

MATTERS TO BE SPECIFIED IN SECTION 15 PROPOSALS TO DISCONTINUE A SCHOOL

Contact details

1. The name of the local education authority or governing body publishing the proposals, and a contact address, and the name of the school it is proposed that should be discontinued.

Local Authority (LA):	Hampshire County Council, Children's Services Department, The Castle, Winchester SO23 8UG
Contact:	Martin Shefferd Tel: 01962 845746 email: martin.shefferd@hants.gov.uk
Schools:	West End Infant and Beaumont Junior Schools

Implementation

2. The date when it is planned that the proposals will be implemented, or where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

Closure of West End Infant School and Beaumont Junior School with effect from 31 December 2012 and establishment of a two forms of entry primary school to cater for 420 pupils aged 4 – 11 on the present schools' sites with effect from 1 January 2013.
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Consultation

3. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals were complied with.

The LA confirms that all applicable statutory requirements have been complied with.

4. Evidence of the consultation before the proposals were published including—
- (a) a list of persons and/or parties who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted; and
 - (d) copies of all consultation documents and a statement of how these were made available.

Full details are given in the report approved by County Council's Cabinet on 23 January 2012. "Review of school places at West End Infant and Beaumont Junior Schools, Aldershot" (copy attached and available at http://www3.hants.gov.uk/councilmeetings/advsearchmeetings/meetingsitemdocuments.htm?sta=&pref=Y&item_ID=3564&tab=2)

Consultations have been carried out with:

- the governing bodies, staff, pupils, parents of pupils attending West End Infant and Beaumont Junior Schools
- other local schools
- Guildford Church of England Diocese and the Catholic Diocese of Portsmouth
- Rushmoor Borough Council
- the Member of Parliament (Gerald Howarth MP)
- Trade unions who represent staff at the schools
- Local Early Years Child Care Partnership

Objectives

5. The objectives of the proposal.

The closure of West End Infant School and Beaumont Junior School and the establishment of a two form entry community primary school on the sites occupied by the two schools.

Standards and Diversity

6. A statement and supporting evidence indicating how the proposals will impact on the standards, diversity and quality of education in the area.

Closing West End Infant and Beaumont Junior Schools and creating a 420 place primary school on the schools' sites is designed to improve primary school provision. Such a strategy coupled with Local Authority advisory support will bring about the rapid improvement in the quality of provision and outcomes for pupils.

Provision for 16 -19 year olds

7. Where the school proposed to be discontinued provides sixth form education, how the proposals will impact on—

- (a) the educational or training achievements;
- (b) participation in education or training; and
- (c) the range of educational or training opportunities,

for 16-19 year olds in the area.

Not applicable

Need for places

8. A statement and supporting evidence about the need for places in the area including whether there is sufficient capacity to accommodate displaced pupils.

The need for places is covered in paragraph 5.1 of the Cabinet report of 23 January 2012 (see link in section 4 above). No pupils will be displaced by these proposals.

9. Where the school has a religious character, a statement about the impact of the proposed closure on the balance of denominational provision in the area and the impact on parental choice.

Not applicable

Current School Information

10. Information as to the numbers, age range, sex and special educational needs of pupils (distinguishing between boarding and day pupils) for whom provision is made at the school.

West End Infant School caters for children of both sexes aged 4 – 7 years and has a current number on roll of 144.

Beaumont Junior School caters for children of both sexes aged 7 – 11 years and has a current number on roll of 112.

There is no provision for boarding pupils.

The schools do not have provision which is recognised by the Local Authority as reserved for children with special educational needs.

Displaced Pupils

11. Details of the schools or further education colleges which pupils at the school for whom provision is to be discontinued will be offered places, including—

- (a) any interim arrangements;
- (b) where the school included provision that is recognised by the local education authority as reserved for children with special educational needs, the alternative provision to be made for pupils in the school's reserved provision; and
- (c) in the case of special schools, alternative provision made by local education authorities other than the authority which maintains the school.

Pupils on the rolls of these two schools at the time of closure will be offered places at the new primary school on the schools' sites.

12. Details of any other measures proposed to be taken to increase the number of school or further education college places available in consequence of the proposed discontinuance.

30 additional KS1 places and 30 additional KS2 places will be provided as a result of this

amalgamation.

