

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	SACRE
Date:	8 March 2016
Title:	South Central SACRE Religious Education (RE) 'Hub'.
Reference:	7317
Report From:	<i>Director of Children's Services</i>

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1. Summary

1.1. The purpose of this report is to inform SACRE of the activity of the South Central SACRE RE 'hub' since the last SACRE meeting.

2. Contextual information

2.1. Joint SACRE meetings resumed in September 2012, after a period of inactivity, formed initially of seven SACREs: Hampshire, Portsmouth, Southampton, Isle of Wight, West Sussex, Bournemouth and Poole. The group determined its protocol and purpose planning initially to meet twice each year as had formerly been the case. However after two meetings the group decided it would value a meeting three times each year in Winchester.

2.2. This group had met regularly since 2012 and expanded to include representatives from twelve SACREs including Dorset, Wiltshire, West Berkshire, Surrey, Reading and Wokingham.

2.3. This group formed into a regional 'hub' as conceived in the RE Council Report of 2013. The first meeting of this newly configured 'hub' group was in October 2014. This hub once again covers the area of the initial seven SACREs and meets in the form of a steering group twice each year to promote high quality leadership in primary and secondary schools across the area and has met most recently on 26 February 2016.

2.4. The group is working in three key areas:

Networking various teacher networks across the area covered by the 'hub', linking to the NATRE national RE networks ensuring good practice is shared across whether or not they are supported by an inspector/adviser.

Reading and research group; a joint venture between HIAS and Winchester University to raise the level of engagement with research and to encourage more research in RE across the area covered by the SACRE Hub (see point 3 below).

Promote high quality teacher continuing professional development (CPD) particularly in relation to subject knowledge across the region.

3. Reading and Research Group

- 3.1. The reading and research group has now met on five occasions. Attendance ranges between 10 and 30 teachers at each meeting. A programme is published (see appendix) including talks from visiting external speakers which is shared across the region.
- 3.2. Teachers have the opportunity to undertake Masters Level study in RE part-funded through the 3F or RE programme supported by the Culham St Gabriel's Trust.

4 Recommendation

- SACRE recommends this report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	yes
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	yes
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2 Equalities Impact Assessment:

As a consequence of establishing a regional SACRE hub, equality is advanced through the improvement of RE in the region.

2. Impact on Crime and Disorder:

No impact on crime and disorder has been identified in this report.

3. Climate Change:

- 3.1. How does what is being proposed impact on our carbon footprint / energy consumption?
- 3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified