

Application for Funding from Hampshire Action Teams

Organisation Details

Name of Organisation	Local Children's Partnerships
Type of Organisation (Please tick or double click to check the appropriate box)	Community/Voluntary Group <input type="checkbox"/> Company limited by guarantee <input type="checkbox"/> District/Borough Council <input type="checkbox"/> Parish/Town Council <input type="checkbox"/> Registered Charity <input type="checkbox"/> School/College <input type="checkbox"/> Other (please describe below): <input type="checkbox"/> Cross Sector Partnership
Contact Name	Chris McShane, Headteacher, Winton School, Andover Peter Warburton, Chair, Southern Test Valley LCP
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Funding Details

Which HAT are you requesting funding from	Test Valley
Amount of Funding Requested (Please state if all or part of the funding will be spent on staffing costs)	£10,000 Funding will be shared equally between partnerships as contributions towards staffing and the costs of providing or purchasing activity sessions for various groups of children, young people and families across Test Valley.
Joint Funding (Please list any other funding secured for the project from other organisations)	Future joint funding is anticipated from school's and other partners once priority areas of work have been agreed and projects specified.

Details of the Bid / Project

Title of Bid/ Project	Test Valley Local Childrens Partnerships
Summary of Bid/ Project	<p>The ongoing challenge of improving Children’s Services across Test Valley is led by the two Local Children’s Partnerships (LCPs). One is based in the South reaching out from Romsey and the other in the North which includes the Test Valley School in Stockbridge and all the services to the North.</p> <p>Each LCP has met on several occasions to plan focussed actions to address initial priorities established by the Hampshire Children’s Trust Board. These include addressing rates of teenage conception, ensuring vulnerable children are safeguarded and all children have the opportunity to achieve their best.</p> <p>LCPs include senior leadership staff from each secondary school and their primary feeder schools. All other education services are represented together with each of the constituent bodies making up the Test Valley Partnership (Test Valley’s Local Strategic Partnership). This powerful partnership commitment is already seeing an unprecedented degree of cooperation to address the priorities. Strategies are developing to continue the partnership approach to improvement that has featured in Test Valley for some years.</p> <p>At the present time financial uncertainty is resulting in a number of time limited initiatives to be at risk with partners, including all schools in the Borough, unable to commit to supporting some excellent services until national funding decisions cascade through to the local budgets of both schools and other key partners such as the Borough Council, NHS Hampshire, Police, County Council Departments and the Voluntary Sector.</p> <p>If the priorities are to be addressed and service improvement maintained some of the following services may need financial support:</p> <p>Parent Support Advisor – working in the most deprived areas of the Borough these staff have successfully engaged with some of the most challenging families where attendance, behaviour, health and achievement outcomes have been of serious concern to all the agencies involved. Mainstreaming this very successful pilot work will depend on resources being available both within schools and other partners.</p> <p>Extended Services – additional services have been established over recent years in a range of settings including school premises and local community venues. These services have provided additionality for families that experience disadvantage whether through family circumstance, poor housing or poverty. Services have</p>

included breakfast clubs and holiday activity programmes. Funding is anticipated to cease in Summer 2011 and partners will wish to maintain some of the most positive elements of these services particularly those that support families in areas of disadvantage.

Other Services – similar importance can be attached to declining financial support to Youth Services and the need to assist the voluntary sector. Funding the Aiming High for Disabled Children programme has been well received by families but central government funding will expire in March 2011. Rising levels of teenage conception in disadvantaged areas in the Borough which was also an improvement theme in the recent Ofsted review. The Northern LCP is actively considering a project that would address the needs of the “50 most complex families” in the area who currently call on a disproportionate share of partnership resources.

Whilst the funding bid of £10,000 will not address all these priorities it will provide some strategic funding at the centre of the LCPs that can be deployed as partnership funding to encourage others.

Meeting of the Northern Test Valley Local Children’s Partnership on 14 January 2011.

