

**HAMPSHIRE COUNTY COUNCIL****Report**

<b>Panel:</b>	Education Advisory Panel
<b>Date:</b>	9 December 2015
<b>Title:</b>	Progress of schools in Eastern Hampshire causing concern
<b>Reference:</b>	7113
<b>Report From:</b>	Director of Children's Services

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**1. Summary**

1.1. The purpose of this paper is to inform the Panel regarding the progress made by schools in the Eastern half of the county in special measures, having serious weaknesses or below Government floor standards.

**2. Contextual information**

2.1. A list of the schools is attached as Appendix 1.

2.2. Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.

2.3. A list of schools below the Government's floor standards based on provisional 2015 outcomes is attached as Appendix 3.

2.4. For reference, the exempt minute from the last time that the Panel discussed schools in Eastern Hampshire is attached as Appendix 4.

2.5. An exempt verbal update on the schools listed in Appendices 1 and 3 will be provided at the meeting.

**3. Recommendation**

3.1. That the Panel notes the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	yes
Corporate Improvement plan link number (if appropriate):	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

#### **Due regard in this context involves having due regard in particular to:**

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

The report is solely a list of schools and therefore has no impact on groups with protected characteristics.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

3.1. No impact on climate change as a result of this report has been identified.

**Schools in Eastern Hampshire currently placed in Special Measures or in serious weakness**

**East Hants**

None

**Fareham**

None

**Gosport**

Bridgemy Academy (Special Measures)

Brockhurst Junior School (Special Measures)

**Hart**

None

**Havant**

None

**Rushmoor**

Cove Secondary School (Special Measures)

**Schools in Eastern Hampshire removed from Special Measures, Notice to Improve or Serious Weaknesses since the time of last report to the Education Advisory Panel in June 2015.**

**East Hants**

Woodlea Primary School (Special Measures)

**Gosport**

Newtown CE Primary School (Serious Weaknesses)

**Havant**

Havant Academy (Special Measures)

**Rushmoor**

Guillemont Junior School (Serious Weaknesses)

## **Ofsted Reports and monitoring letters**

### **East Hants**

a) Woodlea Primary School – Section 5 Inspection Report and monitoring letters

<http://www.ofsted.gov.uk/provider/files/2319991/urn/116250.pdf>

<http://www.ofsted.gov.uk/provider/files/2358581/urn/116250.pdf>

<http://www.ofsted.gov.uk/provider/files/2402454/urn/116250.pdf>

<http://reports.ofsted.gov.uk/provider/files/2435596/urn/116250.pdf>

<http://reports.ofsted.gov.uk/provider/files/2467093/urn/116250.pdf>

<http://reports.ofsted.gov.uk/provider/files/2495619/urn/116250.pdf>

### **Fareham**

None

### **Gosport**

b) Bridgemary School – Section 5 Inspection Report and monitoring letters

<http://reports.ofsted.gov.uk/provider/files/2442116/urn/138437.pdf>

<http://reports.ofsted.gov.uk/provider/files/2451794/urn/138437.pdf>

<http://reports.ofsted.gov.uk/provider/files/2484080/urn/138437.pdf>

<http://reports.ofsted.gov.uk/provider/files/2519197/urn/138437.pdf>

c) Brockhurst Junior School – Section 5 Inspection Report

<http://reports.ofsted.gov.uk/provider/files/2461981/urn/116161.pdf>

<http://reports.ofsted.gov.uk/provider/files/2484290/urn/116161.pdf>

d) Newtown Primary CofE Voluntary Controlled School – Section 5 Inspection Report and monitoring letters

<http://www.ofsted.gov.uk/provider/files/2319311/urn/116336.pdf>

<http://www.ofsted.gov.uk/provider/files/2381029/urn/116336.pdf>

<http://reports.ofsted.gov.uk/provider/files/2438972/urn/116336.pdf>

<http://reports.ofsted.gov.uk/provider/files/2485770/urn/116336.pdf>

**Hart**

None

**Havant**

e) Havant Academy – Section 5 Inspection Report and monitoring letters

<http://www.ofsted.gov.uk/provider/files/2263813/urn/136156.pdf>

<http://www.ofsted.gov.uk/provider/files/2283093/urn/136156.pdf>

<http://www.ofsted.gov.uk/provider/files/2332585/urn/136156.pdf>

<http://ofsted.gov.uk/provider/files/2388281/urn/136156.pdf>

<http://ofsted.gov.uk/provider/files/2426793/urn/136156.pdf>

<http://reports.ofsted.gov.uk/provider/files/2457457/urn/136156.pdf>

<http://reports.ofsted.gov.uk/provider/files/2492105/urn/136156.pdf>

**Rushmoor**

f) Cove Secondary School – Section 5 Inspection Report and monitoring letters

<http://www.ofsted.gov.uk/provider/files/2388289/urn/116446.pdf>

<http://www.ofsted.gov.uk/provider/files/2425235/urn/116446.pdf>

<http://reports.ofsted.gov.uk/provider/files/2473130/urn/116446.pdf>

<http://reports.ofsted.gov.uk/provider/files/2497438/urn/116446.pdf>

g) Guillemont Junior School – Section 5 Inspection Report and monitoring letters

<http://www.ofsted.gov.uk/provider/files/2370637/urn/116157.pdf>

<http://www.ofsted.gov.uk/provider/files/2405638/urn/116157.pdf>

<http://www.ofsted.gov.uk/provider/files/2433163/urn/116157.pdf>

<http://reports.ofsted.gov.uk/provider/files/2484260/urn/116157.pdf>



### **Schools in the Eastern Area of Hampshire below the Government's floor standards based upon provisional 2015 outcomes.**

The Government has set floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 65% of pupils attain Level 4 in reading, writing and mathematics **and** where progress is less than the national median in reading, writing **and** mathematics. In 2014 the national medians were 94% of pupils making two levels of progress in reading, 96% of pupils making two levels of progress in writing and 93% of pupils making two levels of progress in mathematics. The medians for 2015 have not been released yet.

A secondary school is deemed to be below the floor standard if less than 40% of pupils attain 5 A\*-C including English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The national medians for 2014 were 74% of pupils making three levels of progress in English and 67% of pupils making three levels of progress in mathematics. The medians for 2015 have not been released yet.

At this stage the results are still provisional for secondary schools and do not include remarks.

#### **East Hants**

None

#### **Fareham**

None

#### **Gosport**

Bridgemary Academy

Brune Park Secondary School

Holbrook Primary School

St Mary's Catholic Primary School

#### **Hart**

None

#### **Havant**

Bidbury Junior School

Hayling College

Morelands Primary School

Park Community School

Sharps Copse Primary School

Springwood Junior School

Trosnant Junior School

Woodcroft Primary School

**Rushmoor**

The Connaught School