

Appendix 3

Action Plan for SACRE 2011 – 2015 (DRAFT 3)

Target / Activity	Timing	Success Criteria	Estimated Costs
<p><u>Revision of the Agreed Syllabus</u></p> <ol style="list-style-type: none"> <li>1. Finalise and distribute Revised Agreed Syllabus</li> <li>2. Ensure Revised Agreed Syllabus has high profile                             <ul style="list-style-type: none"> <li>• Launch the Revised Agreed Syllabus event</li> <li>• Publicise in newsletters</li> <li>• Upload on website and Moodle</li> <li>• Inform existing RE Development Group and Steering Groups</li> <li>• Issue to all SACRE members and all SIPs and QCDA/Ofsted</li> </ul> </li> </ol>	<p>Spring 2011</p> <p>Spring 2011</p>	<p>Schools visited demonstrate familiarity with the revised Agreed Syllabus</p> <p>Feedback from teachers and other agencies indicates awareness of the Revised Agreed Syllabus</p>	<p>Seek estimated cost of launch of agreed syllabus event.</p>
<p><u>Ensure sound leadership for RE in Primary and Secondary schools</u></p> <ol style="list-style-type: none"> <li>3. Briefing sessions at RE Centre and other CPD opportunities as required to Managers and HODs unfamiliar with the Agreed Syllabus.                             <ul style="list-style-type: none"> <li>• Primary &amp; Secondary</li> </ul> </li> </ol>	<p>Ongoing</p>	<p>Healthy number of delegates.</p> <p>Teachers evaluation sheets reflect confidence with understanding the conceptual enquiry approach</p>	

Target / Activity	Timing	Success Criteria	Estimated Costs
4. Philosophical Enquiry approach to learning in support of RE training	Ongoing	The practice of enquiry in classrooms of attendees	
5. Evaluate the impact of the Revised Agreed Syllabus on RE in schools through: <ul style="list-style-type: none"> <li>• Questionnaire to schools</li> <li>• Feedback from groups</li> <li>• Inspector reports</li> <li>• Ofsted reports</li> <li>• School self evaluation</li> <li>• SACRE monitoring visits</li> </ul>	<ul style="list-style-type: none"> <li>• October 2012</li> <li>• Summer 2013</li> <li>• Ongoing</li> <li>• Ongoing</li> <li>• Ongoing</li> <li>• Ongoing</li> </ul>	Analysis of feedback and questionnaire results	
6a. Track some schools and students (Local University providers) for research project on impact of Living Difference students and pupils.  6b Encourage more effective transition Between key stages.  6c Examine how changes to KS5 requirements impact on SACRE's roles and responsibilities.	Yet to be undertaken  ongoing  Summer 2013	Results published  Evidence from feedback of teachers of improved continuity and progression in learning  RE Inspector/ Advisor reports to SACRE	

<p>7. Develop in teachers understanding of RE's contribution to community cohesion through:</p> <ul style="list-style-type: none"> <li>• Annual Secondary RE Conference</li> <li>• Newsletters</li> <li>• Sections on the RE County websites</li> <li>• Informing RE development groups</li> <li>• Publication of Primary guidance and units of work</li> <li>• Facilitating schools linking across the county and with other nations ICT/RE/Community Cohesion</li> </ul>	<ul style="list-style-type: none"> <li>• October 2011</li> <li>• Summer 2010 and 2011</li> <li>• Ongoing</li> <li>• Ongoing</li> <li>• September 2010</li> <li>• ongoing</li> </ul>	<p>Ofsted reports indicate positive findings</p> <p>Video links sustained.</p>	
<p>8. Engage young people with a view to establishing SACRE Youth Voice.</p>	<p>Established 2012 ongoing</p>	<p>Establishment of youth voice Hampshire SACRE</p>	<p>seek funding: £5,000 per annum</p>
<p>9. <u>Address collective worship provision</u> at secondary level by providing training for senior managers</p>	<p>ongoing</p>	<p>Audit of impact of provision in participating schools through student conferencing</p>	

<p>10. <u>Developing representation on SACRE</u> to ensure appropriate reflection of Hampshire community and introduce training programme from NASACRE.</p>	<p>Ongoing</p>	<p>Appropriate representation on SACRE</p>	
<p>11. <u>Develop Recruitment and Retention in Secondary Schools</u></p> <ul style="list-style-type: none"> <li>• Audit secondary departments and collate information into database</li> <li>• Liaise with local providers for promoting Living Difference and teaching in Hants</li> </ul>	<p>October 2010</p> <p>Ongoing</p> <p>2014 establishment of SACRE South Central Hub</p>	<p>Recruitment and retention of RE specialists in RE departments in Hampshire schools</p>	
<p>12. <u>Provide Governors training for:</u></p> <ul style="list-style-type: none"> <li>• Social cohesion updates and responsibilities (in relation to the RE contribution)</li> <li>• Living Difference Revised 2011 – responsibilities to ensure provision in schools</li> </ul>	<p>Summer 2010 ongoing</p>	<p>Evaluation of sessions indicate understanding of responsibilities</p>	