

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education
Date:	3 June 2015
Title:	Tiptoe Primary School, New Resourced Provision
Reference:	6665
Report From:	Director of Children's Services

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1. Executive Summary

- 1.1. The purpose of this paper is to report on the outcome of the public consultation regarding the proposal to provide a new resourced provision for eight children with complex social and communication difficulties (CSCD) at Tiptoe Primary School, Wootton Road, Tiptoe, Lymington, Hampshire SO41 6FU with effect from January 2016.
- 1.2. This paper seeks to set out the background to the consultation, discusses the responses and recommends that Public Notices be published to make this prescribed alteration.

2. Consultation

2.1. Formal consultation took place between 26 February and 2 April 2015. A letter was sent to consultees as detailed below and a drop-in session was held at Tiptoe Primary School on 12 March 2015. A copy of the consultation letter is included in Appendix 1.

2.2. Letters were sent to;

- Parents attending Tiptoe Primary (via the school)
- Headteacher, school staff and governing body of Tiptoe Primary School
- Headteacher and chair of governors at neighbouring schools
- Local Diocese
- Sway Parish Council
- Hordle Parish Council
- New Forest District Council
- HCC Elected Member, Cllr Alan Rice
- MP, Right Honourable Desmond Swayne

- Liz Flaherty, County Manager (SEN and STAs)

3. Consultation responses received

3.1. A total of six written responses were received. The main comments were:

- Concern about the reputation this new provision will place on the school by attracting children with additional needs to the school.
- The impact of the increased traffic at the school. Concern was also expressed about the safety of children at drop-off and pick-up times of the day.
- What provision is planned to meet the needs of these children when they reach secondary age.

3.2. Two people attended the drop-in session and made written responses (included above).

4. Comment on the responses to consultation

4.1. The following response is made to the concerns expressed in Section 3:

4.2. The total number of additional children proposed as part of the new resourced provision will be eight, with a phased entry over three years. It is likely that most will be entitled to free transport and would travel to school by taxi. These journeys are usually combined, so the actual impact on traffic at the school would be minimal.

4.3. The decision to propose this provision at Tiptoe Primary School was taken due to it being a small school (119 places) and an appropriate environment for children with complex social and communication difficulties. The school also currently runs successful provision for children with Severe Learning Difficulties (SLD).

4.4. The County Council has invested in secondary provision for pupils with ASD/Complex Social and Communication Difficulties in the West of the County. There are 12 places available at Romsey Resource Provision along with places at Oaklodge School and the Oakmore provision in partnership with Applemore College.

5. Capital Implications

5.1. The project will create a new SEN room including storage and toilet facilities with a link corridor to the new space. There will also be some minor alterations to one of the existing adjacent classrooms.

5.2. Subject to approval, it is planned that the initial enabling works to the existing building are to commence in August 2015 with the planned completion of the permanent extension in January 2016. Funding for this project was approved by Executive Lead Member for Childrens Services on 25 July 2014 at a total cost of £380,000 including fees.

6. Revenue Implications

- 6.1. Funding to support this resourced provision has been identified from within the existing schools block high needs budget for 2015/16 onwards.

7. Conclusion

- 7.1. Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and or a disability. There is a gap in provision in the New Forest area for primary age children who have social communication difficulties and who require a modified school environment and some adaptations to the curriculum but can still access a mainstream school.

8. Other options considered and rejected

- 8.1. Not to approve the proposal would mean that there are insufficient places in the area to meet demand.

9. Recommendation

- 9.1. That public notices be published, in accordance with Section 19 (1) of the Education and Inspections Act 2006, to make prescribed alterations to Tiptoe Primary School, Wootton Road, Tiptoe, Lymington, Hampshire SO41 6FU, by providing a new Resourced Provision for eight children with complex social and communication difficulties, with effect from January 2016.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	No
Maximising well-being:	Yes
Enhancing our quality of place:	Yes
OR	
This proposal does not link to the Corporate Strategy but, nevertheless, requires a decision because:	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

Copies of consultation responses

Children's Services Department

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

Equality and diversity objectives are not considered to be adversely affected by the proposals of this report.

1. Impact on Crime and Disorder:

Crime and disorder objectives are not considered to be adversely affected by the proposals of this report.

2. Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

When the Children's Services Capital Programme invests in new build, replacement or refurbishment works, Property Services colleagues include an assessment of reductions in energy consumption (carbon use) in the design. In all new buildings and in the majority of refurbishment type investments, the latest technologies and materials are specified in order to maximise the impact on reducing carbon consumption. Many projects are also able to employ passive design approaches including natural ventilation and improved insulation to actively reduce consumption in summer and winter conditions.

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

The proposals seek to provide compact and energy-efficient building envelopes. Any new build or extensions will meet current building regulations standards for thermal performance. Where possible, appropriate sustainable materials will be employed to reduce the environmental impact of the proposals.

Consultation Letter



Hampshire County Council

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<i>Enquiries to</i>	Mrs Christine Jones	<i>My reference</i>	
<i>Direct Line</i>	01962 846245	<i>Your reference</i>	
<i>Date</i>	25 February 2015	<i>E-mail</i>	Christine.jones2@hants.gov.uk

Dear Consultee

Enlargement of Tiptoe Primary School for children with special educational needs – Consultation

I am writing to invite your views in respect of Hampshire County Council's proposal to permanently enlarge the premises of Tiptoe Primary School with a new resourced provision for 8 children with complex social and communication difficulties.

Hampshire County Council is proposing to increase the physical capacity of Tiptoe Primary School in order to offer up to an additional 8 places across Key stage 1 and 2 with phased entry over 3 years. This expansion will allow Tiptoe Primary School to cater for a total of 135 pupils (the school currently caters for 127 pupils). To accommodate the proposed expansion, a single classroom extension will be provided.

Reason for proposal

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and or a disability. There is a gap in provision in the New Forest Area for children who have social communication difficulties and who require a modified school environment and some adaptations to the curriculum but can still access a mainstream school.

Where a Local Authority proposes to establish a new special educational needs provision at a mainstream school, they must follow a statutory process set out by The Department for Education.

Consultation Letter

The Consultation

The primary purpose of this consultation is to seek the view of stakeholders and residents on any educational impacts you think this proposed expansion might bring.

This consultation will run from **Thursday 26 February 2015** until **Thursday 2 April 2015**. Officers will then take into consideration all the consultation responses before deciding whether the proposal should continue to the formal publication stage.

If so, a statutory Public Notice will be published, setting out Hampshire County Council's intent to enlarge the school. It is anticipated that this will be published on **Friday 17 April 2015**.

After the date of publication there will be a four week period in which any representations can be made. After the conclusion of this period the County Council will decide whether or not to proceed with the proposal. It is anticipated that a decision will be made by the end of May 2015.

Further Information

A drop-in session where you will be able to discuss the Tiptoe Primary school proposals with County Council officers is planned for **3:30 until 18:00** on **Thursday 12 March at Tiptoe Primary School**.

Please see the following link for more information and a proposed plan for the extension.

<http://consultations.hants.gov.uk/active.aspx>

If you are unable to attend this session or visit the above website and wish to make a comment then please write to Christine Jones, Children's Services Department, E11 Court North, Winchester, Hampshire SO23 8UG or e-mail christine.jones2@hants.gov.uk by **Thursday 2 April 2015**.

Yours sincerely



Mrs Christine Jones
Education Officer SEN West Hampshire and the Isle of Wight
Children's Services Department