Impact on the Community

13. A statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact.

Discontinuing West End Infant School and Beaumont Junior School and establishing a two forms of entry community primary school on the schools' sites would retain primary school provision in the area and address standards. The Local Authority is determined to achieve the highest possible standards for the pupils by the time they leave the primary education phase. The creation of a robust primary school with a new culture, ethos and vision together with the formulation of policies, practices and expectations consistently implemented across the whole school will provide high quality learning. As such there would be opportunities for staff development, including developing teaching and learning methods across the whole age range whilst potential disruptions to pupils' learning such as transition, would be minimised.

14. Details of extended services the school offered and what it is proposed for these services once the school has discontinued.

All extended services offered will be continued within the primary school.

Travel

15. Details of length and journeys to alternative provision.

The closure of the existing infant and junior schools, and the establishment of a primary school on the existing schools' sites, will have no impact on the community in terms of length of journeys.

16. The proposed arrangements for travel of displaced pupils to other schools including how they will help to work against increased car use.

Not applicable

Related Proposals.

17. A statement as to whether in the opinion of the local education authority or governing body, the proposals are related to any other proposals which may have been, are, or are about to be published.

This proposal is related to proposal for the establishment of a new community primary school on the sites occupied by the two schools.

Rural Primary Schools

18. Where proposals relate to a rural primary school designated as such by an order made for the purposes of section 15 of the EIA 2006, a statement that the local education authority or the governing body (as the case may be) considered—

- (a) the likely effect of discontinuance of the school on the local community;
- (b) the availability, and likely cost to the local education authority, of transport to other schools;
- (c) any increase in the use of motor vehicles which is likely to result from the discontinuance of the school, and the likely effects of any such increase; and
- (d) any alternatives to the discontinuance of the school,

as required by section 15(4) of the EIA 2006.

Not applicable

Maintained nursery schools

19. Where proposals relate to the discontinuance of a maintained nursery school, a statement setting out—

- (a) the consideration that has been given to developing the school into a children's centre and the grounds for not doing so;
- (b) the local education authority's assessment of the quality and quantity of the alternative provision compared to the school proposed to be discontinued and the proposed arrangements to ensure the expertise and specialism continues to be available; and
- (c) the accessibility and convenience of replacement provision for local parents.

Not applicable

Special educational provision

20. Where existing provision for pupils with special educational needs is being discontinued, a statement as to how the local education authority or the governing body believes the proposal is likely to lead to improvements in the standard, quality and/or range of the educational provision for these children.

Not applicable

MATTERS TO BE SPECIFIED IN SECTION 10 AND SECTION 11 PROPOSALS TO ESTABLISH A NEW SCHOOL: Mainstream schools

Contact Details

1. The name of the proposer or proposers and a contact address.

Local Authority (LA):	Hampshire County Council, Children's Services Department, The Castle, Winchester SO23 8UG
Contact:	Martin Shefferd Tel: 01962 845746 email: martin.shefferd@hants.gov.uk

2. Whether the proposals are being submitted independently or jointly with another proposer or proposers.

Independently

Category

3. The type of school that it is proposed be established (a foundation school and, if so, whether it is to have a foundation, a voluntary school or a community school) and, if required by section 10 of the EIA 2006, a statement that the Secretary of State's consent has been obtained to publication of the proposals.

The proposal is to establish a 420 place (two forms of entry – 2fe) community primary school on the sites of West End Infant and Beaumont Junior Schools.

Consultation

4. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals have been complied with.

The Local Authority confirms that all applicable statutory requirements have been complied with.
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5. Evidence of the consultation before the proposals were published including—
 - (a) a list of persons and/or parties who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted; and

- (d) copies of all consultation documents and a statement of how these were made available.

Full details are given in the report approved by County Council's Cabinet on 23 January 2012. "Review of school places at West End Infant and Beaumont Junior Schools, Aldershot" (copy attached and available at

http://www3.hants.gov.uk/councilmeetings/advsearchmeetings/meetingsitemdocuments.htm?sta=&pref=Y&item_ID=3564&tab=2

Consultations have been carried out with:

- the governing bodies, staff, pupils, parents of pupils attending West End Infant and Beaumont Junior Schools
- other local schools
- Guildford Church of England Diocese and the Catholic Diocese of Portsmouth
- Rushmoor Borough Council
- the Member of Parliament (Gerald Howarth MP)
- Trade unions who represent staff at the schools
- Local Early Years Child Care Partnership

Objectives

6. The objectives of the proposal.

The closure of West End Infant School and Beaumont Junior School and the establishment of a two forms of entry community primary school on the sites occupied by the two schools. Such a strategy coupled with Local Authority advisory support will bring about the rapid improvement in the quality of provision and outcomes for pupils.

