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# Hampshire Ethnic Minority and Traveller Achievement Service



## Demographic Data Information Booklet for Basingstoke & Deane 2024

### About EMTAS

Removing barriers and inequalities in attainment and achievement is a priority for all schools. Working alongside Head Teachers and using our expert advice, guidance and training, we can support schools to close the performance gap and improve educational outcomes for children and young people from Black and Minority Ethnic (BME) and Traveller groups, including those learning English as an additional language (EAL).

All our work is underpinned by the United Nations Convention on the Rights of the Child (UNCRC) particularly Articles 22, 29 and 30, and is supported by continuous professional development and enhanced DBS (Disclosing and Barring) checks.

### Core services we offer

Baseline assessment (Profile Report) for children and young people at point of transfer into their new UK school

Where appropriate, support for children and young people for whom English is an additional language

A full range of services to improve access, engagement and participation of Traveller children, young people and parents/carers

Advice and training for teachers, senior leadership teams, EAL Co-ordinators, Governors, Teaching Assistants and Office staff on all aspects of pedagogy, practice and provision for children at various stages of learning English as an additional language and their families

Advice and Cultural Awareness training for the Traveller Lead and other staff working with children and families from Traveller backgrounds

Guidance on the delivery of the Hampshire Young Interpreter Scheme®

Resources: loan of books, dictionaries, Persona Dolls and artefacts

Phone line services for parents and practitioners in key languages

EMTAS e-learning modules (EAL and Traveller-specific)

Network meetings

EAL Excellence Award

Traveller Excellence Award

Heritage Honours Award

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year with changes in 2021/22 also in place.

## EMTAS Summary Information

According to the Spring 2024 School Census, 20.4% of Hampshire's Black, Minority Ethnic and Traveller children were in Basingstoke & Deane schools (taken from the 'Ethnicity District' tab of the Demographic data booklet for Basingstoke, 2024). This equates to 6795 children, compared with 6242 in 2023. Additionally, 21.5% of Hampshire's EAL (English as an Additional Language) learners were in Basingstoke & Deane which is equivalent to 3765 children (3436, 21.8% the previous year, 2023).

Academic results for BME and Traveller groups are collected, analysed and reported on by Hampshire EMTAS annually. A summary analysis comparing the progress and attainment of BME and 'Hampshire All' is carried out in addition to more detailed analysis of progress and attainment of children in different ethnic groups. This data booklet shows the progress and attainment of children from BME and Traveller backgrounds in Basingstoke & Deane compared with the Hampshire All and National cohorts.

Within EMTAS, we recognise that different districts of Hampshire will have different needs according to their particular demographic.

All data that have been used are correct at the time of writing but may later be subject to minor changes as new data are published. Dates and sources are acknowledged. In some cases, numbers within ethnic groups are very small. To maintain confidentiality, values of 5 or less represented as <6.

Note that where numbers are small although there may be an indication of a particular pattern, it is very difficult to draw any firm conclusions and the data should be used with caution.

Please get in touch with EMTAS should you have any questions or queries. We can be reached in the following ways:

By phone - office hours: 08:30 to 17:00 Monday to Thursday and 08:30 to 16:30 Friday (term time only).  
0370 7794 222

[By e-mail: emtas@hants.gov.uk](mailto:emtas@hants.gov.uk)

[Alternatively, please visit our website: www.hants.gov.uk/emtas](http://www.hants.gov.uk/emtas)

**EYFSP - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving a Good Level of Development (GLD)**

**Summary by Ethnicity and Academic Year**

Results may be affected by when the child started school and their previous educational experience; in many countries children start school later than the UK so children who came as international new arrivals may have less school experience than other children. Further, some of the assessment work that is done in Foundation Stage must be performed in English and not the home language, which may skew results for children for whom English is an Additional Language (EAL). It is important that parents are encouraged to continue speaking their home language with their child as research tells us that pupils will develop stronger skills in English if they come to school with a solid foundation in their first language. EMTAS has produced a leaflet for parents/carers titled 'Bringing up your child in more than one language' that can be downloaded from the website in a range of languages. Also on the website is a leaflet for parents/carers that distinguishes the difference between home and first language.

Ethnicity Description	Basingstoke & Deane						Hampshire			National		
	2024		2023		2022		2024	2023	2022	2024	2023	2022
	Number of Pupils	% GLD	Number of Pupils	% GLD	Number of Pupils	% GLD	% GLD	% GLD	% GLD	% GLD	% GLD	
White - British	1433	75.4%	1343	71.6%	1523	72.7%	74%	73%	71%	70%	70%	67%
White - Irish	<6	100.0%	<6	50.0%	<6	50.0%	80%	70%	68%	73%	72%	70%
Gypsy / Roma	6	16.7%	<6	0.0%	<6	0.0%	28%	42%	32%	35%	35%	32%
Traveller of Irish Heritage	<6	100.0%	<6	0.0%	<6	66.7%	23%	33%	36%	35%	33%	36%
Any Other White Background	158	74.7%	126	77.0%	136	72.8%	68%	68%	69%	67%	65%	63%
White and Black Caribbean	18	55.6%	28	67.9%	22	54.5%	71%	69%	65%	65%	65%	62%
White and Black African	25	68.0%	13	76.9%	32	75.0%	76%	62%	68%	68%	68%	67%
White and Asian	35	94.3%	23	69.6%	33	69.7%	82%	83%	74%	75%	74%	72%
Any Other Mixed Background	69	76.8%	63	68.3%	50	70.0%	68%	70%	72%	69%	69%	67%
Indian	103	73.8%	92	78.3%	115	80.9%	70%	71%	77%	71%	72%	72%
Pakistani	19	73.7%	19	47.4%	18	72.2%	64%	55%	75%	63%	63%	60%
Bangladeshi	7	71.4%	8	62.5%	6	50.0%	50%	68%	63%	65%	65%	63%
Any Other Asian Background	62	64.5%	51	62.7%	59	67.8%	60%	64%	62%	66%	65%	63%
Black - Caribbean	8	87.5%	<6	80.0%	<6	25.0%	64%	62%	62%	62%	62%	60%
Black - African	91	61.5%	59	64.4%	49	71.4%	60%	64%	72%	63%	64%	61%
Any Other Black Background	8	100.0%	7	71.4%	16	68.8%	60%	63%	71%	60%	60%	58%
Chinese	9	100.0%	<6	100.0%	7	71.4%	78%	77%	82%	78%	77%	75%
Any Other Ethnic Group	17	76.5%	14	42.9%	23	65.2%	63%	58%	61%	60%	60%	56%
BME	638	72.6%	516	69.6%	580	71.0%	67%	67%	69%	66%	66%	63%
Non BME - Other	52	59.6%	117	67.5%	48	54.2%	60%	63%	60%	53%	52%	53%
All Pupils	2123	74.2%	1976	70.8%	2151	71.8%	72%	72%	71%	68%	67%	65%

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data are from Hampshire DaIT Team - EYFSP Final 2024 Good Level of Development Report - 02.12.2024

**Notes:**

- Children are counted as having achieved a GLD if they have achieved a score of 2 or more in each of the 12 Early Learning Goals (COM01-MAT12)
- Does not include pupils who were absent for assessment or who have missing marks
- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary, Special and Independent schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- Data are collected for all pupils aged 5 and over as at the previous 31st August.
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keypas Flat Files
- National Data sourced from Early years foundation stage profile (EYFSP) results by pupil characteristics
- \* The national BME figure is calculated by DaIT from published data

**Year 1 Phonics - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % Working At (Wa) at the expected standard of Phonic decoding Summary by Ethnicity and Academic Year**

Outcomes by ethnicity from the Year 1 phonics check show variability at County level with some groups eg 'mixed white and Asian', 'Bangladeshi' and 'Chinese' outperforming the 'white British' majority population and 'any other mixed', 'Asian other' and 'Asian Indian' coming very close. Other groups performed less well by this measure, the poorest being 'Gypsy/Roma'. The national picture differs in that outcomes for more of the ethnic groups shown were better than 'white British', though the poor outcomes for children in Traveller groups remains a constant. Note that the national data will be based on higher numbers of children than the Hampshire data.

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Ethnicity Description	Basingstoke & Deane									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)	% Working At (Wa)
White - British	1410	1134	80.4%	1489	1182	79.4%	1587	1191	75.0%	11571	9477	81.9%	11859	9522	80.3%	12644	9622	76.1%	81%	79%	76%
White - Irish	6	<6	50.0%	<6	<6	50.0%	<6	<6	100.0%	22	14	63.6%	27	22	81.5%	15	12	86.2%	82%	81%	76%
Gypsy/Roma	6	<6	16.7%	<6	<6	40.0%	<6	<6	0.0%	60	29	48.3%	60	29	48.3%	57	16	29.8%	49%	45%	37%
Traveller of Irish Heritage	<6	<6	50.0%	<6	<6	100.0%	<6	<6	0.0%	10	<6	30.0%	15	7	46.7%	15	<6	33.3%	41%	40%	35%
Any Other White Background	128	102	79.7%	133	108	81.2%	138	103	74.6%	697	563	80.8%	655	511	78.0%	617	457	74.1%	81%	79%	76%
White and Black Caribbean	32	23	71.9%	26	17	65.4%	35	22	62.9%	108	82	75.9%	130	98	75.4%	117	84	72.6%	77%	76%	71%
White and Black African	15	13	86.7%	28	22	78.6%	29	24	82.8%	105	79	75.2%	130	104	80.0%	110	85	77.3%	82%	80%	77%
White and Asian	26	24	92.3%	36	32	88.9%	35	28	80.0%	195	181	92.8%	232	197	84.9%	213	174	81.7%	86%	85%	82%
Any Other Mixed Background	66	53	80.3%	60	49	81.7%	72	48	66.7%	339	273	80.5%	289	237	82.0%	262	193	74.0%	83%	81%	78%
Indian	104	90	86.5%	108	96	88.9%	82	67	81.7%	343	275	80.2%	313	262	84.0%	253	209	83.0%	85%	86%	84%
Pakistani	21	15	71.4%	17	13	76.5%	17	12	70.6%	82	63	76.8%	55	45	81.8%	60	45	75.0%	80%	80%	75%
Bangladeshi	9	9	100.0%	7	<6	42.9%	9	6	66.7%	36	34	94.4%	33	24	72.7%	34	22	64.7%	81%	81%	77%
Any Other Asian Background	59	43	72.9%	59	45	76.3%	53	40	75.5%	300	238	79.3%	276	200	72.5%	268	202	75.4%	82%	80%	78%
Black - Caribbean	<6	<6	100.0%	<6	<6	25.0%	<6	<6	33.3%	28	20	71.4%	23	15	65.2%	19	12	68.4%	77%	74%	72%
Black - African	87	65	74.7%	66	56	84.8%	36	31	86.1%	287	209	72.8%	191	150	78.5%	144	113	78.5%	79%	79%	77%
Any Other Black Background	7	6	85.7%	15	14	93.3%	11	<6	45.5%	36	26	72.2%	40	34	85.0%	62	45	72.6%	78%	77%	74%
Chinese	<6	<6	50.0%	7	<6	57.1%	12	9	75.0%	60	53	88.3%	96	86	89.6%	68	60	89.7%	92%	88%	85%
Any Other Ethnic Group	14	10	71.4%	30	26	86.7%	17	15	88.2%	95	71	74.7%	113	88	77.9%	90	67	74.4%	77%	76%	71%
BME	588	463	78.7%	605	491	81.2%	558	416	74.8%	2803	2213	79.0%	2678	2110	78.8%	2418	1820	75.3%	81%	80%	76%
Non BME - Other	53	33	61.1%	43	23	53.5%	82	41	50.0%	228	131	57.5%	462	320	69.3%	331	167	50.5%	61%	60%	59%
All Pupils	2051	1630	79.5%	2137	1697	79.4%	2227	1648	74.0%	14602	11821	81.9%	14999	11954	79.7%	15393	11606	75.4%	80%	79%	76%

