

- 3.2. Ofsted Reports and LA RE Inspection and Advice visits. Only two secondary Ofsted reports had mentioned RE since our last meeting in June 2013. One of these was an academy, the other, a Hampshire school, simply commented that teaching observed in an RE lesson had been good.

Inspection and Advice from County Inspectors and Advisers is well received in schools and shown to have an impact.

- 3.3. SACRE monitoring Very positive reports from visits to two primary schools were received and discussed.

- 3.4. SACRE training In September further SACRE training on Living Difference Revised 2011 had taken place and was very well received. Training was for new Hampshire SACRE members; in addition to this a new member of Southampton SACRE, a representative from the Isle of Wight SACRE and a new Catholic representative on Reading SACRE attended.

- 3.5. Supply of Specialist RE teachers

Discussion also took place regarding continuing concerns in relation to the supply of well qualified specialist Secondary RE teachers in light of the shrinking of PGCE courses nationally and locally and limited take-up of School Direct places.

4. Recommendation

- That SACRE notes the report
- That the Chairman of SACRE writes to the representatives from the Isle of Wight and Reading who attended the training to request feedback and enquire whether they would like further information on Hampshire's Agreed Syllabus, Living Difference.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

Hampshire safer and more secure for all:	no
Corporate Improvement plan link number (if appropriate):	
Maximising well-being:	yes
Corporate Improvement plan link number (if appropriate):	
Enhancing our quality of place:	no
Corporate Improvement plan link number (if appropriate):	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

1.1. Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder as a result of this report has been identified.

3. Climate Change:

3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

No impact on climate change as a result of this report has been identified

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.