

# The education context

- Around 167,000 children in the state school system
- 11% of primary aged children eligible for free school meals (19% nationally), 8.6% in secondary schools (13% nationally)
- 4.8% of primary aged children with English as an additional language (17.5% nationally), 4% in secondary schools (13%)
- Larger proportion of Gypsy/Roma/Traveller children than nationally

# The educational estate

- 522 schools – 26 special, 70 secondary, 426 primary
- 7 pupil referral units (education centres)
- 1 special school academy
- 8 primary academies (3 sponsored)
- 28 secondary academies (5 sponsored)
- 16 Post-16 colleges



# Standards (1)

- 5 year olds doing as well as 5 year olds nationally and there is a smaller gap between the standards achieved by the bottom 20% and the rest, than across the country
- 7 year olds do well – and consistently better than across the country
- 82% of 11 year olds achieved the national expectation in English and mathematics – 77% across the country as a whole
- Only 4 primary schools below the ‘floor standard’
- Standards for 16 year olds were about the same as the national average in 2012 (after years of outstripping that average)
- 3 schools below the ‘floor standards’ – all of them are sponsored academies
- Results for 19 year olds are much higher than the national average

## Standards (2)

- The standards achieved by 11 year olds on free school meals are getting closer to those of the rest
- The standards achieved by 16 year olds on free school meals lag well behind those of the rest – the gap is wider in academies than in the other schools
- Children from most BME groups perform better in Hampshire than do the same groups nationally
- The lowest standards are generally achieved by Gypsy/Roma/Traveller young people and those from poorer white British families
- The standards achieved by children in care have steadily improved in primary schools; there has been some improvement in standards in secondary schools but far more needs to be done

# Ofsted Judgements

GRADE	Dec 11	Apr 12	Aug 12	Dec 12	Apr 13
Outstanding	24%	25%	24% (21%)	25% (21%)	24%
Good	48%	48%	49% (49%)	56% (53%)	59%
Requires improvement	25%	23%	23% (28%)	16% (23%)	14%
Inadequate	3%	4%	4% (3%)	4% (3%)	3%



# Issues

- Raise standards further in the early years
- Work to ensure that all schools are above the floor standards
- Narrow the gap in standards between young people on free school meals and the rest
- Ensure further improvements in the standards achieved by children in care
- Continue to work for 100% of schools to be graded as good or outstanding.

