

## **Appendix 2 – Consultation Response and reply.**

R- I was disappointed to hear that Hampshire CC may permanently close the residential provision at Osborne. I have no idea where our children will gain these crucial life skills as there is little or no provision from social services. Without this opportunity their chances of coping with any sort of independent living in adulthood are seriously diminished. Or perhaps this is the cost saving plan? Perhaps we are returning to the days where these individuals are "cared for" by ageing parents at home!

Although I accept that extra post 16 provision is required I don't see why one has to be at the cost of the other, especially with a site as large as Osborne's.

Hampshire should consider best practice and look at outstanding provision in this field such as Priory School, Bury St Edmunds. Pupils here are offered 1 night pw in the residential unit increasing throughout their school life until they are living as independently as possible. <http://www.priory.suffolk.sch.uk/index.php/boarding>

C- Thank you for your email regarding the proposed permanent closure of the residential provision at Osborne Special School. In response to your comments about gaining crucial life skills, the curriculum in the post 16 provision will be extremely focussed on developing independence so that the young people gain the life skills necessary to function as independent adults. The model used will involve holistic learning so that the young people apply the skills learnt in the school setting and in the local community. The school and the SEN Service will be working very closely with adult services colleagues to support transitions for the young people at the school.

I note your comments about the "children being cared for by ageing parents" but would make clear that the residential provision has always been an educational provision and is in addition to that provided by social care who provide a range of support to families depending on assessed need.

Thank you for letting us know about the Priory School and this will be looked at alongside other outstanding schools that do not have a residential provision before a final decision is made.

In response to your query regarding the number of children accessing the residential provision the school has managed this number based on the complexity of need of the young people placed.

I am very happy to discuss your queries further at the drop in session that has been arranged at the school after half term if that would be helpful.