

HAMPSHIRE COUNTY COUNCIL

Report

Panel:	Education Advisory Panel
Date:	5 October 2016
Title:	Progress of schools in Hampshire causing concern
Reference:	7829
Report From:	Director of Children's Services

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1. Summary

- 1.1. The purpose of this paper is to inform the Panel regarding the progress made by schools in the county in special measures, having serious weaknesses or below Government floor standards.

2. Contextual information

- 2.1. A list of the schools is attached as Appendix 1.
- 2.2. Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.
- 2.3. A list of schools below the Government's floor standards based on 2016 outcomes is attached as Appendix 3.
- 2.4. For reference, the exempt minute from the last time that the Panel discussed schools in Hampshire is attached as a separate exempt appendix and appears as Item 10 on the agenda.
- 2.5. An exempt verbal update on the schools listed in Appendices 1 and 3 will be provided at the meeting.

3. Recommendation

- 3.1. That the Panel notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	yes
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	yes
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

- 1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

The report is solely a list of schools and therefore has no impact on groups with protected characteristics.

2. Impact on Crime and Disorder:

- 2.1. No impact on crime and disorder as a result of this report has been identified.

3. Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified.

Schools in Hampshire currently placed in Special Measures or in serious weakness

Basingstoke and Deane

Cranbourne Business & Enterprise College – Special Measures – February 2016

East Hants

None

Fareham

None

Gosport

Brune Park (Special Measures) – April 2016

Hart

None

Havant

None

Eastleigh

None

New Forest

None

Test Valley

None

Winchester

None

Rushmoor

None

Schools in Hampshire removed from Special Measures, Notice to Improve or Serious Weaknesses since the time of last report to the Education Advisory Panel in June 2016.

Basingstoke and Deane

None

East Hants

None

Fareham

None

Gosport

Brockhurst Junior School

Hart

None

Havant

None

Eastleigh

None

New Forest

None

Test Valley

Vigo Junior

Winchester

None

Rushmoor

None

Ofsted Reports and monitoring letters

Basingstoke and Deane

Cranbourne Business & Enterprise College – Section 5 - Special Measures

<http://reports.ofsted.gov.uk/provider/files/2546185/urn/116432.pdf>

Gosport

Brune Park – Section 5 – Special Measures

<https://reports.ofsted.gov.uk/provider/files/2574922/urn/116472.pdf>

Schools in Hampshire below the Government's floor standards based upon 2016 outcomes.

The Government has set floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 65% of pupils attain the new Age Related Expectation (ARE) standard in reading, writing and mathematics combined **and** where progress is less than -5 in reading **or** less than -7 in writing **or** less than -5 in mathematics.

A secondary school is deemed to be below the floor standard their progress 8 value is below -0.51, unless the confidence interval suggests that the school's underlying performance may not be below average. This information for individual schools has yet to be published

The list of schools below the floor standard is:

Basingstoke and Deane

None

Eastleigh

None

East Hants

Anstey Junior School

Fareham

Wallisdean Junior School

Gosport

None

Hart

None

Havant

Bidbury Junior School
Horndean Junior School

Springwood Junior School

St James' C of E (Controlled) Primary School, Emsworth

Rushmoor

The Connaught School (Progress 8 data is yet to be published but performance is of a concern)

New Forest

None

Test Valley

None

Winchester

None