbean		61%	58%
Black - African		69%	66%
Any Other Black Background		66%	62%
Chinese		89%	88%
Any Other Ethnic Group		65%	63%
BME		70%	68%**
Non BME - Other		54%	55%
All Pupils		70%	68%

Did not take place

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keypas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Reading, Writing and Maths (combined) - Hampshire and National Outcomes - BME/All Pupils - % achieving Expected Standard and Greater Depth than Expected Standard Summary by District and Academic Year

	2024						2023						2022					
	Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS
HIAS District																		
Basingstoke & Deane							71.7%	21.9%	66.0%	13.4%	74.3%	22.7%	73.6%	24.5%	66.5%	12.6%	73.6%	17.9%
East Hampshire							67.9%	18.2%	58.4%	5.8%	80.3%	13.1%	64.9%	21.1%	57.0%	5.3%	64.0%	17.5%
Eastleigh							74.3%	26.5%	67.9%	8.0%	76.7%	18.5%	74.6%	26.7%	62.7%	9.3%	74.6%	19.5%
Fareham							75.7%	28.3%	69.4%	17.3%	76.3%	24.3%	75.9%	24.1%	67.1%	12.0%	75.9%	22.2%
Gosport							71.2%	23.3%	63.0%	4.1%	69.9%	21.9%	75.0%	25.0%	65.2%	4.3%	69.6%	19.6%
Hart							69.5%	27.3%	62.6%	11.2%	71.7%	21.9%	72.3%	26.8%	70.9%	11.7%	73.2%	22.5%
Havant							70.1%	22.6%	62.8%	6.7%	70.7%	18.9%	74.7%	24.1%	68.2%	9.4%	74.1%	19.4%
New Forest							71.5%	31.5%	61.5%	13.1%	68.5%	20.8%	75.7%	17.2%	65.7%	7.7%	74.6%	14.2%
Rushmoor							69.7%	22.7%	62.3%	10.1%	69.0%	17.2%	68.2%	21.5%	59.8%	11.5%	65.3%	14.4%
Test Valley							67.5%	21.4%	58.9%	10.4%	68.2%	18.6%	71.3%	17.6%	65.8%	9.9%	71.7%	14.3%
Winchester							70.4%	20.2%	64.0%	4.4%	71.4%	18.2%	78.0%	28.5%	70.0%	14.5%	74.5%	23.0%
BME							70.7%	23.4%	63.7%	10.3%	72.3%	19.8%	72.7%	23.1%	65.2%	10.7%	71.8%	17.9%
All Pupils							72.7%	23.6%	64.4%	9.7%	73.2%	18.6%	71.9%	23.1%	62.3%	9.4%	70.8%	17.1%

SATS - Did not take place 2024

SATS - Did not take place 2024

SATS - Did not take place 2024

National BME**							68%	18%	61%	9%	70%	17%	67%	18%	59%	9%	68%	16%
National All							68%	19%	60%	8%	70%	16%	67%	18%	58%	8%	68%	15%

BME
All Pupils

* Data obtained from NEXUS - KS1 Summary List 2023

Notes:
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Based upon Teacher Assessment data
 Hampshire data from Keyphas Flat Files
 National Data sourced from DfE National curriculum assessments at key stage 1
 The National BME figure is calculated by DaIT from published data

Key Stage 2 Reading, Writing and Maths - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Ethnicity and Academic Year

The 2024 Key Stage 2 Hampshire outcomes by ethnicity again show variability. The groups that outperformed Hampshire's 'white British' cohort are 'white Irish', white other', 'mixed white and Asian, mixed other', 'Asian Indian', Asian Pakistani', Asian Bangladeshi, 'Asian other', black other' and 'Chinese'. The two Traveller groups, 'Gypsy/Roma' and 'Traveller of Irish heritage', were the ones with the poorest outcomes by this measure. Note that the ethnicity data are based on low numbers of pupils relative to the 'white British' figure.

Ethnicity Description	Eastleigh						Hampshire						National		
	2024		2023		2022		2024		2023		2022		2024	2023	2022
	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	% EXP	% EXP	% EXP
White - British	1315	61.3%	1357	62.5%	1377	60.6%	12556	59.7%	13194	60.2%	13135	58.9%	59%	59.0%	58.9%
White - Irish	<6	50.0%	6	83.3%	<6	66.7%	20	70.0%	25	60.0%	28	67.9%	66%	66.0%	61.3%
Gypsy/Roma	7	14.3%	7	0.0%	9	22.2%	64	23.4%	60	18.3%	59	25.4%	19%	19.0%	14.8%
Traveller of Irish Heritage	<6	0.0%	<6	0.0%			10	0.0%	9	22.2%	6	0.0%	19%	21.0%	16.0%
Any Other White Background	69	68.1%	72	73.6%	73	76.7%	757	61.4%	750	64.8%	700	65.6%	64%	61.0%	60.6%
White and Black Caribbean	16	56.3%	11	36.4%	21	42.9%	137	54.0%	108	52.8%	133	54.1%	53%	51.0%	49.3%
White and Black African	14	57.1%	13	61.5%	14	64.3%	105	54.3%	111	63.1%	107	66.4%	63%	61.0%	61.7%
White and Asian	22	77.3%	20	80.0%	20	70.0%	238	74.8%	222	75.2%	185	75.7%	72%	70.0%	68.0%
Any Other Mixed Background	26	53.8%	30	70.0%	20	60.0%	278	70.9%	284	64.8%	267	65.5%	66%	64.0%	63.3%
Indian	50	82.0%	43	76.7%	39	84.6%	268	70.5%	231	75.3%	237	77.2%	75%	74.0%	74.0%
Pakistani	<6	100.0%	<6	100.0%	12	58.3%	72	72.2%	43	55.8%	64	73.4%	62%	60.0%	58.5%
Bangladeshi	<6	66.7%	6	66.7%	<6	80.0%	39	66.7%	37	59.5%	33	63.6%	71%	68.0%	67.4%
Any Other Asian Background	23	56.5%	11	72.7%	16	56.3%	310	71.0%	279	66.3%	254	67.3%	69%	68.0%	67.2%
Black - Caribbean			<6	100.0%			30	53.3%	32	59.4%	20	60.0%	53%	50.0%	49.3%
Black - African	20	75.0%	13	76.9%	8	62.5%	262	58.4%	192	62.0%	159	58.5%	64%	63.0%	62.2%
Any Other Black Background	<6	100.0%	<6	75.0%	<6	60.0%	53	73.6%	57	42.1%	49	57.1%	60%	56.0%	56.1%
Chinese	24	70.8%	19	42.1%	11	90.9%	123	75.6%	99	68.7%	71	76.1%	76%	71.0%	70.0%
Any Other Ethnic Group	13	38.5%	10	60.0%	10	60.0%	135	44.5%	108	51.9%	73	50.7%	59%	56.0%	55.1%
BME	300	66.0%	270	67.8%	266	68.0%	2901	63.7%	2647	63.6%	2445	15.6%	65%	61.7%	61.4%**
Non BME - Other	6	33.3%	7	28.6%	11	36.4%	141	45.4%	132	37.9%	115	0.7%	48%	48.8%	55.8%
All Pupils	1621	62.1%	1634	63.2%	1654	61.7%	15598	60.3%	15973	60.6%	15695	59.7%	61%	60.0%	58.8%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas flat files
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
 The National BME figure is calculated by DaIT from published data

Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard Summary by Academic Year

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All
Reading	75%	75%	61%	75%	75%	73%	49%	74%	76%	77%	72%	76%
Writing	72%	74%	55%	73%	73%	75%	45%	73%	71%	75%	62%	71%
Maths	71%	79%	53%	72%	73%	77%	51%	73%	71%	77%	65%	72%
RWM	60%	64%	45%	60%	60%	63%	34%	60%	59%	65%	48%	60%

	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All
Reading	75%	76%	63%	75%	73%	72%	62%	73%	75%	75%	72%	75%
Writing	71%	75%	59%	72%	71%	73%	60%	72%	69%	71%	67%	70%
Maths	72%	78%	62%	74%	71%	76%	63%	73%	70%	26%	31%	72%
RWM	59%	65%	48%	61%	59%	62%	49%	59%	58%	61%	56%	59%

Non BME - White British
BME
Non BME - Other
All Pupils

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas flat files
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2
 The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/All Pupils - number and % achieving Expected Standard
Summary by District and Academic Year**

HIAS District	2024	2023	2022
	% EXP	% EXP	% EXP
Basingstoke & Deane	60.7%	65.4%	64.4%
East Hampshire	57.4%	59.6%	73.1%
Eastleigh	66.0%	67.8%	68.0%
Fareham	66.1%	68.6%	69.2%
Gosport	66.4%	56.8%	54.2%
Hart	69.2%	67.6%	67.0%
Havant	57.8%	68.8%	64.0%
New Forest	57.7%	60.4%	64.9%
Rushmoor	70.1%	60.6%	62.9%
Test Valley	62.1%	61.5%	62.2%
Winchester	61.5%	58.8%	70.3%
BME	63.7%	63.6%	64.9%
All Pupils	60.3%	60.6%	59.7%

National BME	65%	62%	61%**
National All	61%	60%	59%

BME
All Pupils

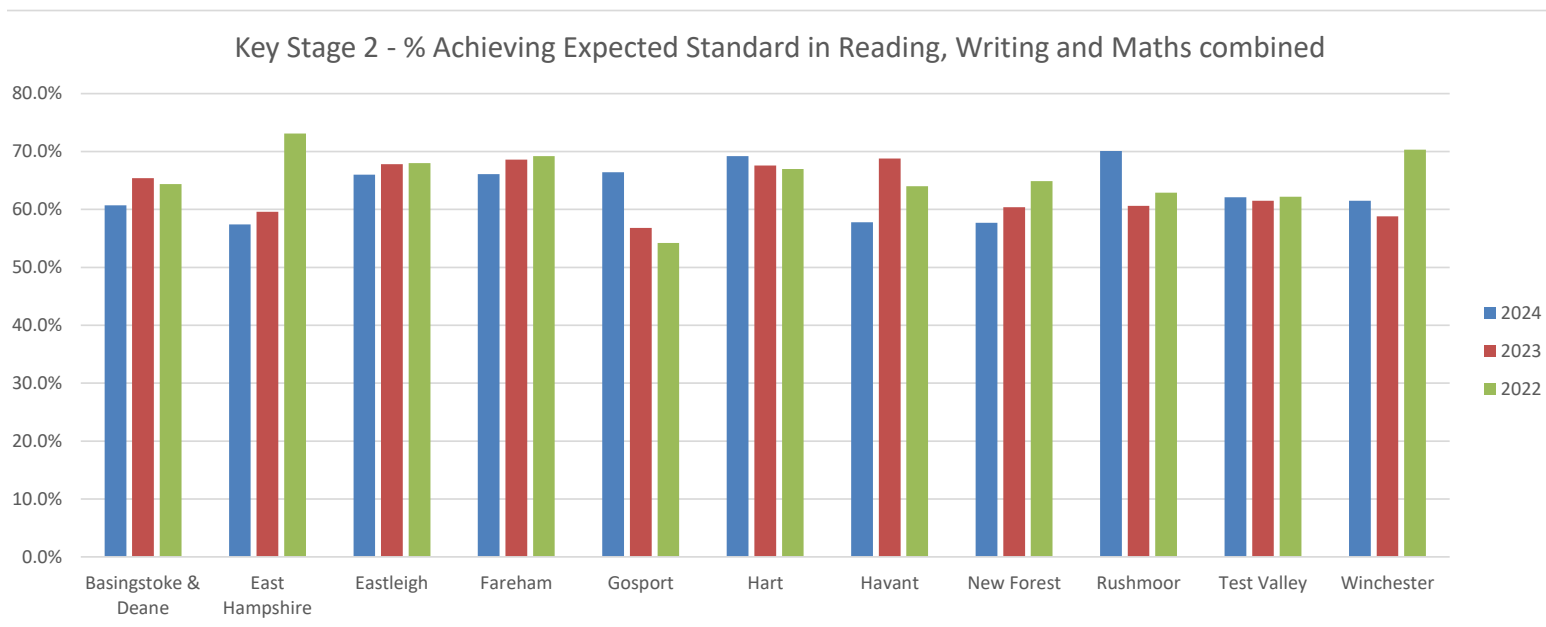
* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Primary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Keyphas flat files
 The National BME figure is calculated by DaIT from published data

**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard
Bar Graph by District and Academic Year**

* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024



Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Hampshire data from Keypas flat files

**Key Stage 4 - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - % achieving Key Stage 4 benchmarks
Summary by Ethnicity and Academic Year**

Hampshire's Key Stage 4 outcomes by ethnicity show that most of the groups performed well in comparison with the white British majority school population. Those groups where this was not the case include the two Traveller groups ('Gypsy/Roma' and 'Traveller of Irish heritage') and children in various of the black groups. As with the other data included in this booklet, note that low numbers of children in the groups other than 'white British' mean these data should be treated with caution.

