

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	SACRE
Date:	March 2016
Title:	SACRE monitoring sub group
Reference:	7314
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel:

Email: Patricia.hannam@hants.gov.uk

1. Summary

- 1.1. The purpose of this paper is to inform SACRE of the findings and discussions that took place during the meeting of the SACRE monitoring sub-group on 19 January 2015.
- 1.2. The group was updated on the current situation regarding RS GCSE and unverified data was discussed school by school. The reports from 2 primary and 2 secondary SACRE monitoring visits were considered.

2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in Religious Education is secure.
- 2.2. The monitoring sub-group met on 19 January 2016 at The County RE Centre.

Those attending were Chris Hughes (Chair)	Cllr Roz Chadd
Alistair Richardson	Elizabeth Jenkerson
Joyce Johnson	Patricia Hannam
Justine Ball	

Apologies were received from Rhiannon Love and Mohammed Ansar.

3. Key issues

- 3.1. Extended discussions were had regarding unverified GCSE Data Full Course data. Unfortunately no national residual data is available this year so it is not possible to compare Hampshire results with the national. In addition to this no gender data or SEN data was available. The very limited short course data which is now available data was also discussed considerable difficulty

obtaining Short Course data this year. The change in the availability of data is outside the control of Hampshire and is as a result of national changes. Further discussions will be had following the receipt of verified data.

3.2. SACRE monitoring Reports from visits to two primary and two secondary schools were received and discussed.

3.2.1 The secondary visits in both cases related to 'good practice' and were follow-up visits where it was thought there had been improvement from earlier SACRE visits. In both cases provision for non-examination RE was being developed positively across key stage 4 in addition to good uptake for option GCSE groups. Both these visits also revealed there is always going to be a need for high quality continuing professional development (CPD) for teachers of Religious Education.

3.2.2 The primary visits revealed that schools knew the syllabus and were using planning available on the Hampshire RE moodle and website. Effective questioning was used in RE lessons. An area of concern was assessment in RE. This matter has already been picked up by the Primary RE Steering Group. Advice for schools has been drawn up to help subject leaders and others responsible for RE in primary schools using Living Difference Revised evaluate their assessments.

3.3. Monitoring Group terms of reference. These have been discussed and agreed and will be tabled at this meeting.

4. Recommendation

- That SACRE notes the report

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	no
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	no
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

1.1. Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder as a result of this report has been identified.

3. Climate Change:

3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

No impact on climate change as a result of this report has been identified

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.