

**HAMPSHIRE COUNTY COUNCIL****Report**

<b>Committee:</b>	Children and Young People Select Committee
<b>Date of meeting:</b>	6 April 2011
<b>Report Title:</b>	Work Programme
<b>Report From:</b>	Report of the Chief Executive

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1. Introduction

- 1.1 The updated work programme for the Children and Young People's Select Committee for the coming months is found below:

**Section 100 D - Local Government Act 1972 - background documents**

**The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)**

<u>Document</u>	<u>Location</u>
None	

**IMPACT ASSESSMENTS:**

**Equalities Impact Assessment:** potential for committee to select issues aimed to reduce inequalities

**Impact on Crime and Disorder:** None

**Climate Change:**

**How does what is being proposed impact on our carbon footprint / energy consumption? N/A**

- **How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts? N/A**

**WORK PROGRAMME – CHILDREN AND YOUNG PEOPLE’S SELECT COMMITTEE 2010/11**

<b>Overview / Pre-Scrutiny – To maintain an overview of issues relevant to the terms of reference of this committee, and to consider proposed scrutiny topics for inclusion in the work programme.</b>							
<b>Topic</b>	<b>Issue</b>	<b>Lead Officer</b>	<b>Additional information</b>		<b>20 Jul 11</b>	<b>30 Sep 11</b>	<b>18 Jan 2012</b>
<b>Coalition policy: What opportunities do the academy and ‘free school’ initiatives offer to Hampshire for improving education?</b>	If academies move forward more quickly, how will HCC have to adjust its services?  Cross boundary? Web-based?	John Clarke	It is important for councillors to understand in their dealings with the public, and in surgeries, how Hampshire can either exploit these opportunities or manage the consequences of the initiative		Briefing		
<b>How do we identify whether a school is ‘punching below its weight’</b>	How does HCC monitor whether a school is, or should be capable of achieving better results for its pupils. Is ‘good enough’ really good enough?	Melanie Saunders	Would like the briefing to include how the early signs of a potential slip in potential can be recognised and then acted upon				
<b>Positive parenting (including in loco parentis)</b>	What approaches are available to HCC in relation to breaking intergenerational cycles of poor aspiration, behaviour and academic performance, especially in areas of	Steve Crocker?	Must be relevant to SC to enable members to engage and make recs if appropriate – strategic / planned outcomes			Briefing	

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	deprivation?						
<b>14 – 19 Curriculum Issues</b>	Issues for Hampshire schools and colleges – routes to work or education for Hampshire's young people	Felicity Roe?	Must be relevant to SC to enable members to engage and make recommendations if appropriate		Briefing - determine scope of ctte to inform / add value		
<b>Children and Young People's Plan half-year progress review</b>	For information	Deborah Harkin	Must be relevant to SC to enable members to engage and make recs if appropriate				

<b>Scrutiny</b> – to scrutinise priority areas agreed by the Committee							
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<b>Joint Scrutiny of Therapy Services for Disabled Children (with HOSC)</b>	Monitoring of recommendations and progress against them as committed to by CS and NHS	Steve Crocker / Ruth Milton?	Review completed – currently being monitored against recommendations by the HOSC and CYP SC.				

<b>Candidate Review Topics/items for scrutiny</b> (potential items to be subject to SWAT analysis to ensure only items where value can be added are taken forward)							
Topic	Issue	Lead Officer	Status		20 Jul 2011	30 Sep 2011	18 Jan 2012