

## Education Advisory Panel 25 January 2012: Teaching Schools (appendix 1)

<b>Success criteria and national performance indicators</b>	
<b>Key Performance Indicators</b> (National)	<b>Intent</b>
1. Pupil attainment and closing the gap.	<p>The improvement each year in attainment at key stages 2,4 and 5 for pupil attending schools in alliances is greater than the national average.</p> <p>The reduction in the achievement gap for pupils in receipt of free school meals and/or in care in teaching school alliances is greater than the national average.</p>
2. Overall effectiveness of schools.	School in alliances show a greater than national average improvement in OfSTED judgements, resulting in fewer poorly performing schools and more good and outstanding schools.
3. Quality of teaching.	As a result of effective ITT and CPD, schools in alliances show an improvement in OfSTED judgements for teaching and learning that is greater than the national average.
4. Quality of leadership.	As a result of effective leadership development, schools in alliances show an improvement in OfSTED judgements for leadership and management that is greater than the national average.
5. Number of trainees trained by teaching school alliances.	The number of trainees trained in teaching schools alliances, increases year on year (in total and for each teaching school cohort).
6. Supply of leaders that graduate from NPQH.	The number of NPQH graduates that are provided by teaching schools increases year on year (in total and for each teaching school cohort)
7. Number of teaching school alliances.	The number of teaching school alliances is in line with targets agreed with Department for Education.
8. The number of SLEs designated, trained and deployed .	<p>The number of SLEs designated and trained by teaching schools is in line with targets agreed with Department for Education.</p> <p>50 percent of SLEs are deployed within three months of designation.</p>