

Unaccompanied Asylum Seekers (UASC)

Support options for UASC in different school settings

Scenario	Support Option
Hampshire UASC in Hampshire maintained schools	<ul style="list-style-type: none"> • Asylum seekers and refugee children/young people in education: good practice guidelines • Welcome to Hampshire booklet for UASC (in English, Arabic, Farsi and Pashto, with audio versions available in all 4 languages) • EMTAS write Profile Report (PR) and provide support where appropriate in line with SLA support package • Schools may request additional support from EMTAS and can use Pupil Premium Plus which is allocated on completion of the Personal Education Plan (PEP)
Hampshire UASC in Hampshire academies	<ul style="list-style-type: none"> • Asylum seekers and refugee children/young people in education: good practice guidelines • Welcome to Hampshire booklet for UASC (in English, Arabic, Farsi and Pashto, with audio versions available in all 4 languages) • Designated Teacher contacts Virtual School to request assessment. • Virtual School will commission EMTAS to provide a Profile Report. • Once payment agreed, EMTAS write PR and provide support as agreed • Academy uses pay-as-you-go option to access EMTAS support if required, using Pupil Premium Plus which is allocated on completion of the Personal Education Plan (PEP)
UASC from another Local Authority in Hampshire academies	<ul style="list-style-type: none"> • Asylum seekers and refugee children/young people in education: good practice guidelines • Welcome to Hampshire booklet for UASC (in English, Arabic, Farsi and Pashto, with audio versions available in all 4 languages) • Designated Teacher negotiates with the out-of-county Virtual School to request EMTAS Profile Report. • Academy uses pay-as-you-go option to access EMTAS support if required, using Pupil Premium Plus
UASC from another Local Authority in Hampshire maintained schools	<ul style="list-style-type: none"> • Asylum seekers and refugee children/young people in education: good practice guidelines • Welcome to Hampshire Booklet for UASC (in English, Arabic, Farsi and Pashto, with audio versions available in all 4 languages) • EMTAS write Profile Report (PR) and provide support where appropriate in line with SLA support package • Schools access Pupil Premium Plus via their own Virtual School. School can use this to fund additional support or bilingual assistance from EMTAS in order to meet child's identified needs
Schools in other Local Authorities who have Hampshire UASC	<ul style="list-style-type: none"> • Good practice guidance for schools receiving pupils from Hampshire who have been placed out of county • School receives Pupil Premium Plus from Hampshire Virtual School on receipt of completed PEP • Hampshire Virtual School will commission an EMTAS Profile Report where appropriate • School can contact their local EMTAS equivalent team and spend Pupil Premium Plus on locally-available services

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