

Pioneer

Teaching School Alliance



National
Teaching
School

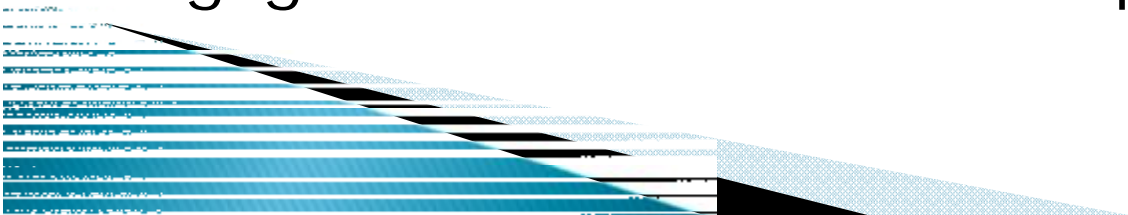


Hampshire
County Council

Part of a government drive to encourage schools to increasingly take responsibility for developing and managing improvements in education.

We have six key roles:

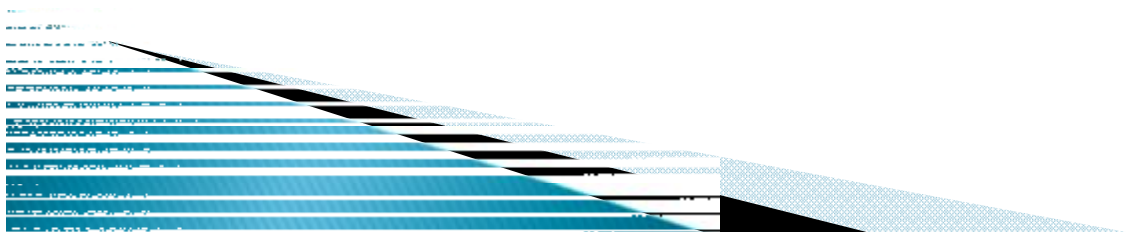
- ▶ Play a greater role in training new entrants to the profession.
- ▶ Lead peer to peer professional and leadership support.
- ▶ Identify and develop leadership potential.
- ▶ Provide support for other schools.
- ▶ Designate and broker Specialist Leaders of Education.
- ▶ Engage in Research and Development



Capacity Building

- ▶ Dove House Special School
- ▶ Harrison Primary School
- ▶ Hounslow and Wildern (job share)
- ▶ Ringwood and Bransgore
- ▶ Thornden School