Ethnicity Description	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	1336	-0.1	47.3	39.5%	63.4%	1415	-0.1	47.1	41.2%	64.1%	1354	0.1	52.5	49.4%	71.0%
White - Irish															
Gypsy/Roma	<6	-1.0	15.0	0.0%	0.0%	<6	0.0	23.0	100.0%	0.0%	<6	0.5	54.3	66.7%	100.0%
Traveller of Irish Heritage															
Any Other White Background	71	0.9	56.8	53.5%	78.9%	68	0.9	57.6	66.2%	82.3%	56	0.8	60.3	71.4%	82.1%
White and Black Caribbean	17	-0.7	35.1	47.1%	41.2%	13	-0.2	37.1	23.1%	46.2%	10	-0.9	35.1	20.0%	50.0%
White and Black African	13	0.3	51.9	15.4%	69.2%	9	0.4	48.1	55.8%	66.7%	15	-0.2	46.5	53.3%	66.7%
White and Asian	23	0.6	52.2	56.5%	69.6%	25	0.1	46.5	44.0%	68.0%	28	0.5	62.0	67.9%	85.7%
Any Other Mixed Background	28	0.5	61.7	53.6%	78.6%	22	-0.2	51.3	45.5%	63.6%	19	0.1	56.7	63.2%	63.2%
Indian	43	0.9	61.9	60.5%	86.0%	33	0.5	58.5	63.6%	81.8%	31	1.2	63.0	64.5%	83.9%
Pakistani	<6	0.7	47.6	20.0%	40.0%	10	-0.3	54.0	70.0%	80.0%	8	1.3	62.2	37.5%	87.5%
Bangladeshi	<6	0.0	43.5	75.0%	50.0%	8	0.3	62.5	62.5%	87.5%	<6	-0.8	41.7	66.7%	33.3%
Any Other Asian Background	18	0.9	46.8	55.6%	61.1%	18	1.0	56.1	55.6%	61.1%	17	0.9	62.4	47.1%	88.2%
Black - Caribbean	<6	0.7	49.0	0.0%	66.7%	<6	0.0	71.0	100.0%	100.0%					
Black - African	17	0.9	58.3	70.6%	82.4%	13	0.0	49.2	38.5%	76.9%	9	0.2	59.1	44.4%	77.8%
Any Other Black Background	<6	-0.3	51.8	20.0%	80.0%	<6	0.0	37.0	0.0%	0.0%	<6	0.7	45.6	50.0%	75.0%
Chinese	16	1.4	58.4	62.5%	75.0%	12	0.8	54.3	75.0%	75.0%	13	1.1	72.6	84.6%	100.0%
Any Other Ethnic Group	6	1.7	69.8	66.8%	83.3%	14	1.1	54.0	57.1%	64.3%	13	0.8	46.7	38.5%	69.2%
BME	270	0.7	55.2	53.0%	73.7%	248	0.4	53.6	56.9%	73.0%	230	0.6	58.1	60.4%	79.1%
Non BME - Other	8	0.3	58.1	75.0%	87.5%	18	0.2	48.6	50.0%	55.6%	10	-0.4	45.3	60.0%	60.0%
All Pupils	1614	0.0	48.7	41.9%	65.2%	1681	0.0	48.1	43.6%	65.3%	1594	0.2	53.3	51.1%	72.1%

Ethnicity Description	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	11945	-0.21	44.6	31.2%	58.6%	11899	-0.25	44.9	32.5%	59.5%	11472	-0.23	48.0	35.7%	64.7%
White - Irish	15	0.74	62.1	60.0%	86.7%	26	-0.06	45.7	46.2%	65.4%	21	0.27	51.1	28.6%	85.7%
Gypsy/Roma	28	-1.25	24.8	3.6%	17.9%	29	-1.13	22.5	6.9%	20.7%	24	-0.36	34.0	12.5%	33.3%
Traveller of Irish Heritage	<6	-0.81	44.8	0	25.0%	<6	-1.89	20.7	0	33.3%	6	-2.11	16.3	0	0.0%
Any Other White Background	616	0.49	52.5	52.8%	71.1%	575	0.49	52.4	54.8%	70.8%	648	0.44	54.4	47.5%	73.9%
White and Black Caribbean	112	-0.29	40.8	34.8%	50.9%	116	-0.48	40.5	32.8%	49.1%	107	-0.47	41.4	24.3%	54.2%
White and Black African	104	-0.02	48.5	28.8%	69.2%	78	-0.16	46.9	33.3%	64.1%	79	-0.22	48.6	36.7%	70.9%
White and Asian	192	0.04	51.1	43.8%	73.4%	198	0.21	53.9	74.2%	49.5%	182	0.40	57.9	57.7%	84.1%
Any Other Mixed Background	238	0.03	49.3	41.2%	63.9%	203	0.12	51.2	41.4%	70.9%	184	-0.04	50.6	47.8%	69.0%
Indian	157	0.83	57.7	48.4%	79.0%	138	0.81	58.9	55.1%	82.6%	141	0.86	63.0	56.7%	88.7%
Pakistani	37	0.54	49.9	45.9%	64.9%	33	0.41	50.1	51.5%	66.7%	35	0.57	51.1	45.7%	80.0%
Bangladeshi	33	0.30	50.4	39.4%	69.7%	36	0.22	52.5	44.4%	77.8%	30	0.55	54.6	53.3%	76.7%
Any Other Asian Background	248	0.58	51.5	41.5%	72.6%	211	0.42	50.8	45.0%	71.6%	196	0.51	57.1	55.6%	83.2%
Black - Caribbean	19	0.36	44.0	42.1%	57.9%	21	-0.06	43.6	33.3%	57.1%	27	0.14	51.5	44.4%	63.0%
Black - African	157	0.56	49.3	41.4%	64.3%	142	0.24	47.1	43.0%	64.1%	105	0.32	51.6	49.5%	73.3%
Any Other Black Background	46	0.34	47.1	32.6%	69.6%	38	-0.23	42.3	28.9%	50.0%	38	0.00	42.7	31.6%	52.6%
Chinese	70	0.85	59.9	54.3%	84.3%	63	1.27	64.5	69.8%	88.9%	41	0.72	65.3	56.1%	85.4%
Any Other Ethnic Group	94	0.15	49.5	42.6%	63.8%	85	0.35	48.1	38.8%	60.0%	67	0.34	51.4	44.8%	71.6%
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.60	47.4%	74.3%
Non BME - Other	89	-0.15	44.90	46.1%	65.2%	121	-0.17	45.40	36.4%	56.8%	77	-0.35	47.20	39.0%	61.0%
All Pupils	14204	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.80	37.4%	66.1%

