

REPORT OF THE  
**Executive Member for Education**  
PART II

**206. EDUCATIONAL ATTAINMENT IN HAMPSHIRE, 2015: RESULTS AND PRIORITIES**

1. At his meeting on 20 January 2016, the Executive Member for Education noted the assessment, test and examination results in Hampshire for 2015. He endorsed the priorities for improving the educational outcomes for all children and closing the gap for the most vulnerable. He also supported the distribution of the report to schools, colleges and settings in Hampshire in order to alert them to the summary outcomes from 2015 tests and examinations and the future priorities which arise from them.

2. It is important that children and young people achieve good results in public examinations since these demonstrate that they have reached a standard which allows them to access the next stage in their education and provides them with the skills and knowledge to progress to higher education and employment. The performance of schools and the children in them is, therefore, of enduring national and local concern both because of the importance of educational outcomes in individual life chances and because of national economic and academic priorities.

3. Overall children and young people have performed well in examinations and tests in Hampshire in 2015, particularly in the early years and at Key Stage Two. Attainment at KS4 and Post-16 has remained good in comparison to national and regional figures. Since there are now 30 secondary phase academies in Hampshire, the report does, for the first time, contain a breakdown of GCSE results by school status. Results at primary level have not been separated; however, because there are only 9 primary academies in Hampshire it does not represent a suitable sample.

4. Children from minority ethnic backgrounds continue to perform well in Hampshire schools, although this is not true for all groups. Outcomes for those in the care of the local authority had seen some slight improvement in recent years but, at KS4 particularly, the turbulence of the cohort and their individual experiences has resulted in some disappointing outcomes which the Virtual School is working with schools to understand.

5. Post-16 provisional data indicated a decline in headline measures both nationally and in Hampshire, however, the final DfE performance tables, published after the Executive Member's decision day, on 21<sup>st</sup> January, showed some significant changes to headline figures at both KS4 and KS5 to those reported in the paper. The revised data is presented in the addendum to the original report attached as Annex 1 to this report.

**207. SCHOOL AMALGAMATIONS**

6. At his meeting on 20 January 2016, the Executive Member for Education agreed to publish notices setting out the County Council's intention to amalgamate three pairs of schools, respectively: Vigo Infant and Junior School; Brockhurst Infant and

Junior Schools; and Crestwood and Quilley Secondary Schools. The amalgamations will each progress through the closure of one school and, in the case of the Vigo and Brockhurst schools, the change in age range of the other to create a straight through Primary School. In the case of Crestwood and Quilley Secondary Schools, Crestwood will be enlarged. Any representations to the public notice will be considered by the Executive Member for Education before a final decision at his meeting on 18 March 2016.

7. The decisions were taken based on the outcomes of public consultation and with the support of the respective Governing Bodies. It was considered that the creation of a single setting was in the best interests of the educational outcomes of the children in each area. For Crestwood/Quilley this focussed in particular on addressing issues around performance and low pupil numbers. The amalgamation of the Vigo and Brockhurst Infant and Junior Schools to form Primary Schools will address performance issues, as well as enabling the advantages arising from all through models of primary education to be realised.

Further details can be found at [www.hants.gov.uk/councilmeetings.htm](http://www.hants.gov.uk/councilmeetings.htm) by typing in the relevant reference number:

- Educational Attainment in Hampshire, 2015: Results and Priorities (search item reference 7115)
- Amalgamation of Vigo Infant and Vigo Junior schools (search item reference 7117)
- Amalgamation of Brockhurst Infant and Junior Schools (search item reference 7119)
- Amalgamation of Crestwood Secondary and Quilley Secondary schools (search item reference 7118)

**COUNCILLOR PETER EDGAR**  
**Executive Member for Education**

## Annex 1

### Educational Attainment in Hampshire 2015: Results and Priorities (Decision Ref 7115) – Addendum

DfE Key Stage 4 and Key Stage 5 Performance Tables were published on 21<sup>st</sup> January 2016, the day after the report was approved by the Executive Lead Member for Education. The published data differed from the provisional data quoted in the report. This addendum provides updated paragraphs (as numbered) citing the final figures which appear in the published performance tables for 2015:-