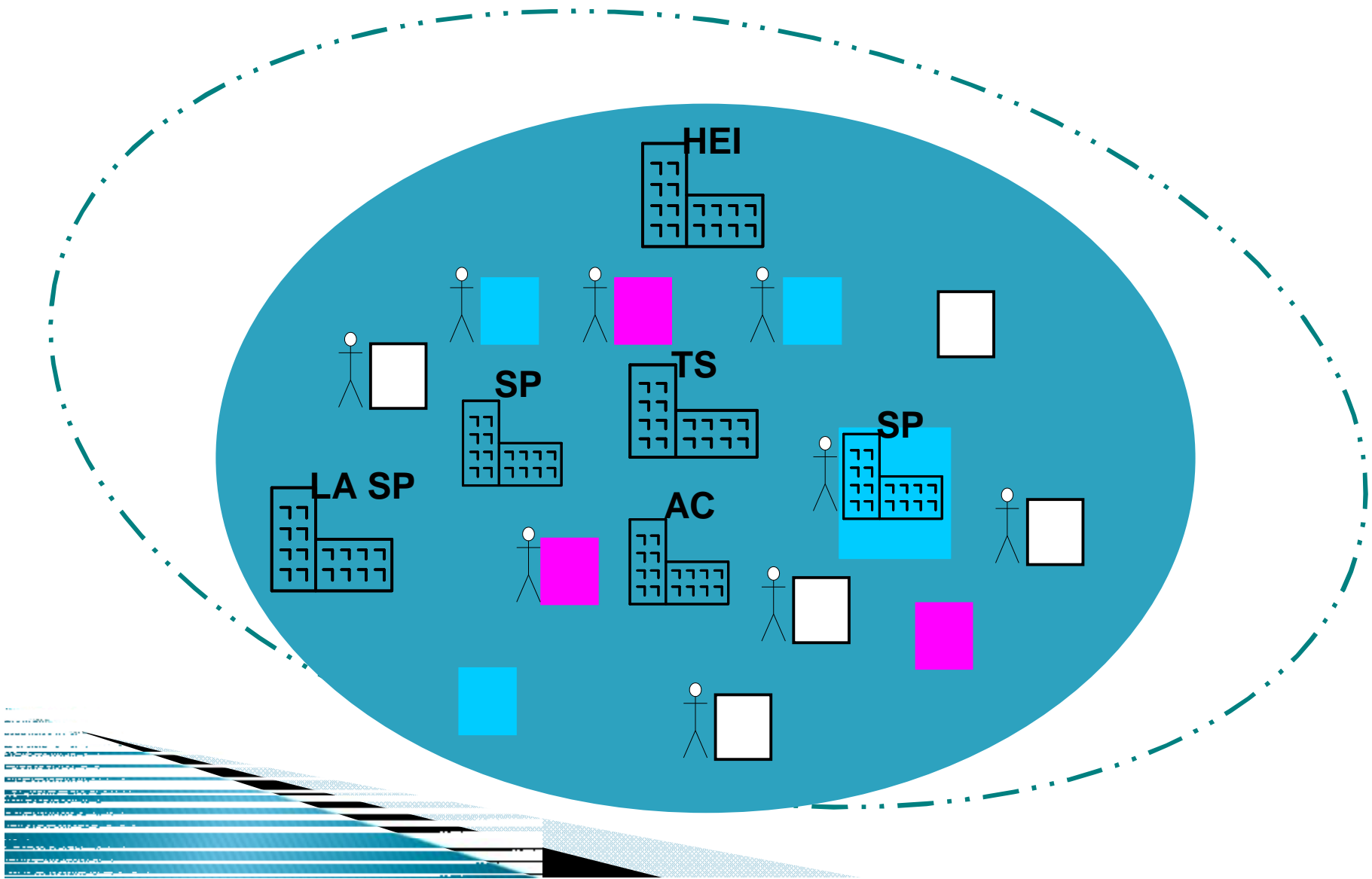
- ▶ Capacity Building grants for:
 1. Horndean Infant and Park Community School
 2. Overton Primary School



1. The map shows a network of roads and highways connecting various locations. The roads are color-coded, with green indicating major roads and blue indicating secondary roads. The map also shows a network of waterways, including rivers and lakes, which are color-coded in blue. The map is oriented with North at the top.

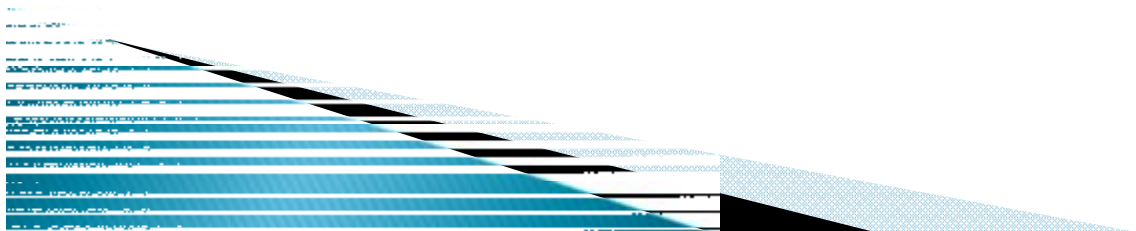


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As you can see the LA are integral to the decision making process.

- As Teaching Schools we meet with the LA regularly
- We have a Memorandum of Understanding for joint working in school to school support and work in conjunction with HTLC on some aspects of programme delivery such as that for middle and senior leaders.
- Specialist Leaders of Education are deployed through joint brokerage with the LA as part of the school improvement task force.