Ethnicity Description	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	397040	-0.2	44.2	35.2%	57.8%	392530	-0.18	44.8	34.3%	58.6%	388090	-0.18	47.6	34.1%	63.5%
White - Irish	1640	0.06	50.5	44.9	68.7	1650	0.07	50.5	44.3	67.2	1610	0.99	54.6	44.8	74.4
Gypsy/Roma	1530	-0.84	20	14.5	14	1430	-0.89	20.2	14.6	13.5	1430	-0.99	20.9	13.1	16.1
Traveller of Irish Heritage	190	-0.95	31	19.5	31.6	190	-1.06	26.8	18.5	25.4	190	-1.04	29	11.7	29.3
Any Other White Background	41910	0.45	49.1	54.6	64.4	38110	0.46	48.3	51.5	62.6	33990	0.49	50.7	51	67
White and Black Caribbean	9710	-0.47	38.8	32.1	46.8	9280	-0.46	39	30.2	46	8900	-0.46	42	30.3	51.9
White and Black African	5720	0.04	46.5	44.2	61.2	5070	-0.02	46.3	43	60.5	4630	0.01	48.9	42.9	65.4
White and Asian	9220	0.24	52.4	48.8	70.7	8790	0.18	51.6	46.7	69.9	8160	0.21	54.7	47.1	73.7
Any Other Mixed Background	14770	0.12	48.5	47.5	63.6	13580	0.11	48.7	46.8	63.6	12380	0.09	51.1	46.7	67.6
Indian	21370	0.83	59.1	58.6	80.8	19610	0.82	59.3	59.4	80.5	18220	0.83	61.2	58.7	82.9
Pakistani	29220	0.23	46.9	48.3	61	27250	0.24	46.9	46	60.8	26640	0.28	49	44.2	65.3
Bangladeshi	10990	0.44	51.8	55.5	70.1	10980	0.5	51.8	54.2	70.2	10690	0.55	54.3	53	74.5
Any Other Asian Background	13170	0.64	53.2	51.2	72.4	12150	0.69	54.2	53.1	73.3	11280	0.7	56.9	54.1	77.5
Black - Caribbean	6950	-0.22	39.7	38.7	46.6	6790	-0.24	39.9	39.1	46.5	7070	-0.33	41.6	37.4	51.1
Black - African	29470	0.4	48.5	47.9	65	26340	0.37	48.6	49.3	64.7	24500	0.35	50.8	49.9	69.3
Any Other Black Background	5090	0.19	44.7	43.8	57.8	4860	0.09	44.2	43.9	54.7	4510	0.11	46.8	44	61.7
Chinese	4250	1.04	65.9	67.3	86.8	3360	1.07	65.4	64.2	87.1	2440	0.99	66	61.5	87.3
Any Other Ethnic Group	14220	0.53	46.8	52.5	60.3	12990	0.53	46.9	52	60.2	11990	0.54	49.5	51.4	64.9
BME	219420	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
Non BME - Other	11480	-0.02	44.7	40.5%	57.3%	10830	-0.08	44.7	39.8%	56.4%	9720	-0.11	46.6	38.0%	60.6%
All Pupils	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

**Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

Notes:

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Hampshire data from Key to Success flat files

National Data sourced from DfE Statistical First Releases National Characteristics Tables

The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Key Stage 4 - Eastleigh, Hampshire and National Outcomes - BME/All Pupils - number and % achieving Key Stage 4 benchmarks
Summary by District and Academic Year**

HIAS District	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Basingstoke & Deane	321	0.6	53.0	59.5%	75.1%	353	0.3	49.1	48.7%	65.7%	357	0.30	51.9	54.3%	72.0%
East Hampshire	138	0.4	54.6	53.6%	80.4%	146	0.3	49.2	54.1%	70.5%	123	0.40	56.4	49.6%	83.7%
Eastleigh	270	0.7	55.2	53.0%	73.7%	248	0.4	53.6	56.9%	73.0%	230	0.60	58.1	60.4%	79.1%
Fareham	152	0.4	51.8	36.2%	68.4%	121	0.1	47.0	33.1%	67.8%	88	0.20	56.2	23.9%	78.4%
Gosport	52	0.3	44.5	34.6%	59.6%	60	-0.1	41.3	51.7%	30.0%	60	0.30	46.7	43.3%	63.3%
Hart	192	0.3	55.5	38.5%	79.7%	175	0.4	56.7	33.1%	77.7%	130	0.60	60.6	32.3%	83.8%
Havant	165	0.3	51.3	32.7%	67.3%	155	0.4	50.9	47.7%	70.3%	133	0.30	51.7	54.1%	73.7%
New Forest	174	-0.1	45.9	29.3%	57.5%	155	46.7	0.0	61.3%	37.4%	142	0.20	47.4	33.8%	66.9%
Rushmoor	184	-0.1	45.5	37.5%	57.6%	176	44.7	-0.2	55.7%	36.9%	150	-0.30	44.7	47.3%	56.0%
Test Valley	188	0.3	50.5	46.3%	68.6%	200	0.1	48.5	48.0%	67.0%	356	0.20	53.5	75.8%	39.6%
Winchester	202	0.4	56.8	57.9%	78.7%	208	0.8	60.8	64.4%	82.7%	165	0.60	58.7	60.6%	78.8%
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.6	47.4%	74.3%
All Pupils	14205	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.8	37.4%	66.1%
National BME*	219430	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
National All	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

BME
All Pupils

*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

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Hampshire data from Key to Success flat files

National Data sourced from DFE Statistical First Releases National Characteristics Tables

The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files

Key Stage 1 to Key Stage 2 Progress - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress
Summary by Ethnicity and Academic Year

