

# HAMPSHIRE COUNTY COUNCIL

## Report for Information

<b>Title:</b>	Item 8. Community Cohesion
<b>Presented to:</b>	SACRE
<b>Presented by:</b>	Director of Children's Services
<b>Date:</b>	<b>8 June 2010</b>
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### 1) **Purpose of Report: Community Cohesion**

1.1 This report provides an update on the plans for supporting teachers, head teachers and governors to contribute to their school's duty to work towards community cohesion.

### 2) **Contextual issues:**

2.1 This report supports the following Hampshire County Council priorities:

"Making Hampshire safer and more secure for all" – by encouraging better and more informed relations between communities and institutions

"Maximising well-being" – by addressing common purpose amongst communities in Hampshire and its children

"Enhancing our quality of place" – through providing support for the positive recognition of minority communities and religious groups.

### 3) **Summary of developments and plans**

3.1 Members of the Primary Steering group for RE are writing a booklet concerning the contribution RE can make towards community cohesion. This is for primary phase schools to purchase from the RE Centre. It includes background information, units of work with detailed lesson plans, ideas for classroom activities, support material and recommended

resources. The units of work follow the conceptual enquiry approach and the cycle of learning of Living Difference. The planned date for completion is the autumn term 2010.

- 3.2 County RE development groups will receive training about the RE contribution to community cohesion during this financial year (2010-2011). This includes representatives from 27 primary phase schools and secondary schools.
- 3.3 A draft guidance leaflet has been prepared on behalf of SACRE for distribution to all Chairs of governors and senior leaders in Hampshire schools informing them of their duty to address the faith and religious dimension of community cohesion within their schools.
- 3.4 A course has been planned and made available to teachers and senior leaders in schools in the North of the county on the faith and religious dimensions of community cohesion with a particular focus on the Nepalese community in the area.

#### **4) Recommendations**

- i) That SACRE considers the draft leaflet for governors and senior leaders in schools regarding the faith and religious dimension of community cohesion.
- ii) That SACRE monitors the responses to the training offered to senior management and teachers in schools, regarding the religious diversity of the Nepalese community present in North Hampshire and training provided to teachers across the county.

#### **Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

## Appendix 1:

## Appendix 2: