

**HAMPSHIRE COUNTY COUNCIL****Report**

<b>Panel:</b>	Education Advisory Panel
<b>Date:</b>	07 October 2015
<b>Title:</b>	Progress of schools in Western Hampshire causing concern
<b>Reference:</b>	6969
<b>Report From:</b>	Director of Children's Services

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**1. Summary**

1.1. The purpose of this paper is to inform the Panel regarding the progress made by schools in the Western half of the county in special measures, having serious weaknesses or below Government floor standards.

**2. Contextual information**

2.1. A list of the schools is attached as Appendix 1.

2.2. Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.

2.3. A list of schools below the Government's floor standards based on 2015 outcomes is attached as Appendix 3.

2.4. For reference, the exempt minute from the last time that the Panel discussed schools in Western Hampshire is attached as a separate exempt appendix and appears as Item 9 on the agenda.

2.5. An exempt verbal update on the schools listed in Appendices 1 and 3 will be provided at the meeting.

**3. Recommendation**

3.1. That the Panel notes the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	yes
Corporate Improvement plan link number (if appropriate):	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

The report is solely a list of schools and therefore has no impact on groups with protected characteristics.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified.

**Schools in Western Hampshire currently placed in Special Measures or in serious weakness**

**Basingstoke and Deane**

None

**Eastleigh**

None

**New Forest**

New Forest Academy (AET) – Special Measures - December 2013

**Test Valley**

Winton Community Academy (AET) – Special Measures – December 2013

Hatherden Primary School – Special Measures – October 2014

Wallop Primary School – Special Measures – November 2014

Vigo Junior School – Special Measures – October 2014

**Winchester**

Denmead Junior School – Special Measures – October 2014

**Schools in Western Hampshire removed from Special Measures, Notice to Improve or Serious Weaknesses since the time of last report to the Education Advisory Panel in March 2015.**

**Basingstoke and Deane**

Four Lanes Community Junior School – March 2015

**New Forest**

Testwood Academy (Converter) – June 2015

## **Ofsted Reports and monitoring letters**

### **Basingstoke and Deane**

- a) Four Lanes Community Junior School – Section 5 Inspection

<http://reports.ofsted.gov.uk/provider/files/2465685/urn/116247.pdf>

### **Eastleigh**

None

### **New Forest**

- b) Testwood Community Sports College – Section 5 Inspection

<http://reports.ofsted.gov.uk/provider/files/2495621/urn/137315.pdf>

### **Test Valley**

- c) Hatherden Primary – Section 8 Inspection report

<http://reports.ofsted.gov.uk/provider/files/2456465/urn/116359.pdf>

- d) Wallop Primary School – Section 8 Inspection report

<http://reports.ofsted.gov.uk/provider/files/2466705/urn/115957.pdf>

- e) Vigo Junior School – Section 8 Inspection report

<http://reports.ofsted.gov.uk/provider/files/2487171/urn/115969.pdf>

- f) Winton Community Academy (AET) – Section 8 Inspection report

<http://reports.ofsted.gov.uk/provider/files/2479175/urn/138920.pdf>

### **Winchester**

- g) Denmead Junior School – Section 8 Inspection report

<http://reports.ofsted.gov.uk/provider/files/2480291/urn/116043.pdf>

## **Schools in the Western Area of Hampshire below the Government's floor standards based upon 2015 outcomes.**

The coalition Government has set floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 65% of pupils attain Level 4 in reading, writing and mathematics **and** where progress is less than the national median in reading, writing **and** mathematics. The 2015 national median data is not yet available. However, the 2014 figures have been used to draw up an initial list given below. Schools may be removed from this list, therefore, once the 2015 data has been published. In 2014 the national medians were 94% of pupils making two levels of progress in reading, 96% of pupils making two levels of progress in writing and 93% of pupils making two levels of progress in mathematics.

A secondary school is deemed to be below the floor standard if less than 40% of pupils attain 5 A\*-C including English and mathematics **and** where progress is less than the national median in both English **and** mathematics. Again, the national median figures are not yet available, nor at the time of writing, are the figures for the progress in individual schools.

Schools that have chosen to opt into the new key stage 4 accountability system and floor standards will be assessed using the new 'Progress 8' measure. Other schools will continue to be assessed against the existing floor standard measures in 2015.

Under progress 8, a school will be below the floor standard if their score is below - 0.51, unless the confidence interval suggests that the school's underlying performance may not be below average. Again, this information for individual schools has yet to be published

The list of secondary schools below is therefore provisional and may change on publication of the data.

### **Basingstoke and Deane**

Everest Community Academy (AET)  
Fort Hill Community School

### **Eastleigh**

Cherbourg Primary School  
Quilley School of Engineering

### **New Forest**

Beaulieu Village Primary School

**Test Valley**

Kimpton, Thruxton and Fyfield Church of England Primary School  
Knight's Enham Junior School  
Winton Community Academy (AET)

**Winchester**

None