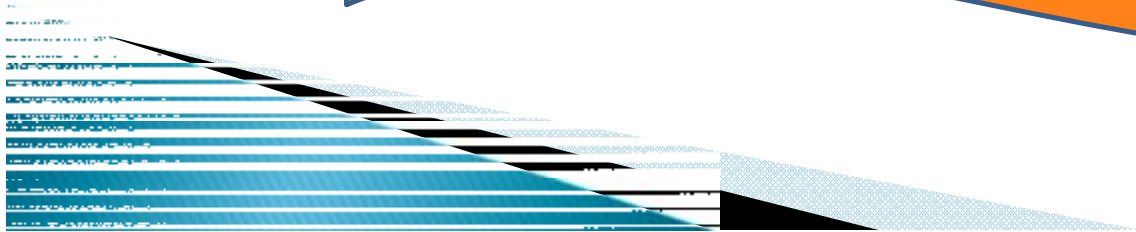


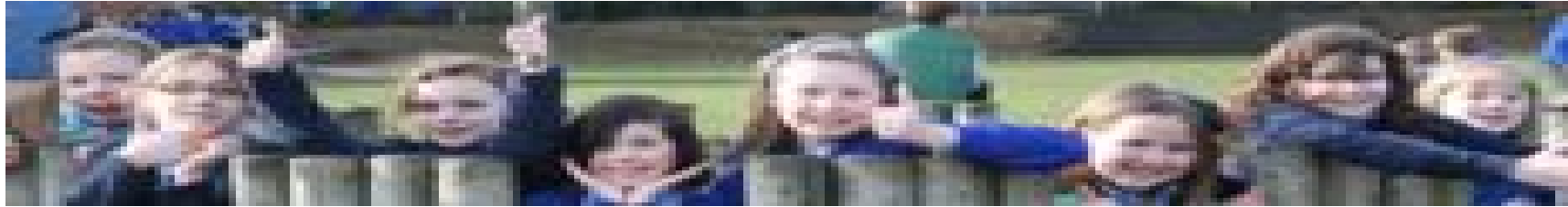
NLE

LLE

SLE

Teaching Schools





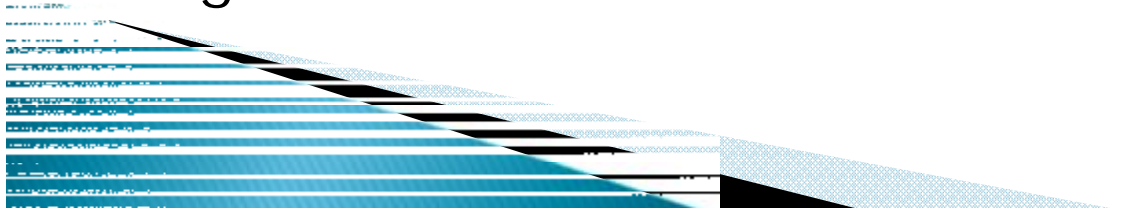
Teaching Schools can help to improve all

- ▶ Schools enjoy joint working and learning.
- ▶ Coaching from recognised outstanding working practitioners is welcomed by the education community and is one of the most effective methods of school improvement.
- ▶ Schools can take part in new and innovative practice that makes a real difference, supported by the LA using their specialist expertise and HEI's. At present Teaching Schools are working with Winchester, Southampton, Chichester, Bristol and Reading Universities.

- ▶ 2 primary schools (Redlands and Uplands Primary)
- ▶ 1 infant school (Alverstoke Infant School)
- ▶ 1 junior school (Gomer Junior School)
- ▶ 2 secondary schools (Cams Hill and Crofton Secondary School)
- ▶ 1 special secondary school (Baycroft Special School).
- ▶ 2 Universities (Southampton and Winchester)
- ▶ Hampshire Teaching and Leadership College (HTLC)
- ▶ Local Authority Representative (District Manager Steve Cottrell)

- ▶ 1 National leaders of Education
- ▶ 3 local leaders of Education
- ▶ 13 Specialist Leaders of Education
- ▶ 5 MLDP Facilitators
- ▶ 2 OFP Facilitators
- ▶ 3 Advanced Skills Leaders
- ▶ 1 Specialist Science Consultant
- ▶ 12 Lead Teachers
- ▶ 2 KS2 Moderators
- ▶ 1 National College accredited lead facilitator
- ▶ 1 Lead Development Centre Facilitator
- ▶ 3 Business Managers who offer out reach support

