

Hampshire Schools Forum

Date 7 July 2025
Time 2pm
Location Ashburton Hall, EII

Present

Nursery	Joan Kerr
Primary	Peter Bassett, Ian Waine, Tina Nowell, Kishor Patel, Fiona Wyeth
Secondary	Chris Sermon, Chris Anders, Paul German
Special	Marijke Miles
Education Centre	Vicky Essex
Academy	Kathryn Marshall, Mark Maranda, Keith Norman,
TLP	Jo Ayres, Faye Millward
Post 16/Diocese	David Woolley

Also Present Natalie Smith, Andrew Minall, Gemma Anderson, Annabel ~Hodder, Caroline Marlborough, Ian Doutch, Laura Hamson, Michelle Nye, Anita Blackwell (Clerk)

Apologies

Primary	Sefton Lucas, Stacey Parsons, Jason Anderson, John Littlewood, Claire Hope
Secondary	Keith Atton,
Academy	Hilary Manton, Pete Main
Special	Justin Innes
Other Members	Diane Wycherley, Sara Russell

1	Welcome and apologies.	
	Apologies received and recorded as above <ul style="list-style-type: none"> Election of vice chair – first meeting of the new year (7 October 2025) to let Anita/Andrew/ Chris know. 	
2	Declarations of Interest	
	<ul style="list-style-type: none"> No change since previous meeting 	
3	Minutes of the last meeting held on 27 March 2025	
	<ul style="list-style-type: none"> All in agreement that the minutes of the last meeting are a true and accurate record of the meeting. 	
4	Dedicated Schools Grant Deficit Management Plan Update – Caroline Marlborough /Natalie Smith	
	Presentation circulated with agenda. Questions/points raised <ul style="list-style-type: none"> Reports today that government maybe revamping SEND – any insights and will schools be consulted? AM confirmed that a white 	

	<p>paper is anticipated in the Autumn Term setting out proposed changes – unable to comment further at current time.</p> <ul style="list-style-type: none"> • A query over differing of reduction in suspensions for East Hants (75%) and Rushmoor and Hart 27% - Two different pilots/ with different projects and approaches which has given different outcomes. • Cost of TSEND vs Benefits/impact – Requested that a simple communication to schools leaders be issued via schools comm – also to include reference to timeliness and quality (as referenced in slides). To be issued before end of term. 	Caroline M
5	Pupil Premium for looked after children – Virtual School- Michelle Nye	
	<p>Report circulated with agenda Questions/Points raised</p> <ul style="list-style-type: none"> • How do you track and monitor at Post-16? No statutory designated teacher role at Post 16 but do work well with all providers, and most have a designated lead role to support our young people. Better engagement is taking place with PEPs Post-16 and with social care colleagues. Have also increased the size of the team to focus on out of county Post 16 as our Education Participation Team work with our children in county • Pupil premium funding - LA holds back a proportion– how do we know it is best use of funding? Recorded in PEP how money is spent – and it has to be something individual to the child and not normally available. Virtual School Headteacher and a Virtual School Function is also funded out of the funds, which is a statutory requirement. Some funding is held back to help with requests from schools requiring specific support. Individual schools do monitor children in their school but Virtual School monitors all children. MM commented that Hampshire approach is very helpful and commendable that the money is passported through as it allows school to plan and get money to young people quickly. 	
6	Resources Provision – Laura Hamson	
	<p>Report circulated with agenda Questions/Points raised</p> <ul style="list-style-type: none"> • Comms requested to all headteachers about what is needed in areas as opposed to what is desirable. LH completing for Sept. • Discussion on the constraints that the SEN team has on placing children – with parental preference being a factor in schools being consulted that aren't necessarily local to the young person. • There are benefits to staff having a Resource Provision on site but is there any information available as to how these benefits the other children? Not something that can be easily measured with regards to the children although it is assumed - it could be something that the children are asked about more often. 	Laura Hamson

7	Capital Programme – Ian Douch													
	<p>Report circulated with agenda</p> <p>Questions/Points raised</p> <ul style="list-style-type: none"> • Three new primary schools – will there be any impact on existing schools in the area? No, they are being built because of the significant housing in the areas. New schools are developed funded and have pushed back where likelihood to effect existing schools. • How many more are likely to be built over the next five years? Only two being built but there will continue to be expansions. To consider at a future meeting areas of greater pressure. • How much migration into Hampshire? Planning takes into account migratory factors and works closely with admissions and data team when looking to see if a development is required. • Developers’ contributions discussed - HCC produces its own contribution guidance and will always try and use funding to expand/improve an existing school if possible. • Schools rebuilding programme – how are schools being liaised with? Universal Services are delivering – Ian D will try and establish some information to feed back. • Relocation of Henry Cort discussed – still a lot of stages to go through before any decision is made. • Independent Schools Numbers – impact of VAT has not had anticipated effect as number remain fairly constant. 	Agenda												
8	Schools Budget – Year End 2024/202/5 – Andrew Minall													
	<p>Report shared with agenda</p> <p>Recommendation – AGREED</p> <ul style="list-style-type: none"> • It is recommended that Schools Forum notes the final position for 2024/25 and updates for 2025/26 onwards. 													
9	AOB													
	<p>Next meeting dates – agreed that would continue with two in person meetings a year.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">7 October 2025</td> <td style="width: 50%;">Virtual</td> </tr> <tr> <td>4 December 2025</td> <td>Ashburton Hall</td> </tr> <tr> <td>19 January 2026</td> <td>Virtual</td> </tr> <tr> <td>23 March 2026</td> <td>Virtual</td> </tr> <tr> <td>21 May 2026</td> <td>Virtual</td> </tr> <tr> <td>9 July 2026</td> <td>Ashburton Hall</td> </tr> </table>	7 October 2025	Virtual	4 December 2025	Ashburton Hall	19 January 2026	Virtual	23 March 2026	Virtual	21 May 2026	Virtual	9 July 2026	Ashburton Hall	
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