

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	SACRE
Date:	November 2014
Title:	SACRE Annual Report 2013-2014
Reference:	6190
Report From:	Director of Children's Services

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1. Summary

1.1. The purpose of this paper is to inform SACRE of its activities for the development of RE in the county during the last academic year.

2. Contextual information

2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in religious education is secure.

2.2. It is the duty of SACRE to provide an annual report of its activities.

3. Other key issues

3.1. A draft Annual Report for detailing SACRE's work in 2013-14 is attached for SACRE's approval (Appendix A). This will be forwarded to the SACRE Annual Reports website and the Office for Standards in Education (OFSTED) and made publicly available on the Hampshire website (Hantsnet).

4. Future Direction

4.1. SACRE's five year plan has been adjusted and amended and are noted in the report (Appendix 3) These have been made in the light of changes and needs that have become apparent over the past academic year.

5. Recommendation

5.1. That SACRE approves the report and that it is made available on the appropriate websites.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	no
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	no
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

1.1 It is anticipated that there will be a positive impact on the increased equality of opportunity for all Hampshire Children and young people in their ability to access their entitlement for RE.

1.2 It is intended that through improving the quality of RE across Hampshire there will be increased equality in terms of gender, ethnicity and disability in the attainment in RE at all key stages.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder identified in this report.

3. Climate Change:

- a) A positive impact for some is envisaged and intended. Through enabling children and young people to advance in their capacity to '*Interpret religion in relation to human experience*' (the Hampshire Agreed Syllabus single

attainment target for RE), those who have the opportunity to develop an awareness of environmental issues in relation to religion in their studies, will be better prepared to make responsible decisions in relation to their personal impact on climate change.

- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change identified in this report.