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

**Notes:**  
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keyphas Flat Files  
 Year 2 phonics re-test data are excluded from this analysis  
 National Data sourced from DFE Statistical First Release  
 The National BME figure is calculated by DaIT from published data

**Year 1 Phonics - Basingstoke & Deane, Hampshire and National Outcomes - BME/All Pupils - number and % Working At (Wa) the expected standard of Phonic decoding  
Summary by District and Academic Year**

HIAS District	2024			2023			2022		
	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)	Number of Pupils	Number Working At (Wa)	% Working At (Wa)
<b>Basingstoke &amp; Deane</b>	<b>588</b>	<b>463</b>	<b>78.7%</b>	<b>605</b>	<b>491</b>	<b>81.2%</b>	<b>558</b>	<b>416</b>	<b>74.6%</b>
East Hampshire	131	100	76.3%	127	105	82.7%	120	92	76.7%
Eastleigh	287	231	80.5%	245	184	75.1%	245	185	75.5%
Fareham	187	150	80.2%	163	139	85.3%	163	126	77.3%
Gosport	109	82	75.2%	97	72	74.2%	75	52	69.3%
Hart	195	169	86.7%	195	162	83.1%	173	137	79.2%
Havant	159	126	79.2%	167	135	80.8%	152	109	71.7%
New Forest	155	124	80.0%	174	134	77.0%	129	102	79.1%
Rushmoor	485	377	77.7%	419	399	71.4%	370	287	77.6%
Test Valley	300	235	78.3%	284	227	79.9%	255	184	72.2%
Winchester	207	156	75.4%	169	134	79.3%	178	130	73.0%
<b>BME</b>	<b>2803</b>	<b>2213</b>	<b>78.9%</b>	<b>2645</b>	<b>2182</b>	<b>82.5%</b>	<b>2418</b>	<b>1820</b>	<b>75.3%</b>
<b>All Pupils</b>	<b>14602</b>	<b>11821</b>	<b>81.9%</b>	<b>14957</b>	<b>11911</b>	<b>79.6%</b>	<b>15393</b>	<b>11606</b>	<b>75.4%</b>

BME
All Pupils

\*Data are from Hampshire DaIT Team - Phonics Final - 02.12.2024

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
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 Year 2 phonics re-test data are excluded from this analysis

Key Stage 1 Reading - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard  
Summary by Ethnicity and Academic Year

Ethnicity Description	Basingstoke & Deane									Hampshire									National			
	2024			2023			2022			2024			2023			2022			2024	2023	2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp	
White - British				1551	74.7%	23.6%	1545	73.6%	24.0%				12571	73.4%	23.8%	12428	72.1%	23.3%			69%	68%
White - Irish				<6	100.0%	40.0%	<6	66.7%	0.0%				27	88.9%	33.3%	24	75.0%	33.3%			69%	70%
Gypsy/Roma				<6	0.0%	0.0%	6	16.7%	0.0%				62	21.0%	1.6%	76	34.2%	6.6%			27%	24%
Traveller of Irish Heritage				<6	0.0%	0.0%	<6	0.0%	0.0%				14	28.6%	7.1%	12	25.0%	8.3%			28%	26%
Any Other White Background				140	67.1%	14.3%	126	72.2%	23.0%				672	67.4%	19.6%	690	72.0%	22.9%			65%	65%
White and Black Caribbean				31	58.1%	16.1%	20	70.0%	15.0%				124	68.5%	18.5%	117	65.8%	18.8%			64%	61%
White and Black African				28	78.6%	17.9%	22	86.4%	18.2%				108	69.0%	20.4%	122	69.7%	20.5%			70%	70%
White and Asian				34	79.4%	38.2%	33	78.8%	27.3%				215	84.2%	37.2%	196	84.7%	28.1%			76%	76%
Any Other Mixed Background				72	72.2%	22.2%	66	74.2%	22.7%				275	74.5%	25.5%	314	78.7%	22.0%			72%	71%
Indian				87	78.2%	27.6%	75	86.7%	36.0%				284	75.7%	27.1%	246	82.1%	34.6%			75%	77%
Pakistani				19	68.4%	10.5%	13	76.9%	7.7%				63	69.8%	25.4%	53	62.3%	9.4%			66%	63%
Bangladeshi				8	62.5%	25.0%	<6	100.0%	0.0%				31	61.3%	19.4%	27	85.2%	18.5%			70%	68%
Any Other Asian Background				58	74.1%	17.2%	50	56.0%	26.0%				287	71.4%	22.6%	278	64.4%	20.9%			69%	68%
Black - Caribbean				<6	25.0%	25.0%	<6	100.0%	100.0%				19	57.9%	21.1%	25	84.0%	24.0%			64%	63%
Black - African				47	85.1%	34.0%	38	71.1%	18.4%				174	71.8%	27.6%	169	75.7%	20.7%			70%	69%
Any Other Black Background				12	50.0%	8.3%	14	85.7%	35.7%				61	77.0%	11.5%	55	74.5%	20.0%			67%	66%
Chinese				12	75.0%	33.3%	15	93.3%	40.0%				83	80.7%	33.7%	74	83.8%	33.8%			78%	78%
Any Other Ethnic Group				15	66.7%	33.3%	19	57.9%	15.8%				98	65.3%	19.4%	90	66.7%	22.2%			60%	59%
BME				576	71.7%	21.9%	507	73.6%	24.5%				2597	70.7%	23.4%	2568	72.7%	23.1%			68%	67%
Non BME - Other				49	61.2%	8.2%	41	51.2%	12.2%				303	58.7%	13.5%	296	54.1%	14.5%			52%	54%
All Pupils				2176	73.6%	22.8%	2093	73.1%	23.9%				15471	72.7%	23.6%	15292	71.9%	23.1%			68%	67%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023

Notes:

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Based upon Teacher Assessment data  
 Hampshire data from Keyphas Flat Files  
 National Data sourced from DfE National curriculum assessments at key stage 1  
 The National BME figure is calculated by DaIT from published data

Key Stage 1 Writing - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard  
Summary by Ethnicity and Academic Year

Ethnicity Description	Basingstoke & Deane									Hampshire									National			
	2024			2023			2022			2024			2023			2022			2024	2023	2022	
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp	
White - British				1551	66.4%	11.0%	1545	64.4%	10.6%				12571	64.9%	9.7%	12428	62.2%	9.3%				
White - Irish				<6	100.0%	0.0%	<6	33.3%	0.0%				27	81.5%	14.8%	24	54.2%	8.3%			60%	61%
Gypsy/Roma				<6	0.0%	0.0%	6	16.7%	0.0%				62	19.4%	0.0%	76	23.7%	1.3%			21%	19%
Traveller of Irish Heritage				<6	0.0%	0.0%	<6	0.0%	0.0%				14	21.4%	0.0%	12	16.7%	8.3%			19%	18%
Any Other White Background				140	60.7%	7.9%	126	64.3%	12.7%				672	59.2%	7.3%	690	64.9%	10.0%			58%	58%
White and Black Caribbean				31	58.1%	6.5%	20	55.0%	5.0%				124	59.7%	6.5%	117	56.4%	7.7%			54%	51%
White and Black African				28	75.0%	7.1%	22	81.8%	18.2%				108	63.9%	9.3%	122	68.0%	10.7%			62%	60%
White and Asian				34	73.5%	14.7%	33	72.7%	9.1%				215	78.1%	16.7%	196	74.5%	15.3%			68%	67%
Any Other Mixed Background				72	65.3%	12.5%	66	60.6%	7.6%				275	66.2%	12.0%	314	69.7%	9.6%			64%	62%
Indian				87	72.4%	21.8%	75	81.3%	16.0%				284	70.4%	14.4%	246	75.2%	16.7%			70%	71%
Pakistani				19	52.6%	5.3%	13	76.9%	7.7%				63	63.5%	11.1%	53	58.5%	5.7%			59%	55%
Bangladeshi				8	62.5%	12.5%	<6	50.0%	0.0%				31	58.1%	6.5%	27	70.4%	0.0%			65%	62%
Any Other Asian Background				58	74.1%	13.8%	50	54.0%	12.0%				287	67.6%	9.1%	278	58.6%	11.9%			63%	62%
Black - Caribbean				<6	25.0%	25.0%	<6	100.0%	50.0%				19	52.6%	10.5%	25	68.0%	8.0%			55%	52%
Black - African				47	74.5%	19.1%	38	63.2%	7.9%				174	62.1%	12.1%	169	66.3%	8.9%			63%	61%
Any Other Black Background				12	41.7%	8.3%	14	71.4%	28.6%				61	67.2%	9.8%	55	63.6%	10.9%			59%	56%
Chinese				12	58.3%	33.3%	15	93.3%	40.0%				83	72.3%	15.7%	74	81.1%	16.2%			73%	73%
Any Other Ethnic Group				15	66.7%	26.7%	19	63.2%	10.5%				98	57.1%	9.2%	90	63.3%	8.9%			53%	52%
BME				576	66.0%	13.4%	507	66.5%	12.6%				2597	63.7%	10.3%	2568	65.2%	10.7%			61%	59%
Non BME - Other				49	42.9%	6.1%	41	29.3%	2.4%				303	47.2%	5.6%	296	41.9%	6.8%			45%	46%
All Pupils				2176	65.8%	11.5%	2093	64.2%	10.9%				15471	64.4%	9.7%	15292	62.3%	9.4%			60%	58%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023

