
EMTAS EAL Training for Initial Teacher Training and SCITT Providers

Whether you are providing SCITT, a PGCE course or ECT training, one area it is important to cover is English as an Additional Language (EAL).

With an average of one in six pupils in UK schools learning EAL, every student and early career teacher will unquestionably need a solid understanding of EAL pedagogy and how to apply it in the classroom - an hour's session on 'the basics' of EAL is clearly not going to suffice.

EMTAS Training Offer

Hampshire EMTAS offers a variety of courses to meet your needs, ranging from half-day courses to termly training sessions which run as a steady progression from Initial Teacher Training right through to the end of the Early Career Teacher programme. Each session is designed to be as interactive as possible with plenty of group activities and discussion, so that the trainees have opportunities to share their experiences in the classroom and to learn from each other.

Follow-up tasks can be provided if required to ensure the core principles learnt are reflected upon and implemented in the classroom. There is a reflective journal to accompany our longer courses to help ITT students and ECTs review their learning from each session as well as plan strategies to explore once back in the classroom.

Some of the areas included in the training are:

- understanding the stages of language development such as the silent period
- ways to include the EAL learner in the classroom and scaffold their learning
- collaborative work and setting/grouping
- knowing how to advise parents on bilingualism/multilingualism
- assessment, tracking and planning for EAL
- exploring appropriate, up-to-date resources.

Whether your students and ECTs are working in schools with high numbers of learners of EAL or in a school with just one or two isolated learners, making sure trainees have a good grounding in EAL practice is a necessary component of good teacher training.

For more information, email EMTAS@hants.gov.uk or phone us on 03707 794222