

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services
Date:	1 July 2016
Title:	Proposed opening of resourced provision for children with social, emotional and mental health difficulties at Wildground Infant and Junior Schools
Reference:	7524
Report From:	Director of Children's Services

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1. Executive Summary

- 1.1. In May 2016 permission was sought to formally publish the Statutory Notice on the proposed opening of the resource provision for children with social, emotional and mental health difficulties at Wildground Infant and Junior Schools.
- 1.2. The Statutory Notice was published on 27 May 2016. The formal consultation ended on 24 June 2016.
- 1.3. The purpose of this paper is to inform the Lead Member of any objections/comments received during this statutory consultation period and to seek permission to formally open the resource provision on 1st September 2016.

2. Contextual information

- 2.1. In January 2016 permission was sought to consult on the proposed opening of resourced provision for children with social, emotional and mental health difficulties at Wildground Infant and Junior Schools.
- 2.2. The pre-statutory consultation took place between 25 January and 11 March 2016.
- 2.3. In May 2016 a report to the Lead Member of Children's Services outlined the comments received during this pre-statutory consultation. The Lead Member agreed to the publication of the formal notice on proposed closure and this took place as outlined above.

2.4. No comments or objections following the publication of the statutory notice have been received.

3. Finance

3.1. There are no capital implications for this as the school has identified space in the school for the resource provision and no further changes to this are required.

3.2. Funding to support this resourced provision has been identified from within the existing schools block high needs budget for 2016/17 onwards

4. Consultation and Equalities

4.1. No comments or objections have been received.

5. Other Key Issues

5.1. None identified

6. Recommendation(s)

6.1. The Lead Member for Children's Services agrees to the opening or resource provision for pupils with social, emotional and mental health difficulties at Wildground Infant and Junior Schools from 1 September 2016.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	yes/no
Maximising well-being:	yes/no
Enhancing our quality of place:	yes/no
OR	
This proposal does not link to the Corporate Strategy but, nevertheless, requires a decision because:	

Other Significant Links

Links to previous Member decisions:		
<u>Title</u>		<u>Date</u>
<u>Proposed opening of resource provision at Wildground Schools</u>		<u>May 25 2016</u>
Direct links to specific legislation or Government Directives		
<u>Title</u>		<u>Date</u>
None		

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

It is considered that this development will have a positive impact on special educational needs and disability by increasing the number of educational placements for children in the New Forest and bordering Districts. Any negative impact with the proposed closure of the residential provision will likely be mitigated by the development of the additional day educational provision. Impact on Crime and Disorder:

2. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

It is not considered that this development will impact on footprint/energy consumption or on climate change.