- Notes:**
- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
  - Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
  - Ethnic Group is defined by parents and/or pupils (if over the age of 11)
  - Includes pupils in all Hampshire Primary and Special schools (including Academies)
  - Excludes Education Centres and pupils placed out of County
    - To maintain confidentiality, values of 5 or less represented as <6
  - Based upon Teacher Assessment data
  - Hampshire data from Keypas Flat Files
  - National Data sourced from DfE National curriculum assessments at key stage 1
  - The National BME figure is calculated by DaIT from published data

Key Stage 1 Maths - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard  
Summary by Ethnicity and Academic Year

Ethnicity Description	Basingstoke & Deane									Hampshire									National		
	2024			2023			2022			2024			2023			2022			2024	2023	2022
	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	Number of Pupils	% EXP	% GDS	% Exp	% Exp	% Exp
White - British				1551	76.0%	19.5%	1545	73.2%	19.7%				12571	73.7%	18.5%	12428	71.0%	17.1%			
White - Irish				<6	100.0%	20.0%	<6	66.7%	33.3%				27	85.2%	25.9%	24	66.7%	20.8%			
Gypsy/Roma				<6	0.0%	0.0%	6	33.3%	0.0%				62	32.3%	1.6%	76	32.9%	5.3%			
Traveller of Irish Heritage				<6	0.0%	0.0%	<6	0.0%	0.0%				14	28.6%	0.0%	12	25.0%	8.3%			
Any Other White Background				140	75.0%	1710.0%	126	76.2%	17.5%				672	73.4%	18.9%	69	73.8%	18.3%			
White and Black Caribbean				31	61.3%	9.7%	20	75.0%	5.0%				124	66.1%	10.5%	117	64.1%	13.7%			
White and Black African				28	71.4%	10.7%	22	86.4%	13.6%				108	66.7%	12.0%	122	73.8%	15.6%			
White and Asian				34	73.5%	20.6%	33	72.7%	24.2%				215	81.9%	27.9%	196	81.1%	24.5%			
Any Other Mixed Background				72	73.6%	19.4%	66	65.2%	13.6%				275	74.2%	16.7%	314	74.1%	17.8%			
Indian				87	82.8%	36.8%	75	82.7%	25.3%				284	79.2%	27.1%	246	79.3%	22.8%			
Pakistani				19	73.7%	15.8%	13	61.5%	15.4%				63	73.0%	20.6%	53	60.4%	7.5%			
Bangladeshi				8	62.5%	25.0%	<6	100.0%	0.0%				31	61.3%	12.9%	27	74.1%	14.8%			
Any Other Asian Background				58	75.9%	24.1%	50	62.0%	14.0%				287	73.2%	21.6%	278	64.4%	16.9%			
Black - Caribbean				<6	25.0%	25.0%	<6	100.0%	50.0%				19	42.1%	10.5%	25	76.0%	20.0%			
Black - African				47	78.7%	29.8%	38	68.4%	13.2%				174	67.2%	20.7%	169	69.8%	13.6%			
Any Other Black Background				12	50.0%	8.3%	14	71.4%	21.4%				61	63.9%	8.2%	55	61.8%	12.7%			
Chinese				12	83.3%	50.0%	15	100.0%	53.3%				83	72.3%	15.7%	74	93.2%	33.8%			
Any Other Ethnic Group				15	80.0%	40.0%	19	84.2%	10.5%				98	67.3%	15.3%	90	76.7%	14.4%			
BME				576	74.3%	22.7%	507	73.6%	17.9%				2597	72.3%	19.8%	2568	71.8%	17.9%			
Non BME - Other				49	65.3%	10.2%	41	48.8%	2.4%				303	56.8%	13.5%	296	50.7%	10.5%			
All Pupils				2176	75.3%	20.2%	2093	72.8%	18.9%				15471	73.2%	18.6%	15292	70.8%	17.1%			

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023  
\*\*Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in 2020/21

- Notes:**
- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
  - Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
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  - Includes pupils in all Hampshire Primary and Special schools (including Academies)
  - Excludes Education Centres and pupils placed out of County
  - To maintain confidentiality, values of 5 or less represented as <6
  - Based upon Teacher Assessment data
  - Hampshire data from Keypass Flat Files
  - National Data sourced from DfE National curriculum assessments at key stage 1
  - The National BME figure is calculated by DaIT from published data

**Key Stage 1 Reading, Writing and Maths - Hampshire and National Outcomes - BME/All Pupils - % achieving Expected Standard and Greater Depth than Expected Standard  
Summary by District and Academic Year**

	2204						2023						2022					
	Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
HIAS District	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS	% EXP	% GDS
Basingstoke & Deane							71.7%	21.9%	66.0%	13.4%	74.3%	22.7%	73.6%	24.5%	66.5%	12.6%	73.6%	17.9%
East Hampshire	SATs - Did not take place 2024		SATs - Did not take place 2024				67.9%	18.2%	58.4%	5.8%	80.3%	13.1%	64.9%	21.1%	57.0%	5.3%	64.0%	17.5%
Eastleigh							74.3%	26.5%	67.9%	8.0%	76.7%	18.5%	74.6%	26.7%	62.7%	9.3%	74.6%	19.5%
Fareham							75.7%	28.3%	69.4%	17.3%	76.3%	24.3%	75.9%	24.1%	67.1%	12.0%	75.9%	22.2%
Gosport							71.2%	23.3%	63.0%	4.1%	69.9%	21.9%	75.0%	25.0%	65.2%	4.3%	69.6%	19.6%
Hart							69.5%	27.3%	62.6%	11.2%	71.7%	21.9%	72.3%	26.8%	70.9%	11.7%	73.2%	22.5%
Havant							70.1%	22.6%	62.8%	6.7%	70.7%	18.9%	74.7%	24.1%	68.2%	9.4%	74.1%	19.4%
New Forest							71.5%	31.5%	61.5%	13.1%	68.5%	20.8%	75.7%	17.2%	65.7%	7.7%	74.6%	14.2%
Rushmoor							69.7%	22.7%	62.3%	10.1%	69.0%	17.2%	68.2%	21.5%	59.8%	11.5%	65.3%	14.4%
Test Valley							67.5%	21.4%	58.9%	10.4%	68.2%	18.6%	71.3%	17.6%	65.8%	9.9%	71.7%	14.3%
Winchester							70.4%	20.2%	64.0%	4.4%	71.4%	18.2%	78.0%	28.5%	70.0%	14.5%	74.5%	23.0%
BME							70.7%	23.4%	63.7%	10.3%	72.3%	19.8%	72.7%	23.1%	65.2%	10.7%	71.8%	17.9%
All Pupils							72.7%	23.6%	64.4%	9.7%	73.2%	18.6%	71.9%	23.1%	62.3%	9.4%	70.8%	17.1%
National BME**							68%	18%	61%	9%	70%	17%	67%	18%	59%	9%	68%	16%
National All							68%	19%	60%	8%	70%	16%	67%	18%	58%	8%	68%	15%

BME
All Pupils

\* Data obtained from NEXUS - KS1 Summary List 2023

**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
  - Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
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  - Includes pupils in all Hampshire Primary and Special schools (including Academies)
  - Excludes Education Centres and pupils placed out of County
  - To maintain confidentiality, values of 5 or less represented as <6
  - Based upon Teacher Assessment data
  - Hampshire data from Keypas Flat Files
  - National Data sourced from DfE National curriculum assessments at key stage 1
- \* The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths (combined) - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard  
Summary by Ethnicity and Academic Year**

The 2024 Key Stage 2 Hampshire outcomes by ethnicity again show variability. The groups that outperformed Hampshire's 'white British' cohort are 'white Irish', white other', 'mixed white and Asian, mixed other', 'Asian Indian', Asian Pakistani', Asian Bangladeshi, 'Asian other', black other' and 'Chinese'. The two Traveller groups, 'Gypsy/Roma' and 'Traveller of Irish heritage', were the ones with the poorest outcomes by this measure. Note that the ethnicity data are based on low numbers of pupils relative to the 'white British' figure.

