

**HAMPSHIRE COUNTY COUNCIL**

**Report**

<b>Panel:</b>	Education Advisory Panel
<b>Date:</b>	7 December 2016
<b>Title:</b>	Progress of schools in Hampshire causing concern
<b>Reference:</b>	7991
<b>Report From:</b>	Director of Children's Services

**Contact name:** David Hardcastle, County Education Manager (School Improvement)

**Tel:** 01252 814755

**Email:** david.hardcastle@hants.gov.uk

**1. Summary**

1.1. The purpose of this paper is to inform the Panel regarding the progress made by schools in the county in special measures, having serious weaknesses or below Government floor standards.

**2. Contextual information**

2.1. A list of the schools is attached as Appendix 1.

2.2. Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.

2.3. A definition of the 2016 below floor standards as outlined in Appendix 3.

2.4. An exempt verbal update on the schools listed in Appendices 1 and 3 will be provided at the meeting.

**3. Recommendation**

3.1. That the Education Advisory Panel notes the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	Yes
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	Yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	Yes
Corporate Improvement plan link number (if appropriate):	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

The report is solely a list of schools and therefore has no impact on groups with protected characteristics.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified.

**Schools in Hampshire currently placed in Special Measures or in serious weakness**

**Basingstoke and Deane**

Cranbourne Business & Enterprise College – Special Measures – February 2016

**East Hants**

None

**Fareham**

None

**Gosport**

Brune Park - Special Measures – April 2016

**Hart**

None

**Havant**

None

**Eastleigh**

None

**New Forest**

None

**Test Valley**

None

**Winchester**

Sun Hill Junior School- Special Measures – October 2016)

**Rushmoor**

None

**Schools in Hampshire removed from Special Measures, Notice to Improve or Serious Weaknesses since the time of last report to the Education Advisory Panel in October 2016.**

**Basingstoke and Deane**

None

**East Hants**

None

**Fareham**

None

**Gosport**

None

**Hart**

None

**Havant**

None

**Eastleigh**

None

**New Forest**

None

**Test Valley**

None

**Winchester**

None

**Rushmoor**

None

## **Ofsted Reports and monitoring letters**

### **Basingstoke and Deane**

Cranbourne Business & Enterprise College – Section 5 - Special Measures

<http://reports.ofsted.gov.uk/provider/files/2546185/urn/116432.pdf>

### **Gosport**

Brune Park – Section 5 – Special Measures

<https://reports.ofsted.gov.uk/provider/files/2574922/urn/116472.pdf>

### **Winchester**

Sun Hill Junior – Section 5 – Special Measures

<https://reports.ofsted.gov.uk/provider/files/2611569/urn/115930.pdf>

**Schools in Hampshire below the Government's floor standards based upon 2016 outcomes.**

The Government has set floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 65% of pupils attain the new Age Related Expectation (ARE) standard in reading, writing and mathematics combined **and** where progress is less than -5 in reading **or** less than -7 in writing **or** less than -5 in mathematics.

A secondary school is deemed to be below the floor standard their progress 8 value is below -0.51, unless the confidence interval suggests that the school's underlying performance may not be below average. This information for individual schools has yet to be published