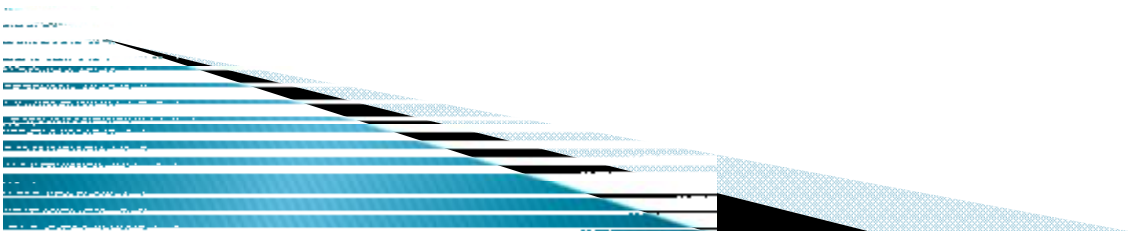
Now planning programmes to support the next generation which includes TA's and volunteers.



Common to all the A team

- ▶ District Manager
- ▶ 8 PPI/LLP
- ▶ 6 Headteacher LLP's
- ▶ 1 Early Years Team
- ▶ 3 Maths Team
- ▶ 4 English Team
- ▶ 3 SEN Team
- ▶ 7 AST
- ▶ 3 Leading Maths
- ▶ 4 Leading English
- ▶ 3 Leading Maths (Secondary)
- ▶ 4 Leading English (Secondary)
- ▶ Subject specialist teachers, Art, D and T, History, Geography, ICT, MFL and RE
- ▶ Behaviour and attendance/Inclusion/Lennox and Quayside.

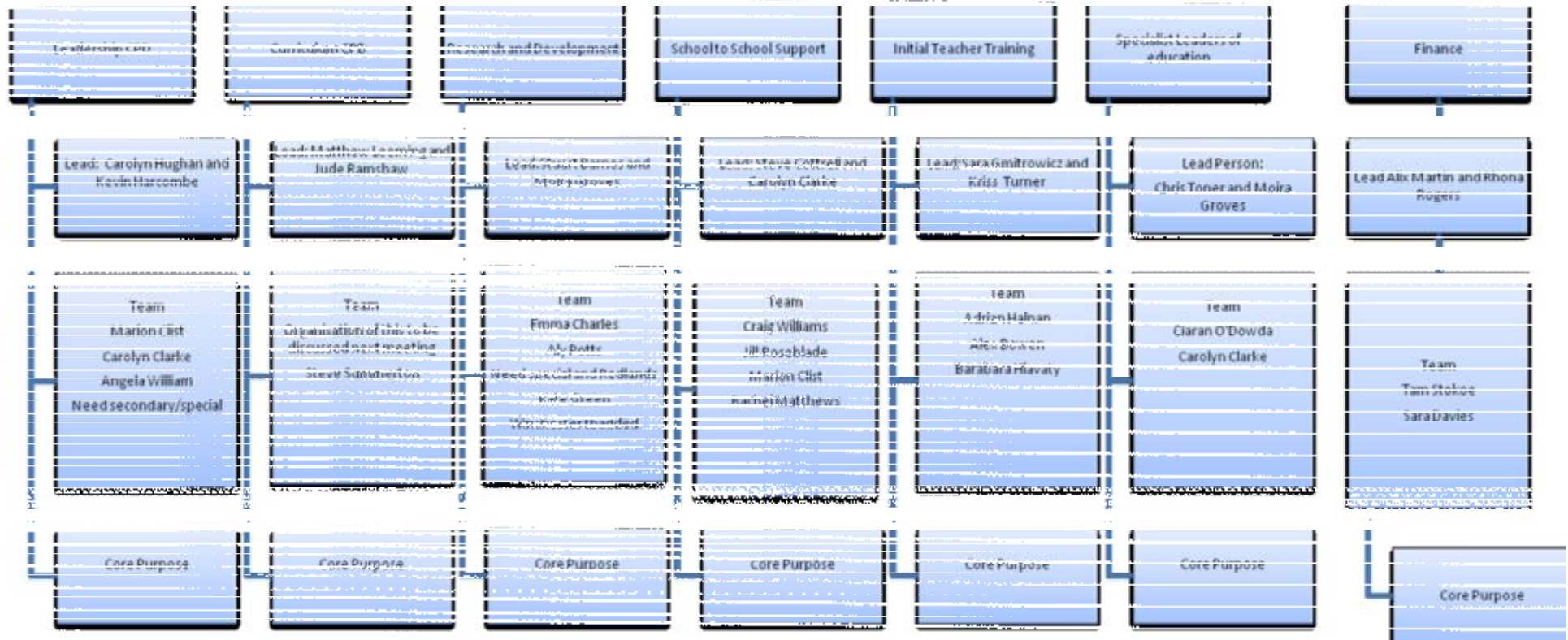
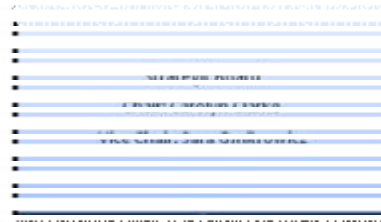
...and the expertise out
in the community. This
creates a really
powerful workforce
working together.