Ethnicity Description	Basingstoke & Deane						Hampshire					National			
	2024		2023		2022		2024		2023		2022	% EXP	2024	2023	2022
	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	% EXP	Number of Pupils	58.9%	% EXP	% EXP	% EXP
White - British	1463	58.6%	1682	57.1%	1701	58.2%	12556	59.7%	13194	60.2%	13135	67.9%	59%	59.0%	58.9%
White - Irish	<6	100.0%	6	50.0%	6	66.7%	20	70.0%	25	60.0%	28	25.4%	66%	66.0%	61.3%
Gypsy/Roma	9	22.2%	<6	66.7%	6	0.0%	64	23.4%	60	18.3%	59	0.0%	19%	19.0%	14.8%
Traveller of Irish Heritage	<6	0.0%					10	0.0%	9	22.2%	6	65.6%	19%	21.0%	16.0%
Any Other White Background	137	62.8%	175	69.1%	121	62.8%	757	61.4%	750	64.8%	700	54.1%	64%	61.0%	60.6%
White and Black Caribbean	30	36.7%	31	67.7%	33	5.5%	137	54.0%	108	52.8%	133	66.4%	53%	51.0%	49.3%
White and Black African	10	40.0%	17	64.7%	24	70.8%	105	54.3%	111	63.1%	107	75.7%	63%	61.0%	61.7%
White and Asian	36	72.2%	32	71.9%	22	81.8%	238	74.8%	222	75.2%	185	65.5%	72%	70.0%	68.0%
Any Other Mixed Background	61	70.5%	60	58.3%	56	64.3%	278	70.9%	284	64.8%	267	77.2%	66%	64.0%	63.3%
Indian	54	74.1%	57	78.9%	66	74.2%	268	70.5%	231	75.3%	237	73.4%	75%	74.0%	74.0%
Pakistani	14	85.7%	8	50.0%	13	61.5%	72	72.2%	43	55.8%	64	63.6%	62%	60.0%	58.5%
Bangladeshi	<6	50.0%	8	75.0%	<6	100.0%	39	66.7%	37	59.5%	33	67.3%	71%	68.0%	67.4%
Any Other Asian Background	44	72.7%	47	59.6%	40	70.0%	310	71.0%	279	66.3%	254	60.0%	69%	68.0%	67.2%
Black - Caribbean	<6	33.3%	6	83.3%	<6	75.0%	30	53.3%	32	59.4%	20	58.5%	53%	50.0%	49.3%
Black - African	73	45.2%	55	56.4%	45	53.3%	262	58.4%	192	62.0%	159	57.1%	64%	63.0%	62.2%
Any Other Black Background	10	60.0%	20	45.0%	7	71.4%	53	73.6%	57	42.1%	49	76.1%	60%	56.0%	56.1%
Chinese	12	75.0%	13	69.2%	11	564.5%	123	75.6%	99	68.7%	71	50.7%	76%	71.0%	70.0%
Any Other Ethnic Group	21	33.3%	17	58.8%	10	50.0%	135	44.5%	108	51.9%	73	15.6%	59%	56.0%	55.1%
BME	521	60.7%	555	65.4%	469	64.4%	2901	63.7%	2647	63.6%	2445	0.7%	65%	61.7%	61.4%
Non BME - Other	18	50.0%	27	40.7%	22	45.5%	141	45.4%	132	37.9%	115	59.7%	48%	48.8%	55.8%
All Pupils	2002	59.0%	2264	58.9%	2192	59.4%	15598	60.3%	15973	60.6%	15695		61%	60.0%	58.8%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keypas flat files  
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2  
 The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths - Hampshire and National Outcomes - BME/Non-BME Pupils - number and % achieving Expected Standard  
Summary by Academic Year**

Hampshire	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All	Non BME - White British	BME	Non BME - Other	Hampshire All
Reading	75%	75%	61%	75%	75%	73%	49%	74%	76%	77%	72%	76%
Writing	72%	74%	55%	73%	73%	75%	45%	73%	71%	75%	62%	71%
Maths	71%	79%	53%	72%	73%	77%	51%	73%	71%	77%	65%	72%
RWM	60%	64%	45%	60%	60%	63%	34%	60%	59%	65%	48%	60%

National	2024				2023				2022			
	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All	Non BME - White British	BME	Non BME - Other	National All
Reading	75%	76%	63%	75%	73%	72%	62%	73%	75%	75%	72%	75%
Writing	71%	75%	59%	72%	71%	73%	60%	72%	69%	71%	67%	70%
Maths	72%	78%	62%	74%	71%	76%	63%	73%	70%	26%	31%	72%
RWM	59%	65%	48%	61%	59%	62%	49%	59%	58%	61%	56%	59%

Non BME - White British
BME
Non BME - Other
All Pupils

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Primary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Keypas flat files  
 National Data sourced from DFE Statistical First Release National curriculum assessments at key stage 2  
 The National BME figure is calculated by DaIT from published data

**Key Stage 2 Reading, Writing and Maths (combined) - Hampshire and National Outcomes - BME/All Pupils - number and % achieving Expected Standard  
Summary by District and Academic Year**

HIAS District	2024	2023	2022
	% EXP	% EXP	% EXP
<b>Basingstoke &amp; Deane</b>	<b>60.7%</b>	<b>65.4%</b>	<b>64.4%</b>
East Hampshire	57.4%	59.6%	73.1%
Eastleigh	66.0%	67.8%	68.0%
Fareham	66.1%	68.6%	69.2%
Gosport	66.4%	56.8%	54.2%
Hart	69.2%	67.6%	67.0%
Havant	57.8%	68.8%	64.0%
New Forest	57.7%	60.4%	64.9%
Rushmoor	70.1%	60.6%	62.9%
Test Valley	62.1%	61.5%	62.2%
Winchester	61.5%	58.8%	70.3%
<b>BME</b>	<b>63.7%</b>	<b>63.6%</b>	<b>64.9%</b>
<b>All Pupils</b>	<b>60.3%</b>	<b>60.6%</b>	<b>59.7%</b>

National BME	65%	62%	61%**
National All	61%	60%	59%

BME
All Pupils

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024

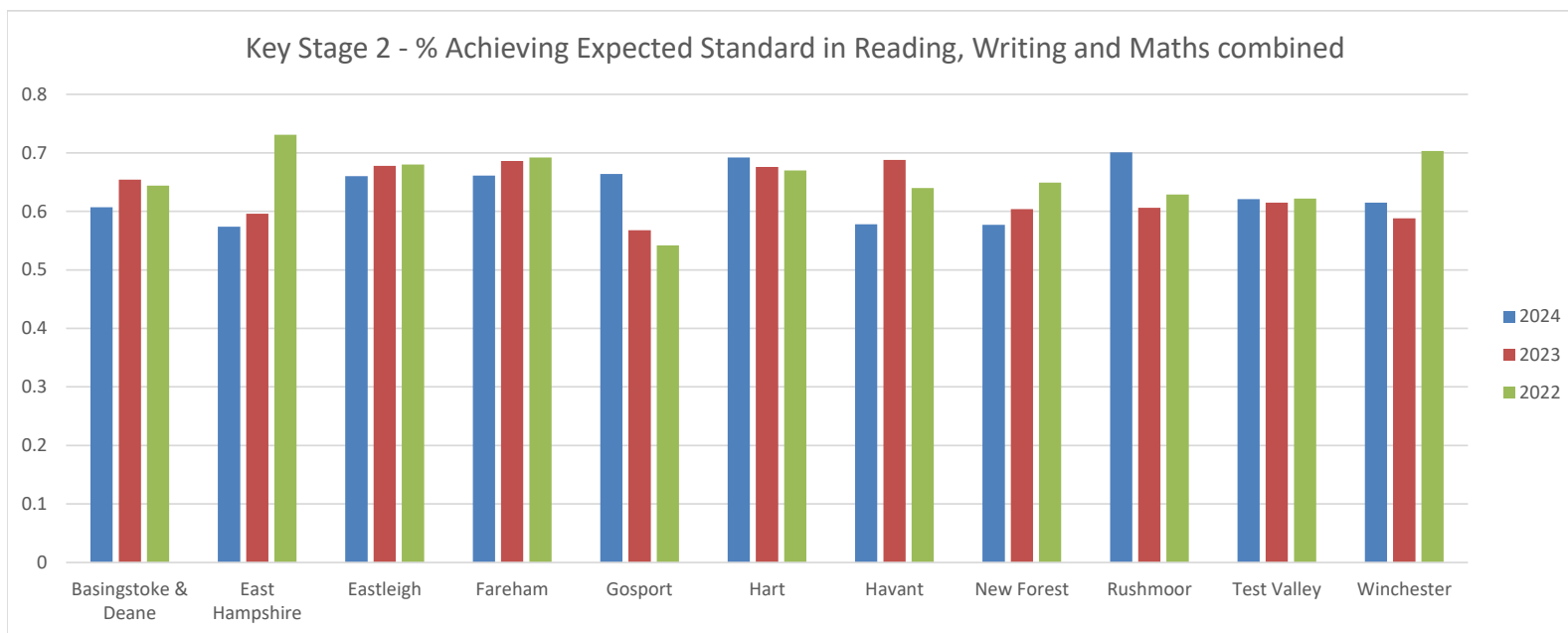
**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
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- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keyphas flat files

\*\* The National BME figure is calculated by DaIT from published data

**Hampshire Outcomes - Key Stage 2 Reading, Writing, Maths and Reading, Writing and Maths (combined) - BME/Non-BME Pupils - number and % achieving Expected Standard and Greater Depth than Expected Standard  
Bar Graph by District and Academic Year**

\* Data obtained from NEXUS - KS2 Attainment Summary List 2024 - 20.12.2024



**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
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- Hampshire data from Keypas flat files

**Key Stage 4 - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - % achieving Key Stage 4 benchmarks Summary by Ethnicity and Academic Year**

Hampshire's Key Stage 4 outcomes by ethnicity show that most of the groups performed well in comparison with the white British majority school population. Those groups where this was not the case include the two Traveller groups ('Gypsy/Roma' and 'Traveller of Irish heritage') and children in various of the black groups. As with the other data included in this booklet, note that low numbers of children in the groups other than 'white British' mean these data should be treated with caution.

Ethnicity Description	Basingstoke & Deane														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	1070	-0.3	44.0	37.3%	56.3%	1339	-0.4	41.9	32.1%	53.2%	1279	-0.4	45.9	33.0%	61.0%
White - Irish	<6	0.5	56.1	75.0%	100.0%	<6	-0.4	18.7	33.3%	33.3%					
Gypsy/Roma	<6	-0.7	21.0	0.0%	0.0%	<6	-1.4	11.5	0.0%	0.0%	<6	-2.0	3.5	0.0%	0.0%
Traveller of Irish Heritage															
Any Other White Background	96	0.8	53.7	75.0%	75.0%	84	0.5	51.5	66.7%	67.9%	92	0.6	52.6	64.1%	69.6%
White and Black Caribbean	14	-0.8	35.5	28.6%	35.7%	27	-0.4	35.1	37.0%	40.7%	<6	0.3	54.6	29.2%	41.7%
White and Black African	19	0.5	52.2	47.4%	78.9%	11	0.1	48.2	45.5%	72.7%	10	-0.7	51.9	50.0%	50.0%
White and Asian	12	0.6	55.8	66.7%	100.0%	13	0.3	54.1	46.2%	84.6%	22	0.7	56.1	68.2%	86.4%
Any Other Mixed Background	29	-0.1	44.1	51.7%	65.5%	39	-0.1	46.3	25.6%	66.7%	42	-0.3	46.9	45.2%	61.9%
Indian	29	1.1	60.8	62.1%	79.3%	37	1.1	61.8	56.8%	83.8%	31	0.7	60.9	58.1%	90.3%
Pakistani	<6	1.3	50.2	60.0%	60.0%	<6	0.5	40.3	20.0%	80.0%	<6	-0.3	80.0	20.0%	80.0%
Bangladeshi	<6	0.9	71.5	100.0%	100.0%	7	-0.1	44.6	28.6%	71.4%	<6	0.5	58.9	25.0%	75.0%
Any Other Asian Background	49	0.8	55.2	51.0%	81.6%	45	0.4	51.6	46.7%	68.9%	62	0.5	56.2	53.2%	85.5%
Black - Caribbean	<6	0.3	36.5	50.0%	50.0%	7	-0.8	36.3	28.6%	28.6%	62	0.3	54.6	80.0%	80.0%
Black - African	36	0.9	57.8	55.6%	77.8%	46	0.1	47.6	50.0%	58.7%	40	0.7	51.9	60.0%	72.5%
Any Other Black Background	6	-0.2	100.0	33.3%	50.0%	<6	-1.3	48.2	20.0%	80.0%	6	-0.6	46.0	16.7%	66.7%
Chinese	<6	0.8	55.8	60.0%	80.0%	8	1.9	66.4	75.0%	87.5%	<6	1.3	80.7	100.0%	100.0%
Any Other Ethnic Group	12	0.3	52.3	50.0%	83.3%	14	0.6	42.0	50.0%	50.0%	9	-0.1	47.2	44.4%	55.6%
BME	321	0.6	53.0	59.5%	75.1%	353	0.3	49.1	48.7%	65.7%	357	0.3	51.9	54.3%	72.0%
Non BME - Other	10	-0.4	46.9	70.0%	70.0%	10	-0.5	40.6	30.0%	60.0%	8	-1.3	24.9	12.5%	25.0%
All Pupils	1402	-0.1	46.1	42.6%	60.6%	1703	-0.3	43.4	35.5%	55.8%	1644	-0.2	47.1	37.5%	63.2%

