

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	SACRE
<b>Date:</b>	25 February 2014
<b>Title:</b>	SACRE Monitoring Sub-Group
<b>Reference:</b>	5629
<b>Report From:</b>	<i>Director of Children's Services</i>

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#### 1. Summary

- 1.1. The purpose of this paper is to inform SACRE of the findings and discussions that have taken place during the meeting of the SACRE monitoring sub-group on 27<sup>th</sup> January 2014.
- 1.2. The meeting focused on discussion of 2013 GCSE data.

#### 2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well-being) by ensuring children's provision in Religious Education is secure.
- 2.2. The monitoring sub-group met on 27<sup>th</sup> January 2014 at The County RE Centre.

Those attending were Chris Hughes (Chair)

Rhiannon Love

Cllr Roz Chadd

Elizabeth Jenkerson

Joyce Johnson

Patricia Hannam

Judith Lowndes

#### 3. Monitoring 2013 GCSE DATA

- 3.1. Report on GCSE data is attached in Appendix 1; Full Course GCSE results in Appendices 2 and 4, Short Course GCSE results in Appendix 3.

#### 4. Recommendation: SACRE notes the report

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	no
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	no
Corporate Improvement plan link number (if appropriate):	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

## **IMPACT ASSESSMENTS:**

### **1. Equalities Impact Assessment:**

- 1.1. As a consequence of monitoring GCSE data outcomes are improved for all children thus contributing to advancing equality.

### **2. Impact on Crime and Disorder:**

- 2.1. No impact on crime and disorder has been identified in this report.

### **3. Climate Change:**

- a) How what does is being proposed impact on our carbon footprint / energy consumption?
  
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.