Specialist Lead In Education

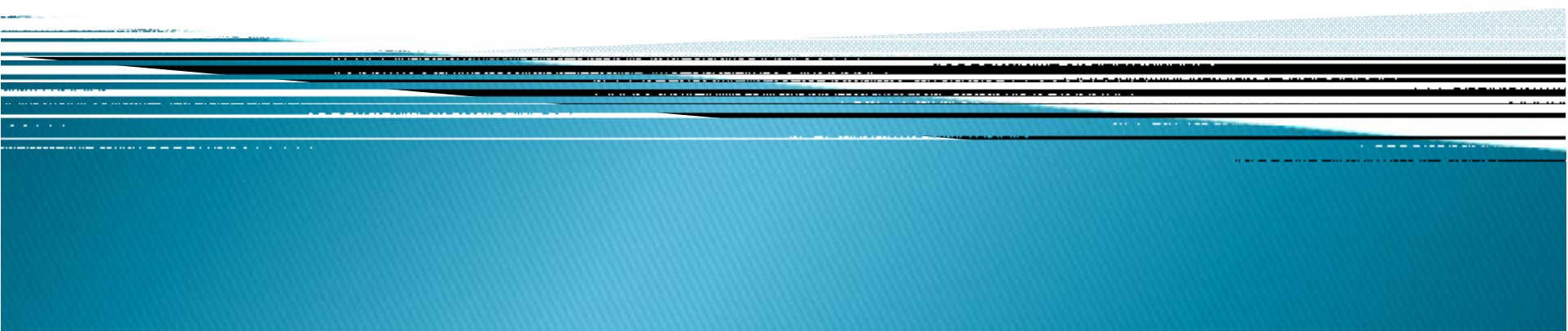
- ▶ **Specialist Lead In Education.**
- ▶ **School to School support**
- ▶ **Initial Teacher Training**
- ▶ **Pupil Voice**
- ▶ **Leadership**
- ▶ **Lead School in the license for deliviring NPQH with Winchester University,**





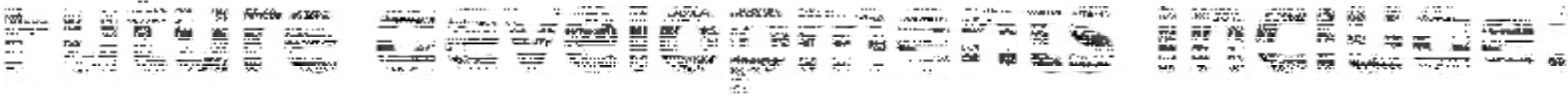
Each Strategic Partner has a linked Governor who receives copies of minutes and is invited annually to a meeting to discuss progress over the academic year

1. 2019年12月31日，甲公司“应付账款”科目贷方余额为1000万元，其中：应付乙公司账款600万元，应付丙公司账款400万元。2020年1月1日，甲公司收到乙公司支付的账款200万元。2020年12月31日，甲公司“应付账款”科目贷方余额为800万元，其中：应付乙公司账款400万元，应付丙公司账款400万元。2021年1月1日，甲公司收到丙公司支付的账款200万元。2021年12月31日，甲公司“应付账款”科目贷方余额为600万元，其中：应付乙公司账款200万元，应付丙公司账款400万元。2022年1月1日，甲公司收到乙公司支付的账款200万元。2022年12月31日，甲公司“应付账款”科目贷方余额为400万元，其中：应付乙公司账款200万元，应付丙公司账款200万元。2023年1月1日，甲公司收到丙公司支付的账款200万元。2023年12月31日，甲公司“应付账款”科目贷方余额为200万元，其中：应付乙公司账款200万元。2024年1月1日，甲公司收到乙公司支付的账款200万元。2024年12月31日，甲公司“应付账款”科目贷方余额为0万元。