Ethnicity Description	Eastleigh											
	2024			2023			2022			2021		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
White - British	-0.70	-0.41	-1.07	46.4%	54.0%	44.4%	-0.72	-0.74	-0.96	47.4%	50.0%	47.4%
White - Irish	-0.63	-0.01	-0.32	50.0%	50.0%	66.7%	3.29	-6.00	-0.78	66.7%	66.7%	66.7%
Gypsy/Roma	-1.11	-6.80	-4.46	42.9%	14.3%	28.6%	0.09	-0.98	-2.02	44.4%	33.3%	33.3%
Traveller of Irish Heritage	0.00	-10.66	-10.38	0.0%	0.0%	0.0%	0.96	1.87	2.59	61.3%	77.4%	61.3%
Any Other White Background	1.92	2.22	2.40	62.7%	71.6%	68.7%	-3.33	-0.92	-3.60	33.3%	47.6%	33.3%
White and Black Caribbean	-3.28	-1.44	-1.11	10.0%	50.0%	40.0%	0.21	0.52	-1.65	50.0%	64.3%	50.0%
White and Black African	0.10	1.28	0.48	50.0%	75.0%	50.0%	0.40	0.51	-0.65	55.0%	65.0%	55.0%
White and Asian	-0.69	-0.78	0.15	45.0%	45.0%	50.0%	2.14	1.08	0.67	64.7%	64.7%	64.7%
Any Other Mixed Background	-0.57	0.88	-0.26	44.8%	65.5%	51.7%	-0.31	-0.01	0.98	55.9%	47.1%	55.9%
Indian	0.22	1.96	3.80	50.0%	71.1%	84.2%	-1.19	1.86	0.43	45.5%	72.7%	45.5%
Pakistani	1.74	8.85	1.50	66.7%	100.0%	66.7%	-0.40	-0.36	-1.67	20.0%	80.0%	20.0%
Bangladeshi	0.34	3.16	0.45	57.1%	85.7%	42.9%	0.51	-0.79	1.34	40.0%	60.0%	40.0%
Any Other Asian Background	-1.66	-0.56	0.91	20.0%	60.0%	50.0%	1.52	2.40	5.63	57.1%	71.4%	57.1%
Black - Caribbean	8.50	-1.72	5.15	100.0%	0.0%	100.0%	-3.91	0.35	-2.41	37.5%	75.0%	37.5%
Black - African	2.37	0.63	2.35	57.1%	57.1%	71.4%	-1.05	1.10	-0.64	50.0%	75.0%	50.0%
Any Other Black Background	1.45	2.14	1.56	50.0%	100.0%	75.0%	1.52	2.40	5.63	57.1%	71.4%	57.1%
Chinese	3.62	1.28	7.03	75.0%	50.0%	100.0%	2.03	5.14	5.77	37.5%	87.5%	37.5%
Any Other Ethnic Group	0.82	-0.17	1.87	66.7%	50.0%	66.7%	0.07	0.81	0.64	52.2%	64.2%	52.2%
BME	0.52	1.01	1.55	51.7%	63.8%	63.8%	-2.14	-3.76	1.57	40.0%	20.0%	40.0%
Non BME - Other	-1.96	1.02	1.20	0.0%	75.0%	50.0%	-0.61	-0.52	-0.72	48.1%	52.0%	48.1%
All Pupils	-0.54	-0.21	-0.68	47.0%	55.4%	47.2%						

Ethnicity Description	Hampshire											
	2024			2023			2022			2021		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
White - British	-0.66	-0.79	-1.28	45.3%	51.9%	42.4%	-0.78	-0.57	-1.08	47.1%	50.5%	47.1%
White - Irish	0.03	0.00	0.93	50.0%	54.5%	68.2%	1.54	0.58	1.68	65.4%	53.8%	65.4%
Gypsy/Roma	-2.32	-2.49	-2.35	35.1%	37.9%	36.8%	-0.91	-1.03	-2.76	44.6%	44.1%	44.6%
Traveller of Irish Heritage	-1.77	-1.42	-3.36	42.9%	50.0%	25.0%	-5.65	-7.87	-0.44	25.0%	0.0%	25.0%
Any Other White Background	0.75	1.19	1.39	55.7%	65.4%	61.2%	0.67	1.16	1.39	56.7%	66.1%	56.7%
White and Black Caribbean	-0.73	-0.49	-1.01	40.2%	55.8%	43.1%	-2.26	-1.45	-2.61	36.2%	39.7%	36.2%
White and Black African	-0.94	0.03	-1.67	45.8%	59.8%	38.3%	1.43	0.18	-0.79	49.5%	57.5%	49.5%
White and Asian	0.24	0.50	0.47	55.2%	60.8%	57.1%	0.49	0.98	1.22	54.5%	62.5%	54.5%
Any Other Mixed Background	-0.35	-0.35	-0.82	45.6%	55.5%	46.0%	0.58	0.65	0.00	55.6%	69.3%	55.6%
Indian	0.70	1.35	3.56	55.8%	66.3%	77.3%	0.89	1.39	2.83	58.9%	64.4%	58.9%
Pakistani	-1.14	1.64	1.21	36.1%	55.6%	50.0%	0.40	1.83	1.86	53.3%	65.0%	53.3%
Bangladeshi	-0.62	-0.19	0.48	51.4%	54.1%	45.9%	0.74	2.06	0.66	54.8%	68.8%	54.8%
Any Other Asian Background	0.29	1.32	2.02	52.7%	69.9%	62.4%	0.04	1.38	1.31	50.2%	64.8%	50.2%
Black - Caribbean	-0.95	-1.24	-1.92	29.2%	41.7%	29.2%	-1.46	-0.24	-1.15	38.9%	50.0%	38.9%
Black - African	-0.48	0.15	-0.26	41.9%	56.6%	49.3%	0.09	1.20	-0.18	48.8%	60.6%	48.8%
Any Other Black Background	-2.02	1.07	-1.08	34.0%	67.9%	39.6%	-0.12	0.86	-1.27	50.0%	61.4%	50.0%
Chinese	0.55	1.62	4.39	52.8%	64.2%	84.9%	0.38	1.20	3.35	56.3%	64.6%	56.3%
Any Other Ethnic Group	-0.94	0.05	-0.13	42.5%	58.8%	50.0%	-0.64	0.69	0.51	41.7%	56.7%	41.7%
BME	0.00	0.57	0.71	49.8%	61.4%	56.0%	0.31	0.80	0.75	53.4%	61.3%	53.4%
Non BME - Other	-1.02	-0.57	0.17	45.6%	50.7%	56.7%	-0.74	-0.84	-1.49	47.7%	49.2%	47.7%
All Pupils	-0.57	-0.59	-0.97	46.4%	53.3%	45.3%	-0.63	-0.37	-0.82	48.0%	52.1%	48.0%