Ethnicity Description	Hampshire														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	11945	-0.21	44.6	31.2%	58.6%	11899	-0.25	44.9	32.5%	59.5%	11472	-0.23	48.0	35.7%	64.7%
White - Irish	15	0.74	62.1	60.0%	86.7%	26	-0.06	45.7	46.2%	65.4%	21	0.27	51.1	28.6%	85.7%
Gypsy/Roma	28	-1.25	24.8	3.6%	17.9%	29	-1.13	22.5	6.9%	20.7%	24	-0.36	34.0	12.5%	33.3%
Traveller of Irish Heritage	<6	-0.81	44.8	0	25.0%	<6	-1.89	20.7	0	33.3%	6	-2.11	16.3	0	0.0%
Any Other White Background	616	0.49	52.5	52.8%	71.1%	575	0.49	52.4	54.8%	70.8%	648	0.44	54.4	47.5%	73.9%
White and Black Caribbean	112	-0.29	40.8	34.8%	50.9%	116	-0.48	40.5	32.8%	49.1%	107	-0.47	41.4	24.3%	54.2%
White and Black African	104	-0.02	48.5	28.8%	69.2%	78	-0.16	46.9	33.3%	64.1%	79	-0.22	48.6	36.7%	70.9%
White and Asian	192	0.04	51.1	43.8%	73.4%	198	0.21	53.9	74.2%	49.5%	182	0.40	57.9	57.7%	84.1%
Any Other Mixed Background	238	0.03	49.3	41.2%	63.9%	203	0.12	51.2	41.4%	70.9%	184	-0.04	50.6	47.8%	69.0%
Indian	157	0.83	57.7	48.4%	79.0%	138	0.81	58.9	55.1%	82.6%	141	0.86	63.0	56.7%	88.7%
Pakistani	37	0.54	49.9	45.9%	64.9%	33	0.41	50.1	51.5%	66.7%	35	0.57	51.1	45.7%	80.0%
Bangladeshi	33	0.30	50.4	39.4%	69.7%	36	0.22	52.5	44.4%	77.8%	30	0.55	54.6	53.3%	76.7%
Any Other Asian Background	248	0.58	51.5	41.5%	72.6%	211	0.42	50.8	45.0%	71.6%	196	0.51	57.1	55.6%	83.2%
Black - Caribbean	19	0.36	44.0	42.1%	57.9%	21	-0.06	43.6	33.3%	57.1%	27	0.14	51.5	44.4%	63.0%
Black - African	157	0.56	49.3	41.4%	64.3%	142	0.24	47.1	43.0%	64.1%	105	0.32	51.6	49.5%	73.3%
Any Other Black Background	46	0.34	47.1	32.6%	69.6%	38	-0.23	42.3	28.9%	50.0%	38	0.00	42.7	31.6%	52.6%
Chinese	70	0.85	59.9	54.3%	84.3%	63	1.27	64.5	69.8%	88.9%	41	0.72	65.3	56.1%	85.4%
Any Other Ethnic Group	94	0.15	49.5	42.6%	63.8%	85	0.35	48.1	38.8%	60.0%	67	0.34	51.4	44.8%	71.6%
BME	2170	0.31	50.80	44.3%	68.8%	1995	0.27	50.70	46.9%	68.8%	1931	0.31	53.60	47.4%	74.3%
Non BME - Other	89	-0.15	44.90	46.1%	65.2%	121	-0.17	45.40	36.4%	56.8%	77	-0.35	47.20	39.0%	61.0%
All Pupils	14204	-0.14	45.50	33.3%	60.2%	14015	-0.18	45.80	34.6%	60.8%	13480	-0.16	48.80	37.4%	66.1%

Ethnicity Description	National														
	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
Non BME - White British	397040	-0.2	44.2	35.2%	57.8%	392530	-0.18	44.8	34.3%	58.6%	389090	-0.18	47.6	34.1%	63.5%
White - Irish	1640	0.06	50.5	44.9	68.7	1650	0.07	50.5	44.3	67.2	1610	0.99	54.6	44.8	74.4
Gypsy/Roma	1530	-0.84	20	14.5	14	1430	-0.89	20.2	14.6	13.5	1430	-0.99	20.9	13.1	16.1
Traveller of Irish Heritage	190	-0.95	31	19.5	31.6	190	-1.06	26.8	18.5	25.4	190	-1.04	29	11.7	29.3
Any Other White Background	41910	0.45	49.1	54.6	64.4	38110	0.46	48.3	51.5	62.6	33990	0.49	50.7	51	67
White and Black Caribbean	9710	-0.47	38.8	32.1	46.8	9280	-0.46	39	30.2	46	8900	-0.46	42	30.3	51.9
White and Black African	5720	0.04	46.5	44.2	61.2	5070	-0.02	46.3	43	60.5	4630	0.01	48.9	42.9	65.4
White and Asian	9220	0.24	52.4	48.8	70.7	8790	0.18	51.6	46.7	69.9	8160	0.21	54.7	47.1	73.7
Any Other Mixed Background	14770	0.12	48.5	47.5	63.6	13580	0.11	48.7	46.8	63.6	12380	0.09	51.1	46.7	67.6
Indian	21370	0.83	59.1	58.6	80.8	19610	0.82	59.3	59.4	80.5	18220	0.83	61.2	58.7	82.9
Pakistani	29220	0.23	46.9	48.3	61	27250	0.24	46.9	46	60.8	26640	0.28	49	44.2	65.3
Bangladeshi	10990	0.44	51.8	55.5	70.1	10980	0.5	51.8	54.2	70.2	10690	0.55	54.3	53	74.5
Any Other Asian Background	13170	0.64	53.2	51.2	72.4	12150	0.69	54.2	53.1	73.3	11280	0.7	56.9	54.1	77.5
Black - Caribbean	6950	-0.22	39.7	38.7	46.6	6790	-0.24	39.9	39.1	46.5	7070	-0.33	41.6	37.4	51.1
Black - African	29470	0.4	48.5	47.9	65	26340	0.37	48.6	49.3	64.7	24500	0.35	50.8	49.9	69.3
Any Other Black Background	5090	0.19	44.7	43.8	57.8	4860	0.09	44.2	43.9	54.7	4510	0.11	46.8	44	61.7
Chinese	4250	1.04	65.9	67.3	86.8	3380	1.07	65.4	64.2	87.1	2440	0.99	66	61.5	87.3
Any Other Ethnic Group	14220	0.53	46.8	52.5	60.3	12990	0.53	46.9	52	60.2	11990	0.54	49.5	51.4	64.9
BME	219420	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
Non BME - Other	11480	-0.02	44.7	40.5%	57.3%	10830	-0.08	44.7	39.8%	56.4%	9720	-0.11	46.6	38.0%	60.6%
All Pupils	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025  
 \*\*Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in the 2020/21 academic year

**Notes:**  
 BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
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 National Data sourced from DFE Statistical First Releases National Characteristics Tables  
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 Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

Key Stage 4 - Basingstoke & Deane, Hampshire and National Outcomes - BME/All Pupils - number and % achieving Key Stage 4 benchmarks