- ▶ SLE appointment, training and delivery through active brokering (13 appointed 6 currently to be recruited).
- ▶ Outstanding Facilitator Programme (15 delegates)
- ▶ Middle Leader Development Programme (35 2011-12, new cohort of 31 delegates currently being inducted)
- ▶ Research and Development
- ▶ School to School support
- ▶ CPD and Talent management
- ▶ ITT
- ▶ Senior Leadership Programme (24 delegates)





- ▶ More of the above including offering the full suite of National College programmes.
- ▶ Teaching Assistant development
- ▶ Leadership residential conference for Heads and Deputies on Influential Leadership.
- ▶ Joint LA Teaching School common closure.
- ▶ Research and Development project with Bristol University on transition with a particular focus on Year 6 to 7 to ensure gaining ground in educational progress.





**Invitation to
Fareham and Gosport Strategic Support and Future
Planning Conference
at Harrison Primary School on 28th September
1.00-3.00pm**

Facilitated by Steve Cottrell and Carolyn Clarke
The purpose of this conference is to continue and update
on the previous blended discussion and to ensure that
provision is mapped to meet the area's needs.

We warmly invite PPIs, LETs, LMTs, ASTs, LLEs,
SLEs, National College Facilitators for MLDP and OFP,
representatives of the FEIP and GEIP Leadership
Groups and members of the Teaching School Board.

Your input into this planning conference is vital; not
only to plan the support but to identify any other plan-
ning/training needs.

If you are able to attend please contact
Rhona Rogers at the email address below.

Harrison Primary School
Harrison Road
Fareham
Hampshire PO14 7EQ



Phone: 01329 234016
Fax: 01329 825482
Email: rhona.rogers@harrison.hants.sch.uk



RESIDENTIAL CONFERENCE
 Headteacher & Deputy Headteacher
 Fareham & Gosport
Annual Conference



Sandbanks Hotel, 15 Banks Road, Sandbanks, BH13 7PS

Stay overnight on 16 & 17 January 2013

Facilities also available to work during the day of 18 January 2013

Costs approx. £350 per delegate

**Develop and inspire 'Influential Leadership' in your school
 and across our District.**

Ben Walden, Director of 'Contender Charlie', acclaimed for inspirational leadership training using the power of Shakespeare will launch this year's PHAD Conference. Evaluating Julius Caesar's diverse leadership, participants will deepen their understanding of the power and responsibility of influence, appreciating key attributes of wise leadership.

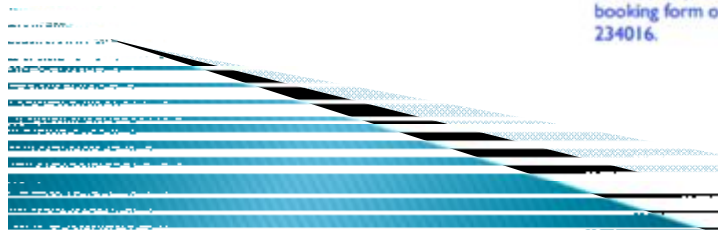


'Beware the ides of March'... in this age of radical change.

Day two will provide an opportunity for delegates to work in school teams and build coalitions in order to enhance future developments across Fareham and Gosport.

Please contact
rhona.rogers@harrison.hants.sch.uk
 to reserve places for your school Leadership teams with
 booking form or call Harrison Primary School 01329
 234016.

Pioneer
 Teaching School Alliance





Impact: The Journey to Strategic Leadership

Venue :
Harrison
Primary
School
Fareham

Pioneer
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Target audience: This innovative and inspirational programme is designed for Leaders with the potential and ambition for senior leadership. If you are interested in leading 'sparkling' teaching and learning, and aspire to or wish to extend your senior leadership experience, this is the programme for you!

