

# HAMPSHIRE COUNTY COUNCIL

## Report for Information

<b>Title:</b>	<b>Item 6.</b> A report of the SACRE Monitoring sub group
<b>Presented to:</b>	SACRE
<b>Presented by:</b>	Director of Children's Services
<b>Date:</b>	<b>23 February 2010</b>
<b>Distributed to:</b>	SACRE Members
<b>Method:</b>	Hard copy
<b>Date:</b>	

**Contact name:** Judith Lowndes

**Tel:** 02392 441518

**Email:** Judith.lowndes@hants.gov.uk

### 1) Purpose of Report:

- 1.1. To inform SACRE of the activities and findings of the Monitoring sub group

### 2) Contextual Issues:

- 2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in religious education is secure.

### 3) Self Evaluation completed by schools

- 3.1. The group scrutinised some of the documentation produced by RE departments in secondary schools which gives some indication about the provision of RE in those schools. The documentation illustrates that heads of departments in secondary schools undertake self evaluation of RE in a variety of ways .
- 3.2. The County RE Inspector provided some background information about the schools to enable the group do discuss the documentation and monitor the provision more accurately.
- 3.3. The findings are:
  - School 1 had completed a comprehensive evaluation form that illustrated that the school provides outstanding provision. This judgement is confirmed by the evidence of county Inspector observations and GCSE results.
  - School 2 had produced a plan for future developments for RE within the school. This provided insufficient information for SACRE monitoring group members to make a judgement about the RE provision in that school.

- School 3 had produced a brief but useful overview of their current provision for RE which indicated that there are areas in need of development, and that the new Head of RE was aware of how to improve the provision within the school.

3.4 It was proposed that secondary school Heads of Departments are encouraged to use the self evaluation framework, which relates closely to the Ofsted Self Evaluation Forms (SEFs). This has recently been disseminated to delegates attending Self Evaluation training for RE, but could be distributed more widely.

#### **4) GCSE Results**

4.1 The group scrutinised the GCSE results (Short and Full Courses) for all Hampshire schools. There was a particular focus on residual analysis which indicates how well pupils in each school are performing in relation to their performance in all other subjects. The group identified a number of schools that had very positive residuals for RE and large numbers of candidates. It was proposed that those schools are written to and congratulated on behalf of SACRE.

#### **5) SACRE members' visits to schools for monitoring the RE provision.**

5.1 The members of SACRE who attended a one day training session in 2009 about the agreed syllabus were scheduled to make school visits, accompanying the General Inspector for RE, to monitor the provision of RE in 10 primary phase schools. Due to adverse weather conditions a number of those visits have been postponed to a later date.

#### **6) Conclusions:**

**1) That SACRE notes the report.**

**2) That SACRE approves the proposal to write to schools that demonstrate a positive performance for RE at GCSE**

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location