Summary by District and Academic Year

HIAS District	2024					2023					2022				
	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths	Number of Pupils	Progress 8	Attainment 8	% Achieving Ebacc	% Grade 9-4 English & Maths
<b>Basingstoke &amp; Deane</b>	<b>321</b>	<b>0.6</b>	<b>53.0</b>	<b>59.5%</b>	<b>75.1%</b>	<b>353</b>	<b>0.3</b>	<b>49.1</b>	<b>48.7%</b>	<b>65.7%</b>	<b>357</b>	<b>0.30</b>	<b>51.9</b>	<b>54.3%</b>	<b>72.0%</b>
East Hampshire	138	0.4	54.6	53.6%	80.4%	146	0.3	49.2	54.1%	70.5%	123	0.40	56.4	49.6%	83.7%
Eastleigh	270	0.7	55.2	53.0%	73.7%	248	0.4	53.6	56.9%	73.0%	230	0.60	58.1	60.4%	79.1%
Fareham	152	0.4	51.8	36.2%	68.4%	121	0.1	47.0	33.1%	67.8%	88	0.20	56.2	23.9%	78.4%
Gosport	52	0.3	44.5	34.6%	59.6%	60	-0.1	41.3	51.7%	30.0%	60	0.30	46.7	43.3%	63.3%
Hart	192	0.3	55.5	38.5%	79.7%	175	0.4	56.7	33.1%	77.7%	130	0.60	60.6	32.3%	83.8%
Havant	165	0.3	51.3	32.7%	67.3%	155	0.4	50.9	47.7%	70.3%	133	0.30	51.7	54.1%	73.7%
New Forest	174	-0.1	45.9	29.3%	57.5%	155	46.7	0.0	61.3%	37.4%	142	0.20	47.4	33.8%	66.9%
Rushmoor	184	-0.1	45.5	37.5%	57.6%	176	44.7	-0.2	55.7%	36.9%	150	-0.30	44.7	47.3%	56.0%
Test Valley	188	0.3	50.5	46.3%	68.6%	200	0.1	48.5	48.0%	67.0%	356	0.20	53.5	75.8%	39.6%
Winchester	202	0.4	56.8	57.9%	78.7%	208	0.8	60.8	64.4%	82.7%	165	0.60	58.7	60.6%	78.8%
<b>BME</b>	<b>2170</b>	<b>0.31</b>	<b>50.80</b>	<b>44.3%</b>	<b>68.8%</b>	<b>1995</b>	<b>0.27</b>	<b>50.70</b>	<b>46.9%</b>	<b>68.8%</b>	<b>1931</b>	<b>0.31</b>	<b>53.6</b>	<b>47.4%</b>	<b>74.3%</b>
<b>All Pupils</b>	<b>14205</b>	<b>-0.14</b>	<b>45.50</b>	<b>33.3%</b>	<b>60.2%</b>	<b>14015</b>	<b>-0.18</b>	<b>45.80</b>	<b>34.6%</b>	<b>60.8%</b>	<b>13480</b>	<b>-0.16</b>	<b>48.8</b>	<b>37.4%</b>	<b>66.1%</b>
National BME*	219430	0.34	49.2	50.1%	64.9%	202450	0.33	49.1	49.1%	64.2%	188620	0.34	51.3	48.4%	68.3%
National All	629200	-0.03	45.9	40.4%	60.2%	606940	-0.03	46.2	39.3%	60.3%	587650	-0.03	48.8	38.7%	64.9%

BME
All Pupils

\*Data obtained from NEXUS - KS4 Performance Indicators 30.04.2025

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**Key Stage 1 to Key Stage 2 Progress - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress Summary by Ethnicity and Academic Year**

Ethnicity Description	Basingstoke & Deane														
	2024				2023				2022						
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Exp				
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM
White - British	-0.73	-1.36	-1.25	45.2%	48.0%	45.1%		-0.60	-0.61	-0.42		47.1%	50.5%		
White - Irish	-0.07	-1.93	3.39	60.0%	40.0%	100.0%		0.74	-1.69	2.15		80.0%	20.0%		
Gypsy/Roma	0.58	0.42	2.53	66.7%	66.7%	66.7%		5.65	-0.13	-1.53		60.0%	33.3%		
Traveller of Irish Heritage															
Any Other White Background	0.97	0.69	1.64	55.6%	60.3%	62.7%		0.67	0.63	1.92		56.6%	57.6%		
White and Black Caribbean	-2.00	-2.02	-2.05	37.9%	37.9%	34.5%		-1.14	-0.14	-1.97		39.3%	39.3%		
White and Black African	-1.45	-0.28	-2.99	42.9%	50.0%	28.6%		1.98	0.46	-0.51		54.5%	50.0%		
White and Asian	-0.61	0.38	-0.15	50.0%	59.4%	59.4%		0.22	0.76	1.36		42.1%	57.9%		
Any Other Mixed Background	-1.04	-1.16	-2.07	42.0%	52.0%	38.0%		1.09	0.28	1.60		57.8%	56.5%		
Indian	1.70	0.34	3.85	63.2%	57.9%	81.6%		1.27	1.10	4.32		64.7%	60.8%		
Pakistani	-5.03	-1.16	-3.43	0.0%	25.0%	50.0%		3.81	2.45	3.68		81.8%	54.5%		
Bangladeshi	1.64	-1.28	1.42	71.4%	42.9%	57.1%		3.70	4.87	2.97		80.0%	80.0%		
Any Other Asian Background	1.99	1.51	3.47	62.2%	64.9%	70.3%		1.21	1.96	1.69		60.7%	64.3%		
Black - Caribbean	-2.18	-2.08	-1.77	0.0%	20.0%	40.0%		0.71	7.30	4.04		50.0%	75.0%		
Black - African	-1.84	-0.57	-0.12	31.4%	54.3%	42.9%		1.77	1.44	0.85		67.9%	57.1%		
Any Other Black Background	-2.61	0.49	-1.76	25.0%	58.3%	33.3%		2.31	1.41	1.73		75.0%	75.0%		
Chinese	2.37	0.11	8.41	66.7%	50.0%	100.0%		-1.61	0.50	5.26		40.0%	60.0%		
Any Other Ethnic Group	0.24	-0.37	2.15	60.0%	40.0%	70.0%		-1.74	-0.14	-0.35		40.0%	40.0%		
BME	0.03	-0.01	0.80	49.6%	55.0%	56.9%		-1.01	0.63	1.70		58.0%	54.6%		
Non BME - Other	0.74	-2.40	0.32	57.1%	50.0%	64.3%		2.04	1.22	1.58		44.4%	66.7%		
All Pupils	-0.56	-1.09	-0.82	46.2%	49.4%	47.7%		-0.28	-0.33	-0.02		49.2%	51.6%		

Ethnicity Description	Hampshire														
	2024				2023				2022						
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Exp				
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM
White - British	-0.66	-0.79	-1.26	45.9%	51.9%	43.4%		-0.78	-0.57	-1.08		47.1%	50.5%		
White - Irish	0.03	0.00	0.93	50.0%	54.5%	68.2%		1.54	0.58	1.68		65.4%	53.8%		
Gypsy/Roma	-2.32	-2.49	-2.35	35.1%	37.9%	36.8%		-0.91	-1.03	-2.76		44.6%	44.1%		
Traveller of Irish Heritage	-1.77	-1.42	-3.36	42.9%	50.0%	25.0%		-5.65	-7.87	-0.44		25.0%	0.0%		
Any Other White Background	0.75	1.19	1.39	55.7%	65.4%	61.2%		0.67	1.16	1.39		56.7%	66.1%		
White and Black Caribbean	-0.73	-0.49	-1.01	40.2%	55.8%	43.1%		-2.26	-1.45	-2.61		36.2%	39.7%		
White and Black African	-0.84	0.03	-1.67	45.8%	59.8%	39.3%		1.43	0.18	-0.79		60.4%	57.5%		
White and Asian	0.24	0.50	0.47	55.2%	60.8%	57.1%		0.49	0.98	1.22		54.5%	62.5%		
Any Other Mixed Background	-0.35	-0.35	-0.82	45.6%	55.5%	46.0%		0.58	0.65	0.00		55.6%	69.3%		
Indian	0.70	1.35	3.56	55.8%	66.3%	77.3%		0.89	1.39	2.83		58.9%	64.4%		
Pakistani	-1.14	1.64	1.21	36.1%	55.6%	50.0%		0.40	1.83	1.86		53.3%	65.0%		
Bangladeshi	-0.62	-0.19	0.48	51.4%	54.1%	45.9%		0.74	2.06	0.66		54.8%	68.8%		
Any Other Asian Background	0.29	1.32	2.02	52.7%	69.9%	62.4%		0.04	1.38	1.31		50.2%	64.8%		
Black - Caribbean	-0.95	-1.24	-1.82	29.2%	41.7%	29.2%		-1.46	-0.24	-1.15		38.9%	50.0%		
Black - African	-0.48	0.15	-0.26	41.9%	56.6%	49.3%		0.09	1.20	-0.18		48.8%	60.6%		
Any Other Black Background	-2.02	1.07	-1.08	34.0%	67.9%	39.6%		-0.12	0.86	-1.27		50.0%	61.4%		
Chinese	0.55	1.62	4.39	52.8%	64.2%	84.9%		0.38	1.20	3.35		56.3%	64.6%		
Any Other Ethnic Group	-0.94	0.05	-0.13	42.5%	58.8%	50.0%		-0.64	0.69	0.51		41.7%	56.7%		
BME	0.00	0.57	0.71	49.8%	61.4%	56.0%		0.31	0.80	0.75		53.4%	61.3%		
Non BME - Other	-1.02	-0.57	0.17	45.6%	50.7%	56.7%		-0.74	-0.84	-1.49		47.7%	49.2%		
All Pupils	-0.57	-0.59	-0.97	46.4%	53.3%	45.3%		-0.63	-0.37	-0.82		48.0%	52.1%		

Ethnicity Description	National														
	2024				2023				2022						
	Progress Score		% Making Expected Progress*		Progress Score		% Making Expected Progress*		Progress Score		% Making Exp				
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM
White - British	-0.15	-0.36	-0.65	49.2%	56.1%	47.8%		-0.30	-0.30	-0.50		50.0%	53.0%		
White - Irish	1.37	0.34	0.18	60.2%	59.9%	53.5%		1.00	0.20	0.20		60.3%	55.6%		
Gypsy/Roma	-1.73	-1.44	-1.86	39.9%	45.3%	38.9%		-2.80	-1.60	-2.40		35.9%	43.1%		
Traveller of Irish Heritage	-1.25	-1.61	-2.37	39.5%	43.8%	35.7%		-1.50	-2.40	-2.30		41.9%	36.9%		
Any Other White Background	0.94	1.29	1.95	54.9%	65.7%	64.8%		0.90	1.30	2.00		56.5%	63.1%		
White and Black Caribbean	-0.48	-0.67	-1.47	46.6%	55.0%	41.7%		-0.30	-0.60	-1.60		49.2%	52.5%		
White and Black African	0.11	0.20	-0.36	50.4%	59.7%	50.0%		0.60	0.40	-0.20		55.0%	58.6%		
White and Asian	0.84	0.75	1.04	56.5%	63.3%	59.7%		0.80	0.80	1.00		58.0%	59.7%		
Any Other Mixed Background	0.53	0.63	0.51	53.9%	62.1%	56.0%		0.60	0.60	0.50		56.2%	59.3%		
Indian	0.84	1.36	3.42	55.4%	67.7%	74.7%		1.20	1.30	3.00		60.3%	64.8%		
Pakistani	-0.19	0.64	1.38	47.4%	64.1%	60.9%		0.60	0.60	1.10		54.2%	60.2%		
Bangladeshi	0.65	1.53	2.29	52.9%	68.9%	66.5%		1.20	1.40	1.90		58.8%	66.2%		
Any Other Asian Background	0.57	1.37	3.16	52.4%	67.5%	72.4%		0.90	1.30	2.80		57.4%	64.1%		
Black - Caribbean	-0.73	-0.15	-1.38	43.5%	59.1%	42.8%		-0.30	-0.40	-1.70		50.0%	53.9%		
Black - African	0.17	0.97	0.81	49.8%	65.9%	57.2%		0.70	0.90	0.60		55.6%	61.8%		
Any Other Black Background	-0.15	0.49	-0.01	48.3%	62.8%	51.5%		0.30	0.40	-0.30		53.0%	59.5%		
Chinese	1.73	1.91	5.25	64.4%	69.2%	86.6%		1.40	2.00	4.70		63.5%	67.4%		
Any Other Ethnic Group	0.66	1.39	2.31	52.6%	67.0%	65.8%		0.90	1.20	2.20		56.0%	63.0%		
BME	0.41	0.89	1.45	51.9%	64.4%	61.4%		0.70	0.80	1.30		55.9%	61.2%		
Non BME - Other	0.28	0.03	0.15	51.6%	57.7%	53.3%		0.20	0.10	0.10		53.0%	55.6%		
All Pupils	0.04	0.04	0.04	50.1%	58.8%	52.2%		0.00	0.00	0.00		51.9%	55.6%		

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data are from Nexus - KS2 Progress Summary List - 14.02.2024

**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Primary and Special schools (including Academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data from Keypas flat files

\*The previous 'expected progress' measure has been replaced by a 'value added' type progress measures in reading, writing and mathematics. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the progress score. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally. A positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.

