

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Panel:</b>	Education Advisory Panel
<b>Date:</b>	8 June 2016
<b>Title:</b>	Progress of schools in Hampshire causing concern
<b>Reference:</b>	7579
<b>Report From:</b>	Director of Children's Services

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#### 1. Summary

1.1. The purpose of this paper is to inform the Panel regarding the progress made by schools in the county in special measures, having serious weaknesses or below Government floor standards.

#### 2. Contextual information

2.1. A list of the schools is attached as Appendix 1.

2.2. Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.

2.3. A list of schools below the Government's floor standards based on 2015 outcomes is attached as Appendix 3.

2.4. For reference, the exempt minute from the last time that the Panel discussed schools in Hampshire is attached as a separate exempt appendix and appears as Item 10 on the agenda.

2.5. An exempt verbal update on the schools listed in Appendices 1 and 3 will be provided at the meeting.

#### 3. Recommendation

3.1. That the Panel notes the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	yes
Corporate Improvement plan link number (if appropriate):	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

The report is solely a list of schools and therefore has no impact on groups with protected characteristics.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified.

**Schools in Hampshire currently placed in Special Measures or in serious weakness**

**Basingstoke and Deane**

Cranbourne Business & Enterprise College – Special Measures – February 2016

**East Hants**

None

**Fareham**

None

**Gosport**

Brockhurst Junior School (Special Measures)

Brune Park (Special Measures)

**Hart**

None

**Havant**

None

**Eastleigh**

None

**New Forest**

None

**Test Valley**

Vigo Junior School – Special Measures – October 2014

**Winchester**

None

**Rushmoor**

None

**Schools in Hampshire removed from Special Measures, Notice to Improve or Serious Weaknesses since the time of last report to the Education Advisory Panel in December 2015.**

**Basingstoke and Deane**

None

**East Hants**

None

**Fareham**

None

**Gosport**

Bridgemaury Academy (Good)

**Hart**

None

**Havant**

None

**Eastleigh**

None

**New Forest**

None

**Test Valley**

None

**Winchester**

None

**Rushmoor**

Cove School (Requires Improvement)

## **Ofsted Reports and monitoring letters**

### **Basingstoke and Deane**

Cranbourne Business & Enterprise College – Section 5 - Special Measures

<http://reports.ofsted.gov.uk/provider/files/2546185/urn/116432.pdf>

### **Gosport**

Bridgemary Academy – Section 5 (Good)

<http://reports.ofsted.gov.uk/provider/files/2546129/urn/138437.pdf>

Brockhurst Junior School – Section 8 – Special Measures

<http://reports.ofsted.gov.uk/provider/files/2560421/urn/116161.pdf>

### **Rushmoor**

Cove School – Section 5 (Requires Improvement)

<http://reports.ofsted.gov.uk/provider/files/2528273/urn/116446.pdf>

### **Test Valley**

Vigo Junior School – Section 8 Inspection report

<http://reports.ofsted.gov.uk/provider/files/2569257/urn/115969.pdf>

## **Schools Hampshire below the Government's floor standards based upon 2015 outcomes.**

The Government has set floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 65% of pupils attain Level 4 in reading, writing and mathematics **and** where progress is less than the national median in reading, writing **and** mathematics. The 2015 national median progress figures at Key Stage 2 are Reading 94%, Writing 97% and Mathematics 93%.

A secondary school is deemed to be below the floor standard if less than 40% of pupils attain 5 A\*-C including English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The national median figures at Key Stage 4 are English 73% and Mathematics 68%.

Schools that have chosen to opt into the new key stage 4 accountability system and floor standards will be assessed using the new 'Progress 8' measure. Other schools will continue to be assessed against the existing floor standard measures in 2015.

Under progress 8, a school will be below the floor standard if their score is below - 0.51, unless the confidence interval suggests that the school's underlying performance may not be below average. Again, this information for individual schools has yet to be published

The list of schools below the floor standard is:

### **Basingstoke and Deane**

Everest Community Academy (AET)  
Fort Hill Community School

### **Eastleigh**

Cherbourg Primary School  
Quilley School of Engineering

### **East Hants**

None

### **Fareham**

None

**Gosport**

Brune Park Secondary School  
Holbrook Primary School  
St Mary's Catholic Primary School

**Hart**

None

**Havant**

Bidbury Junior School  
Hayling College  
Morelands Primary School  
Park Community School  
Sharps Copse Primary School  
Springwood Junior School  
Trosnant Junior School  
Woodcroft Primary School

**Rushmoor**

The Connaught School

**New Forest**

Beaulieu Village Primary School

**Test Valley**

Kimpton, Thruxton and Fyfield Church of England Primary School  
Knight's Enham Junior School  
Winton Community Academy (AET)

**Winchester**

None