

3.2 Ofsted reports and local authority RE inspection and advice visits. 17 reports for Hampshire primary schools were looked at and discussed. It was concluded that there was evidence of more references to British values, SMSC and by implication RE than previously, most of which are positive. Inspectors were inspecting SMSC in greater depth.

Visits to look at RE are taking place in several primary schools and one area that was discussed with the group was parental engagement with RE. It was recommended that schools with best practice involving parents with RE be researched and presented at the next monitoring group meeting.

3.3 SACRE monitoring 2 visits have been arranged to secondary schools and 3 to primary schools in the next few months.

3.4 Agreed Syllabus review The review of the syllabus was discussed and the praise that was given for the process at the recent RE national conference in Blackburn discussed further. It was recommended that Pat Hannam and Justine Ball write up the process as an appendix to the SACRE annual report. It was also recommended that a summary sheet be produced which outlined the key changes to the new syllabus.

4. Recommendations

- That SACRE notes this report.
- That SACRE endorses the recommendation to consider the work schools are doing to engage parents with RE at the next monitoring group meeting.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	Yes
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	Yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	Yes
Corporate Improvement plan link number (if appropriate):	

Other Significant Links

Links to previous Member decisions:		
<u>Title</u> n/a	<u>Reference</u>	<u>Date</u>
Direct links to specific legislation or Government Directives		
SMSC Ofsted Handbook 2015 British Values Document November 2014		<u>Date</u>

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

2. It is intended that this report will have a positive impact on fostering good relations between persons who share a relevant characteristic and minimise any disadvantage suffered.

3. Impact on Crime and Disorder:

3.1. It is intended that this report will have a positive impact through an increased understanding of the diversity of religion.

4. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption? N/A
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts? N/A