

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Education Advisory Panel
Date:	8 October 2014
Title:	Progress of schools in Western Hampshire causing concern
Reference:	6157
Report From:	Director of Children's Services

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1. Summary

1.1. The purpose of this paper is to inform the Panel regarding the progress made by schools in the Western half of the county in special measures, having serious weaknesses or below Government floor standards.

2. Contextual information

2.1. A list of the schools is attached as Appendix 1.

2.2. Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.

2.3. For reference, the exempt minute from the last time that the Panel discussed schools in Western Hampshire is attached as Appendix 3.

2.4. A list of schools below the Government's floor standards based on 2013 outcomes is attached as Appendix 4.

2.5. An exempt verbal update on the schools listed in Appendices 1 and 4 will be provided.

3. Recommendation

That the Panel notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	Yes
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	Yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	Yes
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

The report is solely a list of schools and therefore has no impact on groups with protected characteristics.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder as a result of this report has been identified.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified.

Schools in Western Hampshire currently placed in Special Measures or in serious weakness

Basingstoke and Deane

Four Lanes Community Primary Schools – Special Measures – October 2013

Test Valley

Winton Community Academy (AET) – Special Measures – December 2013

New Forest

New Forest Academy (AET) – Special Measures - December 2013

Testwood Academy (Converter) – Special Measures – November 2013

Winchester

None

Eastleigh

None

Schools in Western Hampshire removed from Special Measures, Notice to Improve or Serious Weaknesses since the time of last report to the Education Advisory Panel in March 2014.

Basingstoke and Deane

Grangeside School

The Ashwood Centre

Test Valley

None

Winchester

None

Eastleigh

None

New Forest

None

Ofsted Reports and monitoring letters

Basingstoke and Deane

Four Lanes Community Primary – Section 8 Inspection Report

<http://www.ofsted.gov.uk/provider/files/2402904/urn/116247.pdf>

South View Junior School – Section 8 Inspection Report

<http://www.ofsted.gov.uk/provider/files/2161067/urn/115860.pdf>

Test Valley

Winton Community Academy (AET) – Section 8 Inspection Report

<http://www.ofsted.gov.uk/provider/files/2376557/urn/138920.pdf>

New Forest

New Forest Academy (AET) – Section 8 Inspection Report

<http://www.ofsted.gov.uk/provider/files/2380925/urn/138585.pdf>

Testwood Academy (converter) - Section 8 Inspection Report

<http://www.ofsted.gov.uk/provider/files/2406482/urn/137315.pdf>

<http://www.ofsted.gov.uk/provider/files/2368669/urn/137315.pdf>

Testwood Academy (converter) – School Inspection Report

<http://www.ofsted.gov.uk/provider/files/2324199/urn/137315.pdf>

Winchester

None

Eastleigh

None

Schools in the Western Area of Hampshire below the Government's floor standards based upon 2013 outcomes.

The coalition Government has set floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 65% of pupils attain level 4 in reading, writing and mathematics **and** where progress is less than the national median in reading, writing **and** mathematics. In 2013 the national medians were 85% of pupils making two levels of progress in reading, 91% of pupils making two levels of progress in writing and 88% of pupils making two levels of progress in mathematics.

A secondary school is deemed to be below the floor standard if less than 40% of pupils attain 5A*-C including English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The national medians for 2013 were 70% of pupils making three levels of progress in English and 71% of pupils making three levels of progress in mathematics.

Basingstoke and Deane

South View Junior School

Everest Community Academy (AET)

New Forest

Cadland Primary School

Winton Community Academy (AET)

Test Valley

Vigo Junior School

Winchester

None

Eastleigh

None