

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	SACRE
Date:	8 March 2016
Title:	SACRE Youth Voice
Reference:	7318
Report From:	<i>Director of Children's Services</i>

Contact name: Patricia Hannam

Tel: 02392 441434

Email: patricia.hannam@hants.gov.uk

1. Summary

- 1.1. The purpose of this paper is to inform SACRE of the activities of the Youth Voice to SACRE since our last meeting.
- 1.2. The SACRE Youth Voice group has met once since the last meeting on 25 February 2016.

2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well-being) by ensuring children's provision in religious education (RE) is secure.
- 2.2. The purpose of the SACRE Youth Voice is to create a forum for young people to have an opportunity to express their views on RE in relation to the provision for RE they are experiencing. Further, to use their experiences to inform future reviews of the County Agreed Syllabus.
- 2.3. The Youth Voice to SACRE in 2015/16 continues to bring together young people from seven schools. New REC Young Ambassadors from Amery Hill School have joined Youth Voice to SACRE this year.

3. Youth Voice to SACRE and preventing extremism

- 3.1. SACRE Youth Voice is working with the inspector/adviser to develop materials for use in secondary schools around several concepts with a view to open some complex issues for discussion in the classroom. A verbal update of this work will be offered at the meeting.

4. Youth Voice to SACRE Conference

- 4.1. Youth Voice to SACRE is planning their second summer Conference on 15 July 2016 for Year 8 students.

5. Recommendation

5.1. That SACRE notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	no
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	no
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

It is intended that the work of the SACRE Youth Voice will support a widening recognition of the contribution of an educational RE to the reduction of discrimination on the basis of religion.

2. Impact on Crime and Disorder:

It is intended that the work of the SACRE Youth Voice will support a widening recognition of the contribution of an educational RE to the reduction of crime and disorder in relation to extremist views especially in relation to religion.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?

- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

Supporting the development of more thoughtful young people will enable them to consider carefully their actions in relation to the planet.