Programme dates: Two full days -25th September 2012 and 24th October 2012, and 24th April 2012 1-4pm
2 'Enrichment' sessions 14th November 2012 and 6th February 2-4pm

Aims of this Programme are to:

- Identify the relationship between high quality leadership, learning behaviours and their synergy to raise aspiration and outcomes
- Improve the quality of teaching and learning
- Develop emotional intelligence of self and others
- Raise aspiration and potential
- Support others to make a difference
- Deepen and develop the skills and behaviours of senior leaders.

This is a 8 month programme designed to meet the needs of aspiring senior leaders

Key Features include Modular sessions offered on:

- Strategic leadership and coaching
- Developing and using the BLINK school review model to raise standards
- Creating the sparkling classroom*

(*acknowledgements to Roy Blotchford)

Optional workshops will include:

- Developing the literacy of learning
- Data review
- Developing people and dealing with difficult situations
- Governance and Safeguarding
- Financial modelling

Cost: £400

Individual self review prior to the programme includes: psychometric testing to identify personal strengths and development areas and personalised feedback by Vince Leahy, an experienced Coach and registered psychometric tester (BPS). In addition a 360 degree appraisal at the conclusion of the programme will identify your progress and next steps. Provision will include inter-sessional tasks and enquiry visits.

Harrison Primary School
Harrison Road, Fareham, Hampshire PO16 7EQ

Phone: 01329 234014
Fax: 01329 825682
Email: rhona.rogers@harrison.hants.sch.uk



KEY STAGE 2 WRITING MODERATION



Date: 31st January 2013, 2.00pm-4.00pm
Venue: Harrison Primary School

Following County Briefings on the requirements of Key Stage 2 writing moderation, we will be holding a workshop on moderation practice led by Key Stage 2 Moderators and facilitated by practitioners who have identified expertise in the field.

Delegates from Year 5, 6, 7 and 8 will have the opportunity to:-

- Discuss requirements for Key Stage 2 writing assessment.
- Take part in a moderation exercise supported by colleagues from HIAS and Lead Practitioners
- Agree moderation practice and protocols across the area
- Set up support groups in clusters/areas
- Share with secondary colleagues an understanding of levelness.

Delegates will need to:

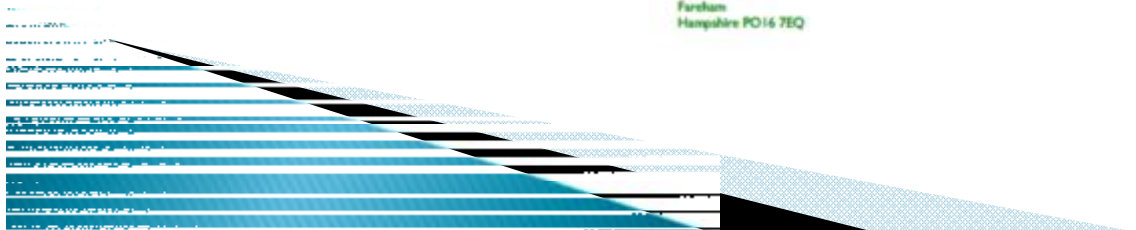
- Bring with them 3 or 4 borderline pieces of writing, from level 3 to 4 and 4 to 5
- Agree to protocols for sharing information.

Cost per delegate £20 to include materials and refreshments -
Full costs will be subsidised by the Teaching Schools budget

To book places, please email Rhona names, email addresses, school and DFE number.

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Hampshire PO16 7EQ

Phone: 01329 234016
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Email: Rhona.Rogers@harrison.hants.sch.uk





- ▶ Excellent working practices developing with the authority recognising each others strengths
- ▶ Improvement in trainee students knowledge of phonics
- ▶ 93% of MLDP applicants gained promotion or increased responsibilities within their schools.
- ▶ Programmes have been rated at over 99% good and often outstanding.
- ▶ Universities students and OFSTED have reported improvement in school readiness.



- ▶ Over 200 teachers reported improvements in their knowledge and confidence in teaching phonics and in writing moderation
- ▶ School to school activities resulting in improvement in quality of teaching and pupil outcomes, verified by LA monitoring and one good OFSTED outcome.
- ▶ Improved opportunities for staff development recognising the talent within school, HEI's and the LA.

To name just a few

