

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	SACRE
Date:	1 June 2015
Title:	Responses to the requirement of schools to promote children's Spiritual Moral Social and Cultural development.
Reference:	6685
Report From:	<i>Director of Children's Services</i>

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2. Summary and contextual information

2.1. The purpose of this report is to update SACRE on matters arising from the requirement of schools to promote children's SMSC development.

3. Religious Education's contribution to the promotion of SMSC development.

3.1. Further to item 83 on the February 2015 minutes a document in relation to religious education's contribution to the promotion of children's SMSC development is being produced. The latest draft of this document will be tabled for discussion and agreement about distribution at the SACRE meeting.

3.2. Regarding issues which have been discussed at previous meetings (see Item 83 of February 2015 SACRE), it is suggested that a time-limited sub-group of SACRE be convened to meet to discuss several matters of concern regarding the place of religion in public life. It is proposed that this group should meet twice before the next SACRE to which it would report making concise recommendations.

4. Recommendation:

- (i) SACRE recommends this report.
- (ii) SACRE agrees to convene a time-limited sub-group with the purpose of discussing several matters of shared concern and making recommendations to the next SACRE meeting in November 2015.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	yes
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	yes
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

- 1.1. As a consequence of the effectiveness of the County Agreed Syllabus for Religious Education, *Living Difference revised 2011* and its links with SMSC inter-religious understanding is advanced across the county.

2. Impact on Crime and Disorder:

- 2.1. No impact on crime and disorder has been identified in this report.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.