Ethnicity Description	National											
	2024			2023			2022			2021		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
White - British	-0.15	-0.36	-0.65	49.2%	56.1%	47.8%	-0.30	-0.30	-0.50	50.0%	53.0%	50.0%
White - Irish	1.37	0.54	0.16	60.2%	59.0%	53.5%	1.02	0.20	0.20	60.3%	55.6%	60.3%
Gypsy/Roma	-1.73	-1.44	-1.86	39.9%	45.3%	38.9%	-2.80	-1.80	-2.40	35.9%	43.1%	35.9%
Traveller of Irish Heritage	-1.25	-1.61	-2.37	39.5%	43.8%	35.7%	-1.50	-2.40	-2.30	41.9%	36.9%	41.9%
Any Other White Background	0.94	1.29	1.95	54.9%	65.7%	64.8%	0.90	1.30	2.00	56.5%	63.1%	56.5%
White and Black Caribbean	-0.48	-0.67	-1.47	46.6%	55.0%	41.7%	-0.30	-0.60	-1.60	49.2%	52.5%	49.2%
White and Black African	0.11	0.20	-0.36	50.4%	59.7%	50.0%	0.60	0.40	-0.20	55.0%	58.6%	55.0%
White and Asian	0.84	0.75	1.04	56.5%	63.3%	59.7%	0.80	0.90	1.00	58.0%	59.7%	58.0%
Any Other Mixed Background	0.53	0.63	0.51	53.9%	62.1%	56.0%	0.60	0.60	0.50	56.2%	59.3%	56.2%
Indian	0.84	1.36	3.42	55.4%	67.7%	74.7%	1.20	1.30	3.00	60.3%	64.8%	60.3%
Pakistani	-0.19	0.64	1.38	47.4%	64.1%	60.9%	0.60	0.60	1.10	54.2%	60.2%	54.2%
Bangladeshi	0.65	1.53	2.29	52.9%	68.9%	66.5%	1.20	1.40	1.90	58.8%	66.2%	58.8%
Any Other Asian Background	0.57	1.37	3.16	52.4%	67.5%	72.4%	0.90	1.30	2.80	57.4%	64.1%	57.4%
Black - Caribbean	-0.73	-0.15	-1.38	43.5%	59.1%	42.8%	-0.30	-0.40	-1.70	50.0%	53.9%	50.0%
Black - African	0.17	0.97	0.81	49.8%	65.9%	57.2%	0.70	0.90	0.60	55.6%	61.8%	55.6%
Any Other Black Background	-0.15	0.49	-0.01	48.3%	62.8%	51.5%	0.30	0.40	-0.30	53.0%	59.5%	53.0%
Chinese	1.73	1.91	5.25	64.4%	69.2%	86.6%	1.40	2.00	4.70	63.5%	67.4%	63.5%
Any Other Ethnic Group	0.66	1.39	2.31	52.6%	67.0%	65.8%	0.90	1.20	2.20	56.0%	63.0%	56.0%
BME	0.41	0.89	1.45	51.9%	64.4%	61.4%	0.70	0.80	1.30	55.9%	61.2%	55.9%
Non BME - Other	0.28	0.03	0.15	51.6%	57.7%	53.3%	0.20	0.10	0.10	53.0%	55.6%	53.0%
All Pupils	0.04	0.04	0.04	50.1%	58.8%	52.2%	0.00	0.00	0.00	51.9%	55.6%	51.9%

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Nexus - KS2 Progress Summary List - 14.02.2024

Notes:
BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
Ethnic Group is defined by parents and/or pupils (if over the age of 11)
Includes pupils in all Hampshire Primary and Special schools (including Academies)
Excludes Education Centres and pupils placed out of County
To maintain confidentiality, values of 5 or less represented as <6
Hampshire data from Keyphas flat files
The previous 'expected progress' measure has been replaced by a 'value added' type progress measures in reading, writing and mathematics. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the progress score. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally; A positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.
The National BME figure is calculated by DaIT from published data

Key Stage 2 to Key Stage 4 Progress - Eastleigh, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress Summary by Ethnicity and Academic Year

The Hampshire data below (middle table) show that by the end of Key Stage 4, pupils in most of the ethnic groups listed out-perform the 'White British' majority school population. However, a few pupil groups perform less well. 'Gypsy/Roma' and 'Traveller of Irish Heritage' are the two groups with the poorest outcomes, a trend that is sustained over the three years shown. Outcomes for Hampshire pupils in these groups are worse than the National. Poorer outcomes for pupils ascribed as 'Mixed White and Black Caribbean' and 'Mixed White and Black African' are also to be noted, though there is more variability here in comparison with the White British majority population. Note that numbers of pupils in the non-White British ethnic groups are low so the data should be treated with circumspection.

Ethnicity Description	Eastleigh			Hampshire			National		
	2024	2023	2022	2024	2023	2022	2024	2023	2022
	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress
White - British	-0.10	-0.10	0.12	-0.21	-0.25	-0.23	-0.24	-0.18	-0.20
White - Irish			0.58	0.74	-0.04	0.30	0.01	0.07	0.12
Gypsy/Roma	-1.00	0.00	1.23	-1.25	-1.13	-0.37	-0.90	-0.89	-0.10
Traveller of Irish Heritage				-0.81	-1.90	-2.12	-1.16	-1.06	-1.05
Any Other White Background	0.85	0.85	0.77	0.49	0.49	0.44	0.43	0.46	0.35
White and Black Caribbean	-0.66	-0.17	-0.87	-0.29	-0.48	-0.47	-0.54	-0.46	-0.45
White and Black African	0.28	0.42	-0.23	-0.02	-0.16	-0.22	-0.01	-0.02	0.01
White and Asian	0.55	0.09	0.52	0.04	0.21	0.40	0.20	0.18	0.20
Any Other Mixed Background	0.53	-0.17	0.06	0.03	0.12	-0.03	0.07	0.11	0.10
Indian	0.91	0.46	1.21	0.83	0.81	0.85	0.82	0.82	0.83
Pakistani	0.74	-0.25	1.31	0.54	0.41	0.57	0.21	0.24	0.29
Bangladeshi	0.04	0.27	-0.86	0.30	0.22	0.55	0.42	0.50	0.61
Any Other Asian Background	0.87	1.02	0.91	0.58	0.42	0.51	0.62	0.69	0.71
Black - Caribbean	0.70	0.01		0.36	-0.06	0.14	-0.28	-0.24	-0.32
Black - African	0.89	0.01	0.15	0.56	0.23	0.31	0.38	0.37	0.38
Any Other Black Background	-0.27	0.00	0.69	0.34	-0.23	0.00	0.14	0.09	0.13
Chinese	1.38	0.76	1.11	0.85	1.27	0.71	1.03	1.07	1.01
Any Other Ethnic Group	1.65	1.11	0.84	0.15	0.35	0.33	0.50	0.53	0.54
BME	0.64	0.44	0.57	0.31	0.27	0.31	0.31	0.33	0.35**
Non BME - Other	0.05	0.17	-0.34	-0.15	-0.17	-0.35	-0.12	-0.08	-0.11
All Pupils	0.01	-0.03	0.18	-0.14	-0.18	-0.02	-0.07	-0.03	-0.03