Extended Services

7. Information on the extended services which it is envisaged will be provided on the site of the school.

All extended services offered will be continued within the primary school.

Pupil numbers and admissions

8. Information on—
- (a) the number of pupil places the school should provide;
 - (b) the upper and lower age limits of the school;
 - (c) where it is intended that it should provide sixth form education, the number of pupils for whom it is intended that such education should be provided;
 - (d) where it is intended that it should provide nursery education, the number of pupils for whom it is intended that such education should be provided;

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- (e) where it is intended that the school should provide for boarding pupils, the number of pupils for whom it is intended such facilities should be provided;
- (f) the number of pupils to be admitted to the school in each relevant age group in the first school year in which the proposals will be implemented or, where it is intended that the proposals should be implemented in stages, the number of pupils to be admitted to the proposed school in each stage that the proposals will be implemented;
- (g) whether it is proposed that the school should admit pupils of both sexes or boys or girls only and, in the case of a single sex school where it is intended to provide sixth form education, whether both sexes or boys or girls only are to be admitted to the sixth form.

The new school will cater for pupils between the ages of 4 and 11 and ultimately provide places for 420 boys and girls. The school will admit 50 pupils at the age of 4+ for the 2013/14 school year. In addition the school will admit a further 10 pupils at age 7+ for the 2013/14 school year. In the school year 2014/15, and subsequent school years, the school will admit 60 pupils at age 4+ with no further admissions at age 7+.

It is not proposed that the local authority will provide nursery education in the new school other than for those children admitted to Year R.

The school will cater for children of both sexes.

Ethos/Religious Character

9. A short statement suitable for publication setting out the proposed ethos of the school, including details of any educational philosophy, which it is proposed that the school will adhere to.

The ethos of the new primary school will be to maximise pupils' educational potential and well-being.

10. If the school is to have a religious character, confirmation of the religion or religious denomination in accordance with whose tenets religious education will, or may be required to be provided at the school; and a statement that the proposers intend to ask the Secretary of State to designate the school as a school with such a religious character.

Not applicable

Area or community that school serves

11. The area or particular community or communities which the new school is expected to serve.

The school will serve the area currently served by West End Infant and Beaumont Junior Schools. within the Borough of Rushmoor.

Admission Arrangements

12. An indication of the proposed admission arrangements and over-subscription criteria for the new school including, where the school is proposed to be a foundation or voluntary school or Academy which is to have a religious character—

- (a) the extent to which priority for places is proposed to be given to children of the school's religion or religious denomination; and
- (b) the extent, if any, to which priority is to be given to children of other religions or religious denominations or to children having no religion or religious denomination.

The Local Authority will be the admission authority for the school. Pupils will be admitted to the school in accordance with the arrangements that are published each year prior to the date on which applications for admissions must be made. If the school is oversubscribed, places will be offered in the priority order specified in Hampshire County Council's admissions policy for community and voluntary controlled primary, infant and junior schools.

Transport to the school will be provided for pupils who qualify in accordance with the County Council's published policy. The new primary school will deliver community cohesion by providing facilities and shared opportunities for families living in the locality.

Grammar schools

13. Where the school is to be established in substitution for one or more discontinued grammar schools, a statement to this effect and a statement that the school may be designated as a grammar school for the purpose of Chapter 2 of Part 3 of SSFA 1998.

Not applicable

Schools with a religious character or particular educational philosophy – parental demand

14. Where the school is—

- (a) proposed to have a religious character, evidence of the demand in the area for education in accordance with the tenets of the religion; or
- (b) proposed to adhere to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question that is not already met in other maintained schools or Academies in the area.

Not applicable

Sixth Form Education

15. Where it is proposed that the school will provide sixth form education, how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities,

for 16-19 year olds in the area.

Not applicable

Early Years Provision

16. Where the proposals are to include provision for pupils aged between 2 and 5, the following information must be provided—

- (a) details of how the early years provision will be organised, including the number of full-time and part-time pupils, the number of places, the number and length of sessions in each week, and the services for disabled children that will be offered;
- (b) how the school will integrate the early years provision with childcare services, and how the proposals for the establishment of the school are consistent with the integration of early years provision with childcare;
- (c) evidence of parental demand for additional provision of early years provision;
- (d) assessment of capacity, quality and sustainability of provision in schools, and in settings outside of the maintained school sector who deliver the Early Years Foundation Stage within 3 miles of the school; and
- (e) the reasons why schools and settings outside the maintained school sector who deliver the Early Years Foundation Stage within 3 miles of the school and who have spare capacity, cannot make provision for any forecast increase in the numbers of such children.