At the meeting partners considered this HAT application and discussed a number of projects that could benefit should the HAT agree to make the funding available. After due consideration the meeting unanimously agreed to support the following project as the recipient of the proposed funding.

Test Valley Behaviour Support Team Attachment Project

The project centres around the importance of first time parents making strong attachments with their children. Experience has shown that poor attachment is a contributory factor to later concerns around emotional resilience, attendance, behaviour and attainment. The project will be based at the Spring Meadow Children’s Centre which serves the most disadvantaged area in Test Valley. The team will run a 2 year project to:

- Provide education about the importance of making strong attachments to first time parents through delivering a one-off 90 minute session each half term for one year, i.e. six sessions.
- Train identified Children’s Centre staff in basic attachment theory principles during the first year, such that staff take on the delivery of this 90 minute session from the second year onwards.
- Create and deliver a 6 week intervention to run in the

	<p>second year that targets parents identified through referral (health visitors, Centre staff, other) who would benefit from a more focused and sustained approach on the importance of making strong attachments.</p> <p>This would create a two-tier approach that seeks to build capacity within the Children’s Centre at the first tier intervention level whilst offering a more targeted provision for additional need at the second tier level. Impact will be measured through pre and post intervention evaluations.</p> <p>Funding will be used to deliver the basic attachment theory principles course in year one, publicity and advertising costs and the development of quality resources for participating parents.</p> <p>Note: The Southern Test Valley LCP will be considering projects at their meeting on 27 January 2011.</p>
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<p>How does the Bid meet the HATs Term of Reference?</p> <p>1) To tackle economic, social and health inequalities in the local area</p> <p>2) To support the delivery of Hampshire’s improvement priorities within the Hampshire Local Area Agreement*</p> <p>3) To support local highways and transport priorities**</p>	<p>Many of the services supported by the LCPs are designed to tackle health inequalities including teenage conception and the leisure and recreational need of disabled children. By providing Extended Services partners have been able to help families access employment through provision of child care and holiday activity programmes and address the main determinants of poverty through levels of educational attainment and parental engagement.</p> <p>The LCP approach is addressing both Hampshire improvement priorities in the Children and Young Peoples Plan and the Test Valley Partnership’s Joint Areas of Focus.</p>
<p>Timescale (What is the anticipated period over which the money will be spent?)</p>	<p>Both the LCPs will be meeting in the new year and, subject to confirmation of schools spending limits, will be able to allocate funding to partnership projects.</p>
<p>Intended Outcomes (How will the success of the bid/project be measured?)</p>	<p>One early example will be the work with the “50 most complex families” which aims to increase school attendance levels, raise attainment levels, improve behaviour both in school and in the community and reduce the incidence of child protection referrals through early intervention.</p> <p>Each project will set its achievable outcomes and be monitored through it’s LCP framework.</p>

Future Funding Arrangements (If the project is to last more than a year how will it be funded in subsequent years? How will any outcomes achieved by the project be sustained in the longer term? If it is a capital scheme how will the equipment be maintained?)	Most of these LCP projects will remain priorities for some years and will only continue through ongoing partnership support. The current financial situation suggests that some projects may regrettably have to be wound up whilst others will continue with support at a much reduced level.
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* Further information on the LAA can be found at the following website - <http://www3.hants.gov.uk/localareaagreement.htm>

** Any approved bids for highways/transport projects will require liaison with the Executive Member for Environment.

Declaration

I declare that the information supplied in this application is true and that any funding received from Hampshire County Council will be used for the purposes described in this form. The Council reserves the right to reclaim any funding not used for the purposes stated on this form.

I agree to provide a report detailing the outcomes of this bid/project (a form will be sent out for completion at the relevant time).

Signed

Date

Position in organisation

Please return your completed form to: The HAT Team, Room 105, Elizabeth II Court, Winchester, S023 8UJ, or email: members.services@hants.gov.uk