The National BME figure is calculated by DaIT from published data

**Key Stage 2 to Key Stage 4 Progress - Basingstoke & Deane, Hampshire and National Outcomes - BME/Non-BME Pupils - % making Progress Summary by Ethnicity and Academic Year**

The Hampshire data below (middle table) show that by the end of Key Stage 4, pupils in most of the ethnic groups listed out-perform the 'White British' majority school population. However, a few pupil groups perform less well. 'Gypsy/Roma' and 'Traveller of Irish Heritage' are the two groups with the poorest outcomes, a trend that is sustained over the three years shown. Outcomes for Hampshire pupils in these groups are worse than the National. Poorer outcomes for pupils ascribed as 'Mixed White and Black Caribbean' and 'Mixed White and Black African' are also to be noted, though there is more variability here in comparison with the White British majority population. Note that numbers of pupils in the non-White British ethnic groups are low so the data should be treated with circumspection.

Ethnicity Description	Basingstoke & Deane			Hampshire			National		
	2024	2023	2022	2024	2023	2022	2024	2023	2022
	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress	KS2 to KS4 Progress
White - British	-0.41	-0.41	-0.34	-0.21	-0.25	-0.23	-0.24	-0.18	-0.20
White - Irish	0.54	-0.38		0.74	-0.04	0.30	0.01	0.07	0.12
Gypsy/Roma	-0.67	-1.37	-2.04	-1.25	-1.13	-0.37	-0.90	-0.89	-0.10
Traveller of Irish Heritage				-0.81	-1.90	-2.12	-1.16	-1.06	-1.05
Any Other White Background	0.77	0.50	0.57	0.49	0.49	0.44	0.43	0.46	0.35
White and Black Caribbean	-0.75	-0.39	-1.21	-0.29	-0.48	-0.47	-0.54	-0.46	-0.45
White and Black African	0.47	0.12	-0.69	-0.02	-0.16	-0.22	-0.01	-0.02	0.01
White and Asian	0.61	0.29	0.70	0.04	0.21	0.40	0.20	0.18	0.20
Any Other Mixed Background	-0.13	-0.10	-0.25	0.03	0.12	-0.03	0.07	0.11	0.10
Indian	1.02	1.09	0.69	0.83	0.81	0.85	0.82	0.82	0.83
Pakistani	1.31	0.53	-0.24	0.54	0.41	0.57	0.21	0.24	0.29
Bangladeshi	0.86	-0.07	0.47	0.30	0.22	0.55	0.42	0.50	0.61
Any Other Asian Background	0.84	0.35	0.53	0.58	0.42	0.51	0.62	0.69	0.71
Black - Caribbean	0.30	-0.79	0.29	0.36	-0.06	0.14	-0.28	-0.24	-0.32
Black - African	0.86	0.10	0.68	0.56	0.23	0.31	0.38	0.37	0.38
Any Other Black Background	-0.24	-1.25	-0.62	0.34	-0.23	0.00	0.14	0.09	0.13
Chinese	0.76	1.86	1.33	0.85	1.27	0.71	1.03	1.07	1.01
Any Other Ethnic Group	0.09	0.64	-0.07	0.15	0.35	0.33	0.50	0.53	0.54
BME	0.57	0.27	0.27	0.31	0.27	0.31	0.31	0.33	0.35**
Non BME - Other	-0.35	-0.43	-1.27	-0.15	-0.17	-0.35	-0.12	-0.08	-0.11
All Pupils	-0.21	-0.28	-0.22	-0.14	-0.18	-0.02	-0.07	-0.03	-0.03

Non BME - White British
BME
Non BME - Other
All Pupils

\*Data are from Nexus -KS4 Att8 Prog8 School List 12.05.2025

**Notes:**

BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)  
 Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided  
 Ethnic Group is defined by parents and/or pupils (if over the age of 11)  
 Includes pupils in all Hampshire Secondary and Special schools (including Academies)  
 Excludes Education Centres and pupils placed out of County  
 To maintain confidentiality, values of 5 or less represented as <6  
 Hampshire data from Key to Success flat files  
 National Data sourced from DFE Statistical First Releases National Characteristics Tables  
 The National BME figure is calculated by DaIT from published data.  
 Figures in *italics* are from NEXUS and added for comparison purposes only as the number of pupils differs slightly from the Key to Success flat files.

**Primary School Attendance - Basingstoke & Deane and Hampshire Summary - BME/Non BME Pupils  
Summary by Ethnicity 2023/24 Academic Year**

Primary Schools Summary	Basingstoke & Deane				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	9095	3.9%	1.0%	95.1%	73329	3.9%	1.0%	95.1%
White - Irish	20	4.2%	1.1%	94.7%	140	4.1%	1.3%	94.6%
Gypsy/Roma	42	12.6%	8.0%	79.4%	439	10.7%	4.5%	84.8%
Traveller of Irish Heritage	7	12.2%	10.1%	77.7%	84	10.4%	8.9%	80.7%
Any Other White Background	897	4.1%	0.8%	95.1%	4385	4.3%	0.9%	94.8%
White and Black Caribbean	175	5.0%	1.7%	93.3%	770	4.9%	1.5%	93.6%
White and Black African	129	3.9%	1.4%	94.7%	692	4.0%	1.0%	95.0%
White and Asian	213	3.5%	1.0%	95.5%	1312	3.3%	0.8%	95.9%
Any Other Mixed Background	397	3.9%	1.4%	94.7%	1865	4.0%	1.1%	94.9%
Indian	607	4.2%	1.9%	93.9%	1990	4.0%	1.2%	94.8%
Pakistani	112	5.6%	1.4%	93.0%	401	5.2%	1.3%	93.5%
Bangladeshi	37	3.5%	0.6%	95.9%	204	4.9%	1.1%	94.0%
Any Other Asian Background	367	3.5%	0.9%	95.6%	1853	3.2%	0.8%	96.0%
Black - Caribbean	29	2.7%	0.6%	96.7%	173	4.7%	0.8%	94.5%
Black - African	516	2.3%	0.5%	97.2%	1673	2.2%	0.6%	97.2%
Any Other Black Background	70	3.8%	1.5%	94.7%	312	3.3%	0.9%	95.8%
Chinese	73	3.3%	0.7%	96.0%	653	2.8%	0.4%	96.8%
Any Other Ethnic Group	126	3.7%	1.2%	95.1%	718	4.4%	1.2%	94.4%
<b>BME</b>	<b>3817</b>	<b>3.9%</b>	<b>1.2%</b>	<b>94.9%</b>	<b>17664</b>	<b>4.0%</b>	<b>1.1%</b>	<b>94.9%</b>
<b>Non BME - Other</b>	<b>474</b>	<b>4.1%</b>	<b>1.4%</b>	<b>94.5%</b>	<b>2452</b>	<b>5.0%</b>	<b>1.5%</b>	<b>93.5%</b>
<b>All Pupils</b>	<b>13386</b>	<b>3.9%</b>	<b>1.0%</b>	<b>95.1%</b>	<b>93445</b>	<b>3.9%</b>	<b>1.1%</b>	<b>95.0%</b>

Non BME - White British
BME
Non BME - Other
All Pupils

Advice on behaviour and attendance can be viewed on the website:

<https://www.hants.gov.uk/educationandlearning/has/teaching-learning/behaviour-attendance/resources-for-schools>

This is a support site for general queries and advice related to Hampshire school's policies and practices in the areas of general teaching and learning, and pupil behaviour and attendance at school. (Link correct as at March 2024)

- Notes:**
- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
  - Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
  - Ethnic Group is defined by parents and/or pupils (if over the age of 11)
  - Includes pupils in all Hampshire Primary schools (including academies)
  - Excludes Education Centres and pupils placed out of County
  - To maintain confidentiality, values of 5 or less represented as <6
  - Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

icity (Primary)

**Secondary School Attendance - Basingstoke & Deane and Hampshire Summary - BME/Non BME Pupils  
Summary by Ethnicity 2023/24 Academic Year**