Not applicable.

Specialisms

17. Whether the school will have any specialisms on implementation and whether the promoter intends to apply to the Secretary of State for the school to be a specialist school from implementation.

The school will not have any specialisms.

Effects on Standards and Contributions to School Improvement

18. Information and supporting evidence on:

- (a) how the school will contribute to enhancing the diversity and quality of education in the area; and
- (b) how the school will help to raise the standard of education in the area and contribute to school improvement.

The creation of a robust primary school with a new culture, ethos and vision together with the formulation of policies, practices and expectations consistently implemented across the whole school will provide high quality learning.

As such there would be opportunities for staff development, including developing teaching and learning methods across the whole age range whilst potential disruptions to pupils' learning such as transition, would be minimised.

19. Information and supporting evidence on how the proposals will contribute to enabling children and young people to be healthy, stay safe, enjoy and achieve, make a positive contribution to the community and society, and achieve economic well-being.

The *Review of school places at West End Infant and Beaumont Junior Schools, Aldershot* reflect the County Council's corporate strategy:

- Hampshire safer and more secure for all
- Maximise well-being
- Enhancing our quality of place

This will be achieved through the provision of a primary school with a new culture, ethos and vision together with teaching and learning methods across the whole school age range to provide high quality learning.

The retention of a primary school in this area of the county will contribute greatly to children's life opportunities at an early stage in their development.

Community Cohesion

20. The following information relating to the proposals—

- (a) how the school will promote and contribute to community cohesion;
- (b) how the school will increase inclusion and equality of access for all social groups; and
- (c) how the school will collaborate with other schools, and in relation to secondary school proposals how the new school will collaborate with colleges and training providers.

The Local Authority through its "Maximising well-being through education" policy document and the infrastructures developed to create Children's Trusts puts the creation of inclusive learning communities at the heart of its commissioning role. The Local Authority has placed considerable emphasis on partnership working, and there are a wide range of opportunities for all stakeholders to be actively engaged in improving service delivery to ensure that Every Child does indeed Matter.

The changes as a result of this review and major capital investment, will assist with building a truly inclusive learning community. The key driver in the programme is the engagement with all stakeholders and, most importantly, the children and young people.

Single sex or co-educational school

21. Where the school is to admit pupils of a single sex—

- (a) evidence of local demand for single sex education and how this will be met if the proposals are approved; and
- (b) A statement giving details of the likely effect the alteration will have on the balance of provision of single sex education in the area.

Not applicable

Location**22. A statement about—**

- (a) the location of the site (including, where appropriate, the postal address or addresses if the school is to occupy a split site);
- (b) whether the school will occupy a single or split site;
- (c) the accessibility of the site (or if the school is to occupy a split site the accessibility of the accommodation);
- (d) the current ownership and tenure (freehold or leasehold) of the site and the proposed use of any buildings already on the site;
- (e) details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease including details of any provisions which could obstruct the governing body or the head teacher in the exercise of any of their functions under any of the Education Acts or place indirect pressures upon funding bodies;
- (f) whether the site is currently used for the purposes of another school which will no longer be required for the purposes of that school. If so, provide details as to why the site will no longer be required for the purposes of that school; and
- (g) the estimated costs of providing the site and a statement about how the costs will be met.

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| (a) | The school will occupy the current sites of West End Infant (York Road, Aldershot, Hampshire GU11 3JG) and Beaumont Junior (Alexandra Road, Aldershot, Hampshire GU11 1QJ) Schools. |
| (b) | This will be a split site school |
| (c) | Both sites are within reasonable walking distance for all pupils living in the catchment area |
| (d) | Both sites are freehold. Existing buildings on these sites will be used by the school. |
| (e) | Not applicable |
| (f) | Not applicable |
| (g) | There will be no capital costs involved in providing the sites |

Implementation

23. The date when it is planned that the proposals will be implemented, or where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

The new school will open on 1 January 2013.

24. Where the proposals are to establish a voluntary controlled or foundation school, a statement as to whether the proposals are to be implemented by the local education authority or by the proposers, and if the proposals are to be implemented by both,

- (a) a statement as to the extent that they are to be implemented by each body, and
- (b) a statement as to the extent to which the capital costs of implementation are to be met by each body.