Non BME - White British
BME
Non BME - Other
All Pupils

*Data are from Nexus -KS4 Att8 Prog8 School List 12.05.2025

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)
 Excludes Education Centres and pupils placed out of County
 To maintain confidentiality, values of 5 or less represented as <6
 Hampshire data from Key to Success flat files
 National Data sourced from DFE Statistical First Releases National Characteristics Tables
 The National BME figure is calculated by DaIT from published data. Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Primary School Attendance - Eastleigh and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

Primary Schools Summary	Eastleigh			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	7817	3.7%	1.0%	95.3%
White - Irish	16	6.0%	1.4%	92.6%
Gypsy/Roma	37	10.9%	2.3%	86.8%
Traveller of Irish Heritage	8	14.9%	1.6%	83.5%
Any Other White Background	418	4.4%	0.9%	94.7%
White and Black Caribbean	85	5.5%	2.1%	92.4%
White and Black African	72	3.6%	0.8%	95.6%
White and Asian	144	3.8%	0.8%	95.4%
Any Other Mixed Background	204	3.9%	1.0%	95.1%
Indian	297	4.0%	0.9%	95.1%
Pakistani	33	4.0%	0.9%	95.1%
Bangladeshi	27	5.0%	1.3%	93.7%
Any Other Asian Background	102	4.2%	0.9%	94.9%
Black - Caribbean	<6	3.7%	0.0%	96.3%
Black - African	163	2.0%	0.6%	97.4%
Any Other Black Background	20	2.0%	0.7%	97.3%
Chinese	125	2.8%	0.5%	96.7%
Any Other Ethnic Group	66	3.7%	1.0%	95.3%
BME	1818	4.1%	0.9%	95.0%
Non BME - Other	170	4.8%	1.3%	93.9%
All Pupils	9805	3.8%	1.0%	95.2%

Primary Schools Summary	Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	73329	3.9%	1.0%	95.1%
White - Irish	140	4.1%	1.3%	94.6%
Gypsy/Roma	439	10.7%	4.5%	84.8%
Traveller of Irish Heritage	84	10.4%	8.9%	80.7%
Any Other White Background	4385	4.3%	0.9%	94.8%
White and Black Caribbean	770	4.9%	1.5%	93.6%
White and Black African	692	4.0%	1.0%	95.0%
White and Asian	1312	3.3%	0.8%	95.9%
Any Other Mixed Background	1865	4.0%	1.1%	94.9%
Indian	1990	4.0%	1.2%	94.8%
Pakistani	401	5.2%	1.3%	93.5%
Bangladeshi	204	4.9%	1.1%	94.0%
Any Other Asian Background	1853	3.2%	0.8%	96.0%
Black - Caribbean	173	4.7%	0.8%	94.5%
Black - African	1673	2.2%	0.6%	97.2%
Any Other Black Background	312	3.3%	0.9%	95.8%
Chinese	653	2.8%	0.4%	96.8%
Any Other Ethnic Group	718	4.4%	1.2%	94.4%
BME	17664	4.0%	1.1%	94.9%
Non BME - Other	2452	5.0%	1.5%	93.5%
All Pupils	93445	3.9%	1.1%	95.0%

Non BME - White British
BME
Non BME - Other
All Pupils

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/hias/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary schools (including academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

icity (Primary)

**Secondary School Attendance - Eastleigh and Hampshire Summary - BME/Non BME Pupils
Summary by Ethnicity 2023/24 Academic Year**

Secondary Schools Summary	Eastleigh				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	7234	6.4%	2.6%	91.0%	61443	6.5%	2.8%	90.70%
White - Irish	9	13.5%	2.3%	84.2%	105	6.5%	3.3%	90.20%
Gypsy/Roma	19	14.4%	4.8%	80.8%	223	13.9%	8.1%	78.00%
Traveller of Irish Heritage	<6	9.6%	45.2%	100.0%	38	9.2%	10.1%	80.70%
Any Other White Background	450	5.3%	1.6%	100.0%	3725	5.6%	1.7%	92.70%
White and Black Caribbean	82	8.1%	5.5%	86.40%	582	7.5%	3.7%	88.80%
White and Black African	79	6.3%	3.6%	90.10%	552	6.3%	3.4%	90.30%
White and Asian	145	4.6%	1.6%	93.80%	1087	5.5%	1.4%	93.10%
Any Other Mixed Background	138	5.7%	1.2%	93.10%	1400	6.0%	2.1%	91.90%
Indian	222	4.5%	1.1%	94.40%	1016	4.1%	0.9%	95.00%
Pakistani	36	7.1%	3.8%	89.10%	240	6.2%	1.7%	92.10%
Bangladeshi	24	6.0%	1.5%	92.50%	157	5.8%	1.7%	92.50%
Any Other Asian Background	103	4.5%	1.0%	94.50%	1308	3.6%	1.1%	95.30%
Black - Caribbean	7	2.8%	3.2%	94.00%	155	3.7%	1.2%	95.10%
Black - African	96	3.0%	0.4%	93.1%	1002	2.3%	0.9%	96.80%
Any Other Black Background	27	3.1%	1.0%	86.4%	261	3.6%	1.6%	94.80%
Chinese	96	2.8%	0.4%	90.1%	447	3.3%	0.6%	96.10%
Any Other Ethnic Group	67	5.1%	1.5%	93.8%	495	5.0%	2.0%	93.00%
BME	1603	5.2%	1.8%	93.00%	12793	5.2%	1.8%	93.00%
Non BME - Other	157	6.4%	4.8%	88.80%	4099	7.2%	5.2%	87.60%
All Pupils	8994	6.2%	2.5%	91.30%	78335	6.3%	2.7%	91.00%

Non BME - White British
BME
Non BME - Other
All Pupils

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This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2018)

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)

Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided

Ethnic Group is defined by parents and/or pupils (if over the age of 11)

Includes pupils in all Hampshire Primary schools (including academies)