- 8.3 Performance tables published in January 2016 show that when all of the changes are applied, 60% of pupils achieved 5+ A\*-C GCSE grades including English and mathematics, compared to an unchanged national figure of 57% and an average of 59% amongst Hampshire’s statistical neighbour authorities.
- 8.4 New accountability measures have also been confirmed for 2016 which will see the end of most of the measures we currently recognise however they are counted.
- 8.5 The attainment of five or more GCSE grades of C or above at GCSE, not necessarily inclusive of English and mathematics, still has currency but is no longer regarded as the ‘gold’ standard that the DfE uses to measure and compare schools. In 2014 under the new rules, the proportion of 16 year olds achieving this measure dropped by 10% in Hampshire and by 16% nationally. One of the main causes of this reduction was the reduced list of subjects which count in performance tables. In previous years a number of young people achieved this measure when they undertook larger vocational qualifications which were equivalent to two or more GCSEs. In 2015 secondary school performance in Hampshire (excluding retakes) based on this measure was 67%, compared to a national figure of 66%.
- 8.6 In 2015 26% of Hampshire pupils gained a C or better in the suite of examinations relevant for the English Baccalaureate, the same as in 2014 but still higher than the national average and the average amongst statistical neighbours. These results are unaffected by the changes to assessment. Headline results at Key Stage 4 are summarised in **Table 4** below.

**Table 4 – Key Stage 4: Summary of Headline Results**

KS4	2015			2014		
	5A*-C(EM)	5A*-C	EBacc	5A*-C(EM)	5A*-C	EBacc
<b>Hants LA Attainment</b>	60%	68%	26%	59%	68%	26%
<b>National Attainment</b>	57%	66%	24%	57%	66%	24%
<b>Statistical Neighbours</b>	59%	68%	25%	58%	68%	24%

- 8.11 Both nationally and in Hampshire, children and young people in relative poverty perform less well in examined outcomes than those who are not. In Hampshire 31.4% of disadvantaged children attained 5+A\*-C(EM) in comparison with 36.8% nationally. This is a marginal improvement from 2014 of 0.1% both nationally and in Hampshire. The gap in attainment between those young people defined as “disadvantaged” and those who are not was 34.7% (5 A\*-C (EM)) in Hampshire, an increase from 33.4% in 2014. The national gap increased by 0.8% to 28.3%.
- 10.4 The provisional data in **Table 7** (below), shows that in 2015 the proportion of young people studying at Advanced Level who achieved at least two Level 3 passes (academic and vocational, for example 2 x A levels or the vocational equivalent) was 92.6%, a small increase from 92.2% in 2014. This remains above the national average of 91.7% and above the average for LA statistical neighbours for the first time.

**Table 7 – Post-16 Level 3 - % achieving at 2+ substantial Level 3 qualifications**

Authority	2011	2012	2013	2014	2015
England – All State Funded	93.6%	93.1%	91.7%	89.7%	<b>91.7%</b>
Hampshire	94.2%	94.3%	93.9%	92.2%	<b>92.6%</b>
Stat Neighbour Ave	94.2%	93.9%	92.6%	90.2%	<b>91.4%</b>

- 10.5 For A level results only, the provisional data in **Table 8** (below) shows that in 2015 10.2% of students where achieved 3 x A/A\* grades in 2015, lower than the 11.1% achieved in 2014 but above both national and statistical neighbour averages.

**Table 8 – Post-16 A-Level - % achieving 3+ A\*-A grades at A Level**

Authority	2011	2012	2013	2014	2015
England – All State Funded	10.2%	10.0%	9.8%	9.4%	<b>9.2%</b>
Hampshire	12.4%	12.1%	11.3%	11.1%	<b>10.2%</b>
Stat Neighbour Ave	9.8%	9.7%	9.3%	9.3%	<b>8.8%</b>