Not applicable

Project Costs

25. A statement of the estimated capital cost of the proposals and the extent to which the costs are to be met by the proposers and/or the local education authority.

Up to £350,000 to be met by the Local Education Authority

26. A copy of a confirmation from the Secretary of State or local education authority or the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Costs will be met from the Local Authority's capital programme.

27. Details of how it is proposed to fund the proposer's share of the capital costs of implementing the proposals (if any).

The local authority will meet all the costs implementing the proposal from its capital programme resources.

Travel

28. The proposed arrangements for travel of pupils to the school.

In accordance with the local authority's published policy.

Federation

29. Details of any proposals for the school to be federated with one or more schools (by virtue of section 24 of EA 2002 and section 12).

Not applicable

Curriculum

30. Confirmation that the school will meet the general requirements in relation to curriculum contained in section 78 of EA 2002 and an outline of any provision that will be in addition to the basic curriculum required by section 80 of EA 2002, in particular any 14-19 vocational education.

The headteacher will have the primary duty to secure the implementation of the National Curriculum. The Local Authority, together with the governing body, will exercise their functions to ensure this is the case.

Voluntary aided schools

31. In addition, where the school is to be a voluntary aided school—

- (a) details of the trusts on which the site is to be held; and
- (b) confirmation that governing body will be able and willing to carry out their obligations under Schedule 3 to SSFA 1998.

Not applicable

Foundation Schools

32. Where the school is to be a foundation school, confirmation as to whether the new school—

- (a) will have a foundation established otherwise than under SSFA 1998 and, if so, the identity of that foundation;
- (b) will belong to a group of schools for which a foundation body acts under section 21 of SSFA 1998; or
- (c) will not fall within sub-paragraph (a) or (b).

Not applicable

33. Where the school is to be a foundation school which has a foundation—

- (a) the name of the foundation where known;
- (b) the rationale for the foundation and the particular ethos that it will bring to the school;
- (c) the details of membership of the foundation, including the names of the members;
- (d) the entitlement to appoint charity trustees and the number of trustees to be appointed;
- (e) the proposed constitution of the governing body;
- (f) details of the foundation's charitable objects;
- (g) where the majority of governors are to be foundation governors, a statement that a parent council will be established in accordance with section 23A of EA 2002;
- (h) a statement that the requirements set out in the School Organisation (Requirements as to Foundations) (England) Regulations will be met;
- (i) a statement of how the foundation will contribute to the advancement of education at the school and how it is envisaged it will help to raise standards; and
- (j) a statement of how the foundation will contribute to the advancement of community cohesion and the impact the foundation will have on the diversity of school provision in the area.

Not applicable

Special educational needs

34. Information as to whether the school will have provision that is recognised by the local education authority as reserved for children with special educational needs and, if

so, the nature of such provision and the proposed number of pupils for whom such provision is to be made.

The school will not have provision which is recognised by the local authority as reserved for children with special educational needs.

35. Details of the proposed policy of the school relating to the education of pupils with special educational needs.

The policy of the school relating to the education of pupils with special educational needs will be determined by the governing body, once appointed, with due regard to the statutory Code of Practice.

36. Where the school will replace existing educational provision for children with special educational needs

- (a) a statement on how the proposer believes the proposal is likely to lead to improvements in the standard, quality and/or range of educational provision for these children;
- (b) Details of the specific educational benefits that will flow from the proposals in terms of—
 - (i) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
 - (ii) improved access to specialist staff, both education and other professionals, including any external support and/or outreach services;
 - (iii) improved access to suitable accommodation; and
 - (iv) improved supply of suitable places.

Not applicable

Relevant experience of proposers

37. Evidence of any relevant experience in education held by the proposer, or proposers (other than a local authority) including details of any involvement in the improvement of standards in education.

Not applicable

Planning permission

38. Where the establishment of the new school involves development for the purpose of the Town and Country Planning Act 1990, a statement as to whether planning permission has been obtained and, if it has not been obtained, details of when it is anticipated that it will be obtained.

Planning permission will be obtained before any additional buildings are provided.

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Independent schools entering the maintained sector

39. A statement that the requirements of section 11 (3) of the EIA 2006 are met.

Not applicable

40. A statement as to whether the premises will meet the requirements of the Education (School Premises) Regulations 1999 and, if not,

- (a) details of how the premises are deficient; and
- (b) details of how it is intended to remedy the deficiency.

The new primary school will meet the requirements of the Education (School Premises) Regulations 1999.
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