

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	The SACRE Agreed Syllabus Conference
<b>Date:</b>	9 March 2015
<b>Title:</b>	Commencement of the review of the County Agreed Syllabus 'Living Difference revised 2011'.
<b>Reference:</b>	6567
<b>Report From:</b>	Director of Children's Services

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### 1. Summary

1.1. The purpose of this report is to present the Agreed Syllabus Conference with the proposed schedule for a joint review of the Agreed Syllabus for RE, Living Difference, with Portsmouth and Southampton SACREs. Isle of Wight SACRE is going to join us as observers on the review with a view to their adoption of the Syllabus.

### 2. Contextual Issues

2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in religious education is secure.

2.2. Primary legislation requires that an agreed syllabus for RE is reviewed every five years. The review of the syllabus, Living Difference 2011, was last begun in 2009, the syllabus was published and launched in schools in January 2011 and is, therefore, due for review.

### 3. Arrangements with local SACREs:

3.1. Meetings have taken place with representatives from Portsmouth and Southampton SACREs with a view to a joint review. Funding arrangements and schedules have been discussed but a formal response from each SACRE will be received after the SACRE meetings within each authority involved.

**4. Surveys on the level of implementation and the quality of Living Difference revised 2011:**

4.1. Since its publication in 2011, a quantitative survey was carried out by the RE Team in 2012/3 and has already reported to SACRE with regards to the level of implementation of the syllabus within schools.

4.4. The findings from the survey and other data gathered through regular monitoring activity, as well as discussion with teachers through county network meetings and the Youth Voice to SACRE, will inform the review of the agreed syllabus

**5. The proposals for the schedule for the review process:**

5.1. A sequence of focussed meetings have been planned, including core days for review and writing where necessary, with teachers and other informed groups from the authorities involved.

**6. Recommendations:**

6.1. That the agreed syllabus conference approves the start of the planned review process.

**Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	no
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	no
Corporate Improvement plan link number (if appropriate):	

**Section 100 D - Local Government Act 1972 - background documents**

**The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)**

Document

Location

None

## **IMPACT ASSESSMENTS:**

### **1. Equalities Impact Assessment:**

- 1.1. As a consequence of ensuring that Religious education is well taught in Hampshire Schools equality of achievement will be ensured.

### **2. Impact on Crime and Disorder:**

- 2.1. It is possible that high quality religious education has the capacity to increasing understanding in the community.

### **3. Climate Change:**

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.