

Appendix 3

Action Plan for SACRE 2011 – 2015 (DRAFT 3)

Target / Activity	Timing	Success Criteria	Estimated Costs
<p><u>Revision of the Agreed Syllabus</u></p> <p>1. Finalise and distribute Revised Agreed Syllabus</p> <p>2. Ensure Revised Agreed Syllabus has high profile</p> <ul style="list-style-type: none"> • Launch the Revised Agreed Syllabus event • Publicise in newsletters • Upload on website and Moodle • Inform existing RE Development Group and Steering Groups • Issue to all SACRE members and all SIPs and QCDA/Ofsted <p>3. Commence review of Living Difference revised 2011</p>	<p>Spring 2011</p> <p>Spring 2011</p> <p>Spring 2015</p>	<p>Schools visited demonstrate familiarity with the revised Agreed Syllabus</p> <p>Feedback from teachers and other agencies indicates awareness of the Revised Agreed Syllabus</p> <p>Agreed Syllabus Conference (ASC) convened and review commenced</p>	<p>Seek estimated cost of launch of agreed syllabus event.</p> <p>Estimated costs agreed</p>
<p><u>Ensure sound leadership for RE in Primary and Secondary schools</u></p> <p>3. Provide briefing sessions at RE Centre and other CPD opportunities as required to Managers and HODs unfamiliar with the Agreed Syllabus.</p> <ul style="list-style-type: none"> • Primary • Secondary 	<p>Ongoing</p>	<p>Healthy number of delegates. Teachers evaluation sheets reflect confidence with understanding the conceptual enquiry approach</p>	

<p>4. Provide briefing sessions for development groups and steering groups on changes and implications of changes to RE development in their school</p>	<p>Summer Term 2011 and ongoing</p>	<p>Attendees reflect their developing understanding of RE in the wider curriculum in their schemes of work for RE and teaching and learning</p>	
<p>5. Philosophical Enquiry approach to learning in support of RE training</p>	<p>ongoing</p>	<p>The practice of enquiry in classrooms of attendees</p>	
<p>6. Evaluate the impact of the Revised Agreed Syllabus on RE in schools through:</p> <ul style="list-style-type: none"> • Questionnaire to schools • Feedback from groups • Inspector reports • Ofsted reports • School self evaluation • SACRE monitoring visits 	<ul style="list-style-type: none"> • October 2012 • Summer 2013 • Ongoing • Ongoing • Ongoing • Ongoing 	<p>Analysis of feedback and questionnaire results</p>	
<p>6a. Track some schools and students (Local University providers) for research project on impact of Living Difference students and pupils.</p> <p>6b Encourage more effective transition Between key stages.</p> <p>6c Examine how changes to KS5 requirements impact on SACRE's roles and responsibilities.</p>	<p>Yet to be undertaken</p> <p>ongoing</p> <p>Summer 2013</p>	<p>Results published</p> <p>Evidence from feedback of teachers of improved continuity and progression in learning</p> <p>RE Inspector/ Advisor reports to SACRE</p>	
<p>7. Develop in teachers understanding of RE's contribution to community cohesion through:</p>			

<ul style="list-style-type: none"> • Annual Secondary RE Conference • Newsletters • Sections on the RE County websites • Informing RE development groups • Publication of Primary guidance and units of work • Facilitating schools linking across the county and with other nations ICT/RE/Community Cohesion 	<ul style="list-style-type: none"> • October 2010 • Summer 2010 and 2011 • Ongoing • Ongoing • September 2010 • Ongoing 	<p>Ofsted reports indicate positive findings</p> <p>Video links sustained.</p>	
<p>8. Engage young people with a view to establishing SACRE Youth Voice.</p>	<p>ongoing</p>	<p>Establishment of youth representation within Hampshire Youth Council with an interest in religious and community cohesion.</p>	<p>seek funding: £5,000 per annum</p>
<p>9. <u>Address collective worship provision</u> at secondary level by providing training for senior managers</p>	<p>ongoing</p>	<p>Audit of impact of provision in participating schools through student conferencing</p>	
<p>10. <u>Developing representation on SACRE</u> to ensure appropriate reflection of Hampshire community and introduce training programme from NASACRE.</p>	<p>Ongoing</p>	<p>Appropriate representation on SACRE</p>	
<p>11. <u>Develop Recruitment and Retention in Secondary Schools</u></p> <ul style="list-style-type: none"> • Audit secondary departments and collate information into database • Liaise with local providers for promoting Living Difference and teaching in Hants 	<p>October 2010 ongoing</p>	<p>Recruitment and retention of RE specialists in RE departments in Hampshire schools</p>	

<p>12. <u>Provide Governors training</u> for:</p> <ul style="list-style-type: none">• Social cohesion updates and responsibilities (in relation to the RE contribution)• Living Difference Revised 2011 – responsibilities to ensure provision in schools	<p>Summer 2010 ongoing</p>	<p>Evaluation of sessions indicate understanding of responsibilities</p>	
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