Excludes Education Centres and pupils placed out of County

To maintain confidentiality, values of 5 or less represented as <6

Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Primary

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	3.9%	4.3%	4.8%	3.9%	4.2%	5.0%
East Hampshire	4.9%	5.4%	5.3%	4.1%	4.4%	5.7%
Eastleigh	4.1%	4.5%	4.9%	3.8%	4.0%	4.6%
Fareham	4.1%	4.5%	5.1%	4.0%	4.0%	4.7%
Gosport	3.9%	4.7%	4.9%	4.6%	5.1%	5.6%
Hart	4.5%	5.0%	5.2%	3.7%	4.0%	4.7%
Havant	3.9%	4.2%	4.7%	4.1%	4.2%	4.9%
New Forest	4.5%	4.9%	5.1%	4.1%	4.2%	5.1%
Rushmoor	3.4%	3.7%	4.6%	3.8%	4.1%	5.0%
Test Valley	3.8%	4.4%	4.8%	3.7%	4.1%	4.9%
Winchester	4.3%	4.7%	5.3%	3.9%	4.1%	4.8%
Hampshire	4.0%	4.5%	4.9%	3.9%	4.2%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.2%	1.3%	1.1%	1.0%	1.0%	0.8%
East Hampshire	1.2%	1.3%	1.0%	0.9%	0.9%	0.7%
Eastleigh	0.9%	1.1%	0.8%	1.0%	1.1%	0.9%
Fareham	0.8%	0.8%	0.6%	1.1%	0.9%	0.6%
Gosport	1.1%	1.1%	0.9%	1.5%	1.3%	1.2%
Hart	1.0%	1.0%	0.8%	0.7%	0.7%	0.6%
Havant	1.1%	1.1%	0.9%	1.4%	1.4%	1.1%
New Forest	1.1%	1.1%	1.1%	1.2%	1.1%	0.9%
Rushmoor	0.9%	1.0%	0.8%	1.1%	1.0%	0.8%
Test Valley	0.9%	0.9%	0.7%	0.9%	0.9%	0.7%
Winchester	1.5%	1.3%	1.1%	1.0%	1.0%	0.8%
Hampshire	1.1%	1.1%	0.9%	1.1%	1.0%	1.2%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	94.9%	94.4%	94.1%	95.1%	94.8%	94.2%
East Hampshire	93.9%	93.3%	93.7%	95.0%	94.7%	93.6%
Eastleigh	95.0%	94.4%	94.3%	95.2%	94.9%	94.5%
Fareham	95.1%	94.7%	94.3%	94.9%	95.1%	94.7%
Gosport	95.0%	94.2%	94.2%	93.9%	93.6%	93.2%
Hart	94.5%	94.0%	94.0%	95.6%	95.3%	94.7%
Havant	95.0%	94.7%	94.4%	94.5%	94.4%	94.0%
New Forest	94.4%	94.0%	93.8%	94.7%	94.7%	94.0%
Rushmoor	95.7%	95.3%	94.6%	94.9%	94.9%	94.2%
Test Valley	95.3%	94.7%	94.5%	95.4%	95.0%	94.4%
Winchester	94.2%	94.0%	93.6%	95.1%	94.9%	94.4%
Hampshire	94.9%	94.4%	94.2%	95.0%	94.8%	92.8%

Notes:

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
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- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
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- Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District

Secondary

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	4.9%	5.0%	5.3%	6.5%	6.4%	6.8%
East Hampshire	5.5%	6.6%	6.3%	6.4%	7.0%	7.1%
Eastleigh	5.2%	5.4%	5.8%	6.2%	6.6%	6.7%
Fareham	6.2%	6.6%	6.7%	6.9%	6.9%	7.4%
Gosport	4.4%	6.0%	6.1%	5.6%	7.4%	7.2%
Hart	5.9%	6.3%	6.9%	6.4%	6.4%	7.4%
Havant	4.5%	4.6%	4.8%	5.7%	6.6%	7.0%
New Forest	5.9%	6.5%	6.9%	6.9%	6.9%	7.5%
Rushmoor	4.7%	6.0%	5.8%	6.5%	7.8%	7.6%
Test Valley	4.7%	5.6%	6.2%	6.3%	6.2%	7.1%
Winchester	5.2%	5.6%	5.6%	5.6%	6.0%	6.1%
Hampshire	5.2%	5.6%	5.9%	6.3%	6.6%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	1.7%	2.3%	1.8%	2.5%	2.6%	1.9%
East Hampshire	1.2%	1.5%	1.6%	1.8%	1.0%	1.5%
Eastleigh	1.8%	1.9%	1.3%	2.5%	2.7%	1.7%
Fareham	2.0%	2.0%	1.9%	2.1%	1.9%	1.9%
Gosport	2.8%	3.4%	2.3%	5.1%	5.2%	3.6%
Hart	1.7%	1.7%	1.3%	1.6%	1.4%	1.1%
Havant	1.8%	1.9%	1.7%	4.3%	2.7%	2.7%
New Forest	2.2%	2.2%	1.7%	2.6%	2.2%	1.6%
Rushmoor	1.9%	2.1%	1.6%	2.6%	2.6%	2.0%
Test Valley	2.0%	2.0%	1.7%	3.0%	3.2%	2.5%
Winchester	1.6%	1.8%	1.3%	1.9%	2.1%	3.3%
Hampshire	1.8%	2.0%	1.6%	2.7%	2.7%	1.4%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
Basingstoke & Deane	93.4%	92.7%	92.9%	91.0%	91.0%	91.3%
East Hampshire	93.3%	91.9%	92.1%	91.8%	92.0%	91.4%
Eastleigh	93.0%	92.7%	92.9%	91.3%	90.7%	91.6%
Fareham	91.8%	91.4%	91.4%	91.0%	91.2%	90.7%
Gosport	92.8%	90.6%	91.6%	89.3%	87.4%	89.2%
Hart	92.4%	92.0%	91.8%	92.0%	92.2%	91.5%
Havant	93.7%	93.5%	93.5%	90.0%	90.7%	90.3%
New Forest	91.9%	91.3%	91.4%	90.5%	90.9%	90.9%
Rushmoor	93.4%	91.9%	92.6%	90.9%	89.6%	90.4%
Test Valley	93.3%	92.4%	92.1%	90.7%	90.6%	90.4%
Winchester	93.2%	92.6%	93.1%	92.5%	91.9%	90.6%
Hampshire	93.0%	92.4%	92.5%	91.0%	90.7%	92.6%

Notes:

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