Secondary Schools Summary	Basingstoke & Deane				Hampshire			
	Number of Pupils	% Authorised	% Unauthorised	% Attendance	Number of Pupils	% Authorised	% Unauthorised	% Attendance
White - British	6778	7.0%	2.7%	90.3%	61443	6.5%	2.8%	90.70%
White - Irish	18	6.3%	3.0%	90.7%	105	6.5%	3.3%	90.20%
Gypsy/Roma	23	7.7%	7.1%	85.2%	223	13.9%	8.1%	78.00%
Traveller of Irish Heritage	7	5.1%	2.4%	92.5%	38	9.2%	10.1%	80.70%
Any Other White Background	693	5.4%	1.4%	93.2%	3725	5.6%	1.7%	92.70%
White and Black Caribbean	113	9.7%	4.4%	85.9%	582	7.5%	3.7%	88.80%
White and Black African	99	6.8%	2.9%	90.3%	552	6.3%	3.4%	90.30%
White and Asian	128	5.1%	1.6%	93.3%	1087	5.5%	1.4%	93.10%
Any Other Mixed Background	226	6.6%	2.7%	90.7%	1400	6.0%	2.1%	91.90%
Indian	216	3.7%	1.0%	95.3%	1016	4.1%	0.9%	95.00%
Pakistani	34	5.2%	1.5%	93.3%	240	6.2%	1.7%	92.10%
Bangladeshi	22	3.2%	1.5%	95.3%	157	5.8%	1.7%	92.50%
Any Other Asian Background	300	3.6%	1.3%	95.1%	1308	3.6%	1.1%	95.30%
Black - Caribbean	24	3.4%	0.4%	96.2%	155	3.7%	1.2%	95.10%
Black - African	306	2.1%	1.0%	96.9%	1002	2.3%	0.9%	96.80%
Any Other Black Background	57	3.1%	1.7%	95.2%	261	3.6%	1.6%	94.80%
Chinese	48	4.6%	1.2%	94.2%	447	3.3%	0.6%	96.10%
Any Other Ethnic Group	79	5.5%	2.2%	92.3%	495	5.0%	2.0%	93.00%
<b>BME</b>	<b>2393</b>	<b>4.9%</b>	<b>1.7%</b>	<b>93.4%</b>	<b>12793</b>	<b>5.2%</b>	<b>1.8%</b>	<b>93.00%</b>
<b>Non BME - Other</b>	<b>1117</b>	<b>8.7%</b>	<b>4.5%</b>	<b>86.8%</b>	<b>4099</b>	<b>7.2%</b>	<b>5.2%</b>	<b>87.60%</b>
<b>All Pupils</b>	<b>10288</b>	<b>6.5%</b>	<b>2.5%</b>	<b>91.0%</b>	<b>78335</b>	<b>6.3%</b>	<b>2.7%</b>	<b>91.00%</b>

Non BME - White British
BME
Non BME - Other
All Pupils

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- Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

**Primary School Attendance - % Authorised and Unauthorised Absence and % Attendance  
Summary by District**

**Primary**

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
<b>Basingstoke &amp; Deane</b>	<b>3.9%</b>	<b>4.3%</b>	<b>4.8%</b>	<b>3.9%</b>	<b>4.2%</b>	<b>5.0%</b>
East Hampshire	4.9%	5.4%	5.3%	4.1%	4.4%	5.7%
Eastleigh	4.1%	4.5%	4.9%	3.8%	4.0%	4.6%
Fareham	4.1%	4.5%	5.1%	4.0%	4.0%	4.7%
Gosport	3.9%	4.7%	4.9%	4.6%	5.1%	5.6%
Hart	4.5%	5.0%	5.2%	3.7%	4.0%	4.7%
Havant	3.9%	4.2%	4.7%	4.1%	4.2%	4.9%
New Forest	4.5%	4.9%	5.1%	4.1%	4.2%	5.1%
Rushmoor	3.4%	3.7%	4.6%	3.8%	4.1%	5.0%
Test Valley	3.8%	4.4%	4.8%	3.7%	4.1%	4.9%
Winchester	4.3%	4.7%	5.3%	3.9%	4.1%	4.8%
<b>Hampshire</b>	<b>4.0%</b>	<b>4.5%</b>	<b>4.9%</b>	<b>3.9%</b>	<b>4.2%</b>	<b>6.0%</b>

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
<b>Basingstoke &amp; Deane</b>	<b>1.2%</b>	<b>1.3%</b>	<b>1.1%</b>	<b>1.0%</b>	<b>1.0%</b>	<b>0.8%</b>
East Hampshire	1.2%	1.3%	1.0%	0.9%	0.9%	0.7%
Eastleigh	0.9%	1.1%	0.8%	1.0%	1.1%	0.9%
Fareham	0.8%	0.8%	0.6%	1.1%	0.9%	0.6%
Gosport	1.1%	1.1%	0.9%	1.5%	1.3%	1.2%
Hart	1.0%	1.0%	0.8%	0.7%	0.7%	0.6%
Havant	1.1%	1.1%	0.9%	1.4%	1.4%	1.1%
New Forest	1.1%	1.1%	1.1%	1.2%	1.1%	0.9%
Rushmoor	0.9%	1.0%	0.8%	1.1%	1.0%	0.8%
Test Valley	0.9%	0.9%	0.7%	0.9%	0.9%	0.7%
Winchester	1.5%	1.3%	1.1%	1.0%	1.0%	0.8%
<b>Hampshire</b>	<b>1.1%</b>	<b>1.1%</b>	<b>0.9%</b>	<b>1.1%</b>	<b>1.0%</b>	<b>1.2%</b>

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
<b>Basingstoke &amp; Deane</b>	<b>94.9%</b>	<b>94.4%</b>	<b>94.1%</b>	<b>95.1%</b>	<b>94.8%</b>	<b>94.2%</b>
East Hampshire	93.9%	93.3%	93.7%	95.0%	94.7%	93.6%
Eastleigh	95.0%	94.4%	94.3%	95.2%	94.9%	94.5%
Fareham	95.1%	94.7%	94.3%	94.9%	95.1%	94.7%
Gosport	95.0%	94.2%	94.2%	93.9%	93.6%	93.2%
Hart	94.5%	94.0%	94.0%	95.6%	95.3%	94.7%
Havant	95.0%	94.7%	94.4%	94.5%	94.4%	94.0%
New Forest	94.4%	94.0%	93.8%	94.7%	94.7%	94.0%
Rushmoor	95.7%	95.3%	94.6%	94.9%	94.9%	94.2%
Test Valley	95.3%	94.7%	94.5%	95.4%	95.0%	94.4%
Winchester	94.2%	94.0%	93.6%	95.1%	94.9%	94.4%
<b>Hampshire</b>	<b>94.9%</b>	<b>94.4%</b>	<b>94.2%</b>	<b>95.0%</b>	<b>94.8%</b>	<b>92.8%</b>

**Notes:**

- BME pupils are those not in White British (WBRI), Refused (REFU) and Information Not Yet Obtained (NOBT)
- Non BME (Other) includes Refused (REFU), Information Not Yet Obtained (NOBT) and Information Not Provided
- Ethnic Group is defined by parents and/or pupils (if over the age of 11)
- Includes pupils in all Hampshire Secondary schools (including academies)
- Excludes Education Centres and pupils placed out of County
- To maintain confidentiality, values of 5 or less represented as <6
- Hampshire data sourced from the Spring, Summer and Autumn School Censuses combined

**Secondary School Attendance - % Authorised and Unauthorised Absence and % Attendance Summary by District**

**Secondary**

HIAS District	% Authorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
<b>Basingstoke &amp; Deane</b>	<b>4.9%</b>	<b>5.0%</b>	<b>5.3%</b>	<b>6.5%</b>	<b>6.4%</b>	<b>6.8%</b>
East Hampshire	5.5%	6.6%	6.3%	6.4%	7.0%	7.1%
Eastleigh	5.2%	5.4%	5.8%	6.2%	6.6%	6.7%
Fareham	6.2%	6.6%	6.7%	6.9%	6.9%	7.4%
Gosport	4.4%	6.0%	6.1%	5.6%	7.4%	7.2%
Hart	5.9%	6.3%	6.9%	6.4%	6.4%	7.4%
Havant	4.5%	4.6%	4.8%	5.7%	6.6%	7.0%
New Forest	5.9%	6.5%	6.9%	6.9%	6.9%	7.5%
Rushmoor	4.7%	6.0%	5.8%	6.5%	7.8%	7.6%
Test Valley	4.7%	5.6%	6.2%	6.3%	6.2%	7.1%
Winchester	5.2%	5.6%	5.6%	5.6%	6.0%	6.1%
Hampshire	5.2%	5.6%	5.9%	6.3%	6.6%	6.0%

HIAS District	% Unauthorised absence					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
<b>Basingstoke &amp; Deane</b>	<b>1.7%</b>	<b>2.3%</b>	<b>1.8%</b>	<b>2.5%</b>	<b>2.6%</b>	<b>1.9%</b>
East Hampshire	1.2%	1.5%	1.6%	1.8%	1.0%	1.5%
Eastleigh	1.8%	1.9%	1.3%	2.5%	2.7%	1.7%
Fareham	2.0%	2.0%	1.9%	2.1%	1.9%	1.9%
Gosport	2.8%	3.4%	2.3%	5.1%	5.2%	3.6%
Hart	1.7%	1.7%	1.3%	1.6%	1.4%	1.1%
Havant	1.8%	1.9%	1.7%	4.3%	2.7%	2.7%
New Forest	2.2%	2.2%	1.7%	2.6%	2.2%	1.6%
Rushmoor	1.9%	2.1%	1.6%	2.6%	2.6%	2.0%
Test Valley	2.0%	2.0%	1.7%	3.0%	3.2%	2.5%
Winchester	1.6%	1.8%	1.3%	1.9%	2.1%	3.3%
Hampshire	1.8%	2.0%	1.6%	2.7%	2.7%	1.4%

HIAS District	% Attendance					
	BME			All Pupils		
	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023	2021-2022
<b>Basingstoke &amp; Deane</b>	<b>93.4%</b>	<b>92.7%</b>	<b>92.9%</b>	<b>91.0%</b>	<b>91.0%</b>	<b>91.3%</b>
East Hampshire	93.3%	91.9%	92.1%	91.8%	92.0%	91.4%
Eastleigh	93.0%	92.7%	92.9%	91.3%	90.7%	91.6%
Fareham	91.8%	91.4%	91.4%	91.0%	91.2%	90.7%
Gosport	92.8%	90.6%	91.6%	89.3%	87.4%	89.2%
Hart	92.4%	92.0%	91.8%	92.0%	92.2%	91.5%
Havant	93.7%	93.5%	93.5%	90.0%	90.7%	90.3%
New Forest	91.9%	91.3%	91.4%	90.5%	90.9%	90.9%
Rushmoor	93.4%	91.9%	92.6%	90.9%	89.6%	90.4%
Test Valley	93.3%	92.4%	92.1%	90.7%	90.6%	90.4%
Winchester	93.2%	92.6%	93.1%	92.5%	91.9%	90.6%
Hampshire	93.0%	92.4%	92.5%	91.0%	90.7%	92.6%

**Notes:**

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