

REPORT OF THE  
Executive Member for Education  
PART II

**126. EDUCATIONAL ATTAINMENT IN HAMPSHIRE, 2014: RESULTS AND PRIORITIES**

1. At his decision day on 21 January 2015, the Executive Member for Education endorsed a report on educational attainment in Hampshire, which set out information concerning school and student performance at all three statutory educational phases and how this should be judged against Children's Services priorities, including outcomes for the most vulnerable groups. It also outlined the current priorities for schools and the school improvement service to secure further improvement and greater participation in education for all children and young people.

2. Whilst Hampshire's children and young people attain high educational standards and, for most measures, outperform their peers nationally and amongst statistical neighbours there have been some significant gains this year. The attainment of the youngest children has moved even further above national average and the gains at Key Stage 1 and Key Stage 2 have been built upon. At the end of primary school those eligible for free school meals matched national performance and did better than those in similar authorities. Hampshire 11 year olds now outperform their peers on every measure. At Key Stage 4, Hampshire moved ahead of national and regional performance with GCSE pass rates now more than 2% higher than the new national headline figure.

3. Whilst most vulnerable groups made good progress and the performance of some groups had improved, there is still much to do to secure better outcomes for these children, particularly at 16 and beyond, partly through increased take up of apprenticeships and other vocational opportunities.

4. Progress and future priorities identified by the County Council include:

- Raise attainment for all children whilst continuing to close the attainment gap for the most vulnerable.
- Lead on the delivery of evidence-based improvement programmes which have proven impact on outcomes for children and young people.
- Intervene where too few children reach the required standard and challenge all schools to continue to improve so that the percentage of children attending good or better schools increases.
- Work with school leaders, teaching schools and national agencies to understand and plan for the proposed changes to the content, delivery and assessment of the curriculum so that teachers understand and teach to the expected standards
- Target parent support to reflect local priorities for development

Increase participation rates post-16 by enhancing and promoting apprenticeships and other vocational opportunities.

5. The full report will be shared with schools in Hampshire to alert them to the summary outcomes from 2014 tests and examinations and the future priorities.

Further details on this item can be found at [www.hants.gov.uk/councilmeetings.htm](http://www.hants.gov.uk/councilmeetings.htm)  
by typing in the reference number 6339:

**COUNCILLOR PETER EDGAR